

# New York State District Report Card Comprehensive Information Report

BEDS Code : 50-04-02-06-0000 Grade Range :  
 Name : East Ramapo Central School District (Spring Valley)  
 Superintendent: Mr. Jason P. Friedman

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	178	192
Kindergarten	557	598	594
First	633	590	636
Second	565	669	596
Third	650	590	702
Fourth	683	646	608
Fifth	690	688	649
Sixth	641	710	733
Ungraded Elementary	234	136	145
Seventh	659	754	775
Eighth	691	740	687
Ninth	648	705	731
Tenth	738	819	844
Eleventh	722	739	748
Twelfth	638	642	649
Ungraded Secondary	273	2	62
Total K-12 Enrollment	9022	9028	9159

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	916	10.2%	887	9.8%	902	9.8%
Black (Not Hispanic)	5116	56.7%	5251	58.2%	5439	59.4%
Hispanic	964	10.7%	1062	11.8%	1198	13.1%
White (Not Hispanic)	2026	22.5%	1828	20.2%	1620	17.7%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
527	5.8%	738	8.0%	768	8.2%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	19	17	18
Common Branch	20	19	18
English Grade 8	17	20	20
Mathematics Grade 8	19	20	24
Science Grade 8	20	22	20
Social Studies Grade 8	20	22	21
English Grade 10	23	22	19
Mathematics Grade 10	23	23	20
Science Grade 10	24	22	22
Social Studies Grade 10	25	22	23

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		94.2%		92.8%		91.7%
<b>Student Suspensions</b>	605	6.5%	642	7.1%	578	6.4%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	40.4%	48.3%	37.6%
<b>Reduced Lunch</b>	10.7%	11.9%	15.8%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	732
Total Other Professional Staff	154
Total Paraprofessionals	149
Teaching out of Certification*	99
Teachers with Temporary Licenses	13

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	558	245	44%	518	211	41%	509	213	42%
Students with Disabilities	28	0	0%	17	5	29%	17	0	0%
All Students	586	245	42%	535	216	40%	526	213	40%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	270	234	8	4	4	6
Percent	51%	44%	2%	1%	1%	1%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
17	0	8	25

