

New York State District Report Card Comprehensive Information Report

BEDS Code : 49-14-01-04-0000
 Name : Hoosic Valley Central School District
 Superintendent: James A. Seeley

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	98	83	89
First	76	93	91
Second	118	80	89
Third	92	107	81
Fourth	118	92	110
Fifth	106	117	93
Sixth	92	104	118
Ungraded Elementary	0	0	0
Seventh	103	97	96
Eighth	108	93	89
Ninth	96	103	90
Tenth	93	94	101
Eleventh	93	81	85
Twelfth	52	85	78
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1245	1229	1210

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	0	0.0%	0	0.0%
Black (Not Hispanic)	9	0.7%	12	1.0%	10	0.8%
Hispanic	4	0.3%	7	0.6%	0	0.0%
White (Not Hispanic)	1232	99.0%	1210	98.5%	1200	99.2%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	20	16	22
Common Branch	22	22	21
English Grade 8	23	14	20
Mathematics Grade 8	22	18	21
Science Grade 8	22	19	19
Social Studies Grade 8	22	18	19
English Grade 10	0	0	19
Mathematics Grade 10	18	40	0
Science Grade 10	18	0	17
Social Studies Grade 10	23	19	19

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.8%		95.2%		95.2%
Student Suspensions	90	7.1%	75	6.0%	40	3.3%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	10.6%	8.9%	9.2%
Reduced Lunch	6.9%	5.4%	4.0%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	102
Total Other Professional Staff	12
Total Paraprofessionals	19
Teaching out of Certification*	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	46	29	63%	79	43	54%	71	41	58%
Students with Disabilities	3	0	0%	3	0	0%	4	0	0%
All Students	49	29	59%	82	43	52%	75	41	55%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	22	38	0	3	3	9
Percent	29%	51%	0%	4%	4%	12%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
4	0	2	6

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					1	0.3%
	Entered GED Program*					4	1.1%
	Total Noncompleters					5	1.4%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					1	0.3%
	Total Noncompleters					1	0.3%
All Students	Dropped Out	8	2.4%	3	0.8%	1	0.3%
	Entered GED Program*	8	2.4%	1	0.3%	5	1.4%
	Total Noncompleters	16	4.8%	4	1.1%	6	1.7%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	2	#
Science	7	86%	2	#	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	2	#	0	0%	2	#
U.S. Hist & Gov't	4	#	2	#	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	6	100%	1	#
Science	3	#	2	#	2	#
Reading	0	0%	1	#	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	4	#	2	#	1	#
U.S. Hist & Gov't	1	#	5	100%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	82	71	80	4	6	2
Number Scoring 55–100	81	70	78	#	5	#
Number Scoring 65–100	71	69	74	#	4	#
Number Scoring 85–100	10	14	34	#	0	#
Percentage of Tested Scoring 55–100	99%	99%	97%	#	83%	#
Percentage of Tested Scoring 65–100	87%	97%	93%	#	67%	#
Percentage of Tested Scoring 85–100	12%	20%	42%	#	0%	#
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	58	47	6	0	2	0
Number Scoring 55–100	53	45	2	0	#	0
Number Scoring 65–100	50	43	1	0	#	0
Number Scoring 85–100	28	29	0	0	#	0
Percentage of Tested Scoring 55–100	91%	96%	33%	0%	#	0%
Percentage of Tested Scoring 65–100	86%	91%	17%	0%	#	0%
Percentage of Tested Scoring 85–100	48%	62%	0%	0%	#	0%
Mathematics A						
Number Tested	0	30	98	0	4	2
Number Scoring 55–100	0	22	84	0	#	#
Number Scoring 65–100	0	19	68	0	#	#
Number Scoring 85–100	0	0	27	0	#	#
Percentage of Tested Scoring 55–100	0%	73%	86%	0%	#	#
Percentage of Tested Scoring 65–100	0%	63%	69%	0%	#	#
Percentage of Tested Scoring 85–100	0%	0%	28%	0%	#	#
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	84	86	100	8	6	2
Number Scoring 55–100	78	83	93	6	6	#
Number Scoring 65–100	68	75	80	4	4	#
Number Scoring 85–100	23	28	18	0	0	#
Percentage of Tested Scoring 55–100	93%	97%	93%	75%	100%	#
Percentage of Tested Scoring 65–100	81%	87%	80%	50%	67%	#
Percentage of Tested Scoring 85–100	27%	33%	18%	0%	0%	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	80	3		4	0	
Number Scoring 55–100	78	#		#	0	
Number Scoring 65–100	65	#		#	0	
Number Scoring 85–100	20	#		#	0	
Percentage of Tested Scoring 55–100	97%	#		#	0%	
Percentage of Tested Scoring 65–100	81%	#		#	0%	
Percentage of Tested Scoring 85–100	25%	#		#	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		72	81		7	2
Number Scoring 55–100		67	72		3	#
Number Scoring 65–100		58	64		3	#
Number Scoring 85–100		21	14		0	#
Percentage of Tested Scoring 55–100		93%	89%		43%	#
Percentage of Tested Scoring 65–100		81%	79%		43%	#
Percentage of Tested Scoring 85–100		29%	17%		0%	#
Living Environment (first administered June 2001)						
Number Tested		70	91		5	1
Number Scoring 55–100		70	91		5	#
Number Scoring 65–100		65	91		3	#
Number Scoring 85–100		21	45		0	#
Percentage of Tested Scoring 55–100		100%	100%		100%	#
Percentage of Tested Scoring 65–100		93%	100%		60%	#
Percentage of Tested Scoring 85–100		30%	49%		0%	#
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		100	95		3	8
Number Scoring 55–100		82	87		#	7
Number Scoring 65–100		70	75		#	5
Number Scoring 85–100		27	22		#	1
Percentage of Tested Scoring 55–100		82%	92%		#	88%
Percentage of Tested Scoring 65–100		70%	79%		#	62%
Percentage of Tested Scoring 85–100		27%	23%		#	12%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	99	90	85	50	81
2001	101	92	81	76	88
2002	90	100	88	87	91

