

# New York State District Report Card Comprehensive Information Report

BEDS Code : 52-17-01-04-0000  
 Name : Schuylerville Central School District  
 Superintendent: Dr. Leon J. Reed

Grade Range :

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	127	128	138
First	131	123	127
Second	142	131	115
Third	133	129	132
Fourth	124	122	130
Fifth	121	122	121
Sixth	145	117	115
Ungraded Elementary	0	0	0
Seventh	151	143	134
Eighth	129	141	139
Ninth	111	120	135
Tenth	140	104	107
Eleventh	114	130	92
Twelfth	104	109	112
Ungraded Secondary	0	0	1
Total K-12 Enrollment	1672	1619	1598

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	6	0.4%	6	0.4%	7	0.4%
Black (Not Hispanic)	12	0.7%	10	0.6%	7	0.4%
Hispanic	11	0.7%	15	0.9%	16	1.0%
White (Not Hispanic)	1643	98.3%	1588	98.1%	1568	98.1%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	18	18	20
Common Branch	23	22	22
English Grade 8	24	19	25
Mathematics Grade 8	21	18	20
Science Grade 8	24	16	23
Social Studies Grade 8	21	19	20
English Grade 10	21	19	21
Mathematics Grade 10	0	0	12
Science Grade 10	24	20	24
Social Studies Grade 10	20	19	20

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		95.0%		95.0%		95.3%
<b>Student Suspensions</b>	41	2.5%	26	1.6%	59	3.6%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	14.5%	12.5%	13.4%
<b>Reduced Lunch</b>	5.7%	6.4%	4.1%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	133
Total Other Professional Staff	13
Total Paraprofessionals	34
Teaching out of Certification*	7
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	75	40	53%	88	64	73%	100	76	76%
Students with Disabilities	10	1	10%	6	2	33%	14	4	29%
All Students	85	41	48%	94	66	70%	114	80	70%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	58	37	2	4	10	3
Percent	51%	32%	2%	4%	9%	3%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
14	4	1	15

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					2	0.4%
	Entered GED Program*					0	0.0%
	Total Noncompleters					2	0.4%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	5	1.1%	5	1.1%	2	0.4%
	Entered GED Program*	5	1.1%	5	1.1%	0	0.0%
	Total Noncompleters	10	2.1%	10	2.2%	2	0.4%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	4	#
Science	4	#	2	#	3	#
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	1	#
Global Studies	1	#	1	#	1	#
U.S. Hist & Gov't	3	#	1	#	1	#

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	13	69%	23	74%	21	95%
Science	6	50%	9	89%	21	90%
Reading	4	#	15	100%	24	83%
Writing	5	100%	18	78%	4	#
Global Studies	9	44%	11	45%	8	75%
U.S. Hist & Gov't	12	100%	11	64%	4	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	100	113	87	5	16	13
Number Scoring 55–100	96	109	79	5	12	8
Number Scoring 65–100	92	100	74	4	5	6
Number Scoring 85–100	17	30	29	0	1	0
Percentage of Tested Scoring 55–100	96%	96%	91%	100%	75%	62%
Percentage of Tested Scoring 65–100	92%	88%	85%	80%	31%	46%
Percentage of Tested Scoring 85–100	17%	27%	33%	0%	6%	0%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	118	21	4	17	3	0
Number Scoring 55–100	99	17	#	13	#	0
Number Scoring 65–100	86	13	#	9	#	0
Number Scoring 85–100	45	1	#	1	#	0
Percentage of Tested Scoring 55–100	84%	81%	#	76%	#	0%
Percentage of Tested Scoring 65–100	73%	62%	#	53%	#	0%
Percentage of Tested Scoring 85–100	38%	5%	#	6%	#	0%
<b>Mathematics A</b>						
Number Tested	69	104	107	16	18	8
Number Scoring 55–100	49	90	93	9	7	3
Number Scoring 65–100	33	76	80	4	4	1
Number Scoring 85–100	4	29	30	0	2	0
Percentage of Tested Scoring 55–100	71%	87%	87%	56%	39%	38%
Percentage of Tested Scoring 65–100	48%	73%	75%	25%	22%	12%
Percentage of Tested Scoring 85–100	6%	28%	28%	0%	11%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	116	93	108	11	12	12
Number Scoring 55–100	111	91	101	10	11	10
Number Scoring 65–100	101	82	97	6	7	7
Number Scoring 85–100	38	35	23	1	0	1
Percentage of Tested Scoring 55–100	96%	98%	94%	91%	92%	83%
Percentage of Tested Scoring 65–100	87%	88%	90%	55%	58%	58%
Percentage of Tested Scoring 85–100	33%	38%	21%	9%	0%	8%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	96	12		5	6	
Number Scoring 55–100	95	5		5	1	
Number Scoring 65–100	87	5		4	1	
Number Scoring 85–100	37	1		0	0	
Percentage of Tested Scoring 55–100	99%	42%		100%	17%	
Percentage of Tested Scoring 65–100	91%	42%		80%	17%	
Percentage of Tested Scoring 85–100	39%	8%		0%	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		103	88		7	9
Number Scoring 55–100		97	86		5	8
Number Scoring 65–100		94	82		5	8
Number Scoring 85–100		50	41		1	2
Percentage of Tested Scoring 55–100		94%	98%		71%	89%
Percentage of Tested Scoring 65–100		91%	93%		71%	89%
Percentage of Tested Scoring 85–100		49%	47%		14%	22%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		74	91		7	6
Number Scoring 55–100		74	89		7	6
Number Scoring 65–100		73	88		7	6
Number Scoring 85–100		24	33		0	0
Percentage of Tested Scoring 55–100		100%	98%		100%	100%
Percentage of Tested Scoring 65–100		99%	97%		100%	100%
Percentage of Tested Scoring 85–100		32%	36%		0%	0%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		106	101		45	3
Number Scoring 55–100		100	101		45	#
Number Scoring 65–100		93	99		44	#
Number Scoring 85–100		33	56		24	#
Percentage of Tested Scoring 55–100		94%	100%		100%	#
Percentage of Tested Scoring 65–100		88%	98%		98%	#
Percentage of Tested Scoring 85–100		31%	55%		53%	#

