

New York State School Report Card Comprehensive Information Report

BEDS Code : 47-02-02-04-0003

Grade Range : 7-12

Name : Gilbertsville-Mount Upton Junior-Senior High School

Principal: Ms. Diane Munro

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	56	56	58
Eighth	53	56	62
Ninth	52	56	52
Tenth	49	47	57
Eleventh	46	46	46
Twelfth	60	51	44
Ungraded Secondary	0	0	0
Total K-12 Enrollment	316	312	319

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1	0.3%	1	0.3%	3	0.9%
Black (Not Hispanic)	6	1.9%	7	2.2%	7	2.2%
Hispanic	1	0.3%	3	1.0%	2	0.6%
White (Not Hispanic)	308	97.5%	301	96.5%	307	96.2%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	18	19	21
Mathematics Grade 8	18	10	16
Science Grade 8	18	19	0
Social Studies Grade 8	15	19	19
English Grade 10	0	10	20
Mathematics Grade 10	12	0	20
Science Grade 10	0	20	18
Social Studies Grade 10	0	18	18

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.6%		94.5%		95.2%
Student Suspensions	16	5.1%	26	8.2%	32	10.3%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	21.8%	20.5%	19.1%
Reduced Lunch	12.7%	10.9%	8.5%
Public Assistance	31-40%	1-10%	11-20%
Student Stability	97%	94%	100%

Staff Counts

Staff	2001–2002
Total Teachers	27
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching out of Certification*	4
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	47	27	57%	36	25	69%	43	31	72%
Students with Disabilities	4	0	0%	10	2	20%	1	0	0%
All Students	51	27	53%	46	27	59%	44	31	70%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	18	14	0	5	7	0
Percent	41%	32%	0%	11%	16%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
1	0	2	3

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					1	0.5%
	Entered GED Program*					0	0.0%
	Total Noncompleters					1	0.5%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	1	0.5%	1	0.5%	1	0.5%
	Entered GED Program*	2	1.0%	0	0.0%	0	0.0%
	Total Noncompleters	3	1.4%	1	0.5%	1	0.5%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	19	100%	22	95%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	28	68%	24	58%	4	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	2	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	1	#	1	#

