

# New York State School Report Card Comprehensive Information Report

BEDS Code : 47-05-01-04-0001  
 Name : Edmeston Central School  
 Principal: Ms. Martha M. Winsor

Grade Range : K-12

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	37	44	46
First	40	39	44
Second	49	44	42
Third	56	48	47
Fourth	40	56	45
Fifth	43	43	57
Sixth	48	44	42
Ungraded Elementary	0	0	7
Seventh	43	50	47
Eighth	47	39	45
Ninth	52	47	54
Tenth	48	47	37
Eleventh	38	47	45
Twelfth	50	34	38
Ungraded Secondary	0	0	8
Total K-12 Enrollment	591	582	604

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1	0.2%	2	0.3%	2	0.3%
Black (Not Hispanic)	5	0.8%	4	0.7%	4	0.7%
Hispanic	1	0.2%	0	0.0%	0	0.0%
White (Not Hispanic)	584	98.8%	576	99.0%	598	99.0%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	18	22	23
Common Branch	23	23	22
English Grade 8	24	19	22
Mathematics Grade 8	24	19	22
Science Grade 8	24	19	22
Social Studies Grade 8	24	19	22
English Grade 10	22	22	17
Mathematics Grade 10	19	21	25
Science Grade 10	0	0	0
Social Studies Grade 10	20	20	18

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
4	This is a rural school district with high student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
64	All schools in this group are elementary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		96.1%		96.2%		95.6%
<b>Student Suspensions</b>	11	1.8%	6	1.0%	21	3.6%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	24.4%	28.0%	27.8%
<b>Reduced Lunch</b>	13.4%	11.9%	9.9%
<b>Public Assistance</b>	21-30%	21-30%	21-30%
<b>Student Stability</b>	100%	100%	100%

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	48
Total Other Professional Staff	6
Total Paraprofessionals	NA
Teaching out of Certification*	3
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	39	22	56%	31	10	32%	28	19	68%
Students with Disabilities	0	0	0%	0	0	0%	3	0	0%
All Students	39	22	56%	31	10	32%	31	19	61%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	14	15	0	0	0	2
Percent	45%	48%	0%	0%	0%	6%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
3	0	6	9

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					0	0.0%
	Entered GED Program*					5	2.8%
	Total Noncompleters					5	2.8%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	0	0.0%	0	0.0%	0	0.0%
	Entered GED Program*	5	2.7%	6	3.4%	5	2.8%
	Total Noncompleters	5	2.7%	6	3.4%	5	2.8%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	6	100%	32	88%	36	86%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	0	0%
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	1	#	0	0%
U.S. Hist & Gov't	4	#	0	0%	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	100%	3	#	0	0%
Science	2	100%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	1	100%	0	0%	0	0%
U.S. Hist & Gov't	2	100%	0	0%	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	36	34	35	3	3	3
Number Scoring 55–100	35	34	33	#	#	#
Number Scoring 65–100	27	30	27	#	#	#
Number Scoring 85–100	2	11	9	#	#	#
Percentage of Tested Scoring 55–100	97%	100%	94%	#	#	#
Percentage of Tested Scoring 65–100	75%	88%	77%	#	#	#
Percentage of Tested Scoring 85–100	6%	32%	26%	#	#	#
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	4	1	0	0	1	0
Number Scoring 55–100	#	#	0	0	#	0
Number Scoring 65–100	#	#	0	0	#	0
Number Scoring 85–100	#	#	0	0	#	0
Percentage of Tested Scoring 55–100	#	#	0%	0%	#	0%
Percentage of Tested Scoring 65–100	#	#	0%	0%	#	0%
Percentage of Tested Scoring 85–100	#	#	0%	0%	#	0%
<b>Mathematics A</b>						
Number Tested	0	38	49	0	5	6
Number Scoring 55–100	0	23	36	0	1	4
Number Scoring 65–100	0	20	20	0	1	2
Number Scoring 85–100	0	7	2	0	0	0
Percentage of Tested Scoring 55–100	0%	61%	73%	0%	20%	67%
Percentage of Tested Scoring 65–100	0%	53%	41%	0%	20%	33%
Percentage of Tested Scoring 85–100	0%	18%	4%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	38	41	36	6	6	2
Number Scoring 55–100	36	40	35	5	6	#
Number Scoring 65–100	30	37	29	3	6	#
Number Scoring 85–100	10	20	6	0	4	#
Percentage of Tested Scoring 55–100	95%	98%	97%	83%	100%	#
Percentage of Tested Scoring 65–100	79%	90%	81%	50%	100%	#
Percentage of Tested Scoring 85–100	26%	49%	17%	0%	67%	#

