

New York State School Report Card Comprehensive Information Report

BEDS Code : 47-14-00-01-0002
 Name : Oneonta Senior High School
 Principal: Mr. Scott Rabeler

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	173	204	170
Tenth	172	156	172
Eleventh	158	171	158
Twelfth	149	164	178
Ungraded Secondary	0	3	4
Total K-12 Enrollment	652	698	682

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	14	2.1%	13	1.9%	21	3.1%
Black (Not Hispanic)	22	3.4%	22	3.2%	34	5.0%
Hispanic	15	2.3%	7	1.0%	17	2.5%
White (Not Hispanic)	601	92.2%	656	94.0%	610	89.4%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
2	0.3%	1	0.1%	3	0.4%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	20	16
Social Studies Grade 8	0	0	0
English Grade 10	20	19	18
Mathematics Grade 10	19	17	17
Science Grade 10	21	18	20
Social Studies Grade 10	20	18	17

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.7%		94.9%		95.4%
Student Suspensions	39	5.9%	33	5.1%	55	7.9%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	9.8%	5.3%	7.6%
Reduced Lunch	4.3%	1.6%	2.5%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	97%	98%	96%

Staff Counts

Staff	2001–2002
Total Teachers	54
Total Other Professional Staff	8
Total Paraprofessionals	NA
Teaching out of Certification*	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	115	83	72%	138	91	66%	148	113	76%
Students with Disabilities	10	0	0%	3	0	0%	0	0	0%
All Students	125	83	66%	141	91	65%	148	113	76%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	109	28	2	2	4	3
Percent	74%	19%	1%	1%	3%	2%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
0	0	2	2

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					2	0.3%
	Entered GED Program*					6	0.9%
	Total Noncompleters					8	1.2%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					1	0.1%
	Total Noncompleters					1	0.1%
All Students	Dropped Out	13	2.0%	2	0.3%	2	0.3%
	Entered GED Program*	13	2.0%	9	1.3%	7	1.0%
	Total Noncompleters	26	4.0%	11	1.6%	9	1.3%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	1	#
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	23	52%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	3	#

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	1	#	0	0%
Science	3	#	0	0%	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	2	#	0	0%
U.S. Hist & Gov't	14	79%	2	#	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	83%	4	#	0	0%
Science	2	100%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	1	100%	0	0%	0	0%
Global Studies	4	25%	2	#	0	0%
U.S. Hist & Gov't	7	71%	2	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	143	169	136	7	11	7
Number Scoring 55–100	142	169	135	6	11	6
Number Scoring 65–100	135	166	126	4	9	5
Number Scoring 85–100	35	103	74	0	2	0
Percentage of Tested Scoring 55–100	99%	100%	99%	86%	100%	86%
Percentage of Tested Scoring 65–100	94%	98%	93%	57%	82%	71%
Percentage of Tested Scoring 85–100	24%	61%	54%	0%	18%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	138	41	5	15	4	0
Number Scoring 55–100	96	29	5	10	#	0
Number Scoring 65–100	76	21	5	6	#	0
Number Scoring 85–100	20	6	1	0	#	0
Percentage of Tested Scoring 55–100	70%	71%	100%	67%	#	0%
Percentage of Tested Scoring 65–100	55%	51%	100%	40%	#	0%
Percentage of Tested Scoring 85–100	14%	15%	20%	0%	#	0%
Mathematics A						
Number Tested	2	2	138	2	1	7
Number Scoring 55–100	#	#	126	#	#	6
Number Scoring 65–100	#	#	117	#	#	4
Number Scoring 85–100	#	#	60	#	#	1
Percentage of Tested Scoring 55–100	#	#	91%	#	#	86%
Percentage of Tested Scoring 65–100	#	#	85%	#	#	57%
Percentage of Tested Scoring 85–100	#	#	43%	#	#	14%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	158	155	144	7	16	12
Number Scoring 55–100	154	155	143	6	16	12
Number Scoring 65–100	144	152	140	3	15	11
Number Scoring 85–100	77	80	73	2	3	3
Percentage of Tested Scoring 55–100	97%	100%	99%	86%	100%	100%
Percentage of Tested Scoring 65–100	91%	98%	97%	43%	94%	92%
Percentage of Tested Scoring 85–100	49%	52%	51%	29%	19%	25%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	151	0		12	0	
Number Scoring 55–100	139	0		8	0	
Number Scoring 65–100	121	0		5	0	
Number Scoring 85–100	36	0		0	0	
Percentage of Tested Scoring 55–100	92%	0%		67%	0%	
Percentage of Tested Scoring 65–100	80%	0%		42%	0%	
Percentage of Tested Scoring 85–100	24%	0%		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		169	148		9	9
Number Scoring 55–100		164	139		7	7
Number Scoring 65–100		154	120		4	6
Number Scoring 85–100		76	59		1	1
Percentage of Tested Scoring 55–100		97%	94%		78%	78%
Percentage of Tested Scoring 65–100		91%	81%		44%	67%
Percentage of Tested Scoring 85–100		45%	40%		11%	11%
Living Environment (first administered June 2001)						
Number Tested		122	149		10	11
Number Scoring 55–100		122	149		10	11
Number Scoring 65–100		117	149		6	11
Number Scoring 85–100		38	82		1	1
Percentage of Tested Scoring 55–100		100%	100%		100%	100%
Percentage of Tested Scoring 65–100		96%	100%		60%	100%
Percentage of Tested Scoring 85–100		31%	55%		10%	9%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		150	156		15	20
Number Scoring 55–100		144	148		12	18
Number Scoring 65–100		138	129		10	13
Number Scoring 85–100		60	46		2	1
Percentage of Tested Scoring 55–100		96%	95%		80%	90%
Percentage of Tested Scoring 65–100		92%	83%		67%	65%
Percentage of Tested Scoring 85–100		40%	29%		13%	5%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	168	165	149	119	150
2001	178	160	171	154	166
2002	176	172	166	162	169

