

# New York State District Report Card Comprehensive Information Report

BEDS Code : 52-20-01-04-0000  
 Name : Stillwater Central School District  
 Superintendent: Donald Flynt

Grade Range :

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	116	86	86
First	98	120	83
Second	96	97	122
Third	104	110	97
Fourth	90	109	109
Fifth	101	97	100
Sixth	108	106	95
Ungraded Elementary	0	0	19
Seventh	100	115	112
Eighth	100	105	110
Ninth	105	100	106
Tenth	96	113	90
Eleventh	92	89	101
Twelfth	77	84	82
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1283	1331	1312

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	7	0.5%	8	0.6%	9	0.7%
Black (Not Hispanic)	8	0.6%	13	1.0%	8	0.6%
Hispanic	5	0.4%	12	0.9%	8	0.6%
White (Not Hispanic)	1263	98.4%	1298	97.5%	1287	98.1%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
2	0.2%	2	0.2%	3	0.2%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	23	17	14
Common Branch	22	24	20
English Grade 8	20	17	18
Mathematics Grade 8	17	15	22
Science Grade 8	20	21	22
Social Studies Grade 8	20	20	22
English Grade 10	19	22	20
Mathematics Grade 10	20	20	18
Science Grade 10	20	21	19
Social Studies Grade 10	21	23	23

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		94.8%		94.7%		94.7%
<b>Student Suspensions</b>	55	4.1%	57	4.4%	86	6.5%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	8.7%	9.2%	9.8%
<b>Reduced Lunch</b>	2.9%	3.2%	2.4%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	109
Total Other Professional Staff	12
Total Paraprofessionals	28
Teaching out of Certification*	4
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	70	45	64%	71	43	61%	78	51	65%
Students with Disabilities	10	0	0%	8	3	38%	2	0	0%
All Students	80	45	56%	79	46	58%	80	51	64%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	31	32	0	4	13	0
Percent	39%	40%	0%	5%	16%	0%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
2	0	0	2

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					4	1.1%
	Entered GED Program*					3	0.8%
	Total Noncompleters					7	1.8%
Students with Disabilities	Dropped Out					2	0.5%
	Entered GED Program*					0	0.0%
	Total Noncompleters					2	0.5%
All Students	Dropped Out	11	3.0%	12	3.1%	6	1.6%
	Entered GED Program*	11	3.0%	8	2.1%	3	0.8%
	Total Noncompleters	22	5.9%	20	5.2%	9	2.4%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	27	63%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	67	78%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	1	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	3	#