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	8	7	6	2	6
2001	2	6	8	2	5
2002	12	2	3	6	6

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	81	88	91	6	5	6
Comprehensive French						
Number Tested	24	24	25	0	0	1
Number Scoring 55–100	23	24	23	0	0	#
Number Scoring 65–100	22	22	21	0	0	#
Number Scoring 85–100	8	8	3	0	0	#
Percentage of AGE Tested	30%	27%	27%	0%	0%	#
Percentage of AGE Scoring 55–100	28%	27%	25%	0%	0%	#
Percentage of AGE Scoring 65–100	27%	25%	23%	0%	0%	#
Percentage of AGE Scoring 85–100	10%	9%	3%	0%	0%	#
Percentage of Tested Scoring 65–100	92%	92%	84%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	81	88	91	6	5	6
Comprehensive Spanish						
Number Tested	32	28	30	0	0	0
Number Scoring 55–100	32	28	30	0	0	0
Number Scoring 65–100	30	28	30	0	0	0
Number Scoring 85–100	12	18	22	0	0	0
Percentage of AGE Tested	40%	32%	33%	0%	0%	0%
Percentage of AGE Scoring 55–100	40%	32%	33%	0%	0%	0%
Percentage of AGE Scoring 65–100	37%	32%	33%	0%	0%	0%
Percentage of AGE Scoring 85–100	15%	20%	24%	0%	0%	0%
Percentage of Tested Scoring 65–100	94%	100%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	81	88	91	6	5	6
Sequential Mathematics, Course II						
Number Tested	73	54	44	1	0	0
Number Scoring 55–100	62	43	41	#	0	0
Number Scoring 65–100	55	35	35	#	0	0
Number Scoring 85–100	25	11	13	#	0	0
Percentage of AGE Tested	90%	61%	48%	#	0%	0%
Percentage of AGE Scoring 55–100	77%	49%	45%	#	0%	0%
Percentage of AGE Scoring 65–100	68%	40%	38%	#	0%	0%
Percentage of AGE Scoring 85–100	31%	12%	14%	#	0%	0%
Percentage of Tested Scoring 65–100	75%	65%	80%	#	0%	0%
Sequential Mathematics, Course III						
Number Tested	38	54	41	0	0	0
Number Scoring 55–100	33	48	40	0	0	0
Number Scoring 65–100	31	42	37	0	0	0
Number Scoring 85–100	12	13	11	0	0	0
Percentage of AGE Tested	47%	61%	45%	0%	0%	0%
Percentage of AGE Scoring 55–100	41%	55%	44%	0%	0%	0%
Percentage of AGE Scoring 65–100	38%	48%	41%	0%	0%	0%
Percentage of AGE Scoring 85–100	15%	15%	12%	0%	0%	0%
Percentage of Tested Scoring 65–100	82%	78%	90%	0%	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	81	88	91	6	5	6
Earth Science (last administered January 2001)						
Number Tested	1	0		1	0	
Number Scoring 55–100	#	0		#	0	
Number Scoring 65–100	#	0		#	0	
Number Scoring 85–100	#	0		#	0	
Percentage of AGE Tested	#	0%		#	0%	
Percentage of AGE Scoring 55–100	#	0%		#	0%	
Percentage of AGE Scoring 65–100	#	0%		#	0%	
Percentage of AGE Scoring 85–100	#	0%		#	0%	
Percentage of Tested Scoring 65–100	#	0%		#	0%	
Biology (last administered January 2001)						
Number Tested	104	0		1	0	
Number Scoring 55–100	98	0		#	0	
Number Scoring 65–100	88	0		#	0	
Number Scoring 85–100	26	0		#	0	
Percentage of AGE Tested	128%	0%		#	0%	
Percentage of AGE Scoring 55–100	121%	0%		#	0%	
Percentage of AGE Scoring 65–100	109%	0%		#	0%	
