

New York State School Report Card

Comprehensive Information Report

BEDS Code : 52-18-00-01-0010
 Name : Saratoga Springs High School
 Principal: Frank P. Crowley

Grade Range : 10-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	557	524	535
Eleventh	499	521	514
Twelfth	492	510	516
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1548	1555	1565

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	16	1.0%	23	1.5%	19	1.2%
Black (Not Hispanic)	51	3.3%	55	3.5%	39	2.5%
Hispanic	7	0.5%	7	0.5%	15	1.0%
White (Not Hispanic)	1474	95.2%	1470	94.5%	1492	95.3%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
2	0.1%	1	0.1%	1	0.1%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	23	22	21
Mathematics Grade 10	23	22	22
Science Grade 10	23	23	23
Social Studies Grade 10	22	23	22

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
49	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.6%		93.0%		92.3%
Student Suspensions	109	7.4%	105	6.8%	96	6.2%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	5.6%	6.1%	4.7%
Reduced Lunch	2.3%	2.6%	1.4%
Public Assistance	11-20%	1-10%	1-10%
Student Stability	95%	96%	89%

Staff Counts

Staff	2001–2002
Total Teachers	92
Total Other Professional Staff	11
Total Paraprofessionals	NA
Teaching out of Certification*	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.
Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	400	266	67%	423	289	68%	435	335	77%
Students with Disabilities	32	2	6%	36	2	6%	26	6	23%
All Students	432	268	62%	459	291	63%	461	341	74%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	284	127	2	12	20	16
Percent	62%	28%	0%	3%	4%	3%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
26	6	25	51

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					12	0.8%
	Entered GED Program*					0	0.0%
	Total Noncompleters					12	0.8%
Students with Disabilities	Dropped Out					2	0.1%
	Entered GED Program*					0	0.0%
	Total Noncompleters					2	0.1%
All Students	Dropped Out	45	2.9%	32	2.1%	14	0.9%
	Entered GED Program*	38	2.5%	41	2.6%	0	0.0%
	Total Noncompleters	83	5.4%	73	4.7%	14	0.9%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	83%	1	#	0	0%
Science	19	89%	2	#	0	0%
Reading	2	#	1	#	0	0%
Writing	2	#	1	#	0	0%
Global Studies	29	52%	0	0%	0	0%
U.S. Hist & Gov't	31	77%	5	100%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	29	97%	45	89%	0	0%
Science	6	67%	48	83%	0	0%
Reading	31	94%	6	83%	0	0%
Writing	33	79%	5	100%	0	0%
Global Studies	15	7%	7	71%	0	0%
U.S. Hist & Gov't	18	83%	6	67%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	523	471	0	30	31	0
Number Scoring 55–100	506	463	0	26	26	0
Number Scoring 65–100	439	437	0	9	17	0
Number Scoring 85–100	80	177	0	0	1	0