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	32	2		3	0	
Number Scoring 55–100	29	#		#	0	
Number Scoring 65–100	20	#		#	0	
Number Scoring 85–100	4	#		#	0	
Percentage of Tested Scoring 55–100	91%	#		#	0%	
Percentage of Tested Scoring 65–100	62%	#		#	0%	
Percentage of Tested Scoring 85–100	12%	#		#	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		34	40		3	5
Number Scoring 55–100		32	37		#	5
Number Scoring 65–100		27	35		#	5
Number Scoring 85–100		14	9		#	0
Percentage of Tested Scoring 55–100		94%	93%		#	100%
Percentage of Tested Scoring 65–100		79%	88%		#	100%
Percentage of Tested Scoring 85–100		41%	23%		#	0%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		40	35		6	2
Number Scoring 55–100		39	35		6	#
Number Scoring 65–100		37	32		6	#
Number Scoring 85–100		7	12		0	#
Percentage of Tested Scoring 55–100		97%	100%		100%	#
Percentage of Tested Scoring 65–100		93%	91%		100%	#
Percentage of Tested Scoring 85–100		17%	34%		0%	#
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		43	40		3	4
Number Scoring 55–100		37	35		#	#
Number Scoring 65–100		32	28		#	#
Number Scoring 85–100		6	12		#	#
Percentage of Tested Scoring 55–100		86%	88%		#	#
Percentage of Tested Scoring 65–100		74%	70%		#	#
Percentage of Tested Scoring 85–100		14%	30%		#	#

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	46	40	36	46	42
2001	45	47	43	33	42
2002	47	35	38	40	40

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	10	9	4	6	7
2001	2	11	9	4	7
2002	7	3	6	10	7

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)



## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	42	42	40	7	7	7
<b>Comprehensive Spanish</b>						
Number Tested	13	24	18	0	0	0
Number Scoring 55–100	13	24	18	0	0	0
Number Scoring 65–100	13	24	18	0	0	0
Number Scoring 85–100	5	17	9	0	0	0
Percentage of AGE Tested	31%	57%	45%	0%	0%	0%
Percentage of AGE Scoring 55–100	31%	57%	45%	0%	0%	0%
Percentage of AGE Scoring 65–100	31%	57%	45%	0%	0%	0%
Percentage of AGE Scoring 85–100	12%	40%	23%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	42	42	40	7	7	7
<b>Sequential Mathematics, Course II</b>						
Number Tested	48	0	0	6	0	0
Number Scoring 55–100	37	0	0	1	0	0
Number Scoring 65–100	31	0	0	0	0	0
Number Scoring 85–100	19	0	0	0	0	0
Percentage of AGE Tested	114%	0%	0%	86%	0%	0%
Percentage of AGE Scoring 55–100	88%	0%	0%	14%	0%	0%
Percentage of AGE Scoring 65–100	74%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	45%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	65%	0%	0%	0%	0%	0%
<b>Sequential Mathematics, Course III</b>						
Number Tested	15	25	14	0	0	0
Number Scoring 55–100	13	22	14	0	0	0
Number Scoring 65–100	10	22	11	0	0	0
Number Scoring 85–100	3	11	2	0	0	0
Percentage of AGE Tested	36%	60%	35%	0%	0%	0%
Percentage of AGE Scoring 55–100	31%	52%	35%	0%	0%	0%
Percentage of AGE Scoring 65–100	24%	52%	28%	0%	0%	0%
Percentage of AGE Scoring 85–100	7%	26%	5%	0%	0%	0%
Percentage of Tested Scoring 65–100	67%	88%	79%	0%	0%	0%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	42	42	40	7	7	7
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	0		0	0	
Number Scoring 55–100	0	0		0	0	
Number Scoring 65–100	0	0		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	0%		0%	0%	
Percentage of AGE Scoring 55–100	0%	0%		0%	0%	
Percentage of AGE Scoring 65–100	0%	0%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	0%		0%	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	35	1		5	0	
Number Scoring 55–100	34	#		4	0	
Number Scoring 65–100	28	#		2	0	
Number Scoring 85–100	9	#		0	0	
Percentage of AGE Tested	83%	#		71%	0%	
Percentage of AGE Scoring 55–100	81%	#		57%	0%	
Percentage of AGE Scoring 65–100	67%	#		29%	0%	
Percentage of AGE Scoring 85–100	21%	#		0%	0%	
Percentage of Tested Scoring 65–100	80%	#		40%	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	10	14	0	0	0	0
Number Scoring 55–100	7	14	0	0	0	0
Number Scoring 65–100	5	13	0	0	0	0
Number Scoring 85–100	0	3	0	0	0	0
Percentage of AGE Tested	24%	33%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	17%	33%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	12%	31%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	7%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	50%	93%	0%	0%	0%	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	42	42	40	7	7	7
<b>Physics (last administered January 2002)</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			13			0
Number Scoring 55–100			13			0
Number Scoring 65–100			5			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			33%			0%
Percentage of AGE Scoring 55–100			33%			0%
Percentage of AGE Scoring 65–100			12%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			38%			0%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			0			0
Number Scoring 55–100			0			0
Number Scoring 65–100			0			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55–100			0%			0%
Percentage of AGE Scoring 65–100			0%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			0%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	27	89%	0	0%	26	96%
Students with Disabilities	2	#	0	0%	4	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	48	0%	2%	71%	27%
	Students with Disabilities	12	0%	0%	92%	8%
	All Students	60	0%	2%	75%	23%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	39	0%	33%	64%	3%
	Students with Disabilities	5	0%	80%	20%	0%
	All Students	44	0%	39%	59%	2%

(Form – N)

# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	27	27	10	10	37	37
Number Scoring 55–64	4	3	2	1	6	4
Number Scoring 65–84	12	10	2	3	14	13
Number Scoring 85–100	10	12	0	0	10	12
Approved Alternatives	0	0	0	0	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	32	7	39
Number Scoring 55–64	4	0	4
Number Scoring 65–84	20	5	25
Number Scoring 85–100	8	0	8
Approved Alternatives	0	0	0

(Form – O)