

# New York State District Report Card Comprehensive Information Report

BEDS Code : 49-17-00-01-0000  
 Name : Troy City School District  
 Superintendent: Mr. Armand Reo

Grade Range :

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	109	72	103
Kindergarten	427	371	386
First	448	475	375
Second	374	404	404
Third	356	351	385
Fourth	361	347	342
Fifth	333	366	314
Sixth	290	362	370
Ungraded Elementary	66	55	66
Seventh	416	380	422
Eighth	346	361	332
Ninth	383	380	286
Tenth	365	371	394
Eleventh	373	334	358
Twelfth	260	356	330
Ungraded Secondary	15	18	31
Total K-12 Enrollment	4813	4931	4795

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	115	2.4%	119	2.4%	122	2.5%
Black (Not Hispanic)	1171	24.3%	1275	25.9%	1254	26.2%
Hispanic	311	6.5%	348	7.1%	344	7.2%
White (Not Hispanic)	3216	66.8%	3189	64.7%	3075	64.1%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
77	1.6%	110	2.2%	86	1.8%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	20	18	18
Common Branch	20	20	18
English Grade 8	20	19	18
Mathematics Grade 8	18	19	18
Science Grade 8	18	19	19
Social Studies Grade 8	18	20	19
English Grade 10	20	19	19
Mathematics Grade 10	25	26	18
Science Grade 10	26	24	20
Social Studies Grade 10	22	23	23

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		91.8%		91.6%		93.4%
<b>Student Suspensions</b>	553	11.4%	483	10.0%	580	11.8%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	39.4%	41.5%	48.7%
<b>Reduced Lunch</b>	7.6%	7.2%	9.4%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	419
Total Other Professional Staff	75
Total Paraprofessionals	131
Teaching out of Certification*	26
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	190	86	45%	242	146	60%	80	57	71%
Students with Disabilities	22	2	9%	14	1	7%	17	4	24%
All Students	212	88	42%	256	147	57%	97	61	63%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	28	64	0	3	2	0
Percent	29%	66%	0%	3%	2%	0%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
17	4	1	18

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					6	0.4%
	Entered GED Program*					9	0.6%
	Total Noncompleters					15	1.1%
Students with Disabilities	Dropped Out					2	0.1%
	Entered GED Program*					1	0.1%
	Total Noncompleters					3	0.2%
All Students	Dropped Out	30	2.1%	36	2.5%	8	0.6%
	Entered GED Program*	76	5.4%	83	5.7%	10	0.7%
	Total Noncompleters	106	7.6%	119	8.2%	18	1.3%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	22	100%	17	100%
German	0	0%	11	73%	16	88%
Italian	0	0%	69	90%	43	93%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	89	76%	82	60%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	1	#	3	#
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	5	60%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	7	100%	1	#
Science	41	63%	10	40%	1	#
Reading	2	#	1	#	1	#
Writing	3	#	1	#	0	0%
Global Studies	20	75%	17	100%	1	#
U.S. Hist & Gov't	52	79%	26	92%	3	#

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	17	82%	67	76%	17	82%
Science	22	59%	29	52%	50	94%
Reading	13	92%	17	71%	18	100%
Writing	10	100%	14	93%	8	100%
Global Studies	10	60%	16	50%	19	84%
U.S. Hist & Gov't	35	71%	11	27%	17	88%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	288	353	279	17	31	30
Number Scoring 55–100	275	326	247	13	21	18
Number Scoring 65–100	215	260	215	6	11	12
Number Scoring 85–100	12	53	67	1	2	2
Percentage of Tested Scoring 55–100	95%	92%	89%	76%	68%	60%
Percentage of Tested Scoring 65–100	75%	74%	77%	35%	35%	40%
Percentage of Tested Scoring 85–100	4%	15%	24%	6%	6%	7%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	241	37	9	8	2	1
Number Scoring 55–100	207	35	6	6	#	#
Number Scoring 65–100	194	29	2	4	#	#
Number Scoring 85–100	83	10	1	3	#	#
Percentage of Tested Scoring 55–100	86%	95%	67%	75%	#	#
Percentage of Tested Scoring 65–100	80%	78%	22%	50%	#	#
Percentage of Tested Scoring 85–100	34%	27%	11%	38%	#	#
<b>Mathematics A</b>						
Number Tested	129	244	419	19	30	78
Number Scoring 55–100	66	82	286	7	4	51
Number Scoring 65–100	30	32	200	3	2	35
Number Scoring 85–100	0	1	48	0	1	8
Percentage of Tested Scoring 55–100	51%	34%	68%	37%	13%	65%
Percentage of Tested Scoring 65–100	23%	13%	48%	16%	7%	45%
Percentage of Tested Scoring 85–100	0%	0%	11%	0%	3%	10%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	289	332	280	25	39	32
Number Scoring 55–100	269	319	255	17	32	22
Number Scoring 65–100	235	289	227	8	23	14
Number Scoring 85–100	65	92	51	1	5	1
Percentage of Tested Scoring 55–100	93%	96%	91%	68%	82%	69%
Percentage of Tested Scoring 65–100	81%	87%	81%	32%	59%	44%
Percentage of Tested Scoring 85–100	22%	28%	18%	4%	13%	3%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	208	6		6	0	
Number Scoring 55–100	202	5		6	0	
Number Scoring 65–100	197	5		6	0	
Number Scoring 85–100	53	0		2	0	
Percentage of Tested Scoring 55–100	97%	83%		100%	0%	
Percentage of Tested Scoring 65–100	95%	83%		100%	0%	
Percentage of Tested Scoring 85–100	25%	0%		33%	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		247	281		17	35
Number Scoring 55–100		229	257		13	23
Number Scoring 65–100		195	205		9	16
Number Scoring 85–100		76	46		0	2
Percentage of Tested Scoring 55–100		93%	91%		76%	66%
Percentage of Tested Scoring 65–100		79%	73%		53%	46%
Percentage of Tested Scoring 85–100		31%	16%		0%	6%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		254	253		22	18
Number Scoring 55–100		251	249		21	17
Number Scoring 65–100		231	241		16	16
Number Scoring 85–100		35	64		1	2
Percentage of Tested Scoring 55–100		99%	98%		95%	94%
Percentage of Tested Scoring 65–100		91%	95%		73%	89%
Percentage of Tested Scoring 85–100		14%	25%		5%	11%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		264	240		11	21
Number Scoring 55–100		237	225		7	21
Number Scoring 65–100		192	191		5	17
Number Scoring 85–100		60	59		1	0
Percentage of Tested Scoring 55–100		90%	94%		64%	100%
Percentage of Tested Scoring 65–100		73%	80%		45%	81%
Percentage of Tested Scoring 85–100		23%	25%		9%	0%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	381	359	353	258	338
2001	383	358	302	306	337
2002	280	306	292	145	256

