

New York State School Report Card Comprehensive Information Report

BEDS Code : 50-01-08-03-0004
 Name : Nanuet Senior High School
 Principal: Dr. Vincent Carella

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	152	144	151
Tenth	139	160	137
Eleventh	135	130	152
Twelfth	117	125	125
Ungraded Secondary	11	10	11
Total K-12 Enrollment	554	569	576

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	70	12.6%	85	14.9%	84	14.6%
Black (Not Hispanic)	33	6.0%	43	7.6%	35	6.1%
Hispanic	53	9.6%	55	9.7%	40	6.9%
White (Not Hispanic)	398	71.8%	386	67.8%	417	72.4%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
16	2.9%	8	1.4%	9	1.6%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	17	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	22	23	21
Mathematics Grade 10	14	15	15
Science Grade 10	16	17	17
Social Studies Grade 10	19	22	24

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
54	All schools in this group are secondary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.0%		95.8%		95.7%
Student Suspensions	20	3.7%	32	5.8%	55	9.7%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	4.7%	5.8%	4.0%
Reduced Lunch	0.0%	0.7%	0.0%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	98%	90%	99%

Staff Counts

Staff	2001–2002
Total Teachers	54
Total Other Professional Staff	8
Total Paraprofessionals	NA
Teaching out of Certification*	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	108	74	69%	111	81	73%	107	81	76%
Students with Disabilities	12	1	8%	7	0	0%	13	1	8%
All Students	120	75	62%	118	81	69%	120	82	68%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	79	33	1	3	0	4
Percent	66%	28%	1%	3%	0%	3%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
13	1	3	16

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					1	0.2%
	Entered GED Program*					0	0.0%
	Total Noncompleters					1	0.2%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	4	0.7%	6	1.1%	1	0.2%
	Entered GED Program*	17	3.1%	7	1.2%	0	0.0%
	Total Noncompleters	21	3.8%	13	2.3%	1	0.2%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	9	56%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	0	0%	0	0%
U.S. Hist & Gov't	2	#	2	#	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	7	71%	3	#	0	0%
Science	8	88%	2	#	0	0%
Reading	1	100%	1	#	0	0%
Writing	4	100%	0	0%	0	0%
Global Studies	9	22%	4	#	0	0%
U.S. Hist & Gov't	11	100%	5	40%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	132	123	138	19	19	10
Number Scoring 55–100	126	122	137	13	18	10
Number Scoring 65–100	114	118	132	5	15	7
Number Scoring 85–100	37	72	92	0	1	1
Percentage of Tested Scoring 55–100	95%	99%	99%	68%	95%	100%
Percentage of Tested Scoring 65–100	86%	96%	96%	26%	79%	70%
Percentage of Tested Scoring 85–100	28%	59%	67%	0%	5%	10%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	127	107	0	23	18	0
