

New York State School Report Card Comprehensive Information Report

BEDS Code : 51-23-00-01-0009

Grade Range : 9-12

Name : Ogdensburg Free Academy High School

Principal: Mr. Steven Barlow

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	191	188	184
Tenth	165	161	181
Eleventh	169	157	178
Twelfth	134	129	137
Ungraded Secondary	51	35	44
Total K-12 Enrollment	710	670	724

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	9	1.3%	11	1.6%	10	1.4%
Black (Not Hispanic)	2	0.3%	2	0.3%	4	0.6%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	699	98.5%	657	98.1%	710	98.1%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	10	0	0
Social Studies Grade 8	0	0	0
English Grade 10	17	21	17
Mathematics Grade 10	19	20	18
Science Grade 10	22	20	23
Social Studies Grade 10	18	20	17

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
44	All schools in this group are secondary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		91.2%		92.3%		92.4%
Student Suspensions	31	4.4%	52	7.3%	78	11.6%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	26.2%	21.5%	25.6%
Reduced Lunch	8.7%	8.8%	9.7%
Public Assistance	91-100%	91-100%	None
Student Stability	100%	100%	99%

Staff Counts

Staff	2001–2002
Total Teachers	57
Total Other Professional Staff	8
Total Paraprofessionals	NA
Teaching out of Certification*	0
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	115	82	71%	115	87	76%	111	87	78%
Students with Disabilities	10	3	30%	17	4	24%	16	3	19%
All Students	125	85	68%	132	91	69%	127	90	71%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	66	40	0	4	16	1
Percent	52%	31%	0%	3%	13%	1%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
16	3	2	18

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					12	1.7%
	Entered GED Program*					2	0.3%
	Total Noncompleters					14	1.9%
Students with Disabilities	Dropped Out					1	0.1%
	Entered GED Program*					1	0.1%
	Total Noncompleters					2	0.3%
All Students	Dropped Out	25	3.5%	53	7.9%	13	1.8%
	Entered GED Program*	8	1.1%	7	1.0%	3	0.4%
	Total Noncompleters	33	4.6%	60	9.0%	16	2.2%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	5	80%	2	#	8	75%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	15	93%	11	100%	18	72%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	3	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	0	0%	1	#