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	114	137	115	104	118
2001	120	107	121	107	114
2002	145	116	101	109	118

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	27	25	20	21	23
2001	27	27	19	19	23
2002	26	14	17	13	18

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	118	114	118	23	23	18
<b>Comprehensive French</b>						
Number Tested	20	9	22	0	0	0
Number Scoring 55–100	20	9	16	0	0	0
Number Scoring 65–100	20	8	14	0	0	0
Number Scoring 85–100	12	3	3	0	0	0
Percentage of AGE Tested	17%	8%	19%	0%	0%	0%
Percentage of AGE Scoring 55–100	17%	8%	14%	0%	0%	0%
Percentage of AGE Scoring 65–100	17%	7%	12%	0%	0%	0%
Percentage of AGE Scoring 85–100	10%	3%	3%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	89%	64%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)



## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	118	114	118	23	23	18
<b>Comprehensive Spanish</b>						
Number Tested	43	29	32	1	0	1
Number Scoring 55–100	43	29	32	#	0	#
Number Scoring 65–100	42	29	32	#	0	#
Number Scoring 85–100	18	18	17	#	0	#
Percentage of AGE Tested	36%	25%	27%	#	0%	#
Percentage of AGE Scoring 55–100	36%	25%	27%	#	0%	#
Percentage of AGE Scoring 65–100	36%	25%	27%	#	0%	#
Percentage of AGE Scoring 85–100	15%	16%	14%	#	0%	#
Percentage of Tested Scoring 65–100	98%	100%	100%	#	0%	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	118	114	118	23	23	18
<b>Sequential Mathematics, Course II</b>						
Number Tested	86	4	0	3	0	0
Number Scoring 55–100	79	#	0	#	0	0
Number Scoring 65–100	70	#	0	#	0	0
Number Scoring 85–100	23	#	0	#	0	0
Percentage of AGE Tested	73%	#	0%	#	0%	0%
Percentage of AGE Scoring 55–100	67%	#	0%	#	0%	0%
Percentage of AGE Scoring 65–100	59%	#	0%	#	0%	0%
Percentage of AGE Scoring 85–100	19%	#	0%	#	0%	0%
Percentage of Tested Scoring 65–100	81%	#	0%	#	0%	0%
<b>Sequential Mathematics, Course III</b>						
Number Tested	79	69	62	1	1	1
Number Scoring 55–100	70	62	56	#	#	#
Number Scoring 65–100	64	56	51	#	#	#
Number Scoring 85–100	23	27	14	#	#	#
Percentage of AGE Tested	67%	61%	53%	#	#	#
Percentage of AGE Scoring 55–100	59%	54%	47%	#	#	#
Percentage of AGE Scoring 65–100	54%	49%	43%	#	#	#
Percentage of AGE Scoring 85–100	19%	24%	12%	#	#	#
Percentage of Tested Scoring 65–100	81%	81%	82%	#	#	#
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	118	114	118	23	23	18
<b>Earth Science (last administered January 2001)</b>						
Number Tested	108	12		17	2	
Number Scoring 55–100	94	7		13	#	
Number Scoring 65–100	81	2		11	#	
Number Scoring 85–100	30	0		0	#	
Percentage of AGE Tested	92%	11%		74%	#	
Percentage of AGE Scoring 55–100	80%	6%		57%	#	
Percentage of AGE Scoring 65–100	69%	2%		48%	#	
Percentage of AGE Scoring 85–100	25%	0%		0%	#	
Percentage of Tested Scoring 65–100	75%	17%		65%	#	
<b>Biology (last administered January 2001)</b>						
Number Tested	88	4		6	1	
Number Scoring 55–100	88	#		6	#	
