

New York State District Report Card Comprehensive Information Report

BEDS Code : 48-01-02-06-0000
 Name : Carmel Central School District
 Superintendent: Dr. Marilyn C. Terranova

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	327	307	345
First	381	370	345
Second	370	391	363
Third	390	386	409
Fourth	375	393	379
Fifth	413	381	399
Sixth	373	420	390
Ungraded Elementary	32	1	0
Seventh	381	381	432
Eighth	377	380	389
Ninth	393	424	411
Tenth	355	369	420
Eleventh	325	336	342
Twelfth	270	317	307
Ungraded Secondary	16	0	0
Total K-12 Enrollment	4778	4856	4931

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	67	1.4%	66	1.4%	61	1.2%
Black (Not Hispanic)	88	1.8%	98	2.0%	127	2.6%
Hispanic	300	6.3%	322	6.6%	334	6.8%
White (Not Hispanic)	4323	90.5%	4370	90.0%	4409	89.4%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
28	0.6%	31	0.6%	44	0.9%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	21	18	20
Common Branch	23	23	22
English Grade 8	22	23	23
Mathematics Grade 8	22	21	23
Science Grade 8	23	24	24
Social Studies Grade 8	22	23	24
English Grade 10	19	22	17
Mathematics Grade 10	18	21	22
Science Grade 10	20	19	20
Social Studies Grade 10	21	20	19

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.4%		94.8%		94.8%
Student Suspensions	230	4.9%	246	5.1%	144	3.0%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	5.7%	3.7%	6.4%
Reduced Lunch	2.9%	3.2%	4.0%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	331
Total Other Professional Staff	43
Total Paraprofessionals	138
Teaching out of Certification*	12
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	237	153	65%	266	175	66%	268	177	66%
Students with Disabilities	12	0	0%	27	5	19%	20	0	0%
All Students	249	153	61%	293	180	61%	288	177	61%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	162	92	0	4	27	3
Percent	56%	32%	0%	1%	9%	1%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
20	0	4	24

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					15	1.0%
	Entered GED Program*					13	0.9%
	Total Noncompleters					28	1.9%
Students with Disabilities	Dropped Out					3	0.2%
	Entered GED Program*					6	0.4%
	Total Noncompleters					9	0.6%
All Students	Dropped Out	18	1.3%	17	1.2%	18	1.2%
	Entered GED Program*	16	1.2%	35	2.4%	19	1.3%
	Total Noncompleters	34	2.5%	52	3.6%	37	2.5%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	24	100%	43	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	56	98%	68	100%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	181	99%	178	98%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	3	#
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	100%	0	0%	4	#
Science	23	83%	0	0%	3	#
Reading	2	#	0	0%	1	#
Writing	2	#	0	0%	2	#
Global Studies	15	67%	2	#	1	#
U.S. Hist & Gov't	42	79%	13	54%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	49	86%	53	79%	42	69%
Science	53	64%	18	83%	45	40%
Reading	17	71%	45	87%	45	84%
Writing	18	94%	18	100%	41	88%
Global Studies	20	30%	12	58%	6	17%
U.S. Hist & Gov't	20	70%	5	20%	17	71%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	308	276	335	21	24	36
Number Scoring 55–100	297	267	312	18	19	20
Number Scoring 65–100	269	242	303	8	11	18
Number Scoring 85–100	76	111	186	0	0	4
Percentage of Tested Scoring 55–100	96%	97%	93%	86%	79%	56%
Percentage of Tested Scoring 65–100	87%	88%	90%	38%	46%	50%
Percentage of Tested Scoring 85–100	25%	40%	56%	0%	0%	11%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	406	397	32	22	23	4
Number Scoring 55–100	345	340	17	8	2	#
Number Scoring 65–100	314	311	11	4	1	#
Number Scoring 85–100	192	149	2	2	1	#
Percentage of Tested Scoring 55–100	85%	86%	53%	36%	9%	#
Percentage of Tested Scoring 65–100	77%	78%	34%	18%	4%	#
Percentage of Tested Scoring 85–100	47%	38%	6%	9%	4%	#
Mathematics A						
Number Tested	1	0	98	1	0	15
Number Scoring 55–100	#	0	38	#	0	7
Number Scoring 65–100	#	0	13	#	0	3
Number Scoring 85–100	#	0	0	#	0	0
Percentage of Tested Scoring 55–100	#	0%	39%	#	0%	47%
Percentage of Tested Scoring 65–100	#	0%	13%	#	0%	20%
Percentage of Tested Scoring 85–100	#	0%	0%	#	0%	0%
Global Studies (last administered January 2000)						
Number Tested	8			0		
Number Scoring 55–100	8			0		
Number Scoring 65–100	8			0		
Number Scoring 85–100	3			0		
Percentage of Tested Scoring 55–100	100%			0%		
Percentage of Tested Scoring 65–100	100%			0%		
Percentage of Tested Scoring 85–100	38%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	363	373	367	25	37	44
Number Scoring 55–100	336	354	335	16	24	29
Number Scoring 65–100	291	322	305	9	17	18
Number Scoring 85–100	194	127	111	1	3	0
Percentage of Tested Scoring 55–100	93%	95%	91%	64%	65%	66%
Percentage of Tested Scoring 65–100	80%	86%	83%	36%	46%	41%
Percentage of Tested Scoring 85–100	53%	34%	30%	4%	8%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	272	14		6	0	
Number Scoring 55–100	257	14		5	0	
Number Scoring 65–100	230	14		4	0	
Number Scoring 85–100	92	0		0	0	
Percentage of Tested Scoring 55–100	94%	100%		83%	0%	
Percentage of Tested Scoring 65–100	85%	100%		67%	0%	
Percentage of Tested Scoring 85–100	34%	0%		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		304	348		21	30
Number Scoring 55–100		277	325		9	20
Number Scoring 65–100		249	311		8	17
Number Scoring 85–100		136	156		1	3
Percentage of Tested Scoring 55–100		91%	93%		43%	67%
Percentage of Tested Scoring 65–100		82%	89%		38%	57%
Percentage of Tested Scoring 85–100		45%	45%		5%	10%
Living Environment (first administered June 2001)						
Number Tested		284	291		8	13
Number Scoring 55–100		284	291		8	13
Number Scoring 65–100		279	290		8	13
Number Scoring 85–100		95	140		1	2
Percentage of Tested Scoring 55–100		100%	100%		100%	100%
Percentage of Tested Scoring 65–100		98%	100%		100%	100%
Percentage of Tested Scoring 85–100		33%	48%		12%	15%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		316	336		30	25
Number Scoring 55–100		301	325		20	19
Number Scoring 65–100		288	313		15	12
Number Scoring 85–100		141	152		1	2
Percentage of Tested Scoring 55–100		95%	97%		67%	76%
Percentage of Tested Scoring 65–100		91%	93%		50%	48%
Percentage of Tested Scoring 85–100		45%	45%		3%	8%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	388	352	314	270	331
2001	412	360	312	296	345
2002	426	393	345	306	368

