

New York State District Report Card Comprehensive Information Report

BEDS Code : 51-02-01-06-0000
 Name : Canton Central School District
 Superintendent: Dr. Katrina Jacobson

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	33	48	49
Kindergarten	97	99	90
First	98	94	89
Second	95	97	94
Third	108	95	99
Fourth	119	112	107
Fifth	138	131	100
Sixth	120	136	125
Ungraded Elementary	0	0	0
Seventh	147	129	152
Eighth	145	150	121
Ninth	152	145	152
Tenth	131	143	133
Eleventh	148	128	129
Twelfth	139	142	116
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1637	1601	1507

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	10	0.6%	17	1.1%	14	0.9%
Black (Not Hispanic)	17	1.0%	19	1.2%	19	1.3%
Hispanic	0	0.0%	2	0.1%	1	0.1%
White (Not Hispanic)	1610	98.4%	1563	97.6%	1473	97.7%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	15	17	15
Common Branch	20	20	19
English Grade 8	20	25	20
Mathematics Grade 8	20	26	19
Science Grade 8	24	25	24
Social Studies Grade 8	24	25	21
English Grade 10	26	22	20
Mathematics Grade 10	19	21	20
Science Grade 10	22	21	22
Social Studies Grade 10	22	21	19

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.3%		94.3%		94.7%
Student Suspensions	53	3.1%	36	2.2%	19	1.2%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	24.7%	21.1%	20.4%
Reduced Lunch	6.1%	10.1%	6.8%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	135
Total Other Professional Staff	19
Total Paraprofessionals	37
Teaching out of Certification*	4
Teachers with Temporary Licenses	2

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	103	88	85%	120	103	86%	90	71	79%
Students with Disabilities	22	12	55%	14	9	64%	7	2	29%
All Students	125	100	80%	134	112	84%	97	73	75%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	53	33	1	0	8	2
Percent	55%	34%	1%	0%	8%	2%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
7	2	4	11

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					11	2.1%
	Entered GED Program*					4	0.8%
	Total Noncompleters					15	2.8%
Students with Disabilities	Dropped Out					4	0.8%
	Entered GED Program*					2	0.4%
	Total Noncompleters					6	1.1%
All Students	Dropped Out	9	1.6%	20	3.6%	15	2.8%
	Entered GED Program*	0	0.0%	10	1.8%	6	1.1%
	Total Noncompleters	9	1.6%	30	5.4%	21	4.0%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	42	100%	38	82%
German	0	0%	0	0%	1	#
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	69	94%	47	94%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	4	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	7	100%	2	#	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	0	0%	0	0%
Science	11	82%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	2	#	0	0%	0	0%
Global Studies	12	42%	4	#	1	#
U.S. Hist & Gov't	22	82%	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	2	#
Science	0	0%	0	0%	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	7	86%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	159	114	113	20	10	8
Number Scoring 55–100	155	112	110	20	10	8
Number Scoring 65–100	141	99	104	19	5	8
Number Scoring 85–100	49	38	58	3	1	6
Percentage of Tested Scoring 55–100	97%	98%	97%	100%	100%	100%
Percentage of Tested Scoring 65–100	89%	87%	92%	95%	50%	100%
Percentage of Tested Scoring 85–100	31%	33%	51%	15%	10%	75%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	147	33	4	14	6	1
Number Scoring 55–100	126	22	#	13	4	#
Number Scoring 65–100	118	16	#	11	3	#
Number Scoring 85–100	62	5	#	7	2	#
Percentage of Tested Scoring 55–100	86%	67%	#	93%	67%	#
Percentage of Tested Scoring 65–100	80%	48%	#	79%	50%	#
Percentage of Tested Scoring 85–100	42%	15%	#	50%	33%	#
Mathematics A						
Number Tested	0	0	119	0	0	7
Number Scoring 55–100	0	0	115	0	0	7
Number Scoring 65–100	0	0	97	0	0	7
Number Scoring 85–100	0	0	37	0	0	4
Percentage of Tested Scoring 55–100	0%	0%	97%	0%	0%	100%
Percentage of Tested Scoring 65–100	0%	0%	82%	0%	0%	100%
Percentage of Tested Scoring 85–100	0%	0%	31%	0%	0%	57%
Global Studies (last administered January 2000)						
Number Tested	141			12		
Number Scoring 55–100	126			11		
Number Scoring 65–100	99			7		
Number Scoring 85–100	39			2		
Percentage of Tested Scoring 55–100	89%			92%		
Percentage of Tested Scoring 65–100	70%			58%		
Percentage of Tested Scoring 85–100	28%			17%		
Global History and Geography (first administered June 2000)						
Number Tested	0	151	130	0	12	14
Number Scoring 55–100	0	134	116	0	8	8
Number Scoring 65–100	0	115	95	0	6	5
Number Scoring 85–100	0	29	32	0	2	1
Percentage of Tested Scoring 55–100	0%	89%	89%	0%	67%	57%
Percentage of Tested Scoring 65–100	0%	76%	73%	0%	50%	36%
Percentage of Tested Scoring 85–100	0%	19%	25%	0%	17%	7%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	143	119		17	0	
Number Scoring 55–100	136	110		17	0	
Number Scoring 65–100	122	95		16	0	
Number Scoring 85–100	58	51		5	0	
Percentage of Tested Scoring 55–100	95%	92%		100%	0%	
Percentage of Tested Scoring 65–100	85%	80%		94%	0%	
Percentage of Tested Scoring 85–100	41%	43%		29%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		110	119		12	9
Number Scoring 55–100		105	113		11	8
Number Scoring 65–100		93	101		9	6
Number Scoring 85–100		50	48		1	4
Percentage of Tested Scoring 55–100		95%	95%		92%	89%
Percentage of Tested Scoring 65–100		85%	85%		75%	67%
Percentage of Tested Scoring 85–100		45%	40%		8%	44%
Living Environment (first administered June 2001)						
Number Tested		123	144		3	18
Number Scoring 55–100		122	138		#	16
Number Scoring 65–100		120	129		#	14
Number Scoring 85–100		56	56		#	4
Percentage of Tested Scoring 55–100		99%	96%		#	89%
Percentage of Tested Scoring 65–100		98%	90%		#	78%
Percentage of Tested Scoring 85–100		46%	39%		#	22%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		108	137		8	12
Number Scoring 55–100		103	135		8	11
Number Scoring 65–100		102	128		8	10
Number Scoring 85–100		57	81		3	5
Percentage of Tested Scoring 55–100		95%	99%		100%	92%
Percentage of Tested Scoring 65–100		94%	93%		100%	83%
Percentage of Tested Scoring 85–100		53%	59%		38%	42%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	161	142	153	170	157
2001	151	142	131	142	142
2002	144	130	129	115	130