Percentage of Tested Scoring 55–100	97%	98%	0%	87%	84%	0%
Percentage of Tested Scoring 65–100	84%	93%	0%	30%	55%	0%
Percentage of Tested Scoring 85–100	15%	38%	0%	0%	3%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	159	208	0	35	44	0
Number Scoring 55–100	118	167	0	13	22	0
Number Scoring 65–100	107	133	0	10	14	0
Number Scoring 85–100	48	53	0	3	4	0
Percentage of Tested Scoring 55–100	74%	80%	0%	37%	50%	0%
Percentage of Tested Scoring 65–100	67%	64%	0%	29%	32%	0%
Percentage of Tested Scoring 85–100	30%	25%	0%	9%	9%	0%
Mathematics A						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	12			1		
Number Scoring 55–100	12			#		
Number Scoring 65–100	10			#		
Number Scoring 85–100	1			#		
Percentage of Tested Scoring 55–100	100%			#		
Percentage of Tested Scoring 65–100	83%			#		
Percentage of Tested Scoring 85–100	8%			#		
Global History and Geography (first administered June 2000)						
Number Tested	501	522	0	38	51	0
Number Scoring 55–100	492	514	0	30	47	0
Number Scoring 65–100	463	481	0	19	31	0
Number Scoring 85–100	266	243	0	3	2	0
Percentage of Tested Scoring 55–100	98%	98%	0%	79%	92%	0%
Percentage of Tested Scoring 65–100	92%	92%	0%	50%	61%	0%
Percentage of Tested Scoring 85–100	53%	47%	0%	8%	4%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	531	21		21	0	
Number Scoring 55–100	523	18		19	0	
Number Scoring 65–100	501	13		16	0	
Number Scoring 85–100	215	0		3	0	
Percentage of Tested Scoring 55–100	98%	86%		90%	0%	
Percentage of Tested Scoring 65–100	94%	62%		76%	0%	
Percentage of Tested Scoring 85–100	40%	0%		14%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		473	0		29	0
Number Scoring 55–100		461	0		25	0
Number Scoring 65–100		433	0		16	0
Number Scoring 85–100		266	0		2	0
Percentage of Tested Scoring 55–100		97%	0%		86%	0%
Percentage of Tested Scoring 65–100		92%	0%		55%	0%
Percentage of Tested Scoring 85–100		56%	0%		7%	0%
Living Environment (first administered June 2001)						
Number Tested		317	0		7	0
Number Scoring 55–100		317	0		7	0
Number Scoring 65–100		315	0		5	0
Number Scoring 85–100		148	0		0	0
Percentage of Tested Scoring 55–100		100%	0%		100%	0%
Percentage of Tested Scoring 65–100		99%	0%		71%	0%
Percentage of Tested Scoring 85–100		47%	0%		0%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		31	0		31	0
Number Scoring 55–100		28	0		28	0
Number Scoring 65–100		25	0		25	0
Number Scoring 85–100		4	0		4	0
Percentage of Tested Scoring 55–100		90%	0%		90%	0%
Percentage of Tested Scoring 65–100		81%	0%		81%	0%
Percentage of Tested Scoring 85–100		13%	0%		13%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	0	542	475	465	494
2001	0	522	502	483	502
2002	0	537	511	505	518

