

New York State School Report Card Comprehensive Information Report

BEDS Code : 46-13-00-01-0008
 Name : Oswego High School
 Principal: Pat Dolan

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	447	588	462
Tenth	374	405	410
Eleventh	383	304	436
Twelfth	372	282	332
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1576	1579	1640

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	23	1.5%	21	1.3%	32	2.0%
Black (Not Hispanic)	14	0.9%	15	0.9%	15	0.9%
Hispanic	38	2.4%	32	2.0%	38	2.3%
White (Not Hispanic)	1501	95.2%	1511	95.7%	1555	94.8%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
1	0.1%	1	0.1%	4	0.2%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	19	23
Mathematics Grade 10	23	24	21
Science Grade 10	21	22	23
Social Studies Grade 10	19	21	26

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.5%		94.8%		93.4%
Student Suspensions	199	12.9%	193	12.3%	113	7.2%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	15.0%	16.9%	14.3%
Reduced Lunch	5.1%	5.4%	5.1%
Public Assistance	31-40%	21-30%	21-30%
Student Stability	77%	100%	98%

Staff Counts

Staff	2001–2002
Total Teachers	112
Total Other Professional Staff	12
Total Paraprofessionals	NA
Teaching out of Certification*	5
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	294	187	64%	297	217	73%	243	167	69%
Students with Disabilities	19	19	100%	12	2	17%	10	4	40%
All Students	313	206	66%	309	219	71%	253	171	68%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	168	54	4	5	10	12
Percent	66%	21%	2%	2%	4%	5%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
10	4	5	15

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					44	2.7%
	Entered GED Program*					39	2.4%
	Total Noncompleters					83	5.1%
Students with Disabilities	Dropped Out					3	0.2%
	Entered GED Program*					1	0.1%
	Total Noncompleters					4	0.2%
All Students	Dropped Out	62	3.9%	55	3.5%	47	2.9%
	Entered GED Program*	0	0.0%	36	2.3%	40	2.4%
	Total Noncompleters	62	3.9%	91	5.8%	87	5.3%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	1	#
Science	12	58%	1	#	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	4	#	0	0%	0	0%
U.S. Hist & Gov't	24	58%	2	#	2	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	9	67%	27	59%	0	0%
Science	7	43%	10	30%	0	0%
Reading	13	62%	1	#	0	0%
Writing	13	100%	0	0%	0	0%
Global Studies	9	22%	8	38%	0	0%
U.S. Hist & Gov't	12	67%	5	20%	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	328	323	360	16	16	17
Number Scoring 55–100	315	305	332	11	11	9
Number Scoring 65–100	244	267	287	6	5	6
Number Scoring 85–100	33	59	135	0	1	2
Percentage of Tested Scoring 55–100	96%	94%	92%	69%	69%	53%
Percentage of Tested Scoring 65–100	74%	83%	80%	38%	31%	35%
Percentage of Tested Scoring 85–100	10%	18%	38%	0%	6%	12%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	374	93	27	17	37	3
Number Scoring 55–100	303	63	14	11	13	#
Number Scoring 65–100	277	52	8	9	9	#
Number Scoring 85–100	109	7	0	0	1	#
Percentage of Tested Scoring 55–100	81%	68%	52%	65%	35%	#
Percentage of Tested Scoring 65–100	74%	56%	30%	53%	24%	#
Percentage of Tested Scoring 85–100	29%	8%	0%	0%	3%	#
Mathematics A						
Number Tested	0	0	277	0	0	7
Number Scoring 55–100	0	0	248	0	0	2
Number Scoring 65–100	0	0	223	0	0	1
Number Scoring 85–100	0	0	105	0	0	1
Percentage of Tested Scoring 55–100	0%	0%	90%	0%	0%	29%
Percentage of Tested Scoring 65–100	0%	0%	81%	0%	0%	14%
Percentage of Tested Scoring 85–100	0%	0%	38%	0%	0%	14%
Global Studies (last administered January 2000)						
Number Tested	29			3		
Number Scoring 55–100	13			#		
Number Scoring 65–100	10			#		
Number Scoring 85–100	0			#		
Percentage of Tested Scoring 55–100	45%			#		
Percentage of Tested Scoring 65–100	34%			#		
Percentage of Tested Scoring 85–100	0%			#		
Global History and Geography (first administered June 2000)						
Number Tested	293	400	364	14	15	29
Number Scoring 55–100	276	393	344	12	15	21
Number Scoring 65–100	252	362	308	8	9	14
Number Scoring 85–100	113	148	103	2	0	0
Percentage of Tested Scoring 55–100	94%	98%	95%	86%	100%	72%
Percentage of Tested Scoring 65–100	86%	91%	85%	57%	60%	48%
Percentage of Tested Scoring 85–100	39%	37%	28%	14%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	347	32		10	0	
Number Scoring 55–100	315	26		8	0	
Number Scoring 65–100	261	23		6	0	
Number Scoring 85–100	72	0		0	0	
Percentage of Tested Scoring 55–100	91%	81%		80%	0%	
Percentage of Tested Scoring 65–100	75%	72%		60%	0%	
Percentage of Tested Scoring 85–100	21%	0%		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		280	377		8	17
Number Scoring 55–100		250	350		8	13
Number Scoring 65–100		229	317		5	8
Number Scoring 85–100		127	112		0	1
Percentage of Tested Scoring 55–100		89%	93%		100%	76%
Percentage of Tested Scoring 65–100		82%	84%		62%	47%
Percentage of Tested Scoring 85–100		45%	30%		0%	6%
Living Environment (first administered June 2001)						
Number Tested		401	280		12	14
Number Scoring 55–100		396	280		11	14
Number Scoring 65–100		385	273		10	12
Number Scoring 85–100		105	74		1	0
Percentage of Tested Scoring 55–100		99%	100%		92%	100%
Percentage of Tested Scoring 65–100		96%	97%		83%	86%
Percentage of Tested Scoring 85–100		26%	26%		8%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		257	359		12	17
Number Scoring 55–100		224	340		6	11
Number Scoring 65–100		193	313		2	9
Number Scoring 85–100		82	136		0	2
Percentage of Tested Scoring 55–100		87%	95%		50%	65%
Percentage of Tested Scoring 65–100		75%	87%		17%	53%
Percentage of Tested Scoring 85–100		32%	38%		0%	12%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	440	339	360	349	372
2001	540	398	288	282	377
2002	463	394	394	308	390

