

New York State School Report Card Comprehensive Information Report

BEDS Code : 51-22-01-04-0001
 Name : Norwood Junior-Senior High School
 Principal: Ms. Robin Fetter

Grade Range : 7-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	102	110	87
Eighth	116	105	114
Ninth	116	126	101
Tenth	93	88	98
Eleventh	100	93	74
Twelfth	100	102	106
Ungraded Secondary	0	0	0
Total K-12 Enrollment	627	624	580

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	0.3%	1	0.2%	4	0.7%
Black (Not Hispanic)	2	0.3%	4	0.6%	4	0.7%
Hispanic	4	0.6%	5	0.8%	2	0.3%
White (Not Hispanic)	619	98.7%	614	98.4%	570	98.3%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	20	18	21
Mathematics Grade 8	17	21	19
Science Grade 8	19	20	21
Social Studies Grade 8	19	18	21
English Grade 10	21	18	18
Mathematics Grade 10	0	0	0
Science Grade 10	20	20	19
Social Studies Grade 10	22	19	18

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
47	All schools in this group are secondary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		92.1%		94.3%		93.1%
Student Suspensions	75	12.1%	78	12.4%	77	12.3%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	27.8%	28.4%	26.7%
Reduced Lunch	12.1%	11.9%	13.6%
Public Assistance	21-30%	21-30%	31-40%
Student Stability	100%	88%	81%

Staff Counts

Staff	2001–2002
Total Teachers	47
Total Other Professional Staff	7
Total Paraprofessionals	NA
Teaching out of Certification*	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	90	38	42%	82	39	48%	81	40	49%
Students with Disabilities	8	2	25%	9	0	0%	6	1	17%
All Students	98	40	41%	91	39	43%	87	41	47%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	27	40	0	4	15	1
Percent	31%	46%	0%	5%	17%	1%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
6	1	2	8

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					2	0.5%
	Entered GED Program*					1	0.3%
	Total Noncompleters					3	0.8%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	4	1.0%	26	6.4%	2	0.5%
	Entered GED Program*	0	0.0%	0	0.0%	1	0.3%
	Total Noncompleters	4	1.0%	26	6.4%	3	0.8%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	39	82%	34	94%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	59	68%	62	79%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	1	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	4	#	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	5	80%	0	0%	2	#
Science	3	#	12	75%	4	#
Reading	2	#	1	#	1	#
Writing	1	#	2	#	1	#
Global Studies	3	#	2	#	0	0%
U.S. Hist & Gov't	2	#	4	#	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	11	82%	6	83%	11	91%
Science	5	80%	5	80%	3	#
Reading	8	75%	7	57%	6	83%
Writing	9	89%	5	80%	6	83%
Global Studies	2	50%	3	#	0	0%
U.S. Hist & Gov't	0	0%	2	#	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	112	92	72	12	10	6
Number Scoring 55–100	106	84	69	11	8	5
Number Scoring 65–100	86	75	59	6	7	5
Number Scoring 85–100	1	5	16	0	0	1
Percentage of Tested Scoring 55–100	95%	91%	96%	92%	80%	83%
