

New York State School Report Card

Comprehensive Information Report

BEDS Code : 47-17-01-04-0003
 Name : Cooperstown Central High School
 Principal: Mr. Gary M. Kuch

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	121	111	99
Tenth	122	118	103
Eleventh	109	110	105
Twelfth	117	98	104
Ungraded Secondary	0	8	2
Total K-12 Enrollment	469	445	413

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	9	1.9%	8	1.8%	9	2.2%
Black (Not Hispanic)	0	0.0%	1	0.2%	2	0.5%
Hispanic	0	0.0%	2	0.4%	5	1.2%
White (Not Hispanic)	460	98.1%	434	97.5%	397	96.1%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	3	0.7%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	20	20	18
Mathematics Grade 10	15	13	18
Science Grade 10	20	20	17
Social Studies Grade 10	18	19	18

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.0%		96.0%		94.0%
Student Suspensions	12	2.6%	5	1.1%	8	1.8%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	6.6%	10.1%	12.4%
Reduced Lunch	6.6%	11.5%	7.5%
Public Assistance	11-20%	11-20%	11-20%
Student Stability	95%	99%	98%

Staff Counts

Staff	2001–2002
Total Teachers	30
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching out of Certification*	0
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.
Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	106	75	71%	91	52	57%	99	99	100%
Students with Disabilities	5	0	0%	3	1	33%	3	3	100%
All Students	111	75	68%	94	53	56%	102	102	100%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	62	16	3	5	5	11
Percent	61%	16%	3%	5%	5%	11%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
3	3	0	3

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					3	0.7%
	Entered GED Program*					0	0.0%
	Total Noncompleters					3	0.7%
Students with Disabilities	Dropped Out					1	0.2%
	Entered GED Program*					0	0.0%
	Total Noncompleters					1	0.2%
All Students	Dropped Out	2	0.4%	1	0.2%	4	1.0%
	Entered GED Program*	4	0.9%	3	0.7%	0	0.0%
	Total Noncompleters	6	1.3%	4	0.9%	4	1.0%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	17	100%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	22	91%	0	0%
Spanish	0	0%	25	92%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	2	#
Science	4	#	2	#	3	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	1	#
Global Studies	1	#	1	#	0	0%
U.S. Hist & Gov't	9	78%	2	#	2	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	12	75%
Science	0	0%	0	0%	1	#
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	90	112	102	1	1	6
Number Scoring 55–100	90	112	101	#	#	5
Number Scoring 65–100	84	95	96	#	#	3
Number Scoring 85–100	17	53	60	#	#	0
Percentage of Tested Scoring 55–100	100%	100%	99%	#	#	83%
Percentage of Tested Scoring 65–100	93%	85%	94%	#	#	50%
Percentage of Tested Scoring 85–100	19%	47%	59%	#	#	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	79	95	0	9	2	0
Number Scoring 55–100	76	71	0	9	#	0
Number Scoring 65–100	67	49	0	7	#	0
Number Scoring 85–100	42	21	0	0	#	0
Percentage of Tested Scoring 55–100	96%	75%	0%	100%	#	0%
Percentage of Tested Scoring 65–100	85%	52%	0%	78%	#	0%
Percentage of Tested Scoring 85–100	53%	22%	0%	0%	#	0%
Mathematics A						
Number Tested	0	0	66	0	0	2
Number Scoring 55–100	0	0	59	0	0	#
Number Scoring 65–100	0	0	48	0	0	#
Number Scoring 85–100	0	0	14	0	0	#
Percentage of Tested Scoring 55–100	0%	0%	89%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	0%	73%	0%	0%	#
Percentage of Tested Scoring 85–100	0%	0%	21%	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	109	113	87	7	5	7
Number Scoring 55–100	108	112	84	7	5	7
Number Scoring 65–100	99	109	77	6	4	5
Number Scoring 85–100	57	55	33	1	0	0
Percentage of Tested Scoring 55–100	99%	99%	97%	100%	100%	100%
Percentage of Tested Scoring 65–100	91%	96%	89%	86%	80%	71%
Percentage of Tested Scoring 85–100	52%	49%	38%	14%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	99	0		0	0	
Number Scoring 55–100	89	0		0	0	
Number Scoring 65–100	77	0		0	0	
Number Scoring 85–100	35	0		0	0	
Percentage of Tested Scoring 55–100	90%	0%		0%	0%	
Percentage of Tested Scoring 65–100	78%	0%		0%	0%	
Percentage of Tested Scoring 85–100	35%	0%		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		107	105		1	8
Number Scoring 55–100		98	95		#	4
Number Scoring 65–100		81	80		#	2
Number Scoring 85–100		49	35		#	0
Percentage of Tested Scoring 55–100		92%	90%		#	50%
Percentage of Tested Scoring 65–100		76%	76%		#	25%
Percentage of Tested Scoring 85–100		46%	33%		#	0%
Living Environment (first administered June 2001)						
Number Tested		74	112		3	8
Number Scoring 55–100		73	112		#	8
Number Scoring 65–100		66	109		#	7
Number Scoring 85–100		30	43		#	2
Percentage of Tested Scoring 55–100		99%	100%		#	100%
Percentage of Tested Scoring 65–100		89%	97%		#	88%
Percentage of Tested Scoring 85–100		41%	38%		#	25%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		72	50		0	1
Number Scoring 55–100		72	45		0	#
Number Scoring 65–100		66	43		0	#
Number Scoring 85–100		29	9		0	#
Percentage of Tested Scoring 55–100		100%	90%		0%	#
Percentage of Tested Scoring 65–100		92%	86%		0%	#
Percentage of Tested Scoring 85–100		40%	18%		0%	#

