

New York State School Report Card Comprehensive Information Report

BEDS Code : 52-07-01-04-0002
 Name : Galway High School
 Principal: Mr. Paul Jenkins

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	107	100	98
Tenth	91	100	97
Eleventh	80	83	98
Twelfth	77	81	88
Ungraded Secondary	0	0	0
Total K-12 Enrollment	355	364	381

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	0	0.0%	2	0.5%	4	1.0%
Black (Not Hispanic)	0	0.0%	0	0.0%	0	0.0%
Hispanic	1	0.3%	1	0.3%	0	0.0%
White (Not Hispanic)	354	99.7%	361	99.2%	377	99.0%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
1	0.3%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	16	18	19
Mathematics Grade 10	14	11	12
Science Grade 10	16	17	16
Social Studies Grade 10	22	21	22

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.5%		95.8%		95.0%
Student Suspensions	21	5.9%	33	9.3%	19	5.2%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	13.8%	9.1%	8.4%
Reduced Lunch	6.5%	3.3%	2.4%
Public Assistance	1-10%	11-20%	21-30%
Student Stability	95%	100%	98%

Staff Counts

Staff	2001–2002
Total Teachers	33
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching out of Certification*	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	66	35	53%	62	35	56%	70	37	53%
Students with Disabilities	5	0	0%	12	0	0%	8	0	0%
All Students	71	35	49%	74	35	47%	78	37	47%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	32	33	1	6	4	2
Percent	41%	42%	1%	8%	5%	3%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
8	0	1	9

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					1	0.3%
	Entered GED Program*					0	0.0%
	Total Noncompleters					1	0.3%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	14	3.9%	3	0.8%	1	0.3%
	Entered GED Program*	2	0.6%	0	0.0%	0	0.0%
	Total Noncompleters	16	4.5%	3	0.8%	1	0.3%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	1	#
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	3	#	0	0%	2	#
U.S. Hist & Gov't	9	56%	0	0%	2	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	10	90%	8	88%	8	88%
Science	11	45%	7	86%	7	57%
Reading	3	100%	1	#	2	#
Writing	6	100%	1	#	2	#
Global Studies	11	9%	2	#	0	0%
U.S. Hist & Gov't	12	58%	1	#	4	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	75	87	83	13	10	6
Number Scoring 55–100	72	85	76	11	9	2
Number Scoring 65–100	60	82	67	3	7	1
Number Scoring 85–100	10	16	26	0	0	0
Percentage of Tested Scoring 55–100	96%	98%	92%	85%	90%	33%
Percentage of Tested Scoring 65–100	80%	94%	81%	23%	70%	17%
Percentage of Tested Scoring 85–100	13%	18%	31%	0%	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	1	0	0	0	0	0
Number Scoring 55–100	#	0	0	0	0	0
Number Scoring 65–100	#	0	0	0	0	0
Number Scoring 85–100	#	0	0	0	0	0
Percentage of Tested Scoring 55–100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	#	0%	0%	0%	0%	0%
Mathematics A						
Number Tested	89	133	98	11	7	10
Number Scoring 55–100	74	109	75	7	0	4
Number Scoring 65–100	54	85	58	2	0	3
Number Scoring 85–100	11	31	11	0	0	0
Percentage of Tested Scoring 55–100	83%	82%	77%	64%	0%	40%
Percentage of Tested Scoring 65–100	61%	64%	59%	18%	0%	30%
Percentage of Tested Scoring 85–100	12%	23%	11%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	84	101	97	11	13	10
Number Scoring 55–100	78	98	97	7	13	10
Number Scoring 65–100	69	87	92	3	8	9
Number Scoring 85–100	25	29	39	0	0	0
Percentage of Tested Scoring 55–100	93%	97%	100%	64%	100%	100%
Percentage of Tested Scoring 65–100	82%	86%	95%	27%	62%	90%
Percentage of Tested Scoring 85–100	30%	29%	40%	0%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	68	0		3	0	
Number Scoring 55–100	60	0		#	0	
Number Scoring 65–100	43	0		#	0	
Number Scoring 85–100	13	0		#	0	
Percentage of Tested Scoring 55–100	88%	0%		#	0%	
Percentage of Tested Scoring 65–100	63%	0%		#	0%	
Percentage of Tested Scoring 85–100	19%	0%		#	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		80	92		9	5
Number Scoring 55–100		78	80		8	2
Number Scoring 65–100		61	69		3	1
Number Scoring 85–100		19	21		0	0
Percentage of Tested Scoring 55–100		97%	87%		89%	40%
Percentage of Tested Scoring 65–100		76%	75%		33%	20%
Percentage of Tested Scoring 85–100		24%	23%		0%	0%
Living Environment (first administered June 2001)						
Number Tested		93	90		10	8
Number Scoring 55–100		93	90		10	8
Number Scoring 65–100		93	89		10	7
Number Scoring 85–100		33	46		1	0
Percentage of Tested Scoring 55–100		100%	100%		100%	100%
Percentage of Tested Scoring 65–100		100%	99%		100%	88%
Percentage of Tested Scoring 85–100		35%	51%		10%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		101	100		10	14
Number Scoring 55–100		90	90		6	9
Number Scoring 65–100		81	76		3	6
Number Scoring 85–100		29	18		0	1
Percentage of Tested Scoring 55–100		89%	90%		60%	64%
Percentage of Tested Scoring 65–100		80%	76%		30%	43%
Percentage of Tested Scoring 85–100		29%	18%		0%	7%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	106	89	77	73	86
2001	109	100	84	79	93
2002	98	95	95	86	94