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	0	73	42	52	56
2001	0	65	52	53	57
2002	0	64	60	53	59

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	494	502	518	56	57	59
Comprehensive French						
Number Tested	105	108	0	0	0	0
Number Scoring 55–100	104	108	0	0	0	0
Number Scoring 65–100	100	108	0	0	0	0
Number Scoring 85–100	54	62	0	0	0	0
Percentage of AGE Tested	21%	22%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	21%	22%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	20%	22%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	11%	12%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	95%	100%	0%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	494	502	518	56	57	59
Comprehensive Spanish						
Number Tested	221	210	0	0	4	0
Number Scoring 55–100	215	208	0	0	#	0
Number Scoring 65–100	201	203	0	0	#	0
Number Scoring 85–100	79	135	0	0	#	0
Percentage of AGE Tested	45%	42%	0%	0%	#	0%
Percentage of AGE Scoring 55–100	44%	41%	0%	0%	#	0%
Percentage of AGE Scoring 65–100	41%	40%	0%	0%	#	0%
Percentage of AGE Scoring 85–100	16%	27%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	91%	97%	0%	0%	#	0%
Comprehensive Latin						
Number Tested	47	45	0	0	0	0
Number Scoring 55–100	47	45	0	0	0	0
Number Scoring 65–100	47	45	0	0	0	0
Number Scoring 85–100	45	43	0	0	0	0
Percentage of AGE Tested	10%	9%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	10%	9%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	10%	9%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	9%	9%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	494	502	518	56	57	59
Sequential Mathematics, Course II						
Number Tested	374	356	0	26	3	0
Number Scoring 55–100	358	327	0	26	#	0
Number Scoring 65–100	328	301	0	24	#	0
Number Scoring 85–100	182	157	0	2	#	0
Percentage of AGE Tested	76%	71%	0%	46%	#	0%
Percentage of AGE Scoring 55–100	72%	65%	0%	46%	#	0%
Percentage of AGE Scoring 65–100	66%	60%	0%	43%	#	0%
Percentage of AGE Scoring 85–100	37%	31%	0%	4%	#	0%
Percentage of Tested Scoring 65–100	88%	85%	0%	92%	#	0%
Sequential Mathematics, Course III						
Number Tested	288	191	0	1	6	0
Number Scoring 55–100	276	170	0	#	6	0
Number Scoring 65–100	263	161	0	#	6	0
Number Scoring 85–100	170	92	0	#	2	0
Percentage of AGE Tested	58%	38%	0%	#	11%	0%
Percentage of AGE Scoring 55–100	56%	34%	0%	#	11%	0%
Percentage of AGE Scoring 65–100	53%	32%	0%	#	11%	0%
Percentage of AGE Scoring 85–100	34%	18%	0%	#	4%	0%
Percentage of Tested Scoring 65–100	91%	84%	0%	#	100%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	494	502	518	56	57	59
Earth Science (last administered January 2001)						
Number Tested	3	37		0	0	
Number Scoring 55–100	#	31		0	0	
Number Scoring 65–100	#	20		0	0	
Number Scoring 85–100	#	3		0	0	
Percentage of AGE Tested	#	7%		0%	0%	
Percentage of AGE Scoring 55–100	#	6%		0%	0%	
Percentage of AGE Scoring 65–100	#	4%		0%	0%	
Percentage of AGE Scoring 85–100	#	1%		0%	0%	
Percentage of Tested Scoring 65–100	#	54%		0%	0%	
Biology (last administered January 2001)						
Number Tested	354	13		10	1	
Number Scoring 55–100	347	13		10	#	
Number Scoring 65–100	332	7		9	#	
Number Scoring 85–100	140	1		0	#	
Percentage of AGE Tested	72%	3%		18%	#	
Percentage of AGE Scoring 55–100	70%	3%		18%	#	
Percentage of AGE Scoring 65–100	67%	1%		16%	#	
Percentage of AGE Scoring 85–100	28%	0%		0%	#	
Percentage of Tested Scoring 65–100	94%	54%		90%	#	
Chemistry (last administered January 2002)						
Number Tested	300	390	0	1	0	0
Number Scoring 55–100	297	389	0	#	0	0
Number Scoring 65–100	280	368	0	#	0	0
Number Scoring 85–100	156	191	0	#	0	0
Percentage of AGE Tested	61%	78%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	60%	77%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	57%	73%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	32%	38%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	93%	94%	0%	#	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	494	502	518	56	57	59
Physics (last administered January 2002)						
Number Tested	208	227	0	1	1	0
Number Scoring 55–100	205	226	0	#	#	0
Number Scoring 65–100	191	220	0	#	#	0
Number Scoring 85–100	86	111	0	#	#	0
Percentage of AGE Tested	42%	45%	0%	#	#	0%
Percentage of AGE Scoring 55–100	41%	45%	0%	#	#	0%
Percentage of AGE Scoring 65–100	39%	44%	0%	#	#	0%
Percentage of AGE Scoring 85–100	17%	22%	0%	#	#	0%
Percentage of Tested Scoring 65–100	92%	97%	0%	#	#	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			0			0
Number Scoring 55–100			0			0
Number Scoring 65–100			0			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55–100			0%			0%
Percentage of AGE Scoring 65–100			0%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			0%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			0			0
Number Scoring 55–100			0			0
Number Scoring 65–100			0			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55–100			0%			0%
Percentage of AGE Scoring 65–100			0%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			0%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	117	100%	157	100%	0	0%
Students with Disabilities	22	91%	30	97%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	459	459	56	56	515	515
Number Scoring 55–64	12	16	9	7	21	23
Number Scoring 65–84	171	143	14	13	185	156
Number Scoring 85–100	253	257	2	2	255	259
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	448	55	503
Number Scoring 55–64	0	0	0
Number Scoring 65–84	0	0	0
Number Scoring 85–100	0	0	0
Approved Alternatives	0	0	0

(Form – O)