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	19	11	11	11	13
2001	19	18	13	10	15
2002	25	16	9	4	14

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	150	166	169	13	15	14
Comprehensive French						
Number Tested	51	24	35	1	2	1
Number Scoring 55–100	51	24	35	#	#	#
Number Scoring 65–100	50	24	33	#	#	#
Number Scoring 85–100	31	12	14	#	#	#
Percentage of AGE Tested	34%	14%	21%	#	#	#
Percentage of AGE Scoring 55–100	34%	14%	21%	#	#	#
Percentage of AGE Scoring 65–100	33%	14%	20%	#	#	#
Percentage of AGE Scoring 85–100	21%	7%	8%	#	#	#
Percentage of Tested Scoring 65–100	98%	100%	94%	#	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	11	22	9	0	0	0
Number Scoring 55–100	11	22	9	0	0	0
Number Scoring 65–100	11	22	9	0	0	0
Number Scoring 85–100	6	14	4	0	0	0
Percentage of AGE Tested	7%	13%	5%	0%	0%	0%
Percentage of AGE Scoring 55–100	7%	13%	5%	0%	0%	0%
Percentage of AGE Scoring 65–100	7%	13%	5%	0%	0%	0%
Percentage of AGE Scoring 85–100	4%	8%	2%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	150	166	169	13	15	14
Comprehensive Spanish						
Number Tested	50	64	58	0	0	0
Number Scoring 55–100	50	63	57	0	0	0
Number Scoring 65–100	50	63	55	0	0	0
Number Scoring 85–100	27	44	27	0	0	0
Percentage of AGE Tested	33%	39%	34%	0%	0%	0%
Percentage of AGE Scoring 55–100	33%	38%	34%	0%	0%	0%
Percentage of AGE Scoring 65–100	33%	38%	33%	0%	0%	0%
Percentage of AGE Scoring 85–100	18%	27%	16%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	98%	95%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	150	166	169	13	15	14
Sequential Mathematics, Course II						
Number Tested	140	147	23	4	11	3
Number Scoring 55–100	105	115	17	#	5	#
Number Scoring 65–100	91	97	16	#	3	#
Number Scoring 85–100	45	47	0	#	1	#
Percentage of AGE Tested	93%	89%	14%	#	73%	#
Percentage of AGE Scoring 55–100	70%	69%	10%	#	33%	#
Percentage of AGE Scoring 65–100	61%	58%	9%	#	20%	#
Percentage of AGE Scoring 85–100	30%	28%	0%	#	7%	#
Percentage of Tested Scoring 65–100	65%	66%	70%	#	27%	#
Sequential Mathematics, Course III						
Number Tested	120	138	112	0	2	1
Number Scoring 55–100	103	118	101	0	#	#
Number Scoring 65–100	88	100	93	0	#	#
Number Scoring 85–100	47	41	52	0	#	#
Percentage of AGE Tested	80%	83%	66%	0%	#	#
Percentage of AGE Scoring 55–100	69%	71%	60%	0%	#	#
Percentage of AGE Scoring 65–100	59%	60%	55%	0%	#	#
Percentage of AGE Scoring 85–100	31%	25%	31%	0%	#	#
Percentage of Tested Scoring 65–100	73%	72%	83%	0%	#	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	150	166	169	13	15	14
Earth Science (last administered January 2001)						
Number Tested	0	0		0	0	
Number Scoring 55–100	0	0		0	0	
Number Scoring 65–100	0	0		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	0%		0%	0%	
Percentage of AGE Scoring 55–100	0%	0%		0%	0%	