Percentage of Tested Scoring 65–100	77%	82%	82%	50%	70%	83%
Percentage of Tested Scoring 85–100	1%	5%	22%	0%	0%	17%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	7	59	8	7	14	1
Number Scoring 55–100	5	52	3	5	9	#
Number Scoring 65–100	4	46	3	4	8	#
Number Scoring 85–100	2	10	0	2	0	#
Percentage of Tested Scoring 55–100	71%	88%	38%	71%	64%	#
Percentage of Tested Scoring 65–100	57%	78%	38%	57%	57%	#
Percentage of Tested Scoring 85–100	29%	17%	0%	29%	0%	#
Mathematics A						
Number Tested	0	0	116	0	0	13
Number Scoring 55–100	0	0	101	0	0	12
Number Scoring 65–100	0	0	94	0	0	11
Number Scoring 85–100	0	0	27	0	0	3
Percentage of Tested Scoring 55–100	0%	0%	87%	0%	0%	92%
Percentage of Tested Scoring 65–100	0%	0%	81%	0%	0%	85%
Percentage of Tested Scoring 85–100	0%	0%	23%	0%	0%	23%
Global Studies (last administered January 2000)						
Number Tested	2			1		
Number Scoring 55–100	#			#		
Number Scoring 65–100	#			#		
Number Scoring 85–100	#			#		
Percentage of Tested Scoring 55–100	#			#		
Percentage of Tested Scoring 65–100	#			#		
Percentage of Tested Scoring 85–100	#			#		
Global History and Geography (first administered June 2000)						
Number Tested	101	92	86	11	11	11
Number Scoring 55–100	90	89	81	9	9	10
Number Scoring 65–100	73	68	71	8	5	5
Number Scoring 85–100	16	15	16	1	0	0
Percentage of Tested Scoring 55–100	89%	97%	94%	82%	82%	91%
Percentage of Tested Scoring 65–100	72%	74%	83%	73%	45%	45%
Percentage of Tested Scoring 85–100	16%	16%	19%	9%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	100	1		10	0	
Number Scoring 55–100	98	#		10	0	
Number Scoring 65–100	92	#		9	0	
Number Scoring 85–100	28	#		1	0	
Percentage of Tested Scoring 55–100	98%	#		100%	0%	
Percentage of Tested Scoring 65–100	92%	#		90%	0%	
Percentage of Tested Scoring 85–100	28%	#		10%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		90	83		11	6
Number Scoring 55–100		77	77		8	5
Number Scoring 65–100		63	54		8	2
Number Scoring 85–100		15	6		2	0
Percentage of Tested Scoring 55–100		86%	93%		73%	83%
Percentage of Tested Scoring 65–100		70%	65%		73%	33%
Percentage of Tested Scoring 85–100		17%	7%		18%	0%
Living Environment (first administered June 2001)						
Number Tested		62	72		7	6
Number Scoring 55–100		62	72		7	6
Number Scoring 65–100		57	71		6	6
Number Scoring 85–100		13	26		0	1
Percentage of Tested Scoring 55–100		100%	100%		100%	100%
Percentage of Tested Scoring 65–100		92%	99%		86%	100%
Percentage of Tested Scoring 85–100		21%	36%		0%	17%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		97	101		10	14
Number Scoring 55–100		89	94		10	13
Number Scoring 65–100		75	84		7	12
Number Scoring 85–100		25	28		0	1
Percentage of Tested Scoring 55–100		92%	93%		100%	93%
Percentage of Tested Scoring 65–100		77%	83%		70%	86%
Percentage of Tested Scoring 85–100		26%	28%		0%	7%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	110	91	95	103	100
2001	118	83	90	96	97
2002	97	94	72	93	89

