

New York State District Report Card Comprehensive Information Report

BEDS Code : 50-03-04-03-0000
 Name : Nyack Union Free School District
 Superintendent: Mrs. Roberta R. Zampolin

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	182	230	200
First	231	196	241
Second	231	219	186
Third	212	224	225
Fourth	230	211	225
Fifth	238	223	207
Sixth	221	255	220
Ungraded Elementary	44	18	13
Seventh	240	216	237
Eighth	220	232	220
Ninth	272	250	266
Tenth	186	247	230
Eleventh	219	175	228
Twelfth	206	221	157
Ungraded Secondary	0	0	0
Total K-12 Enrollment	2932	2917	2855

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	179	6.1%	239	8.2%	241	8.4%
Black (Not Hispanic)	897	30.6%	873	29.9%	833	29.2%
Hispanic	194	6.6%	201	6.9%	177	6.2%
White (Not Hispanic)	1662	56.7%	1604	55.0%	1604	56.2%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
189	6.4%	168	5.8%	188	6.6%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	21	21	19
Common Branch	21	21	19
English Grade 8	19	21	21
Mathematics Grade 8	21	26	21
Science Grade 8	20	22	20
Social Studies Grade 8	21	22	21
English Grade 10	22	20	20
Mathematics Grade 10	17	17	17
Science Grade 10	18	22	20
Social Studies Grade 10	19	21	20

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.6%		95.1%		95.2%
Student Suspensions	114	3.8%	71	2.4%	69	2.4%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	18.5%	15.9%	16.4%
Reduced Lunch	6.2%	4.8%	5.4%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	244
Total Other Professional Staff	40
Total Paraprofessionals	89
Teaching out of Certification*	8
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	194	119	61%	186	106	57%	152	101	66%
Students with Disabilities	16	1	6%	28	2	7%	14	1	7%
All Students	210	120	57%	214	108	50%	166	102	61%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	121	29	0	0	14	2
Percent	73%	17%	0%	0%	8%	1%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
14	1	3	17

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					19	2.2%
	Entered GED Program*					1	0.1%
	Total Noncompleters					20	2.3%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					1	0.1%
	Total Noncompleters					1	0.1%
All Students	Dropped Out	21	2.4%	11	1.2%	19	2.2%
	Entered GED Program*	2	0.2%	5	0.6%	2	0.2%
	Total Noncompleters	23	2.6%	16	1.8%	21	2.4%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	50	100%	48	100%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	93	100%	106	88%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	24	62%	6	100%	4	#
Science	17	65%	10	60%	3	#
Reading	1	#	2	#	1	#
Writing	7	14%	2	#	1	#
Global Studies	5	20%	2	#	4	#
U.S. Hist & Gov't	17	53%	3	#	6	67%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	18	72%	19	63%	23	78%
Science	26	54%	9	33%	10	60%
Reading	13	62%	12	92%	9	100%
Writing	1	#	4	#	4	#
Global Studies	14	21%	13	92%	4	#
U.S. Hist & Gov't	10	70%	6	0%	5	60%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	252	206	235	22	16	19
Number Scoring 55–100	227	190	201	15	15	8
Number Scoring 65–100	178	166	171	11	14	5
Number Scoring 85–100	48	59	76	2	2	0
Percentage of Tested Scoring 55–100	90%	92%	86%	68%	94%	42%
Percentage of Tested Scoring 65–100	71%	81%	73%	50%	88%	26%
Percentage of Tested Scoring 85–100	19%	29%	32%	9%	12%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	333	355	41	36	40	9
Number Scoring 55–100	232	306	31	15	25	7
Number Scoring 65–100	186	250	25	7	13	4
Number Scoring 85–100	90	91	2	1	5	0
Percentage of Tested Scoring 55–100	70%	86%	76%	42%	62%	78%
Percentage of Tested Scoring 65–100	56%	70%	61%	19%	33%	44%
Percentage of Tested Scoring 85–100	27%	26%	5%	3%	12%	0%
Mathematics A						
Number Tested	1	0	0	1	0	0
Number Scoring 55–100	#	0	0	#	0	0
Number Scoring 65–100	#	0	0	#	0	0
Number Scoring 85–100	#	0	0	#	0	0
Percentage of Tested Scoring 55–100	#	0%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	#	0%	0%	#	0%	0%
Percentage of Tested Scoring 85–100	#	0%	0%	#	0%	0%
Global Studies (last administered January 2000)						
Number Tested	2			0		
Number Scoring 55–100	#			0		
Number Scoring 65–100	#			0		
Number Scoring 85–100	#			0		
Percentage of Tested Scoring 55–100	#			0%		
Percentage of Tested Scoring 65–100	#			0%		
Percentage of Tested Scoring 85–100	#			0%		
Global History and Geography (first administered June 2000)						
Number Tested	172	243	221	14	31	17
Number Scoring 55–100	159	235	213	12	30	16
Number Scoring 65–100	144	225	202	10	24	12
Number Scoring 85–100	71	106	76	2	3	3
Percentage of Tested Scoring 55–100	92%	97%	96%	86%	97%	94%
Percentage of Tested Scoring 65–100	84%	93%	91%	71%	77%	71%
Percentage of Tested Scoring 85–100	41%	44%	34%	14%	10%	18%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	221	8		13	2	
Number Scoring 55–100	202	5		9	#	
Number Scoring 65–100	177	1		3	#	
Number Scoring 85–100	76	1		0	#	
Percentage of Tested Scoring 55–100	91%	62%		69%	#	
Percentage of Tested Scoring 65–100	80%	12%		23%	#	
Percentage of Tested Scoring 85–100	34%	12%		0%	#	
U.S. History and Government (first administered June 2001)						
Number Tested		167	237		12	22
Number Scoring 55–100		159	215		12	14
Number Scoring 65–100		141	191		6	10
Number Scoring 85–100		70	59		2	0
Percentage of Tested Scoring 55–100		95%	91%		100%	64%
Percentage of Tested Scoring 65–100		84%	81%		50%	45%
Percentage of Tested Scoring 85–100		42%	25%		17%	0%
Living Environment (first administered June 2001)						
Number Tested		218	247		22	16
Number Scoring 55–100		210	241		18	14
Number Scoring 65–100		197	235		12	13
Number Scoring 85–100		61	66		1	1
Percentage of Tested Scoring 55–100		96%	98%		82%	88%
Percentage of Tested Scoring 65–100		90%	95%		55%	81%
Percentage of Tested Scoring 85–100		28%	27%		5%	6%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		189	184		5	6
Number Scoring 55–100		183	171		5	5
Number Scoring 65–100		169	155		5	5
Number Scoring 85–100		83	57		1	1
Percentage of Tested Scoring 55–100		97%	93%		100%	83%
Percentage of Tested Scoring 65–100		89%	84%		100%	83%
Percentage of Tested Scoring 85–100		44%	31%		20%	17%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	290	200	233	236	240
2001	284	266	191	230	243
2002	288	248	240	178	239