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					213	7.2%
	Entered GED Program*					36	1.2%
	Total Noncompleters					249	8.4%
Students with Disabilities	Dropped Out					2	0.1%
	Entered GED Program*					0	0.0%
	Total Noncompleters					2	0.1%
All Students	Dropped Out	75	2.6%	84	2.9%	215	7.2%
	Entered GED Program*	0	0.0%	37	1.3%	36	1.2%
	Total Noncompleters	75	2.6%	121	4.2%	251	8.4%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	65	98%	85	91%	111	88%
German	0	0%	0	0%	0	0%
Italian	15	100%	18	83%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	266	94%	252	88%	320	78%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	0	0%	4	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	5	80%	8	50%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	76	49%	51	84%	14	71%
Science	100	54%	42	38%	45	58%
Reading	12	25%	2	#	3	#
Writing	13	62%	4	#	2	#
Global Studies	124	28%	37	46%	8	62%
U.S. Hist & Gov't	229	49%	55	22%	14	64%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	33	45%	25	64%	32	44%
Science	25	40%	61	33%	34	41%
Reading	7	57%	15	73%	15	67%
Writing	10	50%	20	95%	21	81%
Global Studies	22	32%	42	62%	27	41%
U.S. Hist & Gov't	27	52%	23	70%	11	45%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	702	637	702	60	35	42
Number Scoring 55–100	627	571	585	49	29	26
Number Scoring 65–100	466	448	482	25	16	16
Number Scoring 85–100	81	144	220	1	3	3
Percentage of Tested Scoring 55–100	89%	90%	83%	82%	83%	62%
Percentage of Tested Scoring 65–100	66%	70%	69%	42%	46%	38%
Percentage of Tested Scoring 85–100	12%	23%	31%	2%	9%	7%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	781	422	134	51	28	8
Number Scoring 55–100	526	254	75	17	8	1
Number Scoring 65–100	427	166	41	11	6	1
Number Scoring 85–100	185	23	2	3	2	0
Percentage of Tested Scoring 55–100	67%	60%	56%	33%	29%	12%
Percentage of Tested Scoring 65–100	55%	39%	31%	22%	21%	12%
Percentage of Tested Scoring 85–100	24%	5%	1%	6%	7%	0%
<b>Mathematics A</b>						
Number Tested	0	0	697	0	0	45
Number Scoring 55–100	0	0	382	0	0	7
Number Scoring 65–100	0	0	264	0	0	2
Number Scoring 85–100	0	0	80	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	55%	0%	0%	16%
Percentage of Tested Scoring 65–100	0%	0%	38%	0%	0%	4%
Percentage of Tested Scoring 85–100	0%	0%	11%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	1			1		
Number Scoring 55–100	#			#		
Number Scoring 65–100	#			#		
Number Scoring 85–100	#			#		
Percentage of Tested Scoring 55–100	#			#		
Percentage of Tested Scoring 65–100	#			#		
Percentage of Tested Scoring 85–100	#			#		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	559	703	779	30	53	54
Number Scoring 55–100	471	637	619	13	38	24
Number Scoring 65–100	389	557	518	9	23	15
Number Scoring 85–100	161	161	92	2	4	1
Percentage of Tested Scoring 55–100	84%	91%	79%	43%	72%	44%
Percentage of Tested Scoring 65–100	70%	79%	66%	30%	43%	28%
Percentage of Tested Scoring 85–100	29%	23%	12%	7%	8%	2%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	519	72		35	8	
Number Scoring 55–100	499	53		30	4	
Number Scoring 65–100	429	34		25	0	
Number Scoring 85–100	150	0		4	0	
Percentage of Tested Scoring 55–100	96%	74%		86%	50%	
Percentage of Tested Scoring 65–100	83%	47%		71%	0%	
Percentage of Tested Scoring 85–100	29%	0%		11%	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		500	742		28	40
Number Scoring 55–100		427	659		21	31
Number Scoring 65–100		373	548		20	23
Number Scoring 85–100		148	115		3	1
Percentage of Tested Scoring 55–100		85%	89%		75%	78%
Percentage of Tested Scoring 65–100		75%	74%		71%	57%
Percentage of Tested Scoring 85–100		30%	15%		11%	3%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		480	614		13	36
Number Scoring 55–100		463	561		12	30
Number Scoring 65–100		431	516		8	23
Number Scoring 85–100		73	124		0	0
Percentage of Tested Scoring 55–100		96%	91%		92%	83%
Percentage of Tested Scoring 65–100		90%	84%		62%	64%
Percentage of Tested Scoring 85–100		15%	20%		0%	0%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		547	525		47	36
Number Scoring 55–100		415	437		25	23
Number Scoring 65–100		328	378		13	15
Number Scoring 85–100		95	130		1	0
Percentage of Tested Scoring 55–100		76%	83%		53%	64%
Percentage of Tested Scoring 65–100		60%	72%		28%	42%
Percentage of Tested Scoring 85–100		17%	25%		2%	0%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	724	820	699	668	728
2001	741	833	672	642	722
2002	722	824	719	625	723

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	87	88	79	60	79
2001	79	85	46	67	69
2002	109	70	45	31	64

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)



# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	728	722	723	79	69	64
<b>Comprehensive French</b>						
Number Tested	145	139	131	2	0	1
Number Scoring 55–100	136	136	125	#	0	#
Number Scoring 65–100	115	132	117	#	0	#
Number Scoring 85–100	52	55	55	#	0	#
Percentage of AGE Tested	20%	19%	18%	#	0%	#
Percentage of AGE Scoring 55–100	19%	19%	17%	#	0%	#
Percentage of AGE Scoring 65–100	16%	18%	16%	#	0%	#
Percentage of AGE Scoring 85–100	7%	8%	8%	#	0%	#
Percentage of Tested Scoring 65–100	79%	95%	89%	#	0%	#
<b>Comprehensive Italian</b>						
Number Tested	18	11	8	0	0	0
Number Scoring 55–100	18	11	7	0	0	0
Number Scoring 65–100	18	11	7	0	0	0
Number Scoring 85–100	9	6	4	0	0	0
Percentage of AGE Tested	2%	2%	1%	0%	0%	0%
Percentage of AGE Scoring 55–100	2%	2%	1%	0%	0%	0%
Percentage of AGE Scoring 65–100	2%	2%	1%	0%	0%	0%
Percentage of AGE Scoring 85–100	1%	1%	1%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	88%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	1	0	0	0	0	0
Number Scoring 55–100	#	0	0	0	0	0
Number Scoring 65–100	#	0	0	0	0	0
Number Scoring 85–100	#	0	0	0	0	0
Percentage of AGE Tested	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	#	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	1	1	0	0	0	0
Number Scoring 55–100	#	#	0	0	0	0
Number Scoring 65–100	#	#	0	0	0	0
Number Scoring 85–100	#	#	0	0	0	0
Percentage of AGE Tested	#	#	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	#	#	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	#	#	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	#	#	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	#	#	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	728	722	723	79	69	64
<b>Comprehensive Spanish</b>						
Number Tested	368	312	330	11	7	3
Number Scoring 55–100	349	285	308	9	7	#
Number Scoring 65–100	322	274	295	8	7	#
Number Scoring 85–100	128	143	160	1	3	#
Percentage of AGE Tested	51%	43%	46%	14%	10%	#
Percentage of AGE Scoring 55–100	48%	39%	43%	11%	10%	#
Percentage of AGE Scoring 65–100	44%	38%	41%	10%	10%	#
Percentage of AGE Scoring 85–100	18%	20%	22%	1%	4%	#
Percentage of Tested Scoring 65–100	88%	88%	89%	73%	100%	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	728	722	723	79	69	64
<b>Sequential Mathematics, Course II</b>						
Number Tested	531	568	281	21	13	5
Number Scoring 55–100	340	393	146	8	6	3
Number Scoring 65–100	280	307	99	7	2	3
Number Scoring 85–100	108	101	14	2	0	0
Percentage of AGE Tested	73%	79%	39%	27%	19%	8%
Percentage of AGE Scoring 55–100	47%	54%	20%	10%	9%	5%
Percentage of AGE Scoring 65–100	38%	43%	14%	9%	3%	5%
Percentage of AGE Scoring 85–100	15%	14%	2%	3%	0%	0%
Percentage of Tested Scoring 65–100	53%	54%	35%	33%	15%	60%
<b>Sequential Mathematics, Course III</b>						
Number Tested	349	386	426	16	5	6
Number Scoring 55–100	252	268	329	8	4	4
Number Scoring 65–100	209	212	272	8	3	4
Number Scoring 85–100	81	73	91	4	0	0
Percentage of AGE Tested	48%	53%	59%	20%	7%	9%
Percentage of AGE Scoring 55–100	35%	37%	46%	10%	6%	6%
Percentage of AGE Scoring 65–100	29%	29%	38%	10%	4%	6%
Percentage of AGE Scoring 85–100	11%	10%	13%	5%	0%	0%
Percentage of Tested Scoring 65–100	60%	55%	64%	50%	60%	67%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	728	722	723	79	69	64
<b>Earth Science (last administered January 2001)</b>						
Number Tested	4	62		1	4	
Number Scoring 55–100	#	39		#	#	
