

New York State District Report Card Comprehensive Information Report

BEDS Code : 49-13-02-06-0000
 Name : Averill Park Central School District
 Superintendent: Dr. Michael J. Johnson

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	216	228	220
First	239	232	251
Second	232	240	236
Third	267	243	249
Fourth	262	265	252
Fifth	304	270	271
Sixth	279	320	279
Ungraded Elementary	7	12	16
Seventh	318	276	323
Eighth	305	310	267
Ninth	289	346	354
Tenth	275	280	317
Eleventh	244	235	249
Twelfth	240	234	227
Ungraded Secondary	12	4	6
Total K-12 Enrollment	3489	3495	3517

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	33	0.9%	41	1.2%	38	1.1%
Black (Not Hispanic)	21	0.6%	17	0.5%	29	0.8%
Hispanic	16	0.5%	21	0.6%	30	0.9%
White (Not Hispanic)	3419	98.0%	3416	97.7%	3420	97.2%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
5	0.1%	6	0.2%	5	0.1%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	24	19	18
Common Branch	23	21	21
English Grade 8	23	23	21
Mathematics Grade 8	22	22	20
Science Grade 8	24	24	22
Social Studies Grade 8	23	24	22
English Grade 10	23	25	24
Mathematics Grade 10	18	18	23
Science Grade 10	23	26	25
Social Studies Grade 10	22	24	22

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.0%		95.9%		96.1%
Student Suspensions	129	3.7%	97	2.8%	89	2.5%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	9.6%	7.2%	5.9%
Reduced Lunch	5.5%	6.6%	5.4%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	267
Total Other Professional Staff	39
Total Paraprofessionals	103
Teaching out of Certification*	15
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	217	166	76%	213	148	69%	203	148	73%
Students with Disabilities	19	4	21%	18	3	17%	16	6	38%
All Students	236	170	72%	231	151	65%	219	154	70%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	90	109	3	3	12	2
Percent	41%	50%	1%	1%	5%	1%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
16	6	6	22

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					30	2.6%
	Entered GED Program*					7	0.6%
	Total Noncompleters					37	3.2%
Students with Disabilities	Dropped Out					3	0.3%
	Entered GED Program*					0	0.0%
	Total Noncompleters					3	0.3%
All Students	Dropped Out	17	1.6%	42	3.8%	33	2.9%
	Entered GED Program*	19	1.8%	16	1.5%	7	0.6%
	Total Noncompleters	36	3.4%	58	5.3%	40	3.5%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	2	#	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	13	100%
Science	0	0%	0	0%	5	80%
Reading	13	100%	0	0%	0	0%
Writing	0	0%	0	0%	1	#
Global Studies	2	#	0	0%	9	78%
U.S. Hist & Gov't	9	78%	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	12	75%	19	84%	6	100%
Science	16	25%	4	#	0	0%
Reading	1	#	4	#	10	100%
Writing	6	100%	4	#	9	89%
Global Studies	20	35%	11	18%	7	100%
U.S. Hist & Gov't	4	#	4	#	8	100%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	122	260	245	9	15	26
Number Scoring 55–100	114	251	233	8	11	19
Number Scoring 65–100	76	218	215	5	10	15
Number Scoring 85–100	7	41	97	0	0	0
Percentage of Tested Scoring 55–100	93%	97%	95%	89%	73%	73%
Percentage of Tested Scoring 65–100	62%	84%	88%	56%	67%	58%
Percentage of Tested Scoring 85–100	6%	16%	40%	0%	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	272	24	2	28	3	1
Number Scoring 55–100	243	20	#	13	#	#
Number Scoring 65–100	228	18	#	10	#	#
Number Scoring 85–100	142	4	#	2	#	#
Percentage of Tested Scoring 55–100	89%	83%	#	46%	#	#
Percentage of Tested Scoring 65–100	84%	75%	#	36%	#	#
Percentage of Tested Scoring 85–100	52%	17%	#	7%	#	#
Mathematics A						
Number Tested	0	59	266	0	17	10
Number Scoring 55–100	0	31	204	0	5	7
Number Scoring 65–100	0	21	170	0	2	5
Number Scoring 85–100	0	3	76	0	0	0
Percentage of Tested Scoring 55–100	0%	53%	77%	0%	29%	70%
Percentage of Tested Scoring 65–100	0%	36%	64%	0%	12%	50%
Percentage of Tested Scoring 85–100	0%	5%	29%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	252	269	293	34	30	5
Number Scoring 55–100	229	258	265	23	22	3
Number Scoring 65–100	191	246	227	16	16	1
Number Scoring 85–100	56	74	60	2	0	0
Percentage of Tested Scoring 55–100	91%	96%	90%	68%	73%	60%
Percentage of Tested Scoring 65–100	76%	91%	77%	47%	53%	20%
Percentage of Tested Scoring 85–100	22%	28%	20%	6%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	228	3		23	0	
Number Scoring 55–100	219	#		20	0	
Number Scoring 65–100	203	#		18	0	
Number Scoring 85–100	86	#		3	0	
Percentage of Tested Scoring 55–100	96%	#		87%	0%	
Percentage of Tested Scoring 65–100	89%	#		78%	0%	
Percentage of Tested Scoring 85–100	38%	#		13%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		228	237		21	22
Number Scoring 55–100		217	232		16	18
Number Scoring 65–100		200	215		14	14
Number Scoring 85–100		104	72		4	0
Percentage of Tested Scoring 55–100		95%	98%		76%	82%
Percentage of Tested Scoring 65–100		88%	91%		67%	64%
Percentage of Tested Scoring 85–100		46%	30%		19%	0%
Living Environment (first administered June 2001)						
Number Tested		215	302		22	6
Number Scoring 55–100		213	296		21	5
Number Scoring 65–100		205	287		17	4
Number Scoring 85–100		48	129		1	0
Percentage of Tested Scoring 55–100		99%	98%		95%	83%
Percentage of Tested Scoring 65–100		95%	95%		77%	67%
Percentage of Tested Scoring 85–100		22%	43%		5%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		251	295		36	0
Number Scoring 55–100		231	283		26	0
Number Scoring 65–100		206	250		17	0
Number Scoring 85–100		107	90		3	0
Percentage of Tested Scoring 55–100		92%	96%		72%	0%
Percentage of Tested Scoring 65–100		82%	85%		47%	0%
Percentage of Tested Scoring 85–100		43%	31%		8%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	289	269	229	237	256
2001	334	263	228	225	263
2002	325	311	258	242	284