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	4	#
Science	12	92%	10	80%	2	#
Reading	0	0%	0	0%	4	#
Writing	0	0%	0	0%	4	#
Global Studies	4	#	1	#	0	0%
U.S. Hist & Gov't	12	33%	4	#	2	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	21	67%	34	97%	23	100%
Science	28	57%	16	75%	27	48%
Reading	18	83%	14	86%	12	100%
Writing	19	84%	15	100%	12	92%
Global Studies	16	19%	4	#	16	88%
U.S. Hist & Gov't	6	50%	8	38%	8	88%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	157	156	180	19	22	22
Number Scoring 55–100	139	144	161	11	13	13
Number Scoring 65–100	107	121	131	5	4	5
Number Scoring 85–100	12	26	53	0	0	1
Percentage of Tested Scoring 55–100	89%	92%	89%	58%	59%	59%
Percentage of Tested Scoring 65–100	68%	78%	73%	26%	18%	23%
Percentage of Tested Scoring 85–100	8%	17%	29%	0%	0%	5%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	22	50	2	7	19	0
Number Scoring 55–100	10	29	#	2	6	0
Number Scoring 65–100	9	14	#	1	3	0
Number Scoring 85–100	0	0	#	0	0	0
Percentage of Tested Scoring 55–100	45%	58%	#	29%	32%	0%
Percentage of Tested Scoring 65–100	41%	28%	#	14%	16%	0%
Percentage of Tested Scoring 85–100	0%	0%	#	0%	0%	0%
Mathematics A						
Number Tested	175	173	218	22	15	24
Number Scoring 55–100	142	131	149	7	9	3
Number Scoring 65–100	110	113	97	5	7	0
Number Scoring 85–100	35	30	23	0	0	0
Percentage of Tested Scoring 55–100	81%	76%	68%	32%	60%	12%
Percentage of Tested Scoring 65–100	63%	65%	44%	23%	47%	0%
Percentage of Tested Scoring 85–100	20%	17%	11%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	7			1		
Number Scoring 55–100	7			#		
Number Scoring 65–100	7			#		
Number Scoring 85–100	1			#		
Percentage of Tested Scoring 55–100	100%			#		
Percentage of Tested Scoring 65–100	100%			#		
Percentage of Tested Scoring 85–100	14%			#		
Global History and Geography (first administered June 2000)						
Number Tested	145	170	167	18	18	13
Number Scoring 55–100	136	165	155	15	15	11
Number Scoring 65–100	112	145	137	10	8	7
Number Scoring 85–100	32	50	32	2	1	2
Percentage of Tested Scoring 55–100	94%	97%	93%	83%	83%	85%
Percentage of Tested Scoring 65–100	77%	85%	82%	56%	44%	54%
Percentage of Tested Scoring 85–100	22%	29%	19%	11%	6%	15%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	147	4		18	0	
Number Scoring 55–100	129	#		13	0	
Number Scoring 65–100	107	#		7	0	
Number Scoring 85–100	40	#		1	0	
Percentage of Tested Scoring 55–100	88%	#		72%	0%	
Percentage of Tested Scoring 65–100	73%	#		39%	0%	
Percentage of Tested Scoring 85–100	27%	#		6%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		136	177		12	18
Number Scoring 55–100		124	162		8	15
Number Scoring 65–100		103	134		4	10
Number Scoring 85–100		35	51		2	1
Percentage of Tested Scoring 55–100		91%	92%		67%	83%
Percentage of Tested Scoring 65–100		76%	76%		33%	56%
Percentage of Tested Scoring 85–100		26%	29%		17%	6%
Living Environment (first administered June 2001)						
Number Tested		201	189		20	23
Number Scoring 55–100		197	185		20	21
Number Scoring 65–100		172	173		11	17
Number Scoring 85–100		25	33		0	1
Percentage of Tested Scoring 55–100		98%	98%		100%	91%
Percentage of Tested Scoring 65–100		86%	92%		55%	74%
Percentage of Tested Scoring 85–100		12%	17%		0%	4%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		98	168		6	6
Number Scoring 55–100		94	154		5	6
Number Scoring 65–100		85	137		5	5
Number Scoring 85–100		35	47		1	2
Percentage of Tested Scoring 55–100		96%	92%		83%	100%
Percentage of Tested Scoring 65–100		87%	82%		83%	83%
Percentage of Tested Scoring 85–100		36%	28%		17%	33%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	213	173	172	137	174
2001	204	184	149	145	171
2002	177	177	163	141	165

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	49	39	36	24	37
2001	32	30	25	25	28
2002	29	28	19	21	24