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	17	19	14	37	22
2001	23	17	17	11	17
2002	24	21	14	15	19

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	157	142	130	22	17	19
Comprehensive French						
Number Tested	36	48	34	0	2	0
Number Scoring 55–100	36	47	33	0	#	0
Number Scoring 65–100	35	44	29	0	#	0
Number Scoring 85–100	18	26	10	0	#	0
Percentage of AGE Tested	23%	34%	26%	0%	#	0%
Percentage of AGE Scoring 55–100	23%	33%	25%	0%	#	0%
Percentage of AGE Scoring 65–100	22%	31%	22%	0%	#	0%
Percentage of AGE Scoring 85–100	11%	18%	8%	0%	#	0%
Percentage of Tested Scoring 65–100	97%	92%	85%	0%	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	157	142	130	22	17	19
Comprehensive Spanish						
Number Tested	57	42	38	4	2	2
Number Scoring 55–100	52	42	38	#	#	#
Number Scoring 65–100	46	41	37	#	#	#
Number Scoring 85–100	15	29	17	#	#	#
Percentage of AGE Tested	36%	30%	29%	#	#	#
Percentage of AGE Scoring 55–100	33%	30%	29%	#	#	#
Percentage of AGE Scoring 65–100	29%	29%	28%	#	#	#
Percentage of AGE Scoring 85–100	10%	20%	13%	#	#	#
Percentage of Tested Scoring 65–100	81%	98%	97%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	157	142	130	22	17	19
Sequential Mathematics, Course II						
Number Tested	121	110	7	4	7	0
Number Scoring 55–100	103	104	6	#	7	0
Number Scoring 65–100	93	97	6	#	7	0
Number Scoring 85–100	38	45	5	#	2	0
Percentage of AGE Tested	77%	77%	5%	#	41%	0%
Percentage of AGE Scoring 55–100	66%	73%	5%	#	41%	0%
Percentage of AGE Scoring 65–100	59%	68%	5%	#	41%	0%
Percentage of AGE Scoring 85–100	24%	32%	4%	#	12%	0%
Percentage of Tested Scoring 65–100	77%	88%	86%	#	100%	0%
Sequential Mathematics, Course III						
Number Tested	61	81	83	9	5	7
Number Scoring 55–100	57	77	78	7	4	7
Number Scoring 65–100	53	73	71	7	4	6
Number Scoring 85–100	27	35	46	2	1	4
Percentage of AGE Tested	39%	57%	64%	41%	29%	37%
Percentage of AGE Scoring 55–100	36%	54%	60%	32%	24%	37%
Percentage of AGE Scoring 65–100	34%	51%	55%	32%	24%	32%
Percentage of AGE Scoring 85–100	17%	25%	35%	9%	6%	21%
Percentage of Tested Scoring 65–100	87%	90%	86%	78%	80%	86%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	157	142	130	22	17	19
Earth Science (last administered January 2001)						
Number Tested	0	0		0	0	
Number Scoring 55–100	0	0		0	0	
Number Scoring 65–100	0	0		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	0%		0%	0%	
Percentage of AGE Scoring 55–100	0%	0%		0%	0%	
Percentage of AGE Scoring 65–100	0%	0%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	0%		0%	0%	
Biology (last administered January 2001)						
Number Tested	12	0		2	0	
Number Scoring 55–100	10	0		#	0	
Number Scoring 65–100	7	0		#	0	
Number Scoring 85–100	0	0		#	0	
Percentage of AGE Tested	8%	0%		#	0%	
Percentage of AGE Scoring 55–100	6%	0%		#	0%	
Percentage of AGE Scoring 65–100	4%	0%		#	0%	