Number Scoring 55–100	113	98	0	19	15	0
Number Scoring 65–100	101	79	0	9	9	0
Number Scoring 85–100	40	25	0	2	2	0
Percentage of Tested Scoring 55–100	89%	92%	0%	83%	83%	0%
Percentage of Tested Scoring 65–100	80%	74%	0%	39%	50%	0%
Percentage of Tested Scoring 85–100	31%	23%	0%	9%	11%	0%
Mathematics A						
Number Tested	0	1	34	0	0	16
Number Scoring 55–100	0	#	19	0	0	6
Number Scoring 65–100	0	#	8	0	0	1
Number Scoring 85–100	0	#	0	0	0	0
Percentage of Tested Scoring 55–100	0%	#	56%	0%	0%	38%
Percentage of Tested Scoring 65–100	0%	#	24%	0%	0%	6%
Percentage of Tested Scoring 85–100	0%	#	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	140			25		
Number Scoring 55–100	131			21		
Number Scoring 65–100	117			13		
Number Scoring 85–100	48			0		
Percentage of Tested Scoring 55–100	94%			84%		
Percentage of Tested Scoring 65–100	84%			52%		
Percentage of Tested Scoring 85–100	34%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	0	159	128	0	21	17
Number Scoring 55–100	0	154	125	0	21	15
Number Scoring 65–100	0	149	120	0	20	11
Number Scoring 85–100	0	82	64	0	4	2
Percentage of Tested Scoring 55–100	0%	97%	98%	0%	100%	88%
Percentage of Tested Scoring 65–100	0%	94%	94%	0%	95%	65%
Percentage of Tested Scoring 85–100	0%	52%	50%	0%	19%	12%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	118	3		6	0	
Number Scoring 55–100	116	#		5	0	
Number Scoring 65–100	103	#		3	0	
Number Scoring 85–100	44	#		0	0	
Percentage of Tested Scoring 55–100	98%	#		83%	0%	
Percentage of Tested Scoring 65–100	87%	#		50%	0%	
Percentage of Tested Scoring 85–100	37%	#		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		124	138		21	10
Number Scoring 55–100		112	136		17	10
Number Scoring 65–100		102	128		9	8
Number Scoring 85–100		50	59		1	2
Percentage of Tested Scoring 55–100		90%	99%		81%	100%
Percentage of Tested Scoring 65–100		82%	93%		43%	80%
Percentage of Tested Scoring 85–100		40%	43%		5%	20%
Living Environment (first administered June 2001)						
Number Tested		145	120		11	18
Number Scoring 55–100		145	120		11	18
Number Scoring 65–100		144	118		10	17
Number Scoring 85–100		35	52		0	2
Percentage of Tested Scoring 55–100		100%	100%		100%	100%
Percentage of Tested Scoring 65–100		99%	98%		91%	94%
Percentage of Tested Scoring 85–100		24%	43%		0%	11%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		120	130		14	9
Number Scoring 55–100		111	128		13	7
Number Scoring 65–100		106	122		12	6
Number Scoring 85–100		54	61		2	1
Percentage of Tested Scoring 55–100		93%	98%		93%	78%
Percentage of Tested Scoring 65–100		88%	94%		86%	67%
Percentage of Tested Scoring 85–100		45%	47%		14%	11%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	155	134	133	121	136
2001	141	154	125	120	135
2002	147	134	140	123	136

