

# New York State District Report Card Comprehensive Information Report

BEDS Code : 50-03-08-03-0000  
 Name : Pearl River Union Free School District  
 Superintendent: Dr. Richard E. Maurer

Grade Range :

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	182	158	181
First	177	194	164
Second	189	192	192
Third	183	190	188
Fourth	209	189	192
Fifth	197	209	189
Sixth	193	202	207
Ungraded Elementary	48	20	21
Seventh	183	202	200
Eighth	156	181	201
Ninth	163	167	172
Tenth	179	159	163
Eleventh	164	176	152
Twelfth	123	161	170
Ungraded Secondary	8	3	0
Total K-12 Enrollment	2354	2403	2392

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	86	3.7%	110	4.6%	106	4.4%
Black (Not Hispanic)	19	0.8%	16	0.7%	13	0.5%
Hispanic	64	2.7%	82	3.4%	75	3.1%
White (Not Hispanic)	2185	92.8%	2195	91.3%	2198	91.9%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
17	0.7%	22	0.9%	22	0.9%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	20	17	20
Common Branch	20	21	20
English Grade 8	27	26	22
Mathematics Grade 8	20	25	22
Science Grade 8	27	26	22
Social Studies Grade 8	27	26	25
English Grade 10	23	22	23
Mathematics Grade 10	26	22	22
Science Grade 10	23	23	22
Social Studies Grade 10	22	22	23

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
6	This is a school district with low student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		95.8%		95.6%		95.6%
<b>Student Suspensions</b>	62	2.7%	41	1.7%	91	3.8%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	1.8%	1.9%	1.4%
<b>Reduced Lunch</b>	1.8%	1.6%	1.5%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	192
Total Other Professional Staff	30
Total Paraprofessionals	60
Teaching out of Certification*	12
Teachers with Temporary Licenses	1

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	117	97	83%	147	134	91%	159	150	94%
Students with Disabilities	10	2	20%	13	4	31%	18	8	44%
All Students	127	99	78%	160	138	86%	177	158	89%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	119	42	2	0	6	8
Percent	67%	24%	1%	0%	3%	5%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
18	8	0	18

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					1	0.2%
	Entered GED Program*					2	0.3%
	Total Noncompleters					3	0.5%
Students with Disabilities	Dropped Out					1	0.2%
	Entered GED Program*					0	0.0%
	Total Noncompleters					1	0.2%
All Students	Dropped Out	0	0.0%	4	0.6%	2	0.3%
	Entered GED Program*	11	1.7%	3	0.5%	2	0.3%
	Total Noncompleters	11	1.7%	7	1.1%	4	0.6%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	15	100%	13	100%	19	89%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	25	100%	19	95%	22	100%
Spanish	102	91%	128	91%	141	71%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	4	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	5	40%	10	40%	15	33%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	2	#	0	0%
Science	3	#	3	#	0	0%
Reading	1	#	0	0%	1	#
Writing	1	#	0	0%	1	#
Global Studies	6	67%	0	0%	0	0%
U.S. Hist & Gov't	4	#	1	#	1	#