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	50	38	34	26	37
2001	55	45	24	20	36
2002	0	0	32	28	15

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	256	263	284	37	36	15
Comprehensive French						
Number Tested	36	34	33	0	0	0
Number Scoring 55–100	35	34	31	0	0	0
Number Scoring 65–100	33	33	27	0	0	0
Number Scoring 85–100	20	16	15	0	0	0
Percentage of AGE Tested	14%	13%	12%	0%	0%	0%
Percentage of AGE Scoring 55–100	14%	13%	11%	0%	0%	0%
Percentage of AGE Scoring 65–100	13%	13%	10%	0%	0%	0%
Percentage of AGE Scoring 85–100	8%	6%	5%	0%	0%	0%
Percentage of Tested Scoring 65–100	92%	97%	82%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	256	263	284	37	36	15
Comprehensive Spanish						
Number Tested	114	113	94	1	3	2
Number Scoring 55–100	105	113	93	#	#	#
Number Scoring 65–100	91	106	91	#	#	#
Number Scoring 85–100	24	55	37	#	#	#
Percentage of AGE Tested	45%	43%	33%	#	#	#
Percentage of AGE Scoring 55–100	41%	43%	33%	#	#	#
Percentage of AGE Scoring 65–100	36%	40%	32%	#	#	#
Percentage of AGE Scoring 85–100	9%	21%	13%	#	#	#
Percentage of Tested Scoring 65–100	80%	94%	97%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	256	263	284	37	36	15
Sequential Mathematics, Course II						
Number Tested	226	286	38	28	24	3
Number Scoring 55–100	169	242	31	19	19	#
Number Scoring 65–100	136	211	22	16	7	#
Number Scoring 85–100	62	89	2	8	0	#
Percentage of AGE Tested	88%	109%	13%	76%	67%	#
Percentage of AGE Scoring 55–100	66%	92%	11%	51%	53%	#
Percentage of AGE Scoring 65–100	53%	80%	8%	43%	19%	#
Percentage of AGE Scoring 85–100	24%	34%	1%	22%	0%	#
Percentage of Tested Scoring 65–100	60%	74%	58%	57%	29%	#
Sequential Mathematics, Course III						
Number Tested	165	139	173	3	5	1
Number Scoring 55–100	142	127	158	#	5	#
Number Scoring 65–100	128	117	139	#	3	#
Number Scoring 85–100	63	58	69	#	0	#
Percentage of AGE Tested	64%	53%	61%	#	14%	#
Percentage of AGE Scoring 55–100	55%	48%	56%	#	14%	#
Percentage of AGE Scoring 65–100	50%	44%	49%	#	8%	#
Percentage of AGE Scoring 85–100	25%	22%	24%	#	0%	#
Percentage of Tested Scoring 65–100	78%	84%	80%	#	60%	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	256	263	284	37	36	15
Earth Science (last administered January 2001)						
Number Tested	0	5		0	2	
Number Scoring 55–100	0	0		0	#	
Number Scoring 65–100	0	0		0	#	
Number Scoring 85–100	0	0		0	#	
Percentage of AGE Tested	0%	2%		0%	#	
Percentage of AGE Scoring 55–100	0%	0%		0%	#	
Percentage of AGE Scoring 65–100	0%	0%		0%	#	
Percentage of AGE Scoring 85–100	0%	0%		0%	#	
Percentage of Tested Scoring 65–100	0%	0%		0%	#	
Biology (last administered January 2001)						
Number Tested	178	4		14	1	
Number Scoring 55–100	166	#		12	#	
Number Scoring 65–100	144	#		8	#	
Number Scoring 85–100	42	#		2	#	
Percentage of AGE Tested	70%	#		38%	#	
Percentage of AGE Scoring 55–100	65%	#		32%	#	
Percentage of AGE Scoring 65–100	56%	#		22%	#	
Percentage of AGE Scoring 85–100	16%	#		5%	#	
Percentage of Tested Scoring 65–100	81%	#		57%	#	
Chemistry (last administered January 2002)						
Number Tested	179	178	23	8	10	1
Number Scoring 55–100	168	163	20	7	10	#
Number Scoring 65–100	142	142	10	4	10	#
Number Scoring 85–100	59	53	0	0	0	#
Percentage of AGE Tested	70%	68%	8%	22%	28%	#
Percentage of AGE Scoring 55–100	66%	62%	7%	19%	28%	#
Percentage of AGE Scoring 65–100	55%	54%	4%	11%	28%	#
Percentage of AGE Scoring 85–100	23%	20%	0%	0%	0%	#
Percentage of Tested Scoring 65–100	79%	80%	43%	50%	100%	#

