

New York State School Report Card Comprehensive Information Report

BEDS Code : 47-11-01-04-0001
 Name : Milford Central School
 Principal: Ms. Lynda Bookhard

Grade Range : K-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	11	0
Kindergarten	37	37	26
First	42	32	34
Second	37	41	31
Third	34	34	38
Fourth	38	37	31
Fifth	39	43	39
Sixth	30	35	43
Ungraded Elementary	10	8	6
Seventh	35	36	36
Eighth	41	43	34
Ninth	37	45	41
Tenth	41	28	44
Eleventh	28	40	29
Twelfth	40	32	39
Ungraded Secondary	18	7	12
Total K-12 Enrollment	507	498	483

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	8	1.6%	9	1.8%	9	1.9%
Black (Not Hispanic)	2	0.4%	4	0.8%	5	1.0%
Hispanic	3	0.6%	8	1.6%	6	1.2%
White (Not Hispanic)	494	97.4%	477	95.8%	463	95.9%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	19	16	11
Common Branch	19	18	17
English Grade 8	23	0	24
Mathematics Grade 8	18	9	13
Science Grade 8	0	22	17
Social Studies Grade 8	0	21	17
English Grade 10	40	14	16
Mathematics Grade 10	14	14	12
Science Grade 10	19	13	20
Social Studies Grade 10	22	14	22

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
64	All schools in this group are elementary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.7%		94.9%		95.1%
Student Suspensions	6	1.2%	4	0.8%	4	0.8%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	29.2%	26.3%	23.8%
Reduced Lunch	14.6%	18.7%	25.1%
Public Assistance	21-30%	41-50%	41-50%
Student Stability	100%	94%	100%

Staff Counts

Staff	2001–2002
Total Teachers	44
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching out of Certification*	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	34	17	50%	27	15	56%	40	25	62%
Students with Disabilities	2	0	0%	2	0	0%	1	0	0%
All Students	36	17	47%	29	15	52%	41	25	61%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	23	10	0	1	5	2
Percent	56%	24%	0%	2%	12%	5%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
1	0	1	2

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					0	0.0%
	Entered GED Program*					4	2.5%
	Total Noncompleters					4	2.5%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	5	3.2%	5	3.3%	0	0.0%
	Entered GED Program*	9	5.7%	5	3.3%	4	2.5%
	Total Noncompleters	14	8.9%	10	6.7%	4	2.5%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	1	#
Science	1	#	0	0%	1	#
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	1	#
Global Studies	0	0%	0	0%	1	#
U.S. Hist & Gov't	1	#	0	0%	2	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	5	40%	1	#
Science	0	0%	3	#	1	#
Reading	0	0%	1	#	2	#
Writing	2	100%	1	#	2	#
Global Studies	1	100%	0	0%	1	#
U.S. Hist & Gov't	0	0%	1	#	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	24	40	28	1	0	0
Number Scoring 55–100	24	40	27	#	0	0
Number Scoring 65–100	24	38	25	#	0	0
Number Scoring 85–100	3	14	7	#	0	0
Percentage of Tested Scoring 55–100	100%	100%	96%	#	0%	0%
Percentage of Tested Scoring 65–100	100%	95%	89%	#	0%	0%
Percentage of Tested Scoring 85–100	12%	35%	25%	#	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	34	11	7	0	0	0
Number Scoring 55–100	31	3	6	0	0	0
Number Scoring 65–100	25	2	3	0	0	0
Number Scoring 85–100	14	0	0	0	0	0
Percentage of Tested Scoring 55–100	91%	27%	86%	0%	0%	0%
Percentage of Tested Scoring 65–100	74%	18%	43%	0%	0%	0%
Percentage of Tested Scoring 85–100	41%	0%	0%	0%	0%	0%
Mathematics A						
Number Tested	0	0	43	0	0	0
Number Scoring 55–100	0	0	27	0	0	0
Number Scoring 65–100	0	0	19	0	0	0
Number Scoring 85–100	0	0	6	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	63%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	44%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	14%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	1			1		
Number Scoring 55–100	#			#		
Number Scoring 65–100	#			#		
Number Scoring 85–100	#			#		
Percentage of Tested Scoring 55–100	#			#		
Percentage of Tested Scoring 65–100	#			#		
Percentage of Tested Scoring 85–100	#			#		
Global History and Geography (first administered June 2000)						
Number Tested	37	31	35	0	0	0
Number Scoring 55–100	35	30	34	0	0	0
Number Scoring 65–100	30	27	30	0	0	0
Number Scoring 85–100	18	14	12	0	0	0
Percentage of Tested Scoring 55–100	95%	97%	97%	0%	0%	0%
Percentage of Tested Scoring 65–100	81%	87%	86%	0%	0%	0%
Percentage of Tested Scoring 85–100	49%	45%	34%	0%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	29	0		0	0	
Number Scoring 55–100	29	0		0	0	
Number Scoring 65–100	25	0		0	0	
Number Scoring 85–100	9	0		0	0	
Percentage of Tested Scoring 55–100	100%	0%		0%	0%	
Percentage of Tested Scoring 65–100	86%	0%		0%	0%	
Percentage of Tested Scoring 85–100	31%	0%		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		39	34		0	0
Number Scoring 55–100		38	33		0	0
Number Scoring 65–100		33	24		0	0
Number Scoring 85–100		16	6		0	0
Percentage of Tested Scoring 55–100		97%	97%		0%	0%
Percentage of Tested Scoring 65–100		85%	71%		0%	0%
Percentage of Tested Scoring 85–100		41%	18%		0%	0%
Living Environment (first administered June 2001)						
Number Tested		27	36		0	0
Number Scoring 55–100		27	36		0	0
Number Scoring 65–100		27	36		0	0
Number Scoring 85–100		9	15		0	0
Percentage of Tested Scoring 55–100		100%	100%		0%	0%
Percentage of Tested Scoring 65–100		100%	100%		0%	0%
Percentage of Tested Scoring 85–100		33%	42%		0%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		48	35		4	1
Number Scoring 55–100		42	33		#	#
Number Scoring 65–100		37	26		#	#
Number Scoring 85–100		16	12		#	#
Percentage of Tested Scoring 55–100		88%	94%		#	#
Percentage of Tested Scoring 65–100		77%	74%		#	#
Percentage of Tested Scoring 85–100		33%	34%		#	#