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	174	171	165	37	28	24
Comprehensive French						
Number Tested	33	24	22	1	0	0
Number Scoring 55–100	33	23	21	#	0	0
Number Scoring 65–100	33	22	21	#	0	0
Number Scoring 85–100	19	18	10	#	0	0
Percentage of AGE Tested	19%	14%	13%	#	0%	0%
Percentage of AGE Scoring 55–100	19%	13%	13%	#	0%	0%
Percentage of AGE Scoring 65–100	19%	13%	13%	#	0%	0%
Percentage of AGE Scoring 85–100	11%	11%	6%	#	0%	0%
Percentage of Tested Scoring 65–100	100%	92%	95%	#	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	174	171	165	37	28	24
Comprehensive Spanish						
Number Tested	50	64	52	0	2	0
Number Scoring 55–100	49	63	51	0	#	0
Number Scoring 65–100	46	63	51	0	#	0
Number Scoring 85–100	19	39	27	0	#	0
Percentage of AGE Tested	29%	37%	32%	0%	#	0%
Percentage of AGE Scoring 55–100	28%	37%	31%	0%	#	0%
Percentage of AGE Scoring 65–100	26%	37%	31%	0%	#	0%
Percentage of AGE Scoring 85–100	11%	23%	16%	0%	#	0%
Percentage of Tested Scoring 65–100	92%	98%	98%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	174	171	165	37	28	24
Sequential Mathematics, Course II						
Number Tested	9	1	1	4	1	0
Number Scoring 55–100	6	#	#	#	#	0
Number Scoring 65–100	6	#	#	#	#	0
Number Scoring 85–100	1	#	#	#	#	0
Percentage of AGE Tested	5%	#	#	#	#	0%
Percentage of AGE Scoring 55–100	3%	#	#	#	#	0%
Percentage of AGE Scoring 65–100	3%	#	#	#	#	0%
Percentage of AGE Scoring 85–100	1%	#	#	#	#	0%
Percentage of Tested Scoring 65–100	67%	#	#	#	#	0%
Sequential Mathematics, Course III						
Number Tested	106	85	72	4	3	3
Number Scoring 55–100	97	84	65	#	#	#
Number Scoring 65–100	94	82	65	#	#	#
Number Scoring 85–100	46	47	50	#	#	#
Percentage of AGE Tested	61%	50%	44%	#	#	#
Percentage of AGE Scoring 55–100	56%	49%	39%	#	#	#
Percentage of AGE Scoring 65–100	54%	48%	39%	#	#	#
Percentage of AGE Scoring 85–100	26%	27%	30%	#	#	#
Percentage of Tested Scoring 65–100	89%	96%	90%	#	#	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	174	171	165	37	28	24
Earth Science (last administered January 2001)						
Number Tested	8	3		0	0	
Number Scoring 55–100	4	#		0	0	
Number Scoring 65–100	3	#		0	0	
Number Scoring 85–100	0	#		0	0	
Percentage of AGE Tested	5%	#		0%	0%	
Percentage of AGE Scoring 55–100	2%	#		0%	0%	
Percentage of AGE Scoring 65–100	2%	#		0%	0%	
Percentage of AGE Scoring 85–100	0%	#		0%	0%	
Percentage of Tested Scoring 65–100	38%	#		0%	0%	
Biology (last administered January 2001)						
Number Tested	213	26		15	3	
Number Scoring 55–100	175	26		11	#	
Number Scoring 65–100	138	26		8	#	
Number Scoring 85–100	21	0		1	#	
Percentage of AGE Tested	122%	15%		41%	#	
Percentage of AGE Scoring 55–100	101%	15%		30%	#	
Percentage of AGE Scoring 65–100	79%	15%		22%	#	
Percentage of AGE Scoring 85–100	12%	0%		3%	#	
Percentage of Tested Scoring 65–100	65%	100%		53%	#	
Chemistry (last administered January 2002)						
Number Tested	88	97	11	3	2	0
Number Scoring 55–100	83	92	10	#	#	0
Number Scoring 65–100	56	81	8	#	#	0
Number Scoring 85–100	9	21	1	#	#	0
Percentage of AGE Tested	51%	57%	7%	#	#	0%
Percentage of AGE Scoring 55–100	48%	54%	6%	#	#	0%
Percentage of AGE Scoring 65–100	32%	47%	5%	#	#	0%
Percentage of AGE Scoring 85–100	5%	12%	1%	#	#	0%
Percentage of Tested Scoring 65–100	64%	84%	73%	#	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	174	171	165	37	28	24
Physics (last administered January 2002)						
Number Tested	39	32	0	1	0	0
Number Scoring 55–100	34	30	0	#	0	0
Number Scoring 65–100	32	25	0	#	0	0
Number Scoring 85–100	9	5	0	#	0	0
Percentage of AGE Tested	22%	19%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	20%	18%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	18%	15%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	5%	3%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	82%	78%	0%	#	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			58			3
Number Scoring 55–100			55			#
Number Scoring 65–100			48			#
Number Scoring 85–100			10			#
Percentage of AGE Tested			35%			#
Percentage of AGE Scoring 55–100			33%			#
Percentage of AGE Scoring 65–100			29%			#
Percentage of AGE Scoring 85–100			6%			#
Percentage of Tested Scoring 65–100			83%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			31			1
Number Scoring 55–100			21			#
Number Scoring 65–100			15			#
Number Scoring 85–100			2			#
Percentage of AGE Tested			19%			#
Percentage of AGE Scoring 55–100			13%			#
Percentage of AGE Scoring 65–100			9%			#
Percentage of AGE Scoring 85–100			1%			#
Percentage of Tested Scoring 65–100			48%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	88	95%	66	97%	111	91%
Students with Disabilities	35	77%	41	88%	21	81%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	131	131	20	20	151	151
Number Scoring 55–64	11	9	7	3	18	12
Number Scoring 65–84	79	68	6	5	85	73
Number Scoring 85–100	30	36	2	3	32	39
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	146	19	165
Number Scoring 55–64	9	5	14
Number Scoring 65–84	76	9	85
Number Scoring 85–100	56	2	58
Approved Alternatives	0	0	0

(Form – O)