

# New York State School Report Card Comprehensive Information Report

BEDS Code : 48-06-01-06-0003  
 Name : Brewster High School  
 Principal: Richard Minutoli

Grade Range : 9-12

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	250	245	259
Tenth	242	251	260
Eleventh	243	227	254
Twelfth	206	227	221
Ungraded Secondary	0	0	0
Total K-12 Enrollment	941	950	994

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	14	1.5%	10	1.1%	19	1.9%
Black (Not Hispanic)	51	5.4%	25	2.6%	42	4.2%
Hispanic	50	5.3%	35	3.7%	55	5.5%
White (Not Hispanic)	826	87.8%	880	92.6%	878	88.3%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
7	0.7%	17	1.8%	19	1.9%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	24	25	25
Mathematics Grade 10	23	21	24
Science Grade 10	23	22	22
Social Studies Grade 10	29	25	25

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
6	This is a school district with low student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
53	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		92.1%		92.9%		93.1%
<b>Student Suspensions</b>	94	10.6%	108	11.5%	106	11.2%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	4.1%	5.1%	3.3%
<b>Reduced Lunch</b>	3.8%	3.5%	1.5%
<b>Public Assistance</b>	1-10%	1-10%	1-10%
<b>Student Stability</b>	100%	96%	98%

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	77
Total Other Professional Staff	10
Total Paraprofessionals	NA
Teaching out of Certification*	8
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	179	116	65%	201	115	57%	193	121	63%
Students with Disabilities	24	6	25%	24	0	0%	10	1	10%
All Students	203	122	60%	225	115	51%	203	122	60%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	125	42	7	8	20	1
Percent	62%	21%	3%	4%	10%	0%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
10	1	3	13

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					6	0.6%
	Entered GED Program*					0	0.0%
	Total Noncompleters					6	0.6%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	6	0.6%	2	0.2%	6	0.6%
	Entered GED Program*	0	0.0%	0	0.0%	0	0.0%
	Total Noncompleters	6	0.6%	2	0.2%	6	0.6%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	1	#	6	100%
Science	4	#	4	#	7	100%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	7	71%	2	#	2	#
U.S. Hist & Gov't	5	40%	10	70%	4	#

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	9	67%	19	74%	22	82%
Science	10	50%	2	#	12	42%
Reading	4	75%	6	100%	8	62%
Writing	4	50%	8	88%	5	20%
Global Studies	5	40%	3	#	9	100%
U.S. Hist & Gov't	4	50%	7	86%	4	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	218	223	224	25	25	9
Number Scoring 55–100	216	212	223	24	16	9
Number Scoring 65–100	199	186	216	17	9	7
Number Scoring 85–100	29	54	104	0	1	1
Percentage of Tested Scoring 55–100	99%	95%	100%	96%	64%	100%
Percentage of Tested Scoring 65–100	91%	83%	96%	68%	36%	78%
Percentage of Tested Scoring 85–100	13%	24%	46%	0%	4%	11%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	195	10	4	25	3	0
Number Scoring 55–100	178	6	#	21	#	0
Number Scoring 65–100	165	2	#	18	#	0
Number Scoring 85–100	78	0	#	6	#	0
Percentage of Tested Scoring 55–100	91%	60%	#	84%	#	0%
Percentage of Tested Scoring 65–100	85%	20%	#	72%	#	0%
Percentage of Tested Scoring 85–100	40%	0%	#	24%	#	0%
<b>Mathematics A</b>						
Number Tested	0	0	260	0	0	7
Number Scoring 55–100	0	0	248	0	0	5
Number Scoring 65–100	0	0	220	0	0	3
Number Scoring 85–100	0	0	93	0	0	1
Percentage of Tested Scoring 55–100	0%	0%	95%	0%	0%	71%
Percentage of Tested Scoring 65–100	0%	0%	85%	0%	0%	43%
Percentage of Tested Scoring 85–100	0%	0%	36%	0%	0%	14%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	226	233	240	33	18	22
Number Scoring 55–100	214	231	229	30	17	15
Number Scoring 65–100	175	227	213	15	17	6
Number Scoring 85–100	77	118	83	1	3	0
Percentage of Tested Scoring 55–100	95%	99%	95%	91%	94%	68%
Percentage of Tested Scoring 65–100	77%	97%	89%	45%	94%	27%
Percentage of Tested Scoring 85–100	34%	51%	35%	3%	17%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	225	0		25	0	
Number Scoring 55–100	216	0		20	0	
Number Scoring 65–100	198	0		12	0	
Number Scoring 85–100	35	0		1	0	
Percentage of Tested Scoring 55–100	96%	0%		80%	0%	
Percentage of Tested Scoring 65–100	88%	0%		48%	0%	
Percentage of Tested Scoring 85–100	16%	0%		4%	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		206	229		22	5
Number Scoring 55–100		193	225		19	5
Number Scoring 65–100		183	198		15	3
Number Scoring 85–100		107	79		3	0
Percentage of Tested Scoring 55–100		94%	98%		86%	100%
Percentage of Tested Scoring 65–100		89%	86%		68%	60%
Percentage of Tested Scoring 85–100		52%	34%		14%	0%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		228	261		18	21
Number Scoring 55–100		228	260		18	20
Number Scoring 65–100		222	249		16	11
Number Scoring 85–100		58	75		1	0
Percentage of Tested Scoring 55–100		100%	100%		100%	95%
Percentage of Tested Scoring 65–100		97%	95%		89%	52%
Percentage of Tested Scoring 85–100		25%	29%		6%	0%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		169	156		11	0
Number Scoring 55–100		163	153		10	0
Number Scoring 65–100		156	151		9	0
Number Scoring 85–100		68	69		4	0
Percentage of Tested Scoring 55–100		96%	98%		91%	0%
Percentage of Tested Scoring 65–100		92%	97%		82%	0%
Percentage of Tested Scoring 85–100		40%	44%		36%	0%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	248	233	237	197	229
2001	253	243	226	227	237
2002	271	250	234	212	242