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	0	0%	1	#
Science	2	#	2	#	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	2	#	0	0%	1	#
U.S. Hist & Gov't	9	89%	2	#	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	100%	2	#	1	#
Science	3	0%	5	100%	5	100%
Reading	0	0%	0	0%	0	0%
Writing	4	100%	0	0%	0	0%
Global Studies	3	33%	0	0%	1	#
U.S. Hist & Gov't	1	100%	1	#	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	48	47	47	10	1	8
Number Scoring 55–100	44	46	46	7	#	7
Number Scoring 65–100	36	42	45	4	#	6
Number Scoring 85–100	11	18	25	0	#	0
Percentage of Tested Scoring 55–100	92%	98%	98%	70%	#	88%
Percentage of Tested Scoring 65–100	75%	89%	96%	40%	#	75%
Percentage of Tested Scoring 85–100	23%	38%	53%	0%	#	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	65	13	16	7	5	4
Number Scoring 55–100	57	5	9	6	3	#
Number Scoring 65–100	49	3	5	4	2	#
Number Scoring 85–100	21	1	0	1	0	#
Percentage of Tested Scoring 55–100	88%	38%	56%	86%	60%	#
Percentage of Tested Scoring 65–100	75%	23%	31%	57%	40%	#
Percentage of Tested Scoring 85–100	32%	8%	0%	14%	0%	#
Mathematics A						
Number Tested	0	0	44	0	0	1
Number Scoring 55–100	0	0	36	0	0	#
Number Scoring 65–100	0	0	32	0	0	#
Number Scoring 85–100	0	0	12	0	0	#
Percentage of Tested Scoring 55–100	0%	0%	82%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	0%	73%	0%	0%	#
Percentage of Tested Scoring 85–100	0%	0%	27%	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	11			1		
Number Scoring 55–100	7			#		
Number Scoring 65–100	5			#		
Number Scoring 85–100	0			#		
Percentage of Tested Scoring 55–100	64%			#		
Percentage of Tested Scoring 65–100	45%			#		
Percentage of Tested Scoring 85–100	0%			#		
Global History and Geography (first administered June 2000)						
Number Tested	53	51	62	1	7	7
Number Scoring 55–100	48	50	59	#	7	6
Number Scoring 65–100	42	45	52	#	5	4
Number Scoring 85–100	14	16	22	#	0	0
Percentage of Tested Scoring 55–100	91%	98%	95%	#	100%	86%
Percentage of Tested Scoring 65–100	79%	88%	84%	#	71%	57%
Percentage of Tested Scoring 85–100	26%	31%	35%	#	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	44	18		7	2	
Number Scoring 55–100	35	17		6	#	
Number Scoring 65–100	29	13		4	#	
Number Scoring 85–100	12	4		1	#	
Percentage of Tested Scoring 55–100	80%	94%		86%	#	
Percentage of Tested Scoring 65–100	66%	72%		57%	#	
Percentage of Tested Scoring 85–100	27%	22%		14%	#	
U.S. History and Government (first administered June 2001)						
Number Tested		31	45		1	6
Number Scoring 55–100		29	43		#	6
Number Scoring 65–100		24	36		#	4
Number Scoring 85–100		12	25		#	2
Percentage of Tested Scoring 55–100		94%	96%		#	100%
Percentage of Tested Scoring 65–100		77%	80%		#	67%
Percentage of Tested Scoring 85–100		39%	56%		#	33%
Living Environment (first administered June 2001)						
Number Tested		14	51		0	2
Number Scoring 55–100		14	51		0	#
Number Scoring 65–100		14	50		0	#
Number Scoring 85–100		6	20		0	#
Percentage of Tested Scoring 55–100		100%	100%		0%	#
Percentage of Tested Scoring 65–100		100%	98%		0%	#
Percentage of Tested Scoring 85–100		43%	39%		0%	#
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		36	66		4	11
Number Scoring 55–100		27	57		#	9
Number Scoring 65–100		21	48		#	7
Number Scoring 85–100		6	15		#	0
Percentage of Tested Scoring 55–100		75%	86%		#	82%
Percentage of Tested Scoring 65–100		58%	73%		#	64%
Percentage of Tested Scoring 85–100		17%	23%		#	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	51	49	47	53	50
2001	53	47	48	46	49
2002	59	55	44	46	51

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	7	1	10	5	6
2001	6	8	1	10	6
2002	11	7	7	3	7