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	42	26	36	26	33
2001	29	28	24	38	30
2002	46	26	30	12	29

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	240	243	239	33	30	29
Comprehensive French						
Number Tested	44	47	50	0	0	0
Number Scoring 55–100	44	47	50	0	0	0
Number Scoring 65–100	44	46	50	0	0	0
Number Scoring 85–100	21	26	28	0	0	0
Percentage of AGE Tested	18%	19%	21%	0%	0%	0%
Percentage of AGE Scoring 55–100	18%	19%	21%	0%	0%	0%
Percentage of AGE Scoring 65–100	18%	19%	21%	0%	0%	0%
Percentage of AGE Scoring 85–100	9%	11%	12%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	98%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	2	1	0	0	0	0
Number Scoring 55–100	#	#	0	0	0	0
Number Scoring 65–100	#	#	0	0	0	0
Number Scoring 85–100	#	#	0	0	0	0
Percentage of AGE Tested	#	#	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	#	#	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	#	#	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	#	#	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	#	#	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	240	243	239	33	30	29
Comprehensive Spanish						
Number Tested	88	115	116	0	2	1
Number Scoring 55–100	85	115	116	0	#	#
Number Scoring 65–100	79	114	114	0	#	#
Number Scoring 85–100	32	81	66	0	#	#
Percentage of AGE Tested	37%	47%	49%	0%	#	#
Percentage of AGE Scoring 55–100	35%	47%	49%	0%	#	#
Percentage of AGE Scoring 65–100	33%	47%	48%	0%	#	#
Percentage of AGE Scoring 85–100	13%	33%	28%	0%	#	#
Percentage of Tested Scoring 65–100	90%	99%	98%	0%	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	240	243	239	33	30	29
Sequential Mathematics, Course II						
Number Tested	202	213	295	5	14	22
Number Scoring 55–100	181	202	231	5	12	6
Number Scoring 65–100	165	190	197	5	10	5
Number Scoring 85–100	88	98	81	0	2	0
Percentage of AGE Tested	84%	88%	123%	15%	47%	76%
Percentage of AGE Scoring 55–100	75%	83%	97%	15%	40%	21%
Percentage of AGE Scoring 65–100	69%	78%	82%	15%	33%	17%
Percentage of AGE Scoring 85–100	37%	40%	34%	0%	7%	0%
Percentage of Tested Scoring 65–100	82%	89%	67%	100%	71%	23%
Sequential Mathematics, Course III						
Number Tested	134	155	161	3	3	1
Number Scoring 55–100	116	146	154	#	#	#
Number Scoring 65–100	107	134	146	#	#	#
Number Scoring 85–100	52	86	77	#	#	#
Percentage of AGE Tested	56%	64%	67%	#	#	#
Percentage of AGE Scoring 55–100	48%	60%	64%	#	#	#
Percentage of AGE Scoring 65–100	45%	55%	61%	#	#	#
Percentage of AGE Scoring 85–100	22%	35%	32%	#	#	#
Percentage of Tested Scoring 65–100	80%	86%	91%	#	#	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	240	243	239	33	30	29
Earth Science (last administered January 2001)						
Number Tested	1	20		1	2	
Number Scoring 55–100	#	7		#	#	
Number Scoring 65–100	#	4		#	#	
Number Scoring 85–100	#	0		#	#	
Percentage of AGE Tested	#	8%		#	#	
Percentage of AGE Scoring 55–100	#	3%		#	#	
Percentage of AGE Scoring 65–100	#	2%		#	#	
Percentage of AGE Scoring 85–100	#	0%		#	#	
Percentage of Tested Scoring 65–100	#	20%		#	#	
Biology (last administered January 2001)						
