

New York State District Report Card Comprehensive Information Report

BEDS Code : 51-31-02-04-0000
 Name : Edwards-Knox Central School District
 Superintendent: William Cartwright

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	32	37
Kindergarten	35	36	39
First	58	33	47
Second	59	58	41
Third	60	60	62
Fourth	59	63	55
Fifth	60	62	65
Sixth	54	65	61
Ungraded Elementary	36	17	12
Seventh	72	62	65
Eighth	77	64	56
Ninth	72	65	53
Tenth	64	73	61
Eleventh	54	52	66
Twelfth	59	55	51
Ungraded Secondary	23	30	25
Total K-12 Enrollment	842	795	759

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	4	0.5%	3	0.4%	3	0.4%
Black (Not Hispanic)	4	0.5%	7	0.9%	6	0.8%
Hispanic	3	0.4%	2	0.3%	3	0.4%
White (Not Hispanic)	831	98.7%	783	98.5%	747	98.4%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	12	18	20
Common Branch	17	20	18
English Grade 8	17	18	0
Mathematics Grade 8	17	18	13
Science Grade 8	0	24	23
Social Studies Grade 8	15	14	23
English Grade 10	18	24	22
Mathematics Grade 10	9	0	21
Science Grade 10	0	0	0
Social Studies Grade 10	19	24	20

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.3%		95.6%		95.0%
Student Suspensions	13	1.5%	16	1.9%	14	1.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	35.7%	34.1%	42.3%
Reduced Lunch	10.9%	11.6%	10.0%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	63
Total Other Professional Staff	8
Total Paraprofessionals	22
Teaching out of Certification*	3
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	36	20	56%	40	21	53%	36	25	69%
Students with Disabilities	3	1	33%	2	0	0%	3	0	0%
All Students	39	21	54%	42	21	50%	39	25	64%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	23	6	0	1	1	8
Percent	59%	15%	0%	3%	3%	21%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
3	0	1	4

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					3	1.2%
	Entered GED Program*					8	3.2%
	Total Noncompleters					11	4.4%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					1	0.4%
	Total Noncompleters					1	0.4%
All Students	Dropped Out	4	1.5%	3	1.1%	3	1.2%
	Entered GED Program*	21	8.0%	5	1.9%	9	3.6%
	Total Noncompleters	25	9.5%	8	3.0%	12	4.9%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	25	96%	19	79%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	33	85%	31	74%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	3	#	4	#	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	3	#	7	14%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	5	100%	0	0%	1	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	3	#	0	0%	0	0%
U.S. Hist & Gov't	8	62%	1	#	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	8	75%
Science	2	#	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	38	49	51	1	5	3
Number Scoring 55–100	37	49	51	#	5	#
Number Scoring 65–100	33	45	47	#	4	#
Number Scoring 85–100	3	25	30	#	0	#
Percentage of Tested Scoring 55–100	97%	100%	100%	#	100%	#
Percentage of Tested Scoring 65–100	87%	92%	92%	#	80%	#
Percentage of Tested Scoring 85–100	8%	51%	59%	#	0%	#
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	69	14	2	10	0	0
Number Scoring 55–100	60	12	#	9	0	0
Number Scoring 65–100	50	8	#	4	0	0
Number Scoring 85–100	28	5	#	1	0	0
Percentage of Tested Scoring 55–100	87%	86%	#	90%	0%	0%
Percentage of Tested Scoring 65–100	72%	57%	#	40%	0%	0%
Percentage of Tested Scoring 85–100	41%	36%	#	10%	0%	0%
Mathematics A						
Number Tested	0	0	56	0	0	11
Number Scoring 55–100	0	0	36	0	0	3
Number Scoring 65–100	0	0	23	0	0	1
Number Scoring 85–100	0	0	8	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	64%	0%	0%	27%
Percentage of Tested Scoring 65–100	0%	0%	41%	0%	0%	9%
Percentage of Tested Scoring 85–100	0%	0%	14%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	48			5		
Number Scoring 55–100	45			4		
Number Scoring 65–100	37			3		
Number Scoring 85–100	10			0		
Percentage of Tested Scoring 55–100	94%			80%		
Percentage of Tested Scoring 65–100	77%			60%		
Percentage of Tested Scoring 85–100	21%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	8	60	62	0	2	13
Number Scoring 55–100	8	59	54	0	#	8
Number Scoring 65–100	4	49	45	0	#	8
Number Scoring 85–100	1	16	14	0	#	1
Percentage of Tested Scoring 55–100	100%	98%	87%	0%	#	62%
Percentage of Tested Scoring 65–100	50%	82%	73%	0%	#	62%
Percentage of Tested Scoring 85–100	12%	27%	23%	0%	#	8%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	46	23		1	1	
Number Scoring 55–100	38	21		#	#	
Number Scoring 65–100	33	19		#	#	
Number Scoring 85–100	10	7		#	#	
Percentage of Tested Scoring 55–100	83%	91%		#	#	
Percentage of Tested Scoring 65–100	72%	83%		#	#	
Percentage of Tested Scoring 85–100	22%	30%		#	#	
U.S. History and Government (first administered June 2001)						
Number Tested		26	56		3	2
Number Scoring 55–100		25	52		#	#
Number Scoring 65–100		24	46		#	#
Number Scoring 85–100		17	28		#	#
Percentage of Tested Scoring 55–100		96%	93%		#	#
Percentage of Tested Scoring 65–100		92%	82%		#	#
Percentage of Tested Scoring 85–100		65%	50%		#	#
Living Environment (first administered June 2001)						
Number Tested		0	47		0	4
Number Scoring 55–100		0	46		0	#
Number Scoring 65–100		0	45		0	#
Number Scoring 85–100		0	11		0	#
Percentage of Tested Scoring 55–100		0%	98%		0%	#
Percentage of Tested Scoring 65–100		0%	96%		0%	#
Percentage of Tested Scoring 85–100		0%	23%		0%	#
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		50	53		1	5
Number Scoring 55–100		43	50		#	5
Number Scoring 65–100		39	38		#	2
Number Scoring 85–100		15	13		#	0
Percentage of Tested Scoring 55–100		86%	94%		#	100%
Percentage of Tested Scoring 65–100		78%	72%		#	40%
Percentage of Tested Scoring 85–100		30%	25%		#	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	76	63	38	59	59
2001	65	72	47	48	58
2002	50	59	61	44	54

