

New York State School Report Card Comprehensive Information Report

BEDS Code : 50-02-01-06-0003

Grade Range : PK-4

Name : North Garnerville Elementary School

Principal: Lisa Buon

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	11	32	36
Kindergarten	50	49	54
First	49	58	55
Second	75	50	61
Third	63	78	55
Fourth	75	65	71
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	5	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	317	300	296

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	8	2.5%	5	1.7%	15	5.1%
Black (Not Hispanic)	23	7.3%	19	6.3%	21	7.1%
Hispanic	82	25.9%	76	25.3%	73	24.7%
White (Not Hispanic)	204	64.4%	200	66.7%	187	63.2%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
14	4.3%	9	2.7%	24	7.2%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	17	16	18
Common Branch	20	19	19
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
14	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.9%		95.5%		95.6%
Student Suspensions	2	0.6%	3	0.9%	4	1.3%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	25.8%	28.7%	20.7%
Reduced Lunch	9.7%	8.0%	6.6%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	92%	98%	94%

Staff Counts

Staff	2001–2002
Total Teachers	24
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching out of Certification*	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)