

New York State District Report Card Comprehensive Information Report

BEDS Code : 51-19-01-04-0000
 Name : Madrid-Waddington Central School District
 Superintendent: Mr. Kendall C. Straight

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	34	31
Kindergarten	50	74	66
First	60	43	61
Second	65	61	48
Third	62	65	64
Fourth	71	62	60
Fifth	60	65	64
Sixth	76	65	67
Ungraded Elementary	8	5	0
Seventh	65	74	61
Eighth	61	64	74
Ninth	80	77	70
Tenth	54	60	61
Eleventh	56	50	47
Twelfth	41	49	52
Ungraded Secondary	0	0	0
Total K-12 Enrollment	809	814	795

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	0.2%	5	0.6%	7	0.9%
Black (Not Hispanic)	1	0.1%	2	0.2%	2	0.3%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	806	99.6%	807	99.1%	786	98.9%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	18	19	17
Common Branch	20	20	18
English Grade 8	19	21	22
Mathematics Grade 8	19	19	22
Science Grade 8	20	21	24
Social Studies Grade 8	20	23	28
English Grade 10	17	21	20
Mathematics Grade 10	0	0	0
Science Grade 10	21	28	0
Social Studies Grade 10	19	20	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.6%		95.4%		92.6%
Student Suspensions	11	1.3%	20	2.5%	16	2.0%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	26.6%	20.5%	24.7%
Reduced Lunch	10.8%	15.0%	13.1%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	59
Total Other Professional Staff	6
Total Paraprofessionals	15
Teaching out of Certification*	3
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	42	23	55%	48	30	62%	42	24	57%
Students with Disabilities	5	0	0%	0	0	0%	0	0	0%
All Students	47	23	49%	48	30	62%	42	24	57%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	23	8	0	2	5	4
Percent	55%	19%	0%	5%	12%	10%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
0	0	4	4

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					1	0.4%
	Entered GED Program*					0	0.0%
	Total Noncompleters					1	0.4%
Students with Disabilities	Dropped Out					1	0.4%
	Entered GED Program*					0	0.0%
	Total Noncompleters					1	0.4%
All Students	Dropped Out	6	2.6%	10	4.2%	2	0.9%
	Entered GED Program*	3	1.3%	0	0.0%	0	0.0%
	Total Noncompleters	9	3.9%	10	4.2%	2	0.9%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	29	100%	12	67%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	26	100%	20	85%	23	100%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	4	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	3	#	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	1	#	1	#
U.S. Hist & Gov't	12	100%	5	80%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	2	#	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	47	48	1	0	0	0
Number Scoring 55–100	47	47	#	0	0	0
Number Scoring 65–100	41	42	#	0	0	0
Number Scoring 85–100	8	18	#	0	0	0
Percentage of Tested Scoring 55–100	100%	98%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	87%	88%	#	0%	0%	0%
Percentage of Tested Scoring 85–100	17%	38%	#	0%	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	70	70	33	2	2	5
Number Scoring 55–100	55	58	19	#	#	2
Number Scoring 65–100	46	46	12	#	#	1
Number Scoring 85–100	29	19	2	#	#	0
Percentage of Tested Scoring 55–100	79%	83%	58%	#	#	40%
Percentage of Tested Scoring 65–100	66%	66%	36%	#	#	20%
Percentage of Tested Scoring 85–100	41%	27%	6%	#	#	0%
Mathematics A						
Number Tested	0	0	19	0	0	5
Number Scoring 55–100	0	0	8	0	0	1
Number Scoring 65–100	0	0	3	0	0	0
Number Scoring 85–100	0	0	1	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	42%	0%	0%	20%
Percentage of Tested Scoring 65–100	0%	0%	16%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	5%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	49	57	56	3	4	4
Number Scoring 55–100	47	57	56	#	#	#
Number Scoring 65–100	42	52	48	#	#	#
Number Scoring 85–100	20	22	11	#	#	#
Percentage of Tested Scoring 55–100	96%	100%	100%	#	#	#
Percentage of Tested Scoring 65–100	86%	91%	86%	#	#	#
Percentage of Tested Scoring 85–100	41%	39%	20%	#	#	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	48	2		0	1	
Number Scoring 55–100	44	#		0	#	
Number Scoring 65–100	38	#		0	#	
Number Scoring 85–100	12	#		0	#	
Percentage of Tested Scoring 55–100	92%	#		0%	#	
Percentage of Tested Scoring 65–100	79%	#		0%	#	
Percentage of Tested Scoring 85–100	25%	#		0%	#	
U.S. History and Government (first administered June 2001)						
Number Tested		45	52		0	2
Number Scoring 55–100		43	51		0	#
Number Scoring 65–100		38	42		0	#
Number Scoring 85–100		17	12		0	#
Percentage of Tested Scoring 55–100		96%	98%		0%	#
Percentage of Tested Scoring 65–100		84%	81%		0%	#
Percentage of Tested Scoring 85–100		38%	23%		0%	#
Living Environment (first administered June 2001)						
Number Tested		53	67		2	5
Number Scoring 55–100		52	67		#	5
Number Scoring 65–100		50	67		#	5
Number Scoring 85–100		13	29		#	0
Percentage of Tested Scoring 55–100		98%	100%		#	100%
Percentage of Tested Scoring 65–100		94%	100%		#	100%
Percentage of Tested Scoring 85–100		25%	43%		#	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		66	41		2	1
Number Scoring 55–100		61	41		#	#
Number Scoring 65–100		56	37		#	#
Number Scoring 85–100		14	15		#	#
Percentage of Tested Scoring 55–100		92%	100%		#	#
Percentage of Tested Scoring 65–100		85%	90%		#	#
Percentage of Tested Scoring 85–100		21%	37%		#	#

