

# New York State School Report Card Comprehensive Information Report

BEDS Code : 52-12-00-05-0003  
 Name : Mechanicville High School  
 Principal: Mr. Michael Mccarthy

Grade Range : 9-12

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	109	100	103
Tenth	109	100	99
Eleventh	103	99	99
Twelfth	94	98	101
Ungraded Secondary	0	0	0
Total K-12 Enrollment	415	397	402

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	6	1.4%	6	1.5%	3	0.7%
Black (Not Hispanic)	0	0.0%	4	1.0%	4	1.0%
Hispanic	1	0.2%	3	0.8%	2	0.5%
White (Not Hispanic)	408	98.3%	384	96.7%	393	97.8%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
1	0.2%	1	0.3%	1	0.2%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	23	20	19
Mathematics Grade 10	23	22	17
Science Grade 10	19	19	15
Social Studies Grade 10	21	17	0

(Form – A)

### District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

### Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

### Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.7%		89.9%		96.3%
Student Suspensions	42	10.3%	76	18.3%	49	12.3%

### Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	6.8%	4.0%	17.9%
Reduced Lunch	1.7%	1.3%	7.0%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	91%	100%	98%

### Staff Counts

Staff	2001–2002
Total Teachers	32
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching out of Certification*	3
Teachers with Temporary Licenses	1

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	127	74	58%	83	52	63%	84	59	70%
Students with Disabilities	16	6	38%	8	0	0%	7	1	14%
All Students	143	80	56%	91	52	57%	91	60	66%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	52	32	0	4	2	1
Percent	57%	35%	0%	4%	2%	1%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
7	1	5	12

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					7	1.7%
	Entered GED Program*					0	0.0%
	Total Noncompleters					7	1.7%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	12	2.9%	13	3.3%	7	1.7%
	Entered GED Program*	7	1.7%	3	0.8%	0	0.0%
	Total Noncompleters	19	4.6%	16	4.0%	7	1.7%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	1	#
Science	3	#	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	6	0%	0	0%	0	0%
U.S. Hist & Gov't	17	82%	0	0%	1	#

