

# New York State District Report Card Comprehensive Information Report

BEDS Code : 51-29-02-06-0000  
 Name : Potsdam Central School District  
 Superintendent: Ms. Sylvia A. Root

Grade Range :

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	16	12	16
Kindergarten	95	108	84
First	104	105	118
Second	106	108	99
Third	96	106	118
Fourth	112	96	110
Fifth	125	116	104
Sixth	131	126	125
Ungraded Elementary	34	15	0
Seventh	138	135	128
Eighth	143	135	127
Ninth	144	153	138
Tenth	119	134	138
Eleventh	118	108	122
Twelfth	112	109	107
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1577	1554	1518

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	65	4.1%	42	2.7%	38	2.5%
Black (Not Hispanic)	17	1.1%	19	1.2%	20	1.3%
Hispanic	10	0.6%	9	0.6%	8	0.5%
White (Not Hispanic)	1485	94.2%	1484	95.5%	1452	95.7%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
10	0.6%	10	0.6%	16	1.0%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	19	21	17
Common Branch	20	19	20
English Grade 8	0	23	23
Mathematics Grade 8	26	23	26
Science Grade 8	24	23	26
Social Studies Grade 8	26	23	26
English Grade 10	22	22	18
Mathematics Grade 10	21	21	15
Science Grade 10	21	19	17
Social Studies Grade 10	21	20	18

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		95.5%		96.1%		95.4%
<b>Student Suspensions</b>	32	2.0%	39	2.5%	37	2.4%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	20.1%	20.3%	30.2%
<b>Reduced Lunch</b>	5.5%	7.2%	7.0%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	114
Total Other Professional Staff	13
Total Paraprofessionals	26
Teaching out of Certification*	5
Teachers with Temporary Licenses	1

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	99	65	66%	94	61	65%	91	68	75%
Students with Disabilities	14	2	14%	13	4	31%	7	0	0%
All Students	113	67	59%	107	65	61%	98	68	69%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	66	18	1	3	6	4
Percent	67%	18%	1%	3%	6%	4%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
7	0	1	8

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					1	0.2%
	Entered GED Program*					2	0.4%
	Total Noncompleters					3	0.6%
Students with Disabilities	Dropped Out					4	0.8%
	Entered GED Program*					1	0.2%
	Total Noncompleters					5	1.0%
All Students	Dropped Out	13	2.6%	2	0.4%	5	1.0%
	Entered GED Program*	4	0.8%	7	1.4%	3	0.6%
	Total Noncompleters	17	3.4%	9	1.8%	8	1.6%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	101	85%	45	98%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	80	69%	36	89%	9	100%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	4	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	10	10%	1	#	0	0%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	0	0%
Science	4	#	0	0%	0	0%
Reading	1	#	0	0%	0	0%
Writing	0	0%	0	0%	1	#
Global Studies	4	#	0	0%	0	0%
U.S. Hist & Gov't	13	100%	0	0%	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	12	100%	1	#
Science	4	#	6	83%	0	0%
Reading	15	87%	5	80%	0	0%
Writing	10	100%	14	100%	4	#
Global Studies	11	0%	1	#	0	0%
U.S. Hist & Gov't	16	69%	7	57%	1	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	117	114	112	15	12	15
Number Scoring 55–100	111	109	94	11	9	8
Number Scoring 65–100	93	96	76	6	6	2
Number Scoring 85–100	30	40	45	0	0	0
Percentage of Tested Scoring 55–100	95%	96%	84%	73%	75%	53%
Percentage of Tested Scoring 65–100	79%	84%	68%	40%	50%	13%
Percentage of Tested Scoring 85–100	26%	35%	40%	0%	0%	0%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	94	4	0	26	0	0
Number Scoring 55–100	73	#	0	15	0	0
Number Scoring 65–100	58	#	0	11	0	0
Number Scoring 85–100	17	#	0	3	0	0
Percentage of Tested Scoring 55–100	78%	#	0%	58%	0%	0%
Percentage of Tested Scoring 65–100	62%	#	0%	42%	0%	0%
Percentage of Tested Scoring 85–100	18%	#	0%	12%	0%	0%
<b>Mathematics A</b>						
Number Tested	20	134	128	6	12	9
Number Scoring 55–100	19	106	117	6	3	4
Number Scoring 65–100	18	92	102	6	2	0
Number Scoring 85–100	2	47	64	2	1	0
Percentage of Tested Scoring 55–100	95%	79%	91%	100%	25%	44%
Percentage of Tested Scoring 65–100	90%	69%	80%	100%	17%	0%
Percentage of Tested Scoring 85–100	10%	35%	50%	33%	8%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	1			0		
Number Scoring 55–100	#			0		
Number Scoring 65–100	#			0		
Number Scoring 85–100	#			0		
Percentage of Tested Scoring 55–100	#			0%		
Percentage of Tested Scoring 65–100	#			0%		
Percentage of Tested Scoring 85–100	#			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	68	132	122	5	17	9
Number Scoring 55–100	64	130	118	3	17	7
Number Scoring 65–100	61	114	115	3	12	6
Number Scoring 85–100	40	59	64	1	0	1
Percentage of Tested Scoring 55–100	94%	98%	97%	60%	100%	78%
Percentage of Tested Scoring 65–100	90%	86%	94%	60%	71%	67%
Percentage of Tested Scoring 85–100	59%	45%	52%	20%	0%	11%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	63	4		5	0	
Number Scoring 55–100	63	#		5	0	
Number Scoring 65–100	63	#		5	0	
Number Scoring 85–100	40	#		0	0	
Percentage of Tested Scoring 55–100	100%	#		100%	0%	
Percentage of Tested Scoring 65–100	100%	#		100%	0%	
Percentage of Tested Scoring 85–100	63%	#		0%	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		108	116		9	18
Number Scoring 55–100		98	106		6	12
Number Scoring 65–100		84	99		3	9
Number Scoring 85–100		50	54		1	1
Percentage of Tested Scoring 55–100		91%	91%		67%	67%
Percentage of Tested Scoring 65–100		78%	85%		33%	50%
Percentage of Tested Scoring 85–100		46%	47%		11%	6%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		118	119		10	4
Number Scoring 55–100		111	118		9	#
Number Scoring 65–100		108	117		8	#
Number Scoring 85–100		40	60		2	#
Percentage of Tested Scoring 55–100		94%	99%		90%	#
Percentage of Tested Scoring 65–100		92%	98%		80%	#
Percentage of Tested Scoring 85–100		34%	50%		20%	#
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		150	148		12	23
Number Scoring 55–100		134	142		6	19
Number Scoring 65–100		110	130		2	16
Number Scoring 85–100		67	56		2	1
Percentage of Tested Scoring 55–100		89%	96%		50%	83%
Percentage of Tested Scoring 65–100		73%	88%		17%	70%
Percentage of Tested Scoring 85–100		45%	38%		17%	4%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	160	115	113	108	124
2001	143	127	106	109	121
2002	143	136	114	103	124