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	23	37	30	32	31
2001	50	24	39	30	36
2002	26	20	15	13	19

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	229	237	242	31	36	19
<b>Comprehensive French</b>						
Number Tested	22	29	21	0	0	0
Number Scoring 55–100	22	28	21	0	0	0
Number Scoring 65–100	22	28	21	0	0	0
Number Scoring 85–100	17	21	11	0	0	0
Percentage of AGE Tested	10%	12%	9%	0%	0%	0%
Percentage of AGE Scoring 55–100	10%	12%	9%	0%	0%	0%
Percentage of AGE Scoring 65–100	10%	12%	9%	0%	0%	0%
Percentage of AGE Scoring 85–100	7%	9%	5%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	97%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	29	28	37	0	1	0
Number Scoring 55–100	29	28	37	0	#	0
Number Scoring 65–100	29	28	37	0	#	0
Number Scoring 85–100	14	23	27	0	#	0
Percentage of AGE Tested	13%	12%	15%	0%	#	0%
Percentage of AGE Scoring 55–100	13%	12%	15%	0%	#	0%
Percentage of AGE Scoring 65–100	13%	12%	15%	0%	#	0%
Percentage of AGE Scoring 85–100	6%	10%	11%	0%	#	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	#	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)



## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	229	237	242	31	36	19
<b>Comprehensive Spanish</b>						
Number Tested	137	124	123	2	0	0
Number Scoring 55–100	134	121	122	#	0	0
Number Scoring 65–100	128	120	116	#	0	0
Number Scoring 85–100	35	76	67	#	0	0
Percentage of AGE Tested	60%	52%	51%	#	0%	0%
Percentage of AGE Scoring 55–100	59%	51%	50%	#	0%	0%
Percentage of AGE Scoring 65–100	56%	51%	48%	#	0%	0%
Percentage of AGE Scoring 85–100	15%	32%	28%	#	0%	0%
Percentage of Tested Scoring 65–100	93%	97%	94%	#	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	229	237	242	31	36	19
<b>Sequential Mathematics, Course II</b>						
Number Tested	191	200	9	11	12	1
Number Scoring 55–100	165	193	2	9	10	#
Number Scoring 65–100	148	187	2	6	8	#
Number Scoring 85–100	71	106	0	0	3	#
Percentage of AGE Tested	83%	84%	4%	35%	33%	#
Percentage of AGE Scoring 55–100	72%	81%	1%	29%	28%	#
Percentage of AGE Scoring 65–100	65%	79%	1%	19%	22%	#
Percentage of AGE Scoring 85–100	31%	45%	0%	0%	8%	#
Percentage of Tested Scoring 65–100	77%	94%	22%	55%	67%	#
<b>Sequential Mathematics, Course III</b>						
Number Tested	160	138	183	4	2	1
Number Scoring 55–100	147	136	179	#	#	#
Number Scoring 65–100	140	134	177	#	#	#
Number Scoring 85–100	55	75	92	#	#	#
Percentage of AGE Tested	70%	58%	76%	#	#	#
Percentage of AGE Scoring 55–100	64%	57%	74%	#	#	#
Percentage of AGE Scoring 65–100	61%	57%	73%	#	#	#
Percentage of AGE Scoring 85–100	24%	32%	38%	#	#	#
Percentage of Tested Scoring 65–100	88%	97%	97%	#	#	#
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	229	237	242	31	36	19
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	3		0	0	
Number Scoring 55–100	0	#		0	0	
Number Scoring 65–100	0	#		0	0	
Number Scoring 85–100	0	#		0	0	
