

New York State District Report Card Comprehensive Information Report

BEDS Code : 51-04-01-04-0000
 Name : Clifton-Fine Central School District
 Superintendent: Ms. Gail E. Gotham

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	23	26	21
Kindergarten	20	27	28
First	30	24	29
Second	25	25	24
Third	27	29	26
Fourth	29	24	29
Fifth	31	30	25
Sixth	33	30	29
Ungraded Elementary	0	0	0
Seventh	33	34	29
Eighth	27	31	30
Ninth	39	35	40
Tenth	44	32	24
Eleventh	42	41	24
Twelfth	47	41	37
Ungraded Secondary	0	0	0
Total K-12 Enrollment	427	403	374

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1	0.2%	1	0.2%	1	0.3%
Black (Not Hispanic)	0	0.0%	0	0.0%	0	0.0%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	426	99.8%	402	99.8%	373	99.7%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	20	8	15
Common Branch	14	13	13
English Grade 8	14	14	0
Mathematics Grade 8	12	14	0
Science Grade 8	13	30	15
Social Studies Grade 8	13	15	15
English Grade 10	14	19	14
Mathematics Grade 10	19	11	14
Science Grade 10	14	21	13
Social Studies Grade 10	17	18	14

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.3%		94.1%		93.8%
Student Suspensions	38	8.1%	18	4.2%	13	3.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	30.0%	34.0%	37.4%
Reduced Lunch	12.2%	16.4%	19.5%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	43
Total Other Professional Staff	7
Total Paraprofessionals	12
Teaching out of Certification*	6
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	41	27	66%	31	20	65%	36	17	47%
Students with Disabilities	4	0	0%	1	0	0%	1	0	0%
All Students	45	27	60%	32	20	62%	37	17	46%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	17	11	1	4	4	0
Percent	46%	30%	3%	11%	11%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
1	0	2	3

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					1	0.8%
	Entered GED Program*					1	0.8%
	Total Noncompleters					2	1.6%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					1	0.8%
	Total Noncompleters					1	0.8%
All Students	Dropped Out	2	1.2%	0	0.0%	1	0.8%
	Entered GED Program*	0	0.0%	5	3.4%	2	1.6%
	Total Noncompleters	2	1.2%	5	3.4%	3	2.4%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	6	100%	0	0%	8	50%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	17	29%	0	0%	17	35%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	1	#