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	9	9	14	6	10
2001	11	11	10	11	11
2002	14	8	8	9	10

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	86	93	94	10	11	10
Comprehensive French						
Number Tested	10	14	7	0	0	0
Number Scoring 55–100	10	14	7	0	0	0
Number Scoring 65–100	10	14	7	0	0	0
Number Scoring 85–100	6	10	4	0	0	0
Percentage of AGE Tested	12%	15%	7%	0%	0%	0%
Percentage of AGE Scoring 55–100	12%	15%	7%	0%	0%	0%
Percentage of AGE Scoring 65–100	12%	15%	7%	0%	0%	0%
Percentage of AGE Scoring 85–100	7%	11%	4%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	86	93	94	10	11	10
Comprehensive Spanish						
Number Tested	30	31	42	0	0	0
Number Scoring 55–100	30	31	42	0	0	0
Number Scoring 65–100	30	31	42	0	0	0
Number Scoring 85–100	16	25	30	0	0	0
Percentage of AGE Tested	35%	33%	45%	0%	0%	0%
Percentage of AGE Scoring 55–100	35%	33%	45%	0%	0%	0%
Percentage of AGE Scoring 65–100	35%	33%	45%	0%	0%	0%
Percentage of AGE Scoring 85–100	19%	27%	32%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	86	93	94	10	11	10
Sequential Mathematics, Course II						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Sequential Mathematics, Course III						
Number Tested	51	47	76	0	0	1
Number Scoring 55–100	46	40	59	0	0	#
Number Scoring 65–100	45	33	53	0	0	#
Number Scoring 85–100	23	16	23	0	0	#
Percentage of AGE Tested	59%	51%	81%	0%	0%	#
Percentage of AGE Scoring 55–100	53%	43%	63%	0%	0%	#
Percentage of AGE Scoring 65–100	52%	35%	56%	0%	0%	#
Percentage of AGE Scoring 85–100	27%	17%	24%	0%	0%	#
Percentage of Tested Scoring 65–100	88%	70%	70%	0%	0%	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	86	93	94	10	11	10
Earth Science (last administered January 2001)						
Number Tested	87	20		11	1	
Number Scoring 55–100	63	15		3	#	
Number Scoring 65–100	44	7		1	#	
Number Scoring 85–100	0	0		0	#	
Percentage of AGE Tested	101%	22%		110%	#	
Percentage of AGE Scoring 55–100	73%	16%		30%	#	
Percentage of AGE Scoring 65–100	51%	8%		10%	#	
Percentage of AGE Scoring 85–100	0%	0%		0%	#	
Percentage of Tested Scoring 65–100	51%	35%		9%	#	
Biology (last administered January 2001)						
Number Tested	120	0		15	0	
Number Scoring 55–100	112	0		13	0	
Number Scoring 65–100	99	0		10	0	
Number Scoring 85–100	26	0		0	0	
Percentage of AGE Tested	140%	0%		150%	0%	
Percentage of AGE Scoring 55–100	130%	0%		130%	0%	
Percentage of AGE Scoring 65–100	115%	0%		100%	0%	
Percentage of AGE Scoring 85–100	30%	0%		0%	0%	
Percentage of Tested Scoring 65–100	82%	0%		67%	0%	
Chemistry (last administered January 2002)						
Number Tested	42	48	0	0	0	0
Number Scoring 55–100	40	41	0	0	0	0
Number Scoring 65–100	35	39	0	0	0	0
Number Scoring 85–100	17	8	0	0	0	0
Percentage of AGE Tested	49%	52%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	47%	44%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	41%	42%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	20%	9%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	83%	81%	0%	0%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	86	93	94	10	11	10
Physics (last administered January 2002)						
Number Tested	20	23	0	0	0	0
Number Scoring 55–100	19	21	0	0	0	0
Number Scoring 65–100	19	20	0	0	0	0
Number Scoring 85–100	12	12	0	0	0	0
Percentage of AGE Tested	23%	25%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	22%	23%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	22%	22%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	14%	13%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	95%	87%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			48			1
Number Scoring 55–100			42			#
Number Scoring 65–100			31			#
Number Scoring 85–100			5			#
Percentage of AGE Tested			51%			#
Percentage of AGE Scoring 55–100			45%			#
Percentage of AGE Scoring 65–100			33%			#
Percentage of AGE Scoring 85–100			5%			#
Percentage of Tested Scoring 65–100			65%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			32			1
Number Scoring 55–100			25			#
Number Scoring 65–100			21			#
Number Scoring 85–100			3			#
Percentage of AGE Tested			34%			#
Percentage of AGE Scoring 55–100			27%			#
Percentage of AGE Scoring 65–100			22%			#
Percentage of AGE Scoring 85–100			3%			#
Percentage of Tested Scoring 65–100			66%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	6	100%	32	94%	0	0%
Students with Disabilities	7	100%	12	100%	1	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	76	76	9	9	85	85
Number Scoring 55–64	6	6	1	4	7	10
Number Scoring 65–84	44	44	5	2	49	46
Number Scoring 85–100	26	22	1	1	27	23
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	88	8	96
Number Scoring 55–64	3	1	4
Number Scoring 65–84	52	5	57
Number Scoring 85–100	33	1	34
Approved Alternatives	0	0	0

(Form – O)