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	116	107	95	115	108
2001	104	117	106	99	107
2002	99	101	110	99	102

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	11	14	3	8	9
2001	0	6	1	4	3
2002	7	8	11	3	7

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	108	107	102	9	3	7
Comprehensive French						
Number Tested	28	24	22	0	0	0
Number Scoring 55–100	28	24	22	0	0	0
Number Scoring 65–100	28	24	22	0	0	0
Number Scoring 85–100	16	14	8	0	0	0
Percentage of AGE Tested	26%	22%	22%	0%	0%	0%
Percentage of AGE Scoring 55–100	26%	22%	22%	0%	0%	0%
Percentage of AGE Scoring 65–100	26%	22%	22%	0%	0%	0%
Percentage of AGE Scoring 85–100	15%	13%	8%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	108	107	102	9	3	7
Comprehensive Spanish						
Number Tested	25	29	30	0	0	0
Number Scoring 55–100	25	28	30	0	0	0
Number Scoring 65–100	25	27	30	0	0	0
Number Scoring 85–100	12	21	18	0	0	0
Percentage of AGE Tested	23%	27%	29%	0%	0%	0%
Percentage of AGE Scoring 55–100	23%	26%	29%	0%	0%	0%
Percentage of AGE Scoring 65–100	23%	25%	29%	0%	0%	0%
Percentage of AGE Scoring 85–100	11%	20%	18%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	93%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	14	20	28	0	0	0
Number Scoring 55–100	14	20	28	0	0	0
Number Scoring 65–100	12	18	27	0	0	0
Number Scoring 85–100	7	8	7	0	0	0
Percentage of AGE Tested	13%	19%	27%	0%	0%	0%
Percentage of AGE Scoring 55–100	13%	19%	27%	0%	0%	0%
Percentage of AGE Scoring 65–100	11%	17%	26%	0%	0%	0%
Percentage of AGE Scoring 85–100	6%	7%	7%	0%	0%	0%
Percentage of Tested Scoring 65–100	86%	90%	96%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	108	107	102	9	3	7
Sequential Mathematics, Course II						
Number Tested	84	107	93	4	1	2
Number Scoring 55–100	77	94	86	#	#	#
Number Scoring 65–100	74	81	75	#	#	#
Number Scoring 85–100	45	41	31	#	#	#
Percentage of AGE Tested	78%	100%	91%	#	#	#
Percentage of AGE Scoring 55–100	71%	88%	84%	#	#	#
Percentage of AGE Scoring 65–100	69%	76%	74%	#	#	#
Percentage of AGE Scoring 85–100	42%	38%	30%	#	#	#
Percentage of Tested Scoring 65–100	88%	76%	81%	#	#	#
Sequential Mathematics, Course III						
Number Tested	81	66	71	0	1	0
Number Scoring 55–100	59	65	68	0	#	0
Number Scoring 65–100	55	63	65	0	#	0
Number Scoring 85–100	30	41	39	0	#	0
Percentage of AGE Tested	75%	62%	70%	0%	#	0%
Percentage of AGE Scoring 55–100	55%	61%	67%	0%	#	0%
Percentage of AGE Scoring 65–100	51%	59%	64%	0%	#	0%
Percentage of AGE Scoring 85–100	28%	38%	38%	0%	#	0%
Percentage of Tested Scoring 65–100	68%	95%	92%	0%	#	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	108	107	102	9	3	7
Earth Science (last administered January 2001)						
Number Tested	0	0		0	0	
Number Scoring 55–100	0	0		0	0	
Number Scoring 65–100	0	0		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	0%		0%	0%	