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	5	100%
Science	0	0%	2	#	4	#
Reading	0	0%	1	#	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	1	0%	1	#	1	#
U.S. Hist & Gov't	7	43%	5	80%	2	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	95	100	88	9	9	8
Number Scoring 55–100	94	93	87	8	6	7
Number Scoring 65–100	67	83	77	1	2	5
Number Scoring 85–100	19	24	32	0	0	0
Percentage of Tested Scoring 55–100	99%	93%	99%	89%	67%	88%
Percentage of Tested Scoring 65–100	71%	83%	88%	11%	22%	62%
Percentage of Tested Scoring 85–100	20%	24%	36%	0%	0%	0%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	122	14	0	14	2	0
Number Scoring 55–100	95	9	0	7	#	0
Number Scoring 65–100	88	6	0	6	#	0
Number Scoring 85–100	44	1	0	1	#	0
Percentage of Tested Scoring 55–100	78%	64%	0%	50%	#	0%
Percentage of Tested Scoring 65–100	72%	43%	0%	43%	#	0%
Percentage of Tested Scoring 85–100	36%	7%	0%	7%	#	0%
<b>Mathematics A</b>						
Number Tested	0	0	78	0	0	5
Number Scoring 55–100	0	0	55	0	0	5
Number Scoring 65–100	0	0	46	0	0	0
Number Scoring 85–100	0	0	15	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	71%	0%	0%	100%
Percentage of Tested Scoring 65–100	0%	0%	59%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	19%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	4			0		
Number Scoring 55–100	#			0		
Number Scoring 65–100	#			0		
Number Scoring 85–100	#			0		
Percentage of Tested Scoring 55–100	#			0%		
Percentage of Tested Scoring 65–100	#			0%		
Percentage of Tested Scoring 85–100	#			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	98	92	99	7	8	8
Number Scoring 55–100	93	90	92	7	7	7
Number Scoring 65–100	88	82	82	5	5	6
Number Scoring 85–100	19	30	18	0	2	0
Percentage of Tested Scoring 55–100	95%	98%	93%	100%	88%	88%
Percentage of Tested Scoring 65–100	90%	89%	83%	71%	62%	75%
Percentage of Tested Scoring 85–100	19%	33%	18%	0%	25%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	96	4		9	0	
Number Scoring 55–100	79	#		4	0	
Number Scoring 65–100	58	#		1	0	
Number Scoring 85–100	16	#		0	0	
Percentage of Tested Scoring 55–100	82%	#		44%	0%	
Percentage of Tested Scoring 65–100	60%	#		11%	0%	
Percentage of Tested Scoring 85–100	17%	#		0%	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		91	89		6	8
Number Scoring 55–100		84	85		5	7
Number Scoring 65–100		63	71		1	5
Number Scoring 85–100		23	12		0	0
Percentage of Tested Scoring 55–100		92%	96%		83%	88%
Percentage of Tested Scoring 65–100		69%	80%		17%	62%
Percentage of Tested Scoring 85–100		25%	13%		0%	0%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		77	57		2	2
Number Scoring 55–100		77	57		#	#
Number Scoring 65–100		76	57		#	#
Number Scoring 85–100		18	7		#	#
Percentage of Tested Scoring 55–100		100%	100%		#	#
Percentage of Tested Scoring 65–100		99%	100%		#	#
Percentage of Tested Scoring 85–100		23%	12%		#	#
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		94	102		4	10
Number Scoring 55–100		71	88		#	9
Number Scoring 65–100		49	73		#	6
Number Scoring 85–100		13	20		#	1
Percentage of Tested Scoring 55–100		76%	86%		#	90%
Percentage of Tested Scoring 65–100		52%	72%		#	60%
Percentage of Tested Scoring 85–100		14%	20%		#	10%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	103	105	97	86	98
2001	110	97	102	93	101
2002	104	95	97	103	100

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	12	10	9	18	12
2001	15	12	15	10	13
2002	19	13	12	13	14