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	45	42	30	41	40
2001	48	36	42	29	39
2002	45	44	35	42	42

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	12	1	2	6	5
2001	7	6	2	2	4
2002	2	1	2	2	2

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	40	39	42	5	4	2
Comprehensive French						
Number Tested	12	18	13	0	0	0
Number Scoring 55–100	12	18	13	0	0	0
Number Scoring 65–100	12	18	12	0	0	0
Number Scoring 85–100	8	7	1	0	0	0
Percentage of AGE Tested	30%	46%	31%	0%	0%	0%
Percentage of AGE Scoring 55–100	30%	46%	31%	0%	0%	0%
Percentage of AGE Scoring 65–100	30%	46%	29%	0%	0%	0%
Percentage of AGE Scoring 85–100	20%	18%	2%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	92%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	40	39	42	5	4	2
Comprehensive Spanish						
Number Tested	14	18	7	0	0	0
Number Scoring 55–100	14	17	7	0	0	0
Number Scoring 65–100	13	17	7	0	0	0
Number Scoring 85–100	4	10	3	0	0	0
Percentage of AGE Tested	35%	46%	17%	0%	0%	0%
Percentage of AGE Scoring 55–100	35%	44%	17%	0%	0%	0%
Percentage of AGE Scoring 65–100	33%	44%	17%	0%	0%	0%
Percentage of AGE Scoring 85–100	10%	26%	7%	0%	0%	0%
Percentage of Tested Scoring 65–100	93%	94%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	1	0	0	0
Number Scoring 55–100	0	0	#	0	0	0
Number Scoring 65–100	0	0	#	0	0	0
Number Scoring 85–100	0	0	#	0	0	0
Percentage of AGE Tested	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	#	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	40	39	42	5	4	2
Sequential Mathematics, Course II						
Number Tested	44	34	14	0	0	0
Number Scoring 55–100	29	17	12	0	0	0
Number Scoring 65–100	21	12	9	0	0	0
Number Scoring 85–100	9	1	0	0	0	0
Percentage of AGE Tested	110%	87%	33%	0%	0%	0%
Percentage of AGE Scoring 55–100	72%	44%	29%	0%	0%	0%
Percentage of AGE Scoring 65–100	53%	31%	21%	0%	0%	0%
Percentage of AGE Scoring 85–100	23%	3%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	48%	35%	64%	0%	0%	0%
Sequential Mathematics, Course III						
Number Tested	16	26	16	0	0	0
Number Scoring 55–100	13	21	15	0	0	0
Number Scoring 65–100	11	19	13	0	0	0
Number Scoring 85–100	6	10	3	0	0	0
Percentage of AGE Tested	40%	67%	38%	0%	0%	0%
Percentage of AGE Scoring 55–100	33%	54%	36%	0%	0%	0%
Percentage of AGE Scoring 65–100	28%	49%	31%	0%	0%	0%
Percentage of AGE Scoring 85–100	15%	26%	7%	0%	0%	0%
Percentage of Tested Scoring 65–100	69%	73%	81%	0%	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	40	39	42	5	4	2
Earth Science (last administered January 2001)						
Number Tested	26	0		0	0	
Number Scoring 55–100	26	0		0	0	
Number Scoring 65–100	26	0		0	0	
Number Scoring 85–100	10	0		0	0	
Percentage of AGE Tested	65%	0%		0%	0%	
Percentage of AGE Scoring 55–100	65%	0%		0%	0%	
Percentage of AGE Scoring 65–100	65%	0%		0%	0%	
Percentage of AGE Scoring 85–100	25%	0%		0%	0%	
Percentage of Tested Scoring 65–100	100%	0%		0%	0%	