Percentage of AGE Scoring 85–100	32%	0%		#	0%	
Percentage of Tested Scoring 65–100	85%	0%		#	0%	
Chemistry (last administered January 2002)						
Number Tested	25	42	0	0	0	0
Number Scoring 55–100	25	42	0	0	0	0
Number Scoring 65–100	24	40	0	0	0	0
Number Scoring 85–100	9	17	0	0	0	0
Percentage of AGE Tested	31%	48%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	31%	48%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	30%	45%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	11%	19%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	96%	95%	0%	0%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	81	88	91	6	5	6
Physics (last administered January 2002)						
Number Tested	18	17	0	0	0	0
Number Scoring 55–100	18	17	0	0	0	0
Number Scoring 65–100	16	14	0	0	0	0
Number Scoring 85–100	5	4	0	0	0	0
Percentage of AGE Tested	22%	19%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	22%	19%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	20%	16%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	6%	5%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	89%	82%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			26			1
Number Scoring 55–100			26			#
Number Scoring 65–100			23			#
Number Scoring 85–100			4			#
Percentage of AGE Tested			29%			#
Percentage of AGE Scoring 55–100			29%			#
Percentage of AGE Scoring 65–100			25%			#
Percentage of AGE Scoring 85–100			4%			#
Percentage of Tested Scoring 65–100			88%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			18			0
Number Scoring 55–100			15			0
Number Scoring 65–100			10			0
Number Scoring 85–100			5			0
Percentage of AGE Tested			20%			0%
Percentage of AGE Scoring 55–100			16%			0%
Percentage of AGE Scoring 65–100			11%			0%
Percentage of AGE Scoring 85–100			5%			0%
Percentage of Tested Scoring 65–100			56%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	10	100%	18	100%	33	100%
Students with Disabilities	1	#	1	#	1	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	81	2%	1%	63%	33%
	Students with Disabilities	13	0%	0%	77%	23%
	All Students	94	2%	1%	65%	32%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	90	1%	18%	76%	6%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	90	1%	18%	76%	6%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	2	0	#	#	#	#
Mathematics, Science, & Technology	2	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	2	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	1	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	82	82	4	4	86	86
Number Scoring 55–64	#	#	#	#	7	7
Number Scoring 65–84	#	#	#	#	44	43
Number Scoring 85–100	#	#	#	#	22	20
Approved Alternatives	#	#	#	#	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	84	3	87
Number Scoring 55–64	#	#	13
Number Scoring 65–84	#	#	36
Number Scoring 85–100	#	#	26
Approved Alternatives	#	#	0

(Form – O)