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	78	53	54	41	57
2001	74	59	43	54	58
2002	66	64	51	48	57

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	8	7	6	4	6
2001	7	6	6	5	6
2002	4	8	2	4	5

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	57	58	57	6	6	5
Comprehensive French						
Number Tested	17	30	0	0	0	0
Number Scoring 55–100	17	30	0	0	0	0
Number Scoring 65–100	17	29	0	0	0	0
Number Scoring 85–100	9	20	0	0	0	0
Percentage of AGE Tested	30%	52%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	30%	52%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	30%	50%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	16%	34%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	97%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	57	58	57	6	6	5
Comprehensive Spanish						
Number Tested	14	19	26	0	0	0
Number Scoring 55–100	14	19	26	0	0	0
Number Scoring 65–100	14	18	26	0	0	0
Number Scoring 85–100	10	10	18	0	0	0
Percentage of AGE Tested	25%	33%	46%	0%	0%	0%
Percentage of AGE Scoring 55–100	25%	33%	46%	0%	0%	0%
Percentage of AGE Scoring 65–100	25%	31%	46%	0%	0%	0%
Percentage of AGE Scoring 85–100	18%	17%	32%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	95%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	57	58	57	6	6	5
Sequential Mathematics, Course II						
Number Tested	33	57	56	1	0	1
Number Scoring 55–100	31	52	46	#	0	#
Number Scoring 65–100	28	48	37	#	0	#
Number Scoring 85–100	20	21	21	#	0	#
Percentage of AGE Tested	58%	98%	98%	#	0%	#
Percentage of AGE Scoring 55–100	54%	90%	81%	#	0%	#
Percentage of AGE Scoring 65–100	49%	83%	65%	#	0%	#
Percentage of AGE Scoring 85–100	35%	36%	37%	#	0%	#
Percentage of Tested Scoring 65–100	85%	84%	66%	#	0%	#
Sequential Mathematics, Course III						
Number Tested	23	28	46	0	1	0
Number Scoring 55–100	19	26	38	0	#	0
Number Scoring 65–100	19	24	33	0	#	0
Number Scoring 85–100	12	12	19	0	#	0
Percentage of AGE Tested	40%	48%	81%	0%	#	0%
Percentage of AGE Scoring 55–100	33%	45%	67%	0%	#	0%
Percentage of AGE Scoring 65–100	33%	41%	58%	0%	#	0%
Percentage of AGE Scoring 85–100	21%	21%	33%	0%	#	0%
Percentage of Tested Scoring 65–100	83%	86%	72%	0%	#	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	57	58	57	6	6	5
Earth Science (last administered January 2001)						
Number Tested	0	9		0	0	
Number Scoring 55–100	0	8		0	0	
Number Scoring 65–100	0	4		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	16%		0%	0%	
Percentage of AGE Scoring 55–100	0%	14%		0%	0%	
Percentage of AGE Scoring 65–100	0%	7%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	44%		0%	0%	
Biology (last administered January 2001)						
Number Tested	40	3		0	0	
Number Scoring 55–100	38	#		0	0	
Number Scoring 65–100	32	#		0	0	
Number Scoring 85–100	8	#		0	0	
Percentage of AGE Tested	70%	#		0%	0%	
Percentage of AGE Scoring 55–100	67%	#		0%	0%	
Percentage of AGE Scoring 65–100	56%	#		0%	0%	
Percentage of AGE Scoring 85–100	14%	#		0%	0%	
Percentage of Tested Scoring 65–100	80%	#		0%	0%	
Chemistry (last administered January 2002)						
Number Tested	29	24	0	0	0	0
Number Scoring 55–100	29	24	0	0	0	0
Number Scoring 65–100	24	24	0	0	0	0
Number Scoring 85–100	8	6	0	0	0	0
Percentage of AGE Tested	51%	41%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	51%	41%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	42%	41%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	14%	10%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	83%	100%	0%	0%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	57	58	57	6	6	5
Physics (last administered January 2002)						
Number Tested	6	9	0	0	0	0
Number Scoring 55–100	6	9	0	0	0	0
Number Scoring 65–100	5	9	0	0	0	0
Number Scoring 85–100	1	2	0	0	0	0
Percentage of AGE Tested	11%	16%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	11%	16%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	9%	16%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	2%	3%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	83%	100%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			25			1
Number Scoring 55–100			25			#
Number Scoring 65–100			19			#
Number Scoring 85–100			3			#
Percentage of AGE Tested			44%			#
Percentage of AGE Scoring 55–100			44%			#
Percentage of AGE Scoring 65–100			33%			#
Percentage of AGE Scoring 85–100			5%			#
Percentage of Tested Scoring 65–100			76%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			11			0
Number Scoring 55–100			8			0
Number Scoring 65–100			3			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			19%			0%
Percentage of AGE Scoring 55–100			14%			0%
Percentage of AGE Scoring 65–100			5%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			27%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	7	100%	19	100%	14	100%
Students with Disabilities	2	#	3	#	2	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	53	0%	0%	64%	36%
	Students with Disabilities	12	8%	8%	75%	8%
	All Students	65	2%	2%	66%	31%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	62	0%	8%	84%	8%
	Students with Disabilities	6	0%	67%	33%	0%
	All Students	68	0%	13%	79%	7%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	4	4	0	0	4	4
Number Scoring 55–64	#	#	#	#	#	#
Number Scoring 65–84	#	#	#	#	#	#
Number Scoring 85–100	#	#	#	#	#	#
Approved Alternatives	#	#	#	#	#	#

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	0	0	0
Number Scoring 55–64	0	0	0
Number Scoring 65–84	0	0	0
Number Scoring 85–100	0	0	0
Approved Alternatives	0	0	0

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