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	32	31	28	25	29
2001	86	18	13	14	33
2002	48	39	27	21	34

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	372	377	390	29	33	34
Comprehensive French						
Number Tested	86	87	132	2	0	1
Number Scoring 55–100	82	87	131	#	0	#
Number Scoring 65–100	78	86	125	#	0	#
Number Scoring 85–100	37	44	49	#	0	#
Percentage of AGE Tested	23%	23%	34%	#	0%	#
Percentage of AGE Scoring 55–100	22%	23%	34%	#	0%	#
Percentage of AGE Scoring 65–100	21%	23%	32%	#	0%	#
Percentage of AGE Scoring 85–100	10%	12%	13%	#	0%	#
Percentage of Tested Scoring 65–100	91%	99%	95%	#	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	372	377	390	29	33	34
Comprehensive Spanish						
Number Tested	140	173	144	1	1	1
Number Scoring 55–100	135	172	143	#	#	#
Number Scoring 65–100	125	170	140	#	#	#
Number Scoring 85–100	47	110	75	#	#	#
Percentage of AGE Tested	38%	46%	37%	#	#	#
Percentage of AGE Scoring 55–100	36%	46%	37%	#	#	#
Percentage of AGE Scoring 65–100	34%	45%	36%	#	#	#
Percentage of AGE Scoring 85–100	13%	29%	19%	#	#	#
Percentage of Tested Scoring 65–100	89%	98%	97%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	372	377	390	29	33	34
Sequential Mathematics, Course II						
Number Tested	330	302	79	11	6	8
Number Scoring 55–100	272	264	53	7	4	4
Number Scoring 65–100	240	237	44	7	3	4
Number Scoring 85–100	132	121	2	3	0	0
Percentage of AGE Tested	89%	80%	20%	38%	18%	24%
Percentage of AGE Scoring 55–100	73%	70%	14%	24%	12%	12%
Percentage of AGE Scoring 65–100	65%	63%	11%	24%	9%	12%
Percentage of AGE Scoring 85–100	35%	32%	1%	10%	0%	0%
Percentage of Tested Scoring 65–100	73%	78%	56%	64%	50%	50%
Sequential Mathematics, Course III						
Number Tested	274	245	228	10	19	2
Number Scoring 55–100	244	220	214	10	13	#
Number Scoring 65–100	223	209	201	9	9	#
Number Scoring 85–100	112	116	109	2	1	#
Percentage of AGE Tested	74%	65%	58%	34%	58%	#
Percentage of AGE Scoring 55–100	66%	58%	55%	34%	39%	#
Percentage of AGE Scoring 65–100	60%	55%	52%	31%	27%	#
Percentage of AGE Scoring 85–100	30%	31%	28%	7%	3%	#
Percentage of Tested Scoring 65–100	81%	85%	88%	90%	47%	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	372	377	390	29	33	34
Earth Science (last administered January 2001)						
Number Tested	33	0		3	0	
Number Scoring 55–100	19	0		#	0	
Number Scoring 65–100	12	0		#	0	
Number Scoring 85–100	1	0		#	0	
Percentage of AGE Tested	9%	0%		#	0%	
Percentage of AGE Scoring 55–100	5%	0%		#	0%	
Percentage of AGE Scoring 65–100	3%	0%		#	0%	
Percentage of AGE Scoring 85–100	0%	0%		#	0%	
Percentage of Tested Scoring 65–100	36%	0%		#	0%	