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	20	8	10	8	12
2001	10	14	13	4	10
2002	17	18	17	5	14

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)



# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	124	121	124	12	10	14
<b>Comprehensive French</b>						
Number Tested	32	45	104	0	1	0
Number Scoring 55–100	32	44	101	0	#	0
Number Scoring 65–100	32	44	93	0	#	0
Number Scoring 85–100	27	34	40	0	#	0
Percentage of AGE Tested	26%	37%	84%	0%	#	0%
Percentage of AGE Scoring 55–100	26%	36%	81%	0%	#	0%
Percentage of AGE Scoring 65–100	26%	36%	75%	0%	#	0%
Percentage of AGE Scoring 85–100	22%	28%	32%	0%	#	0%
Percentage of Tested Scoring 65–100	100%	98%	89%	0%	#	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	124	121	124	12	10	14
<b>Comprehensive Spanish</b>						
Number Tested	22	22	57	0	0	0
Number Scoring 55–100	22	22	57	0	0	0
Number Scoring 65–100	19	19	56	0	0	0
Number Scoring 85–100	8	8	27	0	0	0
Percentage of AGE Tested	18%	18%	46%	0%	0%	0%
Percentage of AGE Scoring 55–100	18%	18%	46%	0%	0%	0%
Percentage of AGE Scoring 65–100	15%	16%	45%	0%	0%	0%
Percentage of AGE Scoring 85–100	6%	7%	22%	0%	0%	0%
Percentage of Tested Scoring 65–100	86%	86%	98%	0%	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	12	14	0	0	0	0
Number Scoring 55–100	12	14	0	0	0	0
Number Scoring 65–100	11	14	0	0	0	0
Number Scoring 85–100	6	4	0	0	0	0
Percentage of AGE Tested	10%	12%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	10%	12%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	9%	12%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	5%	3%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	92%	100%	0%	0%	0%	0%