Number Scoring 65–100	82	#		4	#	
Number Scoring 85–100	30	#		1	#	
Percentage of AGE Tested	75%	#		26%	#	
Percentage of AGE Scoring 55–100	75%	#		26%	#	
Percentage of AGE Scoring 65–100	69%	#		17%	#	
Percentage of AGE Scoring 85–100	25%	#		4%	#	
Percentage of Tested Scoring 65–100	93%	#		67%	#	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	55	43	2	1	2	0
Number Scoring 55–100	55	42	#	#	#	0
Number Scoring 65–100	50	35	#	#	#	0
Number Scoring 85–100	20	6	#	#	#	0
Percentage of AGE Tested	47%	38%	#	#	#	0%
Percentage of AGE Scoring 55–100	47%	37%	#	#	#	0%
Percentage of AGE Scoring 65–100	42%	31%	#	#	#	0%
Percentage of AGE Scoring 85–100	17%	5%	#	#	#	0%
Percentage of Tested Scoring 65–100	91%	81%	#	#	#	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	118	114	118	23	23	18
<b>Physics (last administered January 2002)</b>						
Number Tested	34	61	1	0	2	0
Number Scoring 55–100	34	61	#	0	#	0
Number Scoring 65–100	34	57	#	0	#	0
Number Scoring 85–100	7	20	#	0	#	0
Percentage of AGE Tested	29%	54%	#	0%	#	0%
Percentage of AGE Scoring 55–100	29%	54%	#	0%	#	0%
Percentage of AGE Scoring 65–100	29%	50%	#	0%	#	0%
Percentage of AGE Scoring 85–100	6%	18%	#	0%	#	0%
Percentage of Tested Scoring 65–100	100%	93%	#	0%	#	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			31			2
Number Scoring 55–100			31			#
Number Scoring 65–100			30			#
Number Scoring 85–100			4			#
Percentage of AGE Tested			26%			#
Percentage of AGE Scoring 55–100			26%			#
Percentage of AGE Scoring 65–100			25%			#
Percentage of AGE Scoring 85–100			3%			#
Percentage of Tested Scoring 65–100			97%			#
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			59			3
Number Scoring 55–100			49			#
Number Scoring 65–100			38			#
Number Scoring 85–100			11			#
Percentage of AGE Tested			50%			#
Percentage of AGE Scoring 55–100			42%			#
Percentage of AGE Scoring 65–100			32%			#
Percentage of AGE Scoring 85–100			9%			#
Percentage of Tested Scoring 65–100			64%			#

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	31	97%	33	100%	27	100%
Students with Disabilities	10	100%	5	100%	9	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	104	0%	1%	62%	38%
	Students with Disabilities	15	0%	0%	47%	53%
	All Students	119	0%	1%	60%	39%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	117	0%	7%	76%	17%
	Students with Disabilities	13	0%	38%	62%	0%
	All Students	130	0%	10%	75%	15%

(Form – N)

## New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

### 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	98	98	12	12	110	110
Number Scoring 55–64	7	2	6	1	13	3
Number Scoring 65–84	50	41	4	4	54	45
Number Scoring 85–100	38	53	1	1	39	54
Approved Alternatives	0	0	0	0	0	0

### 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	83	20	103
Number Scoring 55–64	3	0	3
Number Scoring 65–84	40	7	47
Number Scoring 85–100	30	0	30
Approved Alternatives	0	0	0

(Form – O)