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	1	#
Science	59	97%	3	#	2	#
Reading	0	0%	2	#	0	0%
Writing	0	0%	2	#	0	0%
Global Studies	4	#	1	#	0	0%
U.S. Hist & Gov't	8	62%	2	#	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	6	33%	7	100%	1	#
Science	12	92%	6	83%	6	100%
Reading	0	0%	3	#	1	#
Writing	0	0%	3	#	0	0%
Global Studies	2	#	2	#	0	0%
U.S. Hist & Gov't	3	#	1	#	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	94	92	99	10	4	10
Number Scoring 55–100	92	92	95	9	#	8
Number Scoring 65–100	76	82	88	4	#	6
Number Scoring 85–100	8	30	47	0	#	0
Percentage of Tested Scoring 55–100	98%	100%	96%	90%	#	80%
Percentage of Tested Scoring 65–100	81%	89%	89%	40%	#	60%
Percentage of Tested Scoring 85–100	9%	33%	47%	0%	#	0%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	18	1	0	5	0	0
Number Scoring 55–100	15	#	0	3	0	0
Number Scoring 65–100	9	#	0	0	0	0
Number Scoring 85–100	1	#	0	0	0	0
Percentage of Tested Scoring 55–100	83%	#	0%	60%	0%	0%
Percentage of Tested Scoring 65–100	50%	#	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	6%	#	0%	0%	0%	0%
<b>Mathematics A</b>						
Number Tested	0	105	100	0	14	9
Number Scoring 55–100	0	92	86	0	6	7
Number Scoring 65–100	0	86	80	0	3	6
Number Scoring 85–100	0	40	23	0	0	0
Percentage of Tested Scoring 55–100	0%	88%	86%	0%	43%	78%
Percentage of Tested Scoring 65–100	0%	82%	80%	0%	21%	67%
Percentage of Tested Scoring 85–100	0%	38%	23%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	11			3		
Number Scoring 55–100	7			#		
Number Scoring 65–100	2			#		
Number Scoring 85–100	1			#		
Percentage of Tested Scoring 55–100	64%			#		
Percentage of Tested Scoring 65–100	18%			#		
Percentage of Tested Scoring 85–100	9%			#		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	92	115	91	7	10	8
Number Scoring 55–100	82	110	82	3	8	7
Number Scoring 65–100	72	105	72	3	7	4
Number Scoring 85–100	25	31	14	0	1	0
Percentage of Tested Scoring 55–100	89%	96%	90%	43%	80%	88%
Percentage of Tested Scoring 65–100	78%	91%	79%	43%	70%	50%
Percentage of Tested Scoring 85–100	27%	27%	15%	0%	10%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	94	10		9	1	
Number Scoring 55–100	84	9		5	#	
Number Scoring 65–100	72	8		5	#	
Number Scoring 85–100	11	0		0	#	
Percentage of Tested Scoring 55–100	89%	90%		56%	#	
Percentage of Tested Scoring 65–100	77%	80%		56%	#	
Percentage of Tested Scoring 85–100	12%	0%		0%	#	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		78	109		2	10
Number Scoring 55–100		68	103		#	9
Number Scoring 65–100		58	96		#	6
Number Scoring 85–100		15	23		#	0
Percentage of Tested Scoring 55–100		87%	94%		#	90%
Percentage of Tested Scoring 65–100		74%	88%		#	60%
Percentage of Tested Scoring 85–100		19%	21%		#	0%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		82	111		6	5
Number Scoring 55–100		81	109		6	5
Number Scoring 65–100		71	107		3	4
Number Scoring 85–100		9	18		0	0
Percentage of Tested Scoring 55–100		99%	98%		100%	100%
Percentage of Tested Scoring 65–100		87%	96%		50%	80%
Percentage of Tested Scoring 85–100		11%	16%		0%	0%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		87	77		4	6
Number Scoring 55–100		87	77		#	6
Number Scoring 65–100		82	73		#	6
Number Scoring 85–100		44	28		#	0
Percentage of Tested Scoring 55–100		100%	100%		#	100%
Percentage of Tested Scoring 65–100		94%	95%		#	100%
Percentage of Tested Scoring 85–100		51%	36%		#	0%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	105	95	83	76	90
2001	95	107	80	84	92
2002	109	85	92	81	92

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	14	7	10	6	9
2001	11	12	4	11	10
2002	11	8	10	2	8

