

New York State School Report Card

Comprehensive Information Report

BEDS Code : 52-21-01-03-0004
 Name : Waterford High School
 Principal: James La Goy

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	63	0	0
Eighth	75	0	0
Ninth	73	72	70
Tenth	53	52	63
Eleventh	42	36	54
Twelfth	36	34	59
Ungraded Secondary	27	25	0
Total K-12 Enrollment	369	219	246

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	12	3.3%	6	2.7%	5	2.0%
Black (Not Hispanic)	2	0.5%	1	0.5%	3	1.2%
Hispanic	5	1.4%	0	0.0%	2	0.8%
White (Not Hispanic)	350	94.9%	212	96.8%	236	95.9%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	10	4.6%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	22	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	23	21	0
Social Studies Grade 8	24	0	0
English Grade 10	17	22	15
Mathematics Grade 10	13	17	0
Science Grade 10	18	23	15
Social Studies Grade 10	18	23	20

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.5%		94.0%		94.0%
Student Suspensions	7	1.9%	17	4.6%	17	7.8%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	13.3%	9.1%	13.8%
Reduced Lunch	4.3%	5.0%	4.9%
Public Assistance	21-30%	21-30%	21-30%
Student Stability	97%	100%	100%

Staff Counts

Staff	2001–2002
Total Teachers	23
Total Other Professional Staff	4
Total Paraprofessionals	NA
Teaching out of Certification*	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis.
Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	32	15	47%	24	13	54%	46	26	57%
Students with Disabilities	3	0	0%	2	0	0%	1	0	0%
All Students	35	15	43%	26	13	50%	47	26	55%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	21	18	1	2	5	0
Percent	45%	38%	2%	4%	11%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
1	0	7	8

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					5	2.0%
	Entered GED Program*					1	0.4%
	Total Noncompleters					6	2.4%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	10	4.5%	16	7.3%	5	2.0%
	Entered GED Program*	5	2.3%	5	2.3%	1	0.4%
	Total Noncompleters	15	6.8%	21	9.6%	6	2.4%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	12	83%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	44	77%	1	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	2	#
Science	0	0%	0	0%	3	#
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	1	#	0	0%
U.S. Hist & Gov't	5	80%	1	#	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	100%	6	100%	0	0%
Science	3	100%	6	17%	3	#
Reading	0	0%	2	#	1	#
Writing	0	0%	2	#	0	0%
Global Studies	7	0%	2	#	2	#
U.S. Hist & Gov't	0	0%	1	#	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	28	47	51	1	6	3
Number Scoring 55–100	28	47	49	#	6	#
Number Scoring 65–100	27	46	43	#	5	#
Number Scoring 85–100	13	21	10	#	1	#
Percentage of Tested Scoring 55–100	100%	100%	96%	#	100%	#
Percentage of Tested Scoring 65–100	96%	98%	84%	#	83%	#
Percentage of Tested Scoring 85–100	46%	45%	20%	#	17%	#
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	39	72	1	1	6	0
Number Scoring 55–100	32	58	#	#	2	0
Number Scoring 65–100	28	50	#	#	1	0
Number Scoring 85–100	19	20	#	#	0	0
Percentage of Tested Scoring 55–100	82%	81%	#	#	33%	0%
Percentage of Tested Scoring 65–100	72%	69%	#	#	17%	0%
Percentage of Tested Scoring 85–100	49%	28%	#	#	0%	0%
Mathematics A						
Number Tested	0	3	17	0	0	2
Number Scoring 55–100	0	#	2	0	0	#
Number Scoring 65–100	0	#	0	0	0	#
Number Scoring 85–100	0	#	0	0	0	#
Percentage of Tested Scoring 55–100	0%	#	12%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	#	0%	0%	0%	#
Percentage of Tested Scoring 85–100	0%	#	0%	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	47	59	55	6	5	7
Number Scoring 55–100	41	59	51	0	5	4
Number Scoring 65–100	33	50	42	0	2	1
Number Scoring 85–100	25	16	18	0	0	0
Percentage of Tested Scoring 55–100	87%	100%	93%	0%	100%	57%
Percentage of Tested Scoring 65–100	70%	85%	76%	0%	40%	14%
Percentage of Tested Scoring 85–100	53%	27%	33%	0%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	32	5		2	0	
Number Scoring 55–100	27	3		#	0	
Number Scoring 65–100	22	2		#	0	
Number Scoring 85–100	3	0		#	0	
Percentage of Tested Scoring 55–100	84%	60%		#	0%	
Percentage of Tested Scoring 65–100	69%	40%		#	0%	
Percentage of Tested Scoring 85–100	9%	0%		#	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		51	46		6	3
Number Scoring 55–100		46	43		4	#
Number Scoring 65–100		42	33		2	#
Number Scoring 85–100		18	5		1	#
Percentage of Tested Scoring 55–100		90%	93%		67%	#
Percentage of Tested Scoring 65–100		82%	72%		33%	#
Percentage of Tested Scoring 85–100		35%	11%		17%	#
Living Environment (first administered June 2001)						
Number Tested		53	57		3	6
Number Scoring 55–100		53	51		#	4
Number Scoring 65–100		52	48		#	3
Number Scoring 85–100		8	10		#	0
Percentage of Tested Scoring 55–100		100%	89%		#	67%
Percentage of Tested Scoring 65–100		98%	84%		#	50%
Percentage of Tested Scoring 85–100		15%	18%		#	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		72	88		19	10
Number Scoring 55–100		57	73		13	8
Number Scoring 65–100		33	59		3	6
Number Scoring 85–100		9	9		0	0
Percentage of Tested Scoring 55–100		79%	83%		68%	80%
Percentage of Tested Scoring 65–100		46%	67%		16%	60%
Percentage of Tested Scoring 85–100		12%	10%		0%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	84	63	41	40	57
2001	68	59	54	30	53
2002	78	78	66	58	70