Percentage of AGE Scoring 85–100	0%	0%		#	0%	
Percentage of Tested Scoring 65–100	58%	0%		#	0%	
Chemistry (last administered January 2002)						
Number Tested	63	59	1	4	3	0
Number Scoring 55–100	63	59	#	#	#	0
Number Scoring 65–100	63	58	#	#	#	0
Number Scoring 85–100	44	32	#	#	#	0
Percentage of AGE Tested	40%	42%	#	#	#	0%
Percentage of AGE Scoring 55–100	40%	42%	#	#	#	0%
Percentage of AGE Scoring 65–100	40%	41%	#	#	#	0%
Percentage of AGE Scoring 85–100	28%	23%	#	#	#	0%
Percentage of Tested Scoring 65–100	100%	98%	#	#	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	157	142	130	22	17	19
Physics (last administered January 2002)						
Number Tested	48	50	0	5	6	0
Number Scoring 55–100	48	50	0	5	6	0
Number Scoring 65–100	47	49	0	4	5	0
Number Scoring 85–100	31	20	0	1	2	0
Percentage of AGE Tested	31%	35%	0%	23%	35%	0%
Percentage of AGE Scoring 55–100	31%	35%	0%	23%	35%	0%
Percentage of AGE Scoring 65–100	30%	35%	0%	18%	29%	0%
Percentage of AGE Scoring 85–100	20%	14%	0%	5%	12%	0%
Percentage of Tested Scoring 65–100	98%	98%	0%	80%	83%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			65			2
Number Scoring 55–100			64			#
Number Scoring 65–100			61			#
Number Scoring 85–100			20			#
Percentage of AGE Tested			50%			#
Percentage of AGE Scoring 55–100			49%			#
Percentage of AGE Scoring 65–100			47%			#
Percentage of AGE Scoring 85–100			15%			#
Percentage of Tested Scoring 65–100			94%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			47			3
Number Scoring 55–100			43			#
Number Scoring 65–100			36			#
Number Scoring 85–100			8			#
Percentage of AGE Tested			36%			#
Percentage of AGE Scoring 55–100			33%			#
Percentage of AGE Scoring 65–100			28%			#
Percentage of AGE Scoring 85–100			6%			#
Percentage of Tested Scoring 65–100			77%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	41	93%	58	91%	41	98%
Students with Disabilities	3	#	7	57%	7	86%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	82	1%	0%	55%	44%
	Students with Disabilities	17	12%	12%	71%	6%
	All Students	99	3%	2%	58%	37%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	94	0%	21%	60%	19%
	Students with Disabilities	23	4%	52%	43%	0%
	All Students	117	1%	27%	56%	15%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	3	0	#	#	#	#
Mathematics, Science, & Technology	3	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	3	0	#	#	#	#
Social Studies	3	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	1	0	#	#	#	#
The Arts (optional)	2	0	#	#	#	#

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	97	97	16	16	113	113
Number Scoring 55–64	10	6	4	4	14	10
Number Scoring 65–84	52	41	4	6	56	47
Number Scoring 85–100	31	44	2	2	33	46
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	108	13	121
Number Scoring 55–64	0	0	0
Number Scoring 65–84	41	5	46
Number Scoring 85–100	57	4	61
Approved Alternatives	0	0	0

(Form – O)