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	256	263	284	37	36	15
Physics (last administered January 2002)						
Number Tested	82	83	0	1	0	0
Number Scoring 55–100	82	82	0	#	0	0
Number Scoring 65–100	78	81	0	#	0	0
Number Scoring 85–100	37	41	0	#	0	0
Percentage of AGE Tested	32%	32%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	32%	31%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	30%	31%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	14%	16%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	95%	98%	0%	#	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			174			5
Number Scoring 55–100			170			5
Number Scoring 65–100			136			4
Number Scoring 85–100			37			0
Percentage of AGE Tested			61%			33%
Percentage of AGE Scoring 55–100			60%			33%
Percentage of AGE Scoring 65–100			48%			27%
Percentage of AGE Scoring 85–100			13%			0%
Percentage of Tested Scoring 65–100			78%			80%
Physical Setting/Physics (first administered June 2002)						
Number Tested			90			1
Number Scoring 55–100			87			#
Number Scoring 65–100			78			#
Number Scoring 85–100			33			#
Percentage of AGE Tested			32%			#
Percentage of AGE Scoring 55–100			31%			#
Percentage of AGE Scoring 65–100			27%			#
Percentage of AGE Scoring 85–100			12%			#
Percentage of Tested Scoring 65–100			87%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	70	100%	86	98%	217	100%
Students with Disabilities	18	83%	32	84%	7	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	226	0%	0%	46%	54%
	Students with Disabilities	37	0%	0%	81%	19%
	All Students	263	0%	0%	51%	49%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	222	0%	6%	64%	30%
	Students with Disabilities	35	0%	29%	63%	9%
	All Students	257	0%	9%	63%	27%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	6	0	1	3	2	0
Mathematics, Science, & Technology	6	0	1	2	3	0
Health, Phys. Ed., & Fam. & Cons. Sci.	5	0	0	1	4	0
Social Studies	5	0	0	3	2	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	2	0	#	#	#	#
Mathematics, Science, & Technology	2	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	1	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	214	214	30	30	244	244
Number Scoring 55–64	13	6	4	3	17	9
Number Scoring 65–84	125	90	10	11	135	101
Number Scoring 85–100	51	91	2	3	53	94
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	224	33	257
Number Scoring 55–64	3	3	6
Number Scoring 65–84	121	20	141
Number Scoring 85–100	86	1	87
Approved Alternatives	0	0	0

(Form – O)