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	0	0%
Science	5	80%	5	100%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	1	#	0	0%
U.S. Hist & Gov't	1	#	3	#	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	0	0%
Science	1	#	0	0%	0	0%
Reading	1	#	2	#	0	0%
Writing	1	#	2	#	0	0%
Global Studies	2	#	1	#	0	0%
U.S. Hist & Gov't	0	0%	1	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	38	41	24	1	3	0
Number Scoring 55–100	37	40	22	#	#	0
Number Scoring 65–100	31	36	19	#	#	0
Number Scoring 85–100	1	2	3	#	#	0
Percentage of Tested Scoring 55–100	97%	98%	92%	#	#	0%
Percentage of Tested Scoring 65–100	82%	88%	79%	#	#	0%
Percentage of Tested Scoring 85–100	3%	5%	12%	#	#	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	22	5	3	3	0	0
Number Scoring 55–100	21	5	#	#	0	0
Number Scoring 65–100	18	3	#	#	0	0
Number Scoring 85–100	6	1	#	#	0	0
Percentage of Tested Scoring 55–100	95%	100%	#	#	0%	0%
Percentage of Tested Scoring 65–100	82%	60%	#	#	0%	0%
Percentage of Tested Scoring 85–100	27%	20%	#	#	0%	0%
Mathematics A						
Number Tested	0	22	16	0	0	0
Number Scoring 55–100	0	21	13	0	0	0
Number Scoring 65–100	0	21	11	0	0	0
Number Scoring 85–100	0	13	4	0	0	0
Percentage of Tested Scoring 55–100	0%	95%	81%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	95%	69%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	59%	25%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	9			0		
Number Scoring 55–100	9			0		
Number Scoring 65–100	7			0		
Number Scoring 85–100	4			0		
Percentage of Tested Scoring 55–100	100%			0%		
Percentage of Tested Scoring 65–100	78%			0%		
Percentage of Tested Scoring 85–100	44%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	38	43	23	4	0	2
Number Scoring 55–100	28	40	21	#	0	#
Number Scoring 65–100	19	30	18	#	0	#
Number Scoring 85–100	0	4	1	#	0	#
Percentage of Tested Scoring 55–100	74%	93%	91%	#	0%	#
Percentage of Tested Scoring 65–100	50%	70%	78%	#	0%	#
Percentage of Tested Scoring 85–100	0%	9%	4%	#	0%	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	36	4		1	0	
Number Scoring 55–100	34	#		#	0	
Number Scoring 65–100	33	#		#	0	
Number Scoring 85–100	13	#		#	0	
Percentage of Tested Scoring 55–100	94%	#		#	0%	
Percentage of Tested Scoring 65–100	92%	#		#	0%	
Percentage of Tested Scoring 85–100	36%	#		#	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		39	29		2	0
Number Scoring 55–100		32	28		#	0
Number Scoring 65–100		29	25		#	0
Number Scoring 85–100		6	5		#	0
Percentage of Tested Scoring 55–100		82%	97%		#	0%
Percentage of Tested Scoring 65–100		74%	86%		#	0%
Percentage of Tested Scoring 85–100		15%	17%		#	0%
Living Environment (first administered June 2001)						
Number Tested		25	32		1	2
Number Scoring 55–100		25	31		#	#
Number Scoring 65–100		23	26		#	#
Number Scoring 85–100		5	4		#	#
Percentage of Tested Scoring 55–100		100%	97%		#	#
Percentage of Tested Scoring 65–100		92%	81%		#	#
Percentage of Tested Scoring 85–100		20%	12%		#	#
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		23	18		0	0
Number Scoring 55–100		23	18		0	0
Number Scoring 65–100		22	18		0	0
Number Scoring 85–100		9	5		0	0
Percentage of Tested Scoring 55–100		100%	100%		0%	0%
Percentage of Tested Scoring 65–100		96%	100%		0%	0%
Percentage of Tested Scoring 85–100		39%	28%		0%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	40	45	42	47	44
2001	32	32	41	36	35
2002	38	19	32	41	33

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	5	6	5	4	5
2001	2	1	5	4	3
2002	8	0	3	4	4