Number Scoring 65–100	#	15		#	#	
Number Scoring 85–100	#	0		#	#	
Percentage of AGE Tested	#	9%		#	#	
Percentage of AGE Scoring 55–100	#	5%		#	#	
Percentage of AGE Scoring 65–100	#	2%		#	#	
Percentage of AGE Scoring 85–100	#	0%		#	#	
Percentage of Tested Scoring 65–100	#	24%		#	#	
<b>Biology (last administered January 2001)</b>						
Number Tested	442	77		23	3	
Number Scoring 55–100	361	49		12	#	
Number Scoring 65–100	281	25		9	#	
Number Scoring 85–100	94	3		3	#	
Percentage of AGE Tested	61%	11%		29%	#	
Percentage of AGE Scoring 55–100	50%	7%		15%	#	
Percentage of AGE Scoring 65–100	39%	3%		11%	#	
Percentage of AGE Scoring 85–100	13%	0%		4%	#	
Percentage of Tested Scoring 65–100	64%	32%		39%	#	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	322	324	50	11	6	0
Number Scoring 55–100	268	261	25	8	1	0
Number Scoring 65–100	210	200	6	7	1	0
Number Scoring 85–100	74	70	0	1	1	0
Percentage of AGE Tested	44%	45%	7%	14%	9%	0%
Percentage of AGE Scoring 55–100	37%	36%	3%	10%	1%	0%
Percentage of AGE Scoring 65–100	29%	28%	1%	9%	1%	0%
Percentage of AGE Scoring 85–100	10%	10%	0%	1%	1%	0%
Percentage of Tested Scoring 65–100	65%	62%	12%	64%	17%	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	728	722	723	79	69	64
<b>Physics (last administered January 2002)</b>						
Number Tested	155	155	1	2	7	0
Number Scoring 55–100	133	148	#	#	7	0
Number Scoring 65–100	107	124	#	#	6	0
Number Scoring 85–100	24	19	#	#	0	0
Percentage of AGE Tested	21%	21%	#	#	10%	0%
Percentage of AGE Scoring 55–100	18%	20%	#	#	10%	0%
Percentage of AGE Scoring 65–100	15%	17%	#	#	9%	0%
Percentage of AGE Scoring 85–100	3%	3%	#	#	0%	0%
Percentage of Tested Scoring 65–100	69%	80%	#	#	86%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			384			4
Number Scoring 55–100			297			#
Number Scoring 65–100			177			#
Number Scoring 85–100			11			#
Percentage of AGE Tested			53%			#
Percentage of AGE Scoring 55–100			41%			#
Percentage of AGE Scoring 65–100			24%			#
Percentage of AGE Scoring 85–100			2%			#
Percentage of Tested Scoring 65–100			46%			#
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			152			0
Number Scoring 55–100			95			0
Number Scoring 65–100			68			0
Number Scoring 85–100			13			0
Percentage of AGE Tested			21%			0%
Percentage of AGE Scoring 55–100			13%			0%
Percentage of AGE Scoring 65–100			9%			0%
Percentage of AGE Scoring 85–100			2%			0%
Percentage of Tested Scoring 65–100			45%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	2	#	18	100%	1	#
Students with Disabilities	3	#	4	#	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	557	4%	5%	61%	30%
	Students with Disabilities	84	12%	18%	68%	2%
	All Students	641	5%	7%	62%	27%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	541	1%	42%	53%	4%
	Students with Disabilities	67	4%	72%	24%	0%
	All Students	608	1%	45%	50%	4%

(Form – N)

## New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

### 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	586	586	33	33	619	619
Number Scoring 55–64	85	64	9	1	94	65
Number Scoring 65–84	263	268	2	15	265	283
Number Scoring 85–100	144	149	0	0	144	149
Approved Alternatives	0	0	0	0	0	0

### 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	695	54	749
Number Scoring 55–64	56	11	67
Number Scoring 65–84	334	16	350
Number Scoring 85–100	92	0	92
Approved Alternatives	0	0	0

(Form – O)