(Form – J)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	124	121	124	12	10	14
<b>Sequential Mathematics, Course II</b>						
Number Tested	76	3	0	1	0	0
Number Scoring 55–100	73	#	0	#	0	0
Number Scoring 65–100	69	#	0	#	0	0
Number Scoring 85–100	52	#	0	#	0	0
Percentage of AGE Tested	61%	#	0%	#	0%	0%
Percentage of AGE Scoring 55–100	59%	#	0%	#	0%	0%
Percentage of AGE Scoring 65–100	56%	#	0%	#	0%	0%
Percentage of AGE Scoring 85–100	42%	#	0%	#	0%	0%
Percentage of Tested Scoring 65–100	91%	#	0%	#	0%	0%
<b>Sequential Mathematics, Course III</b>						
Number Tested	67	76	65	1	0	1
Number Scoring 55–100	62	71	58	#	0	#
Number Scoring 65–100	55	67	55	#	0	#
Number Scoring 85–100	31	44	36	#	0	#
Percentage of AGE Tested	54%	63%	52%	#	0%	#
Percentage of AGE Scoring 55–100	50%	59%	47%	#	0%	#
Percentage of AGE Scoring 65–100	44%	55%	44%	#	0%	#
Percentage of AGE Scoring 85–100	25%	36%	29%	#	0%	#
Percentage of Tested Scoring 65–100	82%	88%	85%	#	0%	#
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	124	121	124	12	10	14
<b>Earth Science (last administered January 2001)</b>						
Number Tested	1	1		1	0	
Number Scoring 55–100	#	#		#	0	
Number Scoring 65–100	#	#		#	0	
Number Scoring 85–100	#	#		#	0	
Percentage of AGE Tested	#	#		#	0%	
Percentage of AGE Scoring 55–100	#	#		#	0%	
Percentage of AGE Scoring 65–100	#	#		#	0%	
Percentage of AGE Scoring 85–100	#	#		#	0%	
Percentage of Tested Scoring 65–100	#	#		#	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	99	10		8	3	
Number Scoring 55–100	91	9		5	#	
Number Scoring 65–100	87	7		4	#	
Number Scoring 85–100	49	2		1	#	
Percentage of AGE Tested	80%	8%		67%	#	
Percentage of AGE Scoring 55–100	73%	7%		42%	#	
Percentage of AGE Scoring 65–100	70%	6%		33%	#	
Percentage of AGE Scoring 85–100	40%	2%		8%	#	
Percentage of Tested Scoring 65–100	88%	70%		50%	#	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	83	67	0	4	0	0
Number Scoring 55–100	81	64	0	#	0	0
Number Scoring 65–100	76	55	0	#	0	0
Number Scoring 85–100	42	32	0	#	0	0
Percentage of AGE Tested	67%	55%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	65%	53%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	61%	45%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	34%	26%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	92%	82%	0%	#	0%	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	124	121	124	12	10	14
<b>Physics (last administered January 2002)</b>						
Number Tested	22	26	0	0	0	0
Number Scoring 55–100	22	26	0	0	0	0
Number Scoring 65–100	22	26	0	0	0	0
Number Scoring 85–100	15	21	0	0	0	0
Percentage of AGE Tested	18%	21%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	18%	21%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	18%	21%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	12%	17%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	0%	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			70			1
Number Scoring 55–100			69			#
Number Scoring 65–100			59			#
Number Scoring 85–100			19			#
Percentage of AGE Tested			56%			#
Percentage of AGE Scoring 55–100			56%			#
Percentage of AGE Scoring 65–100			48%			#
Percentage of AGE Scoring 85–100			15%			#
Percentage of Tested Scoring 65–100			84%			#
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			21			0
Number Scoring 55–100			21			0
Number Scoring 65–100			19			0
Number Scoring 85–100			10			0
Percentage of AGE Tested			17%			0%
Percentage of AGE Scoring 55–100			17%			0%
Percentage of AGE Scoring 65–100			15%			0%
Percentage of AGE Scoring 85–100			8%			0%
Percentage of Tested Scoring 65–100			90%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	42	98%	63	92%	0	0%
Students with Disabilities	12	100%	13	92%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	89	1%	1%	63%	35%
	Students with Disabilities	14	0%	7%	93%	0%
	All Students	103	1%	2%	67%	30%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	111	0%	1%	72%	27%
	Students with Disabilities	12	0%	17%	83%	0%
	All Students	123	0%	2%	73%	24%

(Form – N)

# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	89	89	2	2	91	91
Number Scoring 55–64	#	#	#	#	6	9
Number Scoring 65–84	#	#	#	#	38	32
Number Scoring 85–100	#	#	#	#	42	46
Approved Alternatives	#	#	#	#	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	100	25	125
Number Scoring 55–64	1	2	3
Number Scoring 65–84	49	10	59
Number Scoring 85–100	48	2	50
Approved Alternatives	0	0	0

(Form – O)