New York State School Report Card
Comprehensive Information Report

BEDS Code : 52-03-02-06-0002 Grade Range : K-5
Name : Skano Elementary School
Principal: Ms. Mary Fitzgerald

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	86	89	104
First	105	92	97
Second	112	108	100
Third	71	111	110
Fourth	100	76	112
Fifth	83	103	76
Sixth	0	0	0
Ungraded Elementary	13	11	7
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	570	590	606

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	12	2.1%	25	4.2%	25	4.1%
Black (Not Hispanic)	11	1.9%	10	1.7%	11	1.8%
Hispanic	1	0.2%	5	0.8%	3	0.5%
White (Not Hispanic)	546	95.8%	550	93.2%	567	93.6%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	1	0.2%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	21	18	18
Common Branch	23	22	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
13	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.1%		96.0%		96.3%
Student Suspensions	0	0.0%	0	0.0%	0	0.0%

Student Socioeconomic and Stability Indicators
(Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	8.5%	8.4%	5.4%
Reduced Lunch	4.8%	2.6%	2.6%
Public Assistance	1-10%	1-10%	1-10%
Student Stability	98%	95%	100%

Staff Counts

Staff	2001–2002
Total Teachers	40
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching out of Certification*	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	**% Passing**	**No. Tested**	**% Passing**	**No. Tested**	**% Passing**
General-Education Students	0	0%	0	0%	0	0%
Students with Disabilities	0	0%	0	0%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	67	0%	0%	42%	58%
	Students with Disabilities	10	20%	0%	70%	10%
	All Students	77	3%	0%	45%	52%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)