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	9	12	4	12	9
2001	19	7	5	0	8
2002	5	11	4	4	6

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	59	58	54	9	8	6
Comprehensive French						
Number Tested	8	9	14	0	0	0
Number Scoring 55–100	7	9	14	0	0	0
Number Scoring 65–100	7	9	13	0	0	0
Number Scoring 85–100	2	7	5	0	0	0
Percentage of AGE Tested	14%	16%	26%	0%	0%	0%
Percentage of AGE Scoring 55–100	12%	16%	26%	0%	0%	0%
Percentage of AGE Scoring 65–100	12%	16%	24%	0%	0%	0%
Percentage of AGE Scoring 85–100	3%	12%	9%	0%	0%	0%
Percentage of Tested Scoring 65–100	88%	100%	93%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	59	58	54	9	8	6
Comprehensive Spanish						
Number Tested	11	19	29	1	0	0
Number Scoring 55–100	10	19	29	#	0	0
Number Scoring 65–100	6	19	29	#	0	0
Number Scoring 85–100	2	10	9	#	0	0
Percentage of AGE Tested	19%	33%	54%	#	0%	0%
Percentage of AGE Scoring 55–100	17%	33%	54%	#	0%	0%
Percentage of AGE Scoring 65–100	10%	33%	54%	#	0%	0%
Percentage of AGE Scoring 85–100	3%	17%	17%	#	0%	0%
Percentage of Tested Scoring 65–100	55%	100%	100%	#	0%	0%
Comprehensive Latin						
Number Tested	0	0	1	0	0	0
Number Scoring 55–100	0	0	#	0	0	0
Number Scoring 65–100	0	0	#	0	0	0
Number Scoring 85–100	0	0	#	0	0	0
Percentage of AGE Tested	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	#	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	59	58	54	9	8	6
Sequential Mathematics, Course II						
Number Tested	44	51	11	1	3	2
Number Scoring 55–100	42	47	11	#	#	#
Number Scoring 65–100	38	41	9	#	#	#
Number Scoring 85–100	21	25	2	#	#	#
Percentage of AGE Tested	75%	88%	20%	#	#	#
Percentage of AGE Scoring 55–100	71%	81%	20%	#	#	#
Percentage of AGE Scoring 65–100	64%	71%	17%	#	#	#
Percentage of AGE Scoring 85–100	36%	43%	4%	#	#	#
Percentage of Tested Scoring 65–100	86%	80%	82%	#	#	#
Sequential Mathematics, Course III						
Number Tested	31	34	48	1	0	2
Number Scoring 55–100	26	31	41	#	0	#
Number Scoring 65–100	22	25	29	#	0	#
Number Scoring 85–100	9	17	14	#	0	#
Percentage of AGE Tested	53%	59%	89%	#	0%	#
Percentage of AGE Scoring 55–100	44%	53%	76%	#	0%	#
Percentage of AGE Scoring 65–100	37%	43%	54%	#	0%	#
Percentage of AGE Scoring 85–100	15%	29%	26%	#	0%	#
Percentage of Tested Scoring 65–100	71%	74%	60%	#	0%	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	59	58	54	9	8	6
Earth Science (last administered January 2001)						
Number Tested	0	0		0	0	
Number Scoring 55–100	0	0		0	0	
Number Scoring 65–100	0	0		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	0%		0%	0%	
Percentage of AGE Scoring 55–100	0%	0%		0%	0%	
Percentage of AGE Scoring 65–100	0%	0%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	0%		0%	0%	
Biology (last administered January 2001)						
Number Tested	83	61		11	9	
Number Scoring 55–100	67	61		7	9	
Number Scoring 65–100	57	59		5	9	
Number Scoring 85–100	22	12		0	0	
Percentage of AGE Tested	141%	105%		122%	112%	