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	15	17	11	15	15
2001	26	8	15	11	15
2002	12	16	5	10	11

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	100	97	89	15	15	11
Comprehensive French						
Number Tested	33	25	12	0	1	0
Number Scoring 55–100	33	25	12	0	#	0
Number Scoring 65–100	30	25	11	0	#	0
Number Scoring 85–100	10	5	6	0	#	0
Percentage of AGE Tested	33%	26%	13%	0%	#	0%
Percentage of AGE Scoring 55–100	33%	26%	13%	0%	#	0%
Percentage of AGE Scoring 65–100	30%	26%	12%	0%	#	0%
Percentage of AGE Scoring 85–100	10%	5%	7%	0%	#	0%
Percentage of Tested Scoring 65–100	91%	100%	92%	0%	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	100	97	89	15	15	11
Comprehensive Spanish						
Number Tested	28	24	42	0	0	1
Number Scoring 55–100	26	24	42	0	0	#
Number Scoring 65–100	23	23	41	0	0	#
Number Scoring 85–100	0	4	21	0	0	#
Percentage of AGE Tested	28%	25%	47%	0%	0%	#
Percentage of AGE Scoring 55–100	26%	25%	47%	0%	0%	#
Percentage of AGE Scoring 65–100	23%	24%	46%	0%	0%	#
Percentage of AGE Scoring 85–100	0%	4%	24%	0%	0%	#
Percentage of Tested Scoring 65–100	82%	96%	98%	0%	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	100	97	89	15	15	11
Sequential Mathematics, Course II						
Number Tested	59	66	2	2	1	0
Number Scoring 55–100	51	58	#	#	#	0
Number Scoring 65–100	44	52	#	#	#	0
Number Scoring 85–100	21	25	#	#	#	0
Percentage of AGE Tested	59%	68%	#	#	#	0%
Percentage of AGE Scoring 55–100	51%	60%	#	#	#	0%
Percentage of AGE Scoring 65–100	44%	54%	#	#	#	0%
Percentage of AGE Scoring 85–100	21%	26%	#	#	#	0%
Percentage of Tested Scoring 65–100	75%	79%	#	#	#	0%
Sequential Mathematics, Course III						
Number Tested	49	30	40	2	2	0
Number Scoring 55–100	46	30	39	#	#	0
Number Scoring 65–100	42	30	38	#	#	0
Number Scoring 85–100	16	11	26	#	#	0
Percentage of AGE Tested	49%	31%	45%	#	#	0%
Percentage of AGE Scoring 55–100	46%	31%	44%	#	#	0%
Percentage of AGE Scoring 65–100	42%	31%	43%	#	#	0%
Percentage of AGE Scoring 85–100	16%	11%	29%	#	#	0%
Percentage of Tested Scoring 65–100	86%	100%	95%	#	#	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	100	97	89	15	15	11
Earth Science (last administered January 2001)						
Number Tested	0	19		0	0	
Number Scoring 55–100	0	15		0	0	
Number Scoring 65–100	0	7		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	20%		0%	0%	
Percentage of AGE Scoring 55–100	0%	15%		0%	0%	
Percentage of AGE Scoring 65–100	0%	7%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	37%		0%	0%	
Biology (last administered January 2001)						
Number Tested	74	5		3	0	
Number Scoring 55–100	66	4		#	0	
Number Scoring 65–100	57	1		#	0	
Number Scoring 85–100	13	1		#	0	
Percentage of AGE Tested	74%	5%		#	0%	
Percentage of AGE Scoring 55–100	66%	4%		#	0%	
Percentage of AGE Scoring 65–100	57%	1%		#	0%	
Percentage of AGE Scoring 85–100	13%	1%		#	0%	
Percentage of Tested Scoring 65–100	77%	20%		#	0%	
Chemistry (last administered January 2002)						
Number Tested	41	34	1	3	1	0
Number Scoring 55–100	38	29	#	#	#	0
Number Scoring 65–100	31	23	#	#	#	0
Number Scoring 85–100	8	7	#	#	#	0
Percentage of AGE Tested	41%	35%	#	#	#	0%
Percentage of AGE Scoring 55–100	38%	30%	#	#	#	0%
Percentage of AGE Scoring 65–100	31%	24%	#	#	#	0%
Percentage of AGE Scoring 85–100	8%	7%	#	#	#	0%
Percentage of Tested Scoring 65–100	76%	68%	#	#	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	100	97	89	15	15	11
Physics (last administered January 2002)						
Number Tested	12	15	0	0	1	0
Number Scoring 55–100	12	15	0	0	#	0
Number Scoring 65–100	12	15	0	0	#	0
Number Scoring 85–100	7	9	0	0	#	0
Percentage of AGE Tested	12%	15%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	12%	15%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	12%	15%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	7%	9%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	100%	100%	0%	0%	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			29			0
Number Scoring 55–100			27			0
Number Scoring 65–100			19			0
Number Scoring 85–100			2			0
Percentage of AGE Tested			33%			0%
Percentage of AGE Scoring 55–100			30%			0%
Percentage of AGE Scoring 65–100			21%			0%
Percentage of AGE Scoring 85–100			2%			0%
Percentage of Tested Scoring 65–100			66%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			9			0
Number Scoring 55–100			9			0
Number Scoring 65–100			8			0
Number Scoring 85–100			3			0
Percentage of AGE Tested			10%			0%
Percentage of AGE Scoring 55–100			10%			0%
Percentage of AGE Scoring 65–100			9%			0%
Percentage of AGE Scoring 85–100			3%			0%
Percentage of Tested Scoring 65–100			89%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	52	98%	47	98%	32	97%
Students with Disabilities	8	100%	11	100%	9	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	87	0%	37%	56%	7%
	Students with Disabilities	13	0%	69%	31%	0%
	All Students	100	0%	41%	53%	6%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	79	79	7	7	86	86
Number Scoring 55–64	10	15	1	0	11	15
Number Scoring 65–84	52	40	2	2	54	42
Number Scoring 85–100	13	11	0	0	13	11
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	71	10	81
Number Scoring 55–64	7	1	8
Number Scoring 65–84	42	4	46
Number Scoring 85–100	16	0	16
Approved Alternatives	0	0	0

(Form – O)