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	55	42	32	28	39
2001	41	34	30	27	33
2002	63	54	53	31	50

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	331	345	368	39	33	50
Comprehensive French						
Number Tested	16	13	19	0	0	0
Number Scoring 55–100	16	13	19	0	0	0
Number Scoring 65–100	16	13	19	0	0	0
Number Scoring 85–100	12	9	15	0	0	0
Percentage of AGE Tested	5%	4%	5%	0%	0%	0%
Percentage of AGE Scoring 55–100	5%	4%	5%	0%	0%	0%
Percentage of AGE Scoring 65–100	5%	4%	5%	0%	0%	0%
Percentage of AGE Scoring 85–100	4%	3%	4%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	61	40	83	1	0	0
Number Scoring 55–100	61	40	83	#	0	0
Number Scoring 65–100	61	40	83	#	0	0
Number Scoring 85–100	46	29	60	#	0	0
Percentage of AGE Tested	18%	12%	23%	#	0%	0%
Percentage of AGE Scoring 55–100	18%	12%	23%	#	0%	0%
Percentage of AGE Scoring 65–100	18%	12%	23%	#	0%	0%
Percentage of AGE Scoring 85–100	14%	8%	16%	#	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	#	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	331	345	368	39	33	50
Comprehensive Spanish						
Number Tested	112	134	189	2	0	1
Number Scoring 55–100	112	134	188	#	0	#
Number Scoring 65–100	112	134	186	#	0	#
Number Scoring 85–100	56	111	120	#	0	#
Percentage of AGE Tested	34%	39%	51%	#	0%	#
Percentage of AGE Scoring 55–100	34%	39%	51%	#	0%	#
Percentage of AGE Scoring 65–100	34%	39%	51%	#	0%	#
Percentage of AGE Scoring 85–100	17%	32%	33%	#	0%	#
Percentage of Tested Scoring 65–100	100%	100%	98%	#	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	331	345	368	39	33	50
Sequential Mathematics, Course II						
Number Tested	262	319	292	3	0	8
Number Scoring 55–100	221	295	261	#	0	5
Number Scoring 65–100	192	273	235	#	0	2
Number Scoring 85–100	82	130	95	#	0	0
Percentage of AGE Tested	79%	92%	79%	#	0%	16%
Percentage of AGE Scoring 55–100	67%	86%	71%	#	0%	10%
Percentage of AGE Scoring 65–100	58%	79%	64%	#	0%	4%
Percentage of AGE Scoring 85–100	25%	38%	26%	#	0%	0%
Percentage of Tested Scoring 65–100	73%	86%	80%	#	0%	25%
Sequential Mathematics, Course III						
Number Tested	236	199	245	2	0	4
Number Scoring 55–100	201	173	217	#	0	#
Number Scoring 65–100	193	169	207	#	0	#
Number Scoring 85–100	83	66	98	#	0	#
Percentage of AGE Tested	71%	58%	67%	#	0%	#
Percentage of AGE Scoring 55–100	61%	50%	59%	#	0%	#
Percentage of AGE Scoring 65–100	58%	49%	56%	#	0%	#
Percentage of AGE Scoring 85–100	25%	19%	27%	#	0%	#
Percentage of Tested Scoring 65–100	82%	85%	84%	#	0%	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	331	345	368	39	33	50
Earth Science (last administered January 2001)						
Number Tested	347	20		7	1	
Number Scoring 55–100	330	20		5	#	
Number Scoring 65–100	288	15		5	#	
Number Scoring 85–100	105	1		2	#	
Percentage of AGE Tested	105%	6%		18%	#	
Percentage of AGE Scoring 55–100	100%	6%		13%	#	
Percentage of AGE Scoring 65–100	87%	4%		13%	#	
Percentage of AGE Scoring 85–100	32%	0%		5%	#	
Percentage of Tested Scoring 65–100	83%	75%		71%	#	
Biology (last administered January 2001)						
Number Tested	250	13		5	0	
Number Scoring 55–100	241	13		4	0	
Number Scoring 65–100	227	8		3	0	
Number Scoring 85–100	88	0		2	0	
Percentage of AGE Tested	76%	4%		13%	0%	
Percentage of AGE Scoring 55–100	73%	4%		10%	0%	