Biology (last administered January 2001)						
Number Tested	21	23		2	0	
Number Scoring 55–100	17	13		#	0	
Number Scoring 65–100	13	4		#	0	
Number Scoring 85–100	1	0		#	0	
Percentage of AGE Tested	6%	6%		#	0%	
Percentage of AGE Scoring 55–100	5%	3%		#	0%	
Percentage of AGE Scoring 65–100	3%	1%		#	0%	
Percentage of AGE Scoring 85–100	0%	0%		#	0%	
Percentage of Tested Scoring 65–100	62%	17%		#	0%	
Chemistry (last administered January 2002)						
Number Tested	130	120	3	2	2	0
Number Scoring 55–100	115	100	#	#	#	0
Number Scoring 65–100	91	86	#	#	#	0
Number Scoring 85–100	36	41	#	#	#	0
Percentage of AGE Tested	35%	32%	#	#	#	0%
Percentage of AGE Scoring 55–100	31%	27%	#	#	#	0%
Percentage of AGE Scoring 65–100	24%	23%	#	#	#	0%
Percentage of AGE Scoring 85–100	10%	11%	#	#	#	0%
Percentage of Tested Scoring 65–100	70%	72%	#	#	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	372	377	390	29	33	34
Physics (last administered January 2002)						
Number Tested	175	106	0	6	1	0
Number Scoring 55–100	160	104	0	5	#	0
Number Scoring 65–100	129	90	0	4	#	0
Number Scoring 85–100	42	15	0	0	#	0
Percentage of AGE Tested	47%	28%	0%	21%	#	0%
Percentage of AGE Scoring 55–100	43%	28%	0%	17%	#	0%
Percentage of AGE Scoring 65–100	35%	24%	0%	14%	#	0%
Percentage of AGE Scoring 85–100	11%	4%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	74%	85%	0%	67%	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			129			1
Number Scoring 55–100			120			#
Number Scoring 65–100			97			#
Number Scoring 85–100			10			#
Percentage of AGE Tested			33%			#
Percentage of AGE Scoring 55–100			31%			#
Percentage of AGE Scoring 65–100			25%			#
Percentage of AGE Scoring 85–100			3%			#
Percentage of Tested Scoring 65–100			75%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			184			7
Number Scoring 55–100			135			3
Number Scoring 65–100			105			1
Number Scoring 85–100			15			0
Percentage of AGE Tested			47%			21%
Percentage of AGE Scoring 55–100			35%			9%
Percentage of AGE Scoring 65–100			27%			3%
Percentage of AGE Scoring 85–100			4%			0%
Percentage of Tested Scoring 65–100			57%			14%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	16	100%	43	100%	5	100%
Students with Disabilities	5	100%	13	77%	3	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	302	302	22	22	324	324
Number Scoring 55–64	13	19	4	3	17	22
Number Scoring 65–84	145	120	7	6	152	126
Number Scoring 85–100	110	123	2	1	112	124
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	382	25	407
Number Scoring 55–64	10	3	13
Number Scoring 65–84	203	10	213
Number Scoring 85–100	124	2	126
Approved Alternatives	0	0	0

(Form – O)