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	90	92	92	9	10	8
<b>Comprehensive French</b>						
Number Tested	15	22	21	0	0	0
Number Scoring 55–100	15	22	21	0	0	0
Number Scoring 65–100	15	21	21	0	0	0
Number Scoring 85–100	8	11	8	0	0	0
Percentage of AGE Tested	17%	24%	23%	0%	0%	0%
Percentage of AGE Scoring 55–100	17%	24%	23%	0%	0%	0%
Percentage of AGE Scoring 65–100	17%	23%	23%	0%	0%	0%
Percentage of AGE Scoring 85–100	9%	12%	9%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	95%	100%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	90	92	92	9	10	8
<b>Comprehensive Spanish</b>						
Number Tested	39	55	48	0	0	3
Number Scoring 55–100	33	53	48	0	0	#
Number Scoring 65–100	19	50	48	0	0	#
Number Scoring 85–100	3	15	27	0	0	#
Percentage of AGE Tested	43%	60%	52%	0%	0%	#
Percentage of AGE Scoring 55–100	37%	58%	52%	0%	0%	#
Percentage of AGE Scoring 65–100	21%	54%	52%	0%	0%	#
Percentage of AGE Scoring 85–100	3%	16%	29%	0%	0%	#
Percentage of Tested Scoring 65–100	49%	91%	100%	0%	0%	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	90	92	92	9	10	8
<b>Sequential Mathematics, Course II</b>						
Number Tested	106	18	1	1	2	0
Number Scoring 55–100	95	9	#	#	#	0
Number Scoring 65–100	85	9	#	#	#	0
Number Scoring 85–100	37	1	#	#	#	0
Percentage of AGE Tested	118%	20%	#	#	#	0%
Percentage of AGE Scoring 55–100	106%	10%	#	#	#	0%
Percentage of AGE Scoring 65–100	94%	10%	#	#	#	0%
Percentage of AGE Scoring 85–100	41%	1%	#	#	#	0%
Percentage of Tested Scoring 65–100	80%	50%	#	#	#	0%
<b>Sequential Mathematics, Course III</b>						
Number Tested	68	68	81	2	0	2
Number Scoring 55–100	46	62	73	#	0	#
Number Scoring 65–100	42	56	69	#	0	#
Number Scoring 85–100	23	28	39	#	0	#
Percentage of AGE Tested	76%	74%	88%	#	0%	#
Percentage of AGE Scoring 55–100	51%	67%	79%	#	0%	#
Percentage of AGE Scoring 65–100	47%	61%	75%	#	0%	#
Percentage of AGE Scoring 85–100	26%	30%	42%	#	0%	#
Percentage of Tested Scoring 65–100	62%	82%	85%	#	0%	#
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	90	92	92	9	10	8
<b>Earth Science (last administered January 2001)</b>						
Number Tested	0	5		0	0	
Number Scoring 55–100	0	4		0	0	
Number Scoring 65–100	0	4		0	0	
Number Scoring 85–100	0	2		0	0	
Percentage of AGE Tested	0%	5%		0%	0%	
Percentage of AGE Scoring 55–100	0%	4%		0%	0%	
Percentage of AGE Scoring 65–100	0%	4%		0%	0%	
Percentage of AGE Scoring 85–100	0%	2%		0%	0%	
Percentage of Tested Scoring 65–100	0%	80%		0%	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	141	25		26	10	
Number Scoring 55–100	115	18		12	6	
Number Scoring 65–100	98	10		5	2	
Number Scoring 85–100	25	1		1	0	
Percentage of AGE Tested	157%	27%		289%	100%	
Percentage of AGE Scoring 55–100	128%	20%		133%	60%	
Percentage of AGE Scoring 65–100	109%	11%		56%	20%	
Percentage of AGE Scoring 85–100	28%	1%		11%	0%	
Percentage of Tested Scoring 65–100	70%	40%		19%	20%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	49	50	8	1	2	0
Number Scoring 55–100	45	48	7	#	#	0
Number Scoring 65–100	35	38	5	#	#	0
Number Scoring 85–100	8	13	0	#	#	0
Percentage of AGE Tested	54%	54%	9%	#	#	0%
Percentage of AGE Scoring 55–100	50%	52%	8%	#	#	0%
Percentage of AGE Scoring 65–100	39%	41%	5%	#	#	0%
Percentage of AGE Scoring 85–100	9%	14%	0%	#	#	0%
Percentage of Tested Scoring 65–100	71%	76%	62%	#	#	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	90	92	92	9	10	8
<b>Physics (last administered January 2002)</b>						
Number Tested	31	52	2	0	0	0
Number Scoring 55–100	27	49	#	0	0	0
Number Scoring 65–100	25	43	#	0	0	0
Number Scoring 85–100	3	11	#	0	0	0
Percentage of AGE Tested	34%	57%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	30%	53%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	28%	47%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	3%	12%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	81%	83%	#	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			79			2
Number Scoring 55–100			78			#
Number Scoring 65–100			65			#
Number Scoring 85–100			6			#
Percentage of AGE Tested			86%			#
Percentage of AGE Scoring 55–100			85%			#
Percentage of AGE Scoring 65–100			71%			#
Percentage of AGE Scoring 85–100			7%			#
Percentage of Tested Scoring 65–100			82%			#
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			19			0
Number Scoring 55–100			17			0
Number Scoring 65–100			12			0
Number Scoring 85–100			3			0
Percentage of AGE Tested			21%			0%
Percentage of AGE Scoring 55–100			18%			0%
Percentage of AGE Scoring 65–100			13%			0%
Percentage of AGE Scoring 85–100			3%			0%
Percentage of Tested Scoring 65–100			63%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	37	100%	29	97%	42	98%
Students with Disabilities	6	100%	5	100%	5	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	92	0%	0%	27%	73%
	Students with Disabilities	14	7%	7%	64%	21%
	All Students	106	1%	1%	32%	66%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	103	0%	17%	74%	9%
	Students with Disabilities	10	0%	50%	50%	0%
	All Students	113	0%	20%	72%	8%

(Form – N)

# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	73	73	2	2	75	75
Number Scoring 55–64	#	#	#	#	4	4
Number Scoring 65–84	#	#	#	#	49	50
Number Scoring 85–100	#	#	#	#	22	19
Approved Alternatives	#	#	#	#	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	79	10	89
Number Scoring 55–64	3	4	7
Number Scoring 65–84	31	4	35
Number Scoring 85–100	45	1	46
Approved Alternatives	0	0	0

(Form – O)