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	44	35	33	5	3	4
Comprehensive French						
Number Tested	7	4	2	0	0	0
Number Scoring 55–100	7	#	#	0	0	0
Number Scoring 65–100	7	#	#	0	0	0
Number Scoring 85–100	1	#	#	0	0	0
Percentage of AGE Tested	16%	#	#	0%	0%	0%
Percentage of AGE Scoring 55–100	16%	#	#	0%	0%	0%
Percentage of AGE Scoring 65–100	16%	#	#	0%	0%	0%
Percentage of AGE Scoring 85–100	2%	#	#	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	#	#	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	44	35	33	5	3	4
Comprehensive Spanish						
Number Tested	11	20	17	0	0	0
Number Scoring 55–100	10	20	15	0	0	0
Number Scoring 65–100	6	16	13	0	0	0
Number Scoring 85–100	0	5	3	0	0	0
Percentage of AGE Tested	25%	57%	52%	0%	0%	0%
Percentage of AGE Scoring 55–100	23%	57%	45%	0%	0%	0%
Percentage of AGE Scoring 65–100	14%	46%	39%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	14%	9%	0%	0%	0%
Percentage of Tested Scoring 65–100	55%	80%	76%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	44	35	33	5	3	4
Sequential Mathematics, Course II						
Number Tested	41	28	7	2	1	0
Number Scoring 55–100	22	19	6	#	#	0
Number Scoring 65–100	14	12	5	#	#	0
Number Scoring 85–100	4	2	0	#	#	0
Percentage of AGE Tested	93%	80%	21%	#	#	0%
Percentage of AGE Scoring 55–100	50%	54%	18%	#	#	0%
Percentage of AGE Scoring 65–100	32%	34%	15%	#	#	0%
Percentage of AGE Scoring 85–100	9%	6%	0%	#	#	0%
Percentage of Tested Scoring 65–100	34%	43%	71%	#	#	0%
Sequential Mathematics, Course III						
Number Tested	19	20	23	0	0	0
Number Scoring 55–100	18	20	23	0	0	0
Number Scoring 65–100	15	19	20	0	0	0
Number Scoring 85–100	9	9	12	0	0	0
Percentage of AGE Tested	43%	57%	70%	0%	0%	0%
Percentage of AGE Scoring 55–100	41%	57%	70%	0%	0%	0%
Percentage of AGE Scoring 65–100	34%	54%	61%	0%	0%	0%
Percentage of AGE Scoring 85–100	20%	26%	36%	0%	0%	0%
Percentage of Tested Scoring 65–100	79%	95%	87%	0%	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	44	35	33	5	3	4
Earth Science (last administered January 2001)						
Number Tested	41	8		5	0	
Number Scoring 55–100	36	4		3	0	
Number Scoring 65–100	28	2		2	0	
Number Scoring 85–100	10	0		1	0	
Percentage of AGE Tested	93%	23%		100%	0%	
Percentage of AGE Scoring 55–100	82%	11%		60%	0%	
Percentage of AGE Scoring 65–100	64%	6%		40%	0%	
Percentage of AGE Scoring 85–100	23%	0%		20%	0%	
Percentage of Tested Scoring 65–100	68%	25%		40%	0%	
Biology (last administered January 2001)						
Number Tested	65	16		5	0	
Number Scoring 55–100	51	14		3	0	
Number Scoring 65–100	33	10		3	0	
Number Scoring 85–100	3	0		0	0	
Percentage of AGE Tested	148%	46%		100%	0%	
Percentage of AGE Scoring 55–100	116%	40%		60%	0%	
Percentage of AGE Scoring 65–100	75%	29%		60%	0%	
Percentage of AGE Scoring 85–100	7%	0%		0%	0%	
Percentage of Tested Scoring 65–100	51%	62%		60%	0%	
Chemistry (last administered January 2002)						
Number Tested	25	19	0	0	0	0
Number Scoring 55–100	21	17	0	0	0	0
Number Scoring 65–100	14	12	0	0	0	0
Number Scoring 85–100	3	4	0	0	0	0
Percentage of AGE Tested	57%	54%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	48%	49%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	32%	34%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	7%	11%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	56%	63%	0%	0%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	44	35	33	5	3	4
Physics (last administered January 2002)						
Number Tested	8	2	0	0	0	0
Number Scoring 55–100	8	#	0	0	0	0
Number Scoring 65–100	8	#	0	0	0	0
Number Scoring 85–100	4	#	0	0	0	0
Percentage of AGE Tested	18%	#	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	18%	#	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	18%	#	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	9%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	#	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			7			0
Number Scoring 55–100			7			0
Number Scoring 65–100			4			0
Number Scoring 85–100			1			0
Percentage of AGE Tested			21%			0%
Percentage of AGE Scoring 55–100			21%			0%
Percentage of AGE Scoring 65–100			12%			0%
Percentage of AGE Scoring 85–100			3%			0%
Percentage of Tested Scoring 65–100			57%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			3			0
Number Scoring 55–100			#			0
Number Scoring 65–100			#			0
Number Scoring 85–100			#			0
Percentage of AGE Tested			#			0%
Percentage of AGE Scoring 55–100			#			0%
Percentage of AGE Scoring 65–100			#			0%
Percentage of AGE Scoring 85–100			#			0%
Percentage of Tested Scoring 65–100			#			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	9	89%	5	100%	12	100%
Students with Disabilities	4	#	2	#	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	22	0%	0%	68%	32%
	Students with Disabilities	5	0%	0%	100%	0%
	All Students	27	0%	0%	74%	26%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	28	0%	39%	57%	4%
	Students with Disabilities	5	0%	20%	80%	0%
	All Students	33	0%	36%	61%	3%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	2	0	#	#	#	#
Mathematics, Science, & Technology	2	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	34	34	2	2	36	36
Number Scoring 55–64	#	#	#	#	5	2
Number Scoring 65–84	#	#	#	#	25	26
Number Scoring 85–100	#	#	#	#	4	6
Approved Alternatives	#	#	#	#	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	28	2	30
Number Scoring 55–64	#	#	2
Number Scoring 65–84	#	#	19
Number Scoring 85–100	#	#	6
Approved Alternatives	#	#	0

(Form – O)