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	77	50	47	34	52
2001	72	79	45	42	60
2002	42	37	41	28	37

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)



# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	338	337	256	52	60	37
<b>Comprehensive French</b>						
Number Tested	38	21	29	2	0	1
Number Scoring 55–100	35	20	29	#	0	#
Number Scoring 65–100	31	19	28	#	0	#
Number Scoring 85–100	10	7	9	#	0	#
Percentage of AGE Tested	11%	6%	11%	#	0%	#
Percentage of AGE Scoring 55–100	10%	6%	11%	#	0%	#
Percentage of AGE Scoring 65–100	9%	6%	11%	#	0%	#
Percentage of AGE Scoring 85–100	3%	2%	4%	#	0%	#
Percentage of Tested Scoring 65–100	82%	90%	97%	#	0%	#
<b>Comprehensive Italian</b>						
Number Tested	54	31	60	2	0	0
Number Scoring 55–100	53	30	59	#	0	0
Number Scoring 65–100	52	30	57	#	0	0
Number Scoring 85–100	24	12	21	#	0	0
Percentage of AGE Tested	16%	9%	23%	#	0%	0%
Percentage of AGE Scoring 55–100	16%	9%	23%	#	0%	0%
Percentage of AGE Scoring 65–100	15%	9%	22%	#	0%	0%
Percentage of AGE Scoring 85–100	7%	4%	8%	#	0%	0%
Percentage of Tested Scoring 65–100	96%	97%	95%	#	0%	0%
<b>Comprehensive German</b>						
Number Tested	2	12	11	0	0	0
Number Scoring 55–100	#	11	10	0	0	0
Number Scoring 65–100	#	9	7	0	0	0
Number Scoring 85–100	#	3	3	0	0	0
Percentage of AGE Tested	#	4%	4%	0%	0%	0%
Percentage of AGE Scoring 55–100	#	3%	4%	0%	0%	0%
Percentage of AGE Scoring 65–100	#	3%	3%	0%	0%	0%
Percentage of AGE Scoring 85–100	#	1%	1%	0%	0%	0%
Percentage of Tested Scoring 65–100	#	75%	64%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	338	337	256	52	60	37
<b>Comprehensive Spanish</b>						
Number Tested	67	72	82	2	2	4
Number Scoring 55–100	65	71	81	#	#	#
Number Scoring 65–100	64	71	75	#	#	#
Number Scoring 85–100	22	47	31	#	#	#
Percentage of AGE Tested	20%	21%	32%	#	#	#
Percentage of AGE Scoring 55–100	19%	21%	32%	#	#	#
Percentage of AGE Scoring 65–100	19%	21%	29%	#	#	#
Percentage of AGE Scoring 85–100	7%	14%	12%	#	#	#
Percentage of Tested Scoring 65–100	96%	99%	91%	#	#	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	338	337	256	52	60	37
<b>Sequential Mathematics, Course II</b>						
Number Tested	199	218	14	4	5	0
Number Scoring 55–100	159	177	2	#	3	0
Number Scoring 65–100	133	151	0	#	3	0
Number Scoring 85–100	49	71	0	#	1	0
Percentage of AGE Tested	59%	65%	5%	#	8%	0%
Percentage of AGE Scoring 55–100	47%	53%	1%	#	5%	0%
Percentage of AGE Scoring 65–100	39%	45%	0%	#	5%	0%
Percentage of AGE Scoring 85–100	14%	21%	0%	#	2%	0%
Percentage of Tested Scoring 65–100	67%	69%	0%	#	60%	0%
<b>Sequential Mathematics, Course III</b>						
Number Tested	144	167	135	4	3	6
Number Scoring 55–100	112	144	107	#	#	4
Number Scoring 65–100	92	118	92	#	#	4
Number Scoring 85–100	25	44	37	#	#	1
Percentage of AGE Tested	43%	50%	53%	#	#	16%
Percentage of AGE Scoring 55–100	33%	43%	42%	#	#	11%
Percentage of AGE Scoring 65–100	27%	35%	36%	#	#	11%
Percentage of AGE Scoring 85–100	7%	13%	14%	#	#	3%
Percentage of Tested Scoring 65–100	64%	71%	68%	#	#	67%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	338	337	256	52	60	37
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	55		0	5	
Number Scoring 55–100	0	31		0	1	
Number Scoring 65–100	0	18		0	0	
Number Scoring 85–100	0	4		0	0	
Percentage of AGE Tested	0%	16%		0%	8%	
Percentage of AGE Scoring 55–100	0%	9%		0%	2%	
Percentage of AGE Scoring 65–100	0%	5%		0%	0%	
Percentage of AGE Scoring 85–100	0%	1%		0%	0%	