Number Tested	175	13		5	1	
Number Scoring 55–100	159	12		5	#	
Number Scoring 65–100	140	6		2	#	
Number Scoring 85–100	43	0		0	#	
Percentage of AGE Tested	73%	5%		15%	#	
Percentage of AGE Scoring 55–100	66%	5%		15%	#	
Percentage of AGE Scoring 65–100	58%	2%		6%	#	
Percentage of AGE Scoring 85–100	18%	0%		0%	#	
Percentage of Tested Scoring 65–100	80%	46%		40%	#	
Chemistry (last administered January 2002)						
Number Tested	128	146	6	2	2	0
Number Scoring 55–100	109	135	5	#	#	0
Number Scoring 65–100	86	101	2	#	#	0
Number Scoring 85–100	24	35	0	#	#	0
Percentage of AGE Tested	53%	60%	3%	#	#	0%
Percentage of AGE Scoring 55–100	45%	56%	2%	#	#	0%
Percentage of AGE Scoring 65–100	36%	42%	1%	#	#	0%
Percentage of AGE Scoring 85–100	10%	14%	0%	#	#	0%
Percentage of Tested Scoring 65–100	67%	69%	33%	#	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	240	243	239	33	30	29
Physics (last administered January 2002)						
Number Tested	63	46	0	0	1	0
Number Scoring 55–100	60	41	0	0	#	0
Number Scoring 65–100	51	39	0	0	#	0
Number Scoring 85–100	19	13	0	0	#	0
Percentage of AGE Tested	26%	19%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	25%	17%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	21%	16%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	8%	5%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	81%	85%	0%	0%	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			157			3
Number Scoring 55–100			148			#
Number Scoring 65–100			117			#
Number Scoring 85–100			14			#
Percentage of AGE Tested			66%			#
Percentage of AGE Scoring 55–100			62%			#
Percentage of AGE Scoring 65–100			49%			#
Percentage of AGE Scoring 85–100			6%			#
Percentage of Tested Scoring 65–100			75%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			68			0
Number Scoring 55–100			47			0
Number Scoring 65–100			37			0
Number Scoring 85–100			6			0
Percentage of AGE Tested			28%			0%
Percentage of AGE Scoring 55–100			20%			0%
Percentage of AGE Scoring 65–100			15%			0%
Percentage of AGE Scoring 85–100			3%			0%
Percentage of Tested Scoring 65–100			54%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	5	100%	12	100%	1	#
Students with Disabilities	6	83%	3	#	3	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	195	1%	1%	35%	63%
	Students with Disabilities	6	0%	17%	83%	0%
	All Students	201	1%	1%	37%	61%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	201	0%	9%	70%	21%
	Students with Disabilities	16	0%	31%	69%	0%
	All Students	217	0%	11%	70%	20%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	5	0	0	2	3	0
Mathematics, Science, & Technology	5	0	0	2	3	0
Health, Phys. Ed., & Fam. & Cons. Sci.	5	0	0	3	2	0
Social Studies	5	0	0	1	4	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	147	147	8	8	155	155
Number Scoring 55–64	8	6	1	0	9	6
Number Scoring 65–84	68	63	4	3	72	66
Number Scoring 85–100	65	70	2	2	67	72
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	211	17	228
Number Scoring 55–64	8	4	12
Number Scoring 65–84	110	5	115
Number Scoring 85–100	78	0	78
Approved Alternatives	0	0	0

(Form – O)