Biology (last administered January 2001)						
Number Tested	38	0		0	0	
Number Scoring 55–100	36	0		0	0	
Number Scoring 65–100	36	0		0	0	
Number Scoring 85–100	11	0		0	0	
Percentage of AGE Tested	95%	0%		0%	0%	
Percentage of AGE Scoring 55–100	90%	0%		0%	0%	
Percentage of AGE Scoring 65–100	90%	0%		0%	0%	
Percentage of AGE Scoring 85–100	28%	0%		0%	0%	
Percentage of Tested Scoring 65–100	95%	0%		0%	0%	
Chemistry (last administered January 2002)						
Number Tested	24	27	6	0	0	0
Number Scoring 55–100	22	27	6	0	0	0
Number Scoring 65–100	15	23	6	0	0	0
Number Scoring 85–100	4	8	2	0	0	0
Percentage of AGE Tested	60%	69%	14%	0%	0%	0%
Percentage of AGE Scoring 55–100	55%	69%	14%	0%	0%	0%
Percentage of AGE Scoring 65–100	38%	59%	14%	0%	0%	0%
Percentage of AGE Scoring 85–100	10%	21%	5%	0%	0%	0%
Percentage of Tested Scoring 65–100	62%	85%	100%	0%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	40	39	42	5	4	2
Physics (last administered January 2002)						
Number Tested	7	3	0	0	0	0
Number Scoring 55–100	7	#	0	0	0	0
Number Scoring 65–100	6	#	0	0	0	0
Number Scoring 85–100	1	#	0	0	0	0
Percentage of AGE Tested	17%	#	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	17%	#	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	15%	#	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	3%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	86%	#	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			18			0
Number Scoring 55–100			17			0
Number Scoring 65–100			13			0
Number Scoring 85–100			1			0
Percentage of AGE Tested			43%			0%
Percentage of AGE Scoring 55–100			40%			0%
Percentage of AGE Scoring 65–100			31%			0%
Percentage of AGE Scoring 85–100			2%			0%
Percentage of Tested Scoring 65–100			72%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			12			0
Number Scoring 55–100			12			0
Number Scoring 65–100			9			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			29%			0%
Percentage of AGE Scoring 55–100			29%			0%
Percentage of AGE Scoring 65–100			21%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			75%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	39	95%	38	95%	4	#
Students with Disabilities	6	100%	13	85%	1	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	33	0%	3%	76%	21%
	Students with Disabilities	5	0%	0%	80%	20%
	All Students	38	0%	3%	76%	21%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	27	0%	4%	93%	4%
	Students with Disabilities	6	0%	50%	50%	0%
	All Students	33	0%	12%	85%	3%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	41	41	1	1	42	42
Number Scoring 55–64	#	#	#	#	8	9
Number Scoring 65–84	#	#	#	#	14	15
Number Scoring 85–100	#	#	#	#	18	17
Approved Alternatives	#	#	#	#	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	34	2	36
Number Scoring 55–64	#	#	0
Number Scoring 65–84	#	#	19
Number Scoring 85–100	#	#	11
Approved Alternatives	#	#	0

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