Percentage of Tested Scoring 65–100	0%	33%		0%	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	239	30		5	1	
Number Scoring 55–100	223	28		5	#	
Number Scoring 65–100	199	15		4	#	
Number Scoring 85–100	52	1		0	#	
Percentage of AGE Tested	71%	9%		10%	#	
Percentage of AGE Scoring 55–100	66%	8%		10%	#	
Percentage of AGE Scoring 65–100	59%	4%		8%	#	
Percentage of AGE Scoring 85–100	15%	0%		0%	#	
Percentage of Tested Scoring 65–100	83%	50%		80%	#	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	168	154	3	2	3	0
Number Scoring 55–100	164	150	#	#	#	0
Number Scoring 65–100	150	130	#	#	#	0
Number Scoring 85–100	71	54	#	#	#	0
Percentage of AGE Tested	50%	46%	#	#	#	0%
Percentage of AGE Scoring 55–100	49%	45%	#	#	#	0%
Percentage of AGE Scoring 65–100	44%	39%	#	#	#	0%
Percentage of AGE Scoring 85–100	21%	16%	#	#	#	0%
Percentage of Tested Scoring 65–100	89%	84%	#	#	#	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	338	337	256	52	60	37
<b>Physics (last administered January 2002)</b>						
Number Tested	13	40	0	1	0	0
Number Scoring 55–100	13	35	0	#	0	0
Number Scoring 65–100	12	29	0	#	0	0
Number Scoring 85–100	2	5	0	#	0	0
Percentage of AGE Tested	4%	12%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	4%	10%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	4%	9%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	1%	1%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	92%	72%	0%	#	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			154			5
Number Scoring 55–100			147			5
Number Scoring 65–100			106			3
Number Scoring 85–100			9			0
Percentage of AGE Tested			60%			14%
Percentage of AGE Scoring 55–100			57%			14%
Percentage of AGE Scoring 65–100			41%			8%
Percentage of AGE Scoring 85–100			4%			0%
Percentage of Tested Scoring 65–100			69%			60%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			38			3
Number Scoring 55–100			14			#
Number Scoring 65–100			9			#
Number Scoring 85–100			3			#
Percentage of AGE Tested			15%			#
Percentage of AGE Scoring 55–100			5%			#
Percentage of AGE Scoring 65–100			4%			#
Percentage of AGE Scoring 85–100			1%			#
Percentage of Tested Scoring 65–100			24%			#

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	51	96%	86	98%	83	100%
Students with Disabilities	1	#	11	91%	20	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	268	1%	2%	57%	40%
	Students with Disabilities	30	0%	0%	87%	13%
	All Students	298	1%	2%	60%	37%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	214	0%	33%	56%	10%
	Students with Disabilities	39	0%	54%	46%	0%
	All Students	253	0%	36%	55%	9%

(Form – N)

## New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	22	0	0	3	19	0
Mathematics, Science, & Technology	22	0	1	1	19	1
Health, Phys. Ed., & Fam. & Cons. Sci.	21	0	1	5	15	0
Social Studies	22	0	2	1	18	1
Career Dev. & Occ. Studies (optional)	1	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	24	0	3	5	16	0
Mathematics, Science, & Technology	23	0	3	3	17	0
Health, Phys. Ed., & Fam. & Cons. Sci.	24	0	5	3	16	0
Social Studies	24	0	3	4	17	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

### 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	110	110	27	27	137	137
Number Scoring 55–64	1	14	0	7	1	21
Number Scoring 65–84	8	54	1	11	9	65
Number Scoring 85–100	2	24	0	0	2	24
Approved Alternatives	0	0	0	0	0	0

### 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	245	42	287
Number Scoring 55–64	20	6	26
Number Scoring 65–84	164	19	183
Number Scoring 85–100	40	1	41
Approved Alternatives	0	0	0

(Form – O)