Percentage of AGE Scoring 65–100	0%	0%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	0%		0%	0%	
Biology (last administered January 2001)						
Number Tested	153	12		9	0	
Number Scoring 55–100	152	11		8	0	
Number Scoring 65–100	139	7		6	0	
Number Scoring 85–100	68	0		3	0	
Percentage of AGE Tested	102%	7%		69%	0%	
Percentage of AGE Scoring 55–100	101%	7%		62%	0%	
Percentage of AGE Scoring 65–100	93%	4%		46%	0%	
Percentage of AGE Scoring 85–100	45%	0%		23%	0%	
Percentage of Tested Scoring 65–100	91%	58%		67%	0%	
Chemistry (last administered January 2002)						
Number Tested	89	133	5	3	7	0
Number Scoring 55–100	89	131	5	#	7	0
Number Scoring 65–100	81	122	4	#	6	0
Number Scoring 85–100	41	58	1	#	1	0
Percentage of AGE Tested	59%	80%	3%	#	47%	0%
Percentage of AGE Scoring 55–100	59%	79%	3%	#	47%	0%
Percentage of AGE Scoring 65–100	54%	73%	2%	#	40%	0%
Percentage of AGE Scoring 85–100	27%	35%	1%	#	7%	0%
Percentage of Tested Scoring 65–100	91%	92%	80%	#	86%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	150	166	169	13	15	14
Physics (last administered January 2002)						
Number Tested	59	48	1	0	0	0
Number Scoring 55–100	59	48	#	0	0	0
Number Scoring 65–100	59	48	#	0	0	0
Number Scoring 85–100	40	31	#	0	0	0
Percentage of AGE Tested	39%	29%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	39%	29%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	39%	29%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	27%	19%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	#	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			73			1
Number Scoring 55–100			72			#
Number Scoring 65–100			67			#
Number Scoring 85–100			17			#
Percentage of AGE Tested			43%			#
Percentage of AGE Scoring 55–100			43%			#
Percentage of AGE Scoring 65–100			40%			#
Percentage of AGE Scoring 85–100			10%			#
Percentage of Tested Scoring 65–100			92%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			67			0
Number Scoring 55–100			64			0
Number Scoring 65–100			57			0
Number Scoring 85–100			19			0
Percentage of AGE Tested			40%			0%
Percentage of AGE Scoring 55–100			38%			0%
Percentage of AGE Scoring 65–100			34%			0%
Percentage of AGE Scoring 85–100			11%			0%
Percentage of Tested Scoring 65–100			85%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	15	100%	60	98%	78	100%
Students with Disabilities	0	0%	6	100%	7	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	158	158	3	3	161	161
Number Scoring 55–64	#	#	#	#	5	8
Number Scoring 65–84	#	#	#	#	67	67
Number Scoring 85–100	#	#	#	#	77	74
Approved Alternatives	#	#	#	#	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	157	9	166
Number Scoring 55–64	1	1	2
Number Scoring 65–84	72	6	78
Number Scoring 85–100	63	0	63
Approved Alternatives	0	0	0

(Form – O)