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	50	49	51	6	6	7
Comprehensive French						
Number Tested	21	19	25	1	0	4
Number Scoring 55–100	20	19	20	#	0	#
Number Scoring 65–100	17	18	14	#	0	#
Number Scoring 85–100	7	14	4	#	0	#
Percentage of AGE Tested	42%	39%	49%	#	0%	#
Percentage of AGE Scoring 55–100	40%	39%	39%	#	0%	#
Percentage of AGE Scoring 65–100	34%	37%	27%	#	0%	#
Percentage of AGE Scoring 85–100	14%	29%	8%	#	0%	#
Percentage of Tested Scoring 65–100	81%	95%	56%	#	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	50	49	51	6	6	7
Comprehensive Spanish						
Number Tested	19	22	18	2	0	0
Number Scoring 55–100	18	22	18	#	0	0
Number Scoring 65–100	18	17	18	#	0	0
Number Scoring 85–100	5	6	4	#	0	0
Percentage of AGE Tested	38%	45%	35%	#	0%	0%
Percentage of AGE Scoring 55–100	36%	45%	35%	#	0%	0%
Percentage of AGE Scoring 65–100	36%	35%	35%	#	0%	0%
Percentage of AGE Scoring 85–100	10%	12%	8%	#	0%	0%
Percentage of Tested Scoring 65–100	95%	77%	100%	#	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	50	49	51	6	6	7
Sequential Mathematics, Course II						
Number Tested	46	64	32	3	7	3
Number Scoring 55–100	31	44	20	#	2	#
Number Scoring 65–100	26	37	17	#	1	#
Number Scoring 85–100	8	18	7	#	0	#
Percentage of AGE Tested	92%	131%	63%	#	117%	#
Percentage of AGE Scoring 55–100	62%	90%	39%	#	33%	#
Percentage of AGE Scoring 65–100	52%	76%	33%	#	17%	#
Percentage of AGE Scoring 85–100	16%	37%	14%	#	0%	#
Percentage of Tested Scoring 65–100	57%	58%	53%	#	14%	#
Sequential Mathematics, Course III						
Number Tested	16	22	41	1	0	0
Number Scoring 55–100	12	12	31	#	0	0
Number Scoring 65–100	9	8	27	#	0	0
Number Scoring 85–100	1	1	14	#	0	0
Percentage of AGE Tested	32%	45%	80%	#	0%	0%
Percentage of AGE Scoring 55–100	24%	24%	61%	#	0%	0%
Percentage of AGE Scoring 65–100	18%	16%	53%	#	0%	0%
Percentage of AGE Scoring 85–100	2%	2%	27%	#	0%	0%
Percentage of Tested Scoring 65–100	56%	36%	66%	#	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	50	49	51	6	6	7
Earth Science (last administered January 2001)						
Number Tested	52	23		10	3	
Number Scoring 55–100	42	14		8	#	
Number Scoring 65–100	33	14		5	#	
Number Scoring 85–100	7	2		0	#	
Percentage of AGE Tested	104%	47%		167%	#	
Percentage of AGE Scoring 55–100	84%	29%		133%	#	
Percentage of AGE Scoring 65–100	66%	29%		83%	#	
Percentage of AGE Scoring 85–100	14%	4%		0%	#	
Percentage of Tested Scoring 65–100	63%	61%		50%	#	
Biology (last administered January 2001)						
Number Tested	38	36		2	5	
Number Scoring 55–100	38	33		#	5	
Number Scoring 65–100	33	28		#	3	
Number Scoring 85–100	8	3		#	1	
Percentage of AGE Tested	76%	73%		#	83%	
Percentage of AGE Scoring 55–100	76%	67%		#	83%	
Percentage of AGE Scoring 65–100	66%	57%		#	50%	
Percentage of AGE Scoring 85–100	16%	6%		#	17%	
Percentage of Tested Scoring 65–100	87%	78%		#	60%	
Chemistry (last administered January 2002)						
Number Tested	16	25	2	0	1	0
Number Scoring 55–100	16	23	#	0	#	0
Number Scoring 65–100	15	20	#	0	#	0
Number Scoring 85–100	10	4	#	0	#	0
Percentage of AGE Tested	32%	51%	#	0%	#	0%
Percentage of AGE Scoring 55–100	32%	47%	#	0%	#	0%
Percentage of AGE Scoring 65–100	30%	41%	#	0%	#	0%
Percentage of AGE Scoring 85–100	20%	8%	#	0%	#	0%
Percentage of Tested Scoring 65–100	94%	80%	#	0%	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	50	49	51	6	6	7
Physics (last administered January 2002)						
Number Tested	14	13	10	0	0	0
Number Scoring 55–100	13	13	10	0	0	0
Number Scoring 65–100	12	12	9	0	0	0
Number Scoring 85–100	1	3	2	0	0	0
Percentage of AGE Tested	28%	27%	20%	0%	0%	0%
Percentage of AGE Scoring 55–100	26%	27%	20%	0%	0%	0%
Percentage of AGE Scoring 65–100	24%	24%	18%	0%	0%	0%
Percentage of AGE Scoring 85–100	2%	6%	4%	0%	0%	0%
Percentage of Tested Scoring 65–100	86%	92%	90%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			21			0
Number Scoring 55–100			21			0
Number Scoring 65–100			13			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			41%			0%
Percentage of AGE Scoring 55–100			41%			0%
Percentage of AGE Scoring 65–100			25%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			62%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			0			0
Number Scoring 55–100			0			0
Number Scoring 65–100			0			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55–100			0%			0%
Percentage of AGE Scoring 65–100			0%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			0%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	13	100%	20	95%	1	#
Students with Disabilities	8	100%	8	88%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	53	#	#	#	#
	Students with Disabilities	4	#	#	#	#
	All Students	57	0%	28%	65%	7%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	42	42	3	3	45	45
Number Scoring 55–64	#	#	#	#	2	3
Number Scoring 65–84	#	#	#	#	27	21
Number Scoring 85–100	#	#	#	#	14	18
Approved Alternatives	#	#	#	#	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	36	6	42
Number Scoring 55–64	2	2	4
Number Scoring 65–84	24	2	26
Number Scoring 85–100	8	0	8
Approved Alternatives	0	0	0

(Form – O)