Percentage of AGE Scoring 55–100	0%	0%		0%	0%	
Percentage of AGE Scoring 65–100	0%	0%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	0%		0%	0%	
Biology (last administered January 2001)						
Number Tested	81	0		7	0	
Number Scoring 55–100	72	0		5	0	
Number Scoring 65–100	50	0		3	0	
Number Scoring 85–100	14	0		0	0	
Percentage of AGE Tested	75%	0%		78%	0%	
Percentage of AGE Scoring 55–100	67%	0%		56%	0%	
Percentage of AGE Scoring 65–100	46%	0%		33%	0%	
Percentage of AGE Scoring 85–100	13%	0%		0%	0%	
Percentage of Tested Scoring 65–100	62%	0%		43%	0%	
Chemistry (last administered January 2002)						
Number Tested	64	67	0	0	0	0
Number Scoring 55–100	60	62	0	0	0	0
Number Scoring 65–100	53	53	0	0	0	0
Number Scoring 85–100	14	26	0	0	0	0
Percentage of AGE Tested	59%	63%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	56%	58%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	49%	50%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	13%	24%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	83%	79%	0%	0%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	108	107	102	9	3	7
Physics (last administered January 2002)						
Number Tested	38	24	0	0	0	0
Number Scoring 55–100	38	24	0	0	0	0
Number Scoring 65–100	34	22	0	0	0	0
Number Scoring 85–100	15	8	0	0	0	0
Percentage of AGE Tested	35%	22%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	35%	22%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	31%	21%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	14%	7%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	89%	92%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			63			0
Number Scoring 55–100			57			0
Number Scoring 65–100			44			0
Number Scoring 85–100			4			0
Percentage of AGE Tested			62%			0%
Percentage of AGE Scoring 55–100			56%			0%
Percentage of AGE Scoring 65–100			43%			0%
Percentage of AGE Scoring 85–100			4%			0%
Percentage of Tested Scoring 65–100			70%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			49			0
Number Scoring 55–100			46			0
Number Scoring 65–100			39			0
Number Scoring 85–100			12			0
Percentage of AGE Tested			48%			0%
Percentage of AGE Scoring 55–100			45%			0%
Percentage of AGE Scoring 65–100			38%			0%
Percentage of AGE Scoring 85–100			12%			0%
Percentage of Tested Scoring 65–100			80%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	17	100%	18	100%	0	0%
Students with Disabilities	1	#	1	#	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	93	93	3	3	96	96
Number Scoring 55–64	#	#	#	#	0	11
Number Scoring 65–84	#	#	#	#	1	28
Number Scoring 85–100	#	#	#	#	0	48
Approved Alternatives	#	#	#	#	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	98	12	110
Number Scoring 55–64	5	1	6
Number Scoring 65–84	54	5	59
Number Scoring 85–100	32	0	32
Approved Alternatives	0	0	0

(Form – O)