Percentage of AGE Scoring 65–100	69%	2%		8%	0%	
Percentage of AGE Scoring 85–100	27%	0%		5%	0%	
Percentage of Tested Scoring 65–100	91%	62%		60%	0%	
Chemistry (last administered January 2002)						
Number Tested	223	179	14	2	1	0
Number Scoring 55–100	210	176	13	#	#	0
Number Scoring 65–100	189	158	4	#	#	0
Number Scoring 85–100	70	55	1	#	#	0
Percentage of AGE Tested	67%	52%	4%	#	#	0%
Percentage of AGE Scoring 55–100	63%	51%	4%	#	#	0%
Percentage of AGE Scoring 65–100	57%	46%	1%	#	#	0%
Percentage of AGE Scoring 85–100	21%	16%	0%	#	#	0%
Percentage of Tested Scoring 65–100	85%	88%	29%	#	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	331	345	368	39	33	50
Physics (last administered January 2002)						
Number Tested	73	68	0	1	0	0
Number Scoring 55–100	73	68	0	#	0	0
Number Scoring 65–100	68	64	0	#	0	0
Number Scoring 85–100	25	28	0	#	0	0
Percentage of AGE Tested	22%	20%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	22%	20%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	21%	19%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	8%	8%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	93%	94%	0%	#	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			217			6
Number Scoring 55–100			209			6
Number Scoring 65–100			176			6
Number Scoring 85–100			24			1
Percentage of AGE Tested			59%			12%
Percentage of AGE Scoring 55–100			57%			12%
Percentage of AGE Scoring 65–100			48%			12%
Percentage of AGE Scoring 85–100			7%			2%
Percentage of Tested Scoring 65–100			81%			100%
Physical Setting/Physics (first administered June 2002)						
Number Tested			120			3
Number Scoring 55–100			102			#
Number Scoring 65–100			80			#
Number Scoring 85–100			9			#
Percentage of AGE Tested			33%			#
Percentage of AGE Scoring 55–100			28%			#
Percentage of AGE Scoring 65–100			22%			#
Percentage of AGE Scoring 85–100			2%			#
Percentage of Tested Scoring 65–100			67%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	57	96%	59	97%	77	99%
Students with Disabilities	4	#	0	0%	20	95%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	362	0%	1%	51%	48%
	Students with Disabilities	28	4%	4%	79%	14%
	All Students	390	0%	1%	53%	45%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	208	0%	11%	78%	11%
	Students with Disabilities	28	0%	54%	43%	4%
	All Students	236	0%	16%	74%	10%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	9	0	3	4	2	0
Mathematics, Science, & Technology	8	0	4	2	2	0
Health, Phys. Ed., & Fam. & Cons. Sci.	6	0	3	0	3	0
Social Studies	7	0	3	2	2	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	2	0	#	#	#	#
Mathematics, Science, & Technology	2	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	8	0	0	1	3	4
Mathematics, Science, & Technology	6	2	0	0	1	5
Health, Phys. Ed., & Fam. & Cons. Sci.	3	5	0	0	1	2
Social Studies	3	5	0	1	0	2
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	270	270	24	24	294	294
Number Scoring 55–64	17	19	10	2	27	21
Number Scoring 65–84	159	106	9	5	168	111
Number Scoring 85–100	87	135	0	1	87	136
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	301	39	340
Number Scoring 55–64	6	1	7
Number Scoring 65–84	157	15	172
Number Scoring 85–100	112	6	118
Approved Alternatives	0	0	0

(Form – O)