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	18	100%	17	100%	16	94%
Science	6	83%	1	#	12	75%
Reading	3	#	0	0%	9	67%
Writing	2	#	0	0%	1	#
Global Studies	1	#	1	#	3	#
U.S. Hist & Gov't	2	#	0	0%	3	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	175	176	143	14	25	16
Number Scoring 55–100	169	175	141	12	24	15
Number Scoring 65–100	155	173	136	10	23	10
Number Scoring 85–100	27	91	79	1	2	1
Percentage of Tested Scoring 55–100	97%	99%	99%	86%	96%	94%
Percentage of Tested Scoring 65–100	89%	98%	95%	71%	92%	62%
Percentage of Tested Scoring 85–100	15%	52%	55%	7%	8%	6%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	188	165	0	19	13	0
Number Scoring 55–100	170	160	0	14	12	0
Number Scoring 65–100	158	150	0	10	10	0
Number Scoring 85–100	97	107	0	2	2	0
Percentage of Tested Scoring 55–100	90%	97%	0%	74%	92%	0%
Percentage of Tested Scoring 65–100	84%	91%	0%	53%	77%	0%
Percentage of Tested Scoring 85–100	52%	65%	0%	11%	15%	0%
<b>Mathematics A</b>						
Number Tested	0	181	154	0	11	9
Number Scoring 55–100	0	180	152	0	10	8
Number Scoring 65–100	0	174	147	0	9	7
Number Scoring 85–100	0	84	100	0	3	2
Percentage of Tested Scoring 55–100	0%	99%	99%	0%	91%	89%
Percentage of Tested Scoring 65–100	0%	96%	95%	0%	82%	78%
Percentage of Tested Scoring 85–100	0%	46%	65%	0%	27%	22%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	178			22		
Number Scoring 55–100	176			21		
Number Scoring 65–100	173			20		
Number Scoring 85–100	85			3		
Percentage of Tested Scoring 55–100	99%			95%		
Percentage of Tested Scoring 65–100	97%			91%		
Percentage of Tested Scoring 85–100	48%			14%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	0	151	147	0	18	16
Number Scoring 55–100	0	149	145	0	17	15
Number Scoring 65–100	0	146	141	0	15	14
Number Scoring 85–100	0	82	61	0	2	1
Percentage of Tested Scoring 55–100	0%	99%	99%	0%	94%	94%
Percentage of Tested Scoring 65–100	0%	97%	96%	0%	83%	88%
Percentage of Tested Scoring 85–100	0%	54%	41%	0%	11%	6%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	167	2		13	2	
Number Scoring 55–100	162	#		11	#	
Number Scoring 65–100	155	#		9	#	
Number Scoring 85–100	89	#		2	#	
Percentage of Tested Scoring 55–100	97%	#		85%	#	
Percentage of Tested Scoring 65–100	93%	#		69%	#	
Percentage of Tested Scoring 85–100	53%	#		15%	#	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		175	147		19	16
Number Scoring 55–100		175	145		19	14
Number Scoring 65–100		170	142		17	14
Number Scoring 85–100		83	81		3	2
Percentage of Tested Scoring 55–100		100%	99%		100%	88%
Percentage of Tested Scoring 65–100		97%	97%		89%	88%
Percentage of Tested Scoring 85–100		47%	55%		16%	12%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		140	156		11	15
Number Scoring 55–100		140	155		11	14
Number Scoring 65–100		140	154		11	13
Number Scoring 85–100		50	79		1	3
Percentage of Tested Scoring 55–100		100%	99%		100%	93%
Percentage of Tested Scoring 65–100		100%	99%		100%	87%
Percentage of Tested Scoring 85–100		36%	51%		9%	20%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		188	196		16	13
Number Scoring 55–100		187	196		16	13
Number Scoring 65–100		187	193		16	13
Number Scoring 85–100		140	120		5	3
Percentage of Tested Scoring 55–100		99%	100%		100%	100%
Percentage of Tested Scoring 65–100		99%	98%		100%	100%
Percentage of Tested Scoring 85–100		74%	61%		31%	23%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	184	201	181	137	176
2001	183	164	190	170	177
2002	179	170	155	177	170

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	20	21	18	12	18
2001	18	14	17	13	16
2002	21	24	17	17	20

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)



# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	176	177	170	18	16	20
<b>Comprehensive French</b>						
Number Tested	23	26	13	0	0	0
Number Scoring 55–100	23	26	13	0	0	0
Number Scoring 65–100	23	26	13	0	0	0
Number Scoring 85–100	21	24	10	0	0	0
Percentage of AGE Tested	13%	15%	8%	0%	0%	0%
Percentage of AGE Scoring 55–100	13%	15%	8%	0%	0%	0%
Percentage of AGE Scoring 65–100	13%	15%	8%	0%	0%	0%
Percentage of AGE Scoring 85–100	12%	14%	6%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	176	177	170	18	16	20
<b>Comprehensive Spanish</b>						
Number Tested	98	76	86	2	3	3
Number Scoring 55–100	98	76	86	#	#	#
Number Scoring 65–100	97	76	86	#	#	#
Number Scoring 85–100	44	54	48	#	#	#
Percentage of AGE Tested	56%	43%	51%	#	#	#
Percentage of AGE Scoring 55–100	56%	43%	51%	#	#	#
Percentage of AGE Scoring 65–100	55%	43%	51%	#	#	#
Percentage of AGE Scoring 85–100	25%	31%	28%	#	#	#
Percentage of Tested Scoring 65–100	99%	100%	100%	#	#	#
<b>Comprehensive Latin</b>						
Number Tested	20	21	20	0	0	0
Number Scoring 55–100	20	21	20	0	0	0
Number Scoring 65–100	20	20	20	0	0	0
Number Scoring 85–100	14	16	11	0	0	0
Percentage of AGE Tested	11%	12%	12%	0%	0%	0%
Percentage of AGE Scoring 55–100	11%	12%	12%	0%	0%	0%
Percentage of AGE Scoring 65–100	11%	11%	12%	0%	0%	0%
Percentage of AGE Scoring 85–100	8%	9%	6%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	95%	100%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	176	177	170	18	16	20
<b>Sequential Mathematics, Course II</b>						
Number Tested	154	0	0	20	0	0
Number Scoring 55–100	124	0	0	14	0	0
Number Scoring 65–100	109	0	0	12	0	0
Number Scoring 85–100	50	0	0	3	0	0
Percentage of AGE Tested	88%	0%	0%	111%	0%	0%
Percentage of AGE Scoring 55–100	70%	0%	0%	78%	0%	0%
Percentage of AGE Scoring 65–100	62%	0%	0%	67%	0%	0%
Percentage of AGE Scoring 85–100	28%	0%	0%	17%	0%	0%
Percentage of Tested Scoring 65–100	71%	0%	0%	60%	0%	0%
<b>Sequential Mathematics, Course III</b>						
Number Tested	146	119	119	1	8	2
Number Scoring 55–100	122	113	112	#	3	#
Number Scoring 65–100	109	103	104	#	0	#
Number Scoring 85–100	60	51	70	#	0	#
Percentage of AGE Tested	83%	67%	70%	#	50%	#
Percentage of AGE Scoring 55–100	69%	64%	66%	#	19%	#
Percentage of AGE Scoring 65–100	62%	58%	61%	#	0%	#
Percentage of AGE Scoring 85–100	34%	29%	41%	#	0%	#
Percentage of Tested Scoring 65–100	75%	87%	87%	#	0%	#
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	176	177	170	18	16	20
<b>Earth Science (last administered January 2001)</b>						
Number Tested	157	2		16	0	
Number Scoring 55–100	152	#		13	0	
Number Scoring 65–100	151	#		12	0	
Number Scoring 85–100	89	#		2	0	
Percentage of AGE Tested	89%	#		89%	0%	
Percentage of AGE Scoring 55–100	86%	#		72%	0%	
Percentage of AGE Scoring 65–100	86%	#		67%	0%	
Percentage of AGE Scoring 85–100	51%	#		11%	0%	
Percentage of Tested Scoring 65–100	96%	#		75%	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	179	0		15	0	
Number Scoring 55–100	173	0		11	0	
Number Scoring 65–100	161	0		10	0	
Number Scoring 85–100	60	0		2	0	
Percentage of AGE Tested	102%	0%		83%	0%	
Percentage of AGE Scoring 55–100	98%	0%		61%	0%	
Percentage of AGE Scoring 65–100	91%	0%		56%	0%	
Percentage of AGE Scoring 85–100	34%	0%		11%	0%	
Percentage of Tested Scoring 65–100	90%	0%		67%	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	123	119	0	2	5	0
Number Scoring 55–100	123	119	0	#	5	0
Number Scoring 65–100	118	113	0	#	4	0
Number Scoring 85–100	63	60	0	#	0	0
Percentage of AGE Tested	70%	67%	0%	#	31%	0%
Percentage of AGE Scoring 55–100	70%	67%	0%	#	31%	0%
Percentage of AGE Scoring 65–100	67%	64%	0%	#	25%	0%
Percentage of AGE Scoring 85–100	36%	34%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	96%	95%	0%	#	80%	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	176	177	170	18	16	20
<b>Physics (last administered January 2002)</b>						
Number Tested	40	65	0	0	0	0
Number Scoring 55–100	40	65	0	0	0	0
Number Scoring 65–100	39	63	0	0	0	0
Number Scoring 85–100	16	26	0	0	0	0
Percentage of AGE Tested	23%	37%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	23%	37%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	22%	36%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	9%	15%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	97%	97%	0%	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			127			4
Number Scoring 55–100			127			#
Number Scoring 65–100			125			#
Number Scoring 85–100			51			#
Percentage of AGE Tested			75%			#
Percentage of AGE Scoring 55–100			75%			#
Percentage of AGE Scoring 65–100			74%			#
Percentage of AGE Scoring 85–100			30%			#
Percentage of Tested Scoring 65–100			98%			#
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			47			0
Number Scoring 55–100			42			0
Number Scoring 65–100			35			0
Number Scoring 85–100			4			0
Percentage of AGE Tested			28%			0%
Percentage of AGE Scoring 55–100			25%			0%
Percentage of AGE Scoring 65–100			21%			0%
Percentage of AGE Scoring 85–100			2%			0%
Percentage of Tested Scoring 65–100			74%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	15	87%	24	100%	0	0%
Students with Disabilities	3	#	3	#	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	172	0%	0%	43%	57%
	Students with Disabilities	14	0%	0%	93%	7%
	All Students	186	0%	0%	47%	53%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	178	0%	5%	76%	19%
	Students with Disabilities	25	0%	4%	92%	4%
	All Students	203	0%	5%	78%	17%

(Form – N)

## New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	4	0	#	#	#	#
Mathematics, Science, & Technology	4	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	4	0	#	#	#	#
Social Studies	4	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	6	0	0	1	5	0
Mathematics, Science, & Technology	6	0	0	2	4	0
Health, Phys. Ed., & Fam. & Cons. Sci.	6	0	0	4	2	0
Social Studies	6	0	0	3	3	0
Career Dev. & Occ. Studies (optional)	1	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0

### 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	157	157	16	16	173	173
Number Scoring 55–64	2	2	2	1	4	3
Number Scoring 65–84	75	73	11	13	86	86
Number Scoring 85–100	79	81	3	2	82	83
Approved Alternatives	0	0	0	0	0	0

### 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	132	15	147
Number Scoring 55–64	1	0	1
Number Scoring 65–84	38	12	50
Number Scoring 85–100	91	3	94
Approved Alternatives	0	0	0

(Form – O)