Percentage of AGE Tested	0%	#		0%	0%	
Percentage of AGE Scoring 55–100	0%	#		0%	0%	
Percentage of AGE Scoring 65–100	0%	#		0%	0%	
Percentage of AGE Scoring 85–100	0%	#		0%	0%	
Percentage of Tested Scoring 65–100	0%	#		0%	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	198	2		21	0	
Number Scoring 55–100	177	#		13	0	
Number Scoring 65–100	157	#		7	0	
Number Scoring 85–100	43	#		0	0	
Percentage of AGE Tested	86%	#		68%	0%	
Percentage of AGE Scoring 55–100	77%	#		42%	0%	
Percentage of AGE Scoring 65–100	69%	#		23%	0%	
Percentage of AGE Scoring 85–100	19%	#		0%	0%	
Percentage of Tested Scoring 65–100	79%	#		33%	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	157	135	6	4	3	0
Number Scoring 55–100	145	124	5	#	#	0
Number Scoring 65–100	108	108	1	#	#	0
Number Scoring 85–100	25	38	0	#	#	0
Percentage of AGE Tested	69%	57%	2%	#	#	0%
Percentage of AGE Scoring 55–100	63%	52%	2%	#	#	0%
Percentage of AGE Scoring 65–100	47%	46%	0%	#	#	0%
Percentage of AGE Scoring 85–100	11%	16%	0%	#	#	0%
Percentage of Tested Scoring 65–100	69%	80%	17%	#	#	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	229	237	242	31	36	19
<b>Physics (last administered January 2002)</b>						
Number Tested	59	37	0	3	2	0
Number Scoring 55–100	53	35	0	#	#	0
Number Scoring 65–100	43	27	0	#	#	0
Number Scoring 85–100	11	9	0	#	#	0
Percentage of AGE Tested	26%	16%	0%	#	#	0%
Percentage of AGE Scoring 55–100	23%	15%	0%	#	#	0%
Percentage of AGE Scoring 65–100	19%	11%	0%	#	#	0%
Percentage of AGE Scoring 85–100	5%	4%	0%	#	#	0%
Percentage of Tested Scoring 65–100	73%	73%	0%	#	#	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			169			1
Number Scoring 55–100			158			#
Number Scoring 65–100			120			#
Number Scoring 85–100			16			#
Percentage of AGE Tested			70%			#
Percentage of AGE Scoring 55–100			65%			#
Percentage of AGE Scoring 65–100			50%			#
Percentage of AGE Scoring 85–100			7%			#
Percentage of Tested Scoring 65–100			71%			#
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			68			0
Number Scoring 55–100			39			0
Number Scoring 65–100			28			0
Number Scoring 85–100			4			0
Percentage of AGE Tested			28%			0%
Percentage of AGE Scoring 55–100			16%			0%
Percentage of AGE Scoring 65–100			12%			0%
Percentage of AGE Scoring 85–100			2%			0%
Percentage of Tested Scoring 65–100			41%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	19	100%	23	100%	0	0%
Students with Disabilities	4	#	4	#	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	191	191	13	13	204	204
Number Scoring 55–64	18	11	5	2	23	13
Number Scoring 65–84	92	68	4	3	96	71
Number Scoring 85–100	71	100	0	1	71	101
Approved Alternatives	0	0	0	0	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	219	13	232
Number Scoring 55–64	2	0	2
Number Scoring 65–84	130	7	137
Number Scoring 85–100	80	0	80
Approved Alternatives	0	0	0

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