Percentage of AGE Scoring 55–100	114%	105%		78%	112%	
Percentage of AGE Scoring 65–100	97%	102%		56%	112%	
Percentage of AGE Scoring 85–100	37%	21%		0%	0%	
Percentage of Tested Scoring 65–100	69%	97%		45%	100%	
Chemistry (last administered January 2002)						
Number Tested	24	43	0	2	3	0
Number Scoring 55–100	21	43	0	#	#	0
Number Scoring 65–100	19	41	0	#	#	0
Number Scoring 85–100	4	22	0	#	#	0
Percentage of AGE Tested	41%	74%	0%	#	#	0%
Percentage of AGE Scoring 55–100	36%	74%	0%	#	#	0%
Percentage of AGE Scoring 65–100	32%	71%	0%	#	#	0%
Percentage of AGE Scoring 85–100	7%	38%	0%	#	#	0%
Percentage of Tested Scoring 65–100	79%	95%	0%	#	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	59	58	54	9	8	6
Physics (last administered January 2002)						
Number Tested	6	8	0	0	0	0
Number Scoring 55–100	6	8	0	0	0	0
Number Scoring 65–100	6	7	0	0	0	0
Number Scoring 85–100	2	2	0	0	0	0
Percentage of AGE Tested	10%	14%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	10%	14%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	10%	12%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	3%	3%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	88%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			36			2
Number Scoring 55–100			35			#
Number Scoring 65–100			32			#
Number Scoring 85–100			6			#
Percentage of AGE Tested			67%			#
Percentage of AGE Scoring 55–100			65%			#
Percentage of AGE Scoring 65–100			59%			#
Percentage of AGE Scoring 85–100			11%			#
Percentage of Tested Scoring 65–100			89%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			28			0
Number Scoring 55–100			27			0
Number Scoring 65–100			26			0
Number Scoring 85–100			9			0
Percentage of AGE Tested			52%			0%
Percentage of AGE Scoring 55–100			50%			0%
Percentage of AGE Scoring 65–100			48%			0%
Percentage of AGE Scoring 85–100			17%			0%
Percentage of Tested Scoring 65–100			93%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	14	100%	19	100%	18	89%
Students with Disabilities	5	100%	0	0%	2	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	55	0%	5%	76%	18%
	Students with Disabilities	8	0%	0%	100%	0%
	All Students	63	0%	5%	79%	16%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	38	#	#	#	#
	Students with Disabilities	4	#	#	#	#
	All Students	42	0%	12%	69%	19%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	3	0	#	#	#	#
Mathematics, Science, & Technology	3	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	3	0	#	#	#	#
Social Studies	3	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	42	42	4	4	46	46
Number Scoring 55–64	#	#	#	#	4	2
Number Scoring 65–84	#	#	#	#	27	15
Number Scoring 85–100	#	#	#	#	11	23
Approved Alternatives	#	#	#	#	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	51	3	54
Number Scoring 55–64	#	#	3
Number Scoring 65–84	#	#	24
Number Scoring 85–100	#	#	25
Approved Alternatives	#	#	0

(Form – O)