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	98	101	100	12	13	14
<b>Comprehensive Spanish</b>						
Number Tested	55	78	50	0	0	1
Number Scoring 55–100	54	78	50	0	0	#
Number Scoring 65–100	53	76	45	0	0	#
Number Scoring 85–100	30	55	13	0	0	#
Percentage of AGE Tested	56%	77%	50%	0%	0%	#
Percentage of AGE Scoring 55–100	55%	77%	50%	0%	0%	#
Percentage of AGE Scoring 65–100	54%	75%	45%	0%	0%	#
Percentage of AGE Scoring 85–100	31%	54%	13%	0%	0%	#
Percentage of Tested Scoring 65–100	96%	97%	90%	0%	0%	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	98	101	100	12	13	14
<b>Sequential Mathematics, Course II</b>						
Number Tested	92	93	22	5	3	1
Number Scoring 55–100	68	79	13	4	#	#
Number Scoring 65–100	51	77	8	3	#	#
Number Scoring 85–100	15	28	0	1	#	#
Percentage of AGE Tested	94%	92%	22%	42%	#	#
Percentage of AGE Scoring 55–100	69%	78%	13%	33%	#	#
Percentage of AGE Scoring 65–100	52%	76%	8%	25%	#	#
Percentage of AGE Scoring 85–100	15%	28%	0%	8%	#	#
Percentage of Tested Scoring 65–100	55%	83%	36%	60%	#	#
<b>Sequential Mathematics, Course III</b>						
Number Tested	50	52	61	0	1	2
Number Scoring 55–100	42	46	55	0	#	#
Number Scoring 65–100	38	41	49	0	#	#
Number Scoring 85–100	19	13	17	0	#	#
Percentage of AGE Tested	51%	51%	61%	0%	#	#
Percentage of AGE Scoring 55–100	43%	46%	55%	0%	#	#
Percentage of AGE Scoring 65–100	39%	41%	49%	0%	#	#
Percentage of AGE Scoring 85–100	19%	13%	17%	0%	#	#
Percentage of Tested Scoring 65–100	76%	79%	80%	0%	#	#
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	98	101	100	12	13	14
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	1		0	0	
Number Scoring 55–100	0	#		0	0	
Number Scoring 65–100	0	#		0	0	
Number Scoring 85–100	0	#		0	0	
Percentage of AGE Tested	0%	#		0%	0%	
Percentage of AGE Scoring 55–100	0%	#		0%	0%	
Percentage of AGE Scoring 65–100	0%	#		0%	0%	
Percentage of AGE Scoring 85–100	0%	#		0%	0%	
Percentage of Tested Scoring 65–100	0%	#		0%	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	81	5		2	0	
Number Scoring 55–100	81	5		#	0	
Number Scoring 65–100	70	2		#	0	
Number Scoring 85–100	12	0		#	0	
Percentage of AGE Tested	83%	5%		#	0%	
Percentage of AGE Scoring 55–100	83%	5%		#	0%	
Percentage of AGE Scoring 65–100	71%	2%		#	0%	
Percentage of AGE Scoring 85–100	12%	0%		#	0%	
Percentage of Tested Scoring 65–100	86%	40%		#	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	45	46	1	0	2	0
Number Scoring 55–100	45	45	#	0	#	0
Number Scoring 65–100	43	40	#	0	#	0
Number Scoring 85–100	17	10	#	0	#	0
Percentage of AGE Tested	46%	46%	#	0%	#	0%
Percentage of AGE Scoring 55–100	46%	45%	#	0%	#	0%
Percentage of AGE Scoring 65–100	44%	40%	#	0%	#	0%
Percentage of AGE Scoring 85–100	17%	10%	#	0%	#	0%
Percentage of Tested Scoring 65–100	96%	87%	#	0%	#	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	98	101	100	12	13	14
<b>Physics (last administered January 2002)</b>						
Number Tested	16	16	1	2	0	0
Number Scoring 55–100	16	16	#	#	0	0
Number Scoring 65–100	16	15	#	#	0	0
Number Scoring 85–100	12	6	#	#	0	0
Percentage of AGE Tested	16%	16%	#	#	0%	0%
Percentage of AGE Scoring 55–100	16%	16%	#	#	0%	0%
Percentage of AGE Scoring 65–100	16%	15%	#	#	0%	0%
Percentage of AGE Scoring 85–100	12%	6%	#	#	0%	0%
Percentage of Tested Scoring 65–100	100%	94%	#	#	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			43			1
Number Scoring 55–100			43			#
Number Scoring 65–100			40			#
Number Scoring 85–100			9			#
Percentage of AGE Tested			43%			#
Percentage of AGE Scoring 55–100			43%			#
Percentage of AGE Scoring 65–100			40%			#
Percentage of AGE Scoring 85–100			9%			#
Percentage of Tested Scoring 65–100			93%			#
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			11			0
Number Scoring 55–100			8			0
Number Scoring 65–100			7			0
Number Scoring 85–100			1			0
Percentage of AGE Tested			11%			0%
Percentage of AGE Scoring 55–100			8%			0%
Percentage of AGE Scoring 65–100			7%			0%
Percentage of AGE Scoring 85–100			1%			0%
Percentage of Tested Scoring 65–100			64%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	27	100%	38	100%	38	100%
Students with Disabilities	9	89%	11	64%	10	80%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	89	89	13	13	102	102
Number Scoring 55–64	5	15	1	3	6	18
Number Scoring 65–84	65	49	8	3	73	52
Number Scoring 85–100	16	20	0	0	16	20
Approved Alternatives	0	0	0	0	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	88	12	100
Number Scoring 55–64	7	2	9
Number Scoring 65–84	48	5	53
Number Scoring 85–100	26	0	26
Approved Alternatives	0	0	0

(Form – O)