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	16	23	17	13	17
2001	21	12	21	9	16
2002	13	19	10	13	14

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	136	135	136	17	16	14
Comprehensive French						
Number Tested	27	35	45	1	0	0
Number Scoring 55–100	27	34	45	#	0	0
Number Scoring 65–100	26	33	44	#	0	0
Number Scoring 85–100	17	22	25	#	0	0
Percentage of AGE Tested	20%	26%	33%	#	0%	0%
Percentage of AGE Scoring 55–100	20%	25%	33%	#	0%	0%
Percentage of AGE Scoring 65–100	19%	24%	32%	#	0%	0%
Percentage of AGE Scoring 85–100	12%	16%	18%	#	0%	0%
Percentage of Tested Scoring 65–100	96%	94%	98%	#	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	136	135	136	17	16	14
Comprehensive Spanish						
Number Tested	62	90	60	2	4	4
Number Scoring 55–100	62	90	60	#	#	#
Number Scoring 65–100	60	88	60	#	#	#
Number Scoring 85–100	27	54	39	#	#	#
Percentage of AGE Tested	46%	67%	44%	#	#	#
Percentage of AGE Scoring 55–100	46%	67%	44%	#	#	#
Percentage of AGE Scoring 65–100	44%	65%	44%	#	#	#
Percentage of AGE Scoring 85–100	20%	40%	29%	#	#	#
Percentage of Tested Scoring 65–100	97%	98%	100%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	136	135	136	17	16	14
Sequential Mathematics, Course II						
Number Tested	107	143	146	6	7	9
Number Scoring 55–100	102	129	125	5	5	4
Number Scoring 65–100	98	122	115	4	5	2
Number Scoring 85–100	58	58	49	1	2	1
Percentage of AGE Tested	79%	106%	107%	35%	44%	64%
Percentage of AGE Scoring 55–100	75%	96%	92%	29%	31%	29%
Percentage of AGE Scoring 65–100	72%	90%	85%	24%	31%	14%
Percentage of AGE Scoring 85–100	43%	43%	36%	6%	12%	7%
Percentage of Tested Scoring 65–100	92%	85%	79%	67%	71%	22%
Sequential Mathematics, Course III						
Number Tested	81	86	98	0	1	2
Number Scoring 55–100	77	77	89	0	#	#
Number Scoring 65–100	72	68	83	0	#	#
Number Scoring 85–100	34	29	45	0	#	#
Percentage of AGE Tested	60%	64%	72%	0%	#	#
Percentage of AGE Scoring 55–100	57%	57%	65%	0%	#	#
Percentage of AGE Scoring 65–100	53%	50%	61%	0%	#	#
Percentage of AGE Scoring 85–100	25%	21%	33%	0%	#	#
Percentage of Tested Scoring 65–100	89%	79%	85%	0%	#	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	136	135	136	17	16	14
Earth Science (last administered January 2001)						
Number Tested	1	13		0	1	
Number Scoring 55–100	#	11		0	#	
Number Scoring 65–100	#	7		0	#	
Number Scoring 85–100	#	0		0	#	
Percentage of AGE Tested	#	10%		0%	#	
Percentage of AGE Scoring 55–100	#	8%		0%	#	
Percentage of AGE Scoring 65–100	#	5%		0%	#	
Percentage of AGE Scoring 85–100	#	0%		0%	#	
Percentage of Tested Scoring 65–100	#	54%		0%	#	
Biology (last administered January 2001)						
Number Tested	102	9		7	1	
Number Scoring 55–100	101	9		7	#	
Number Scoring 65–100	93	6		7	#	
Number Scoring 85–100	35	0		0	#	
Percentage of AGE Tested	75%	7%		41%	#	
Percentage of AGE Scoring 55–100	74%	7%		41%	#	
Percentage of AGE Scoring 65–100	68%	4%		41%	#	
Percentage of AGE Scoring 85–100	26%	0%		0%	#	
Percentage of Tested Scoring 65–100	91%	67%		100%	#	
Chemistry (last administered January 2002)						
Number Tested	73	75	0	0	1	0
Number Scoring 55–100	73	73	0	0	#	0
Number Scoring 65–100	63	70	0	0	#	0
Number Scoring 85–100	26	25	0	0	#	0
Percentage of AGE Tested	54%	56%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	54%	54%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	46%	52%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	19%	19%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	86%	93%	0%	0%	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	136	135	136	17	16	14
Physics (last administered January 2002)						
Number Tested	39	47	0	0	0	0
Number Scoring 55–100	37	47	0	0	0	0
Number Scoring 65–100	33	45	0	0	0	0
Number Scoring 85–100	10	10	0	0	0	0
Percentage of AGE Tested	29%	35%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	27%	35%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	24%	33%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	7%	7%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	85%	96%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			88			1
Number Scoring 55–100			86			#
Number Scoring 65–100			77			#
Number Scoring 85–100			10			#
Percentage of AGE Tested			65%			#
Percentage of AGE Scoring 55–100			63%			#
Percentage of AGE Scoring 65–100			57%			#
Percentage of AGE Scoring 85–100			7%			#
Percentage of Tested Scoring 65–100			88%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			51			0
Number Scoring 55–100			46			0
Number Scoring 65–100			38			0
Number Scoring 85–100			10			0
Percentage of AGE Tested			38%			0%
Percentage of AGE Scoring 55–100			34%			0%
Percentage of AGE Scoring 65–100			28%			0%
Percentage of AGE Scoring 85–100			7%			0%
Percentage of Tested Scoring 65–100			75%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	50	100%	17	100%	0	0%
Students with Disabilities	6	67%	5	100%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	103	103	14	14	117	117
Number Scoring 55–64	3	5	4	5	7	10
Number Scoring 65–84	53	49	8	6	61	55
Number Scoring 85–100	44	48	0	1	44	49
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	126	12	138
Number Scoring 55–64	0	1	1
Number Scoring 65–84	78	7	85
Number Scoring 85–100	48	0	48
Approved Alternatives	0	0	0

(Form – O)