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	10	11	5	6	8
2001	14	8	9	3	9
2002	9	11	5	8	8

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	57	53	70	8	9	8
Comprehensive French						
Number Tested	4	12	6	0	1	0
Number Scoring 55–100	#	12	6	0	#	0
Number Scoring 65–100	#	11	5	0	#	0
Number Scoring 85–100	#	4	0	0	#	0
Percentage of AGE Tested	#	23%	9%	0%	#	0%
Percentage of AGE Scoring 55–100	#	23%	9%	0%	#	0%
Percentage of AGE Scoring 65–100	#	21%	7%	0%	#	0%
Percentage of AGE Scoring 85–100	#	8%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	#	92%	83%	0%	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	57	53	70	8	9	8
Comprehensive Spanish						
Number Tested	7	12	17	0	1	0
Number Scoring 55–100	7	12	17	0	#	0
Number Scoring 65–100	7	12	17	0	#	0
Number Scoring 85–100	1	6	7	0	#	0
Percentage of AGE Tested	12%	23%	24%	0%	#	0%
Percentage of AGE Scoring 55–100	12%	23%	24%	0%	#	0%
Percentage of AGE Scoring 65–100	12%	23%	24%	0%	#	0%
Percentage of AGE Scoring 85–100	2%	11%	10%	0%	#	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	57	53	70	8	9	8
Sequential Mathematics, Course II						
Number Tested	34	51	54	1	2	2
Number Scoring 55–100	27	36	40	#	#	#
Number Scoring 65–100	23	30	34	#	#	#
Number Scoring 85–100	4	12	13	#	#	#
Percentage of AGE Tested	60%	96%	77%	#	#	#
Percentage of AGE Scoring 55–100	47%	68%	57%	#	#	#
Percentage of AGE Scoring 65–100	40%	57%	49%	#	#	#
Percentage of AGE Scoring 85–100	7%	23%	19%	#	#	#
Percentage of Tested Scoring 65–100	68%	59%	63%	#	#	#
Sequential Mathematics, Course III						
Number Tested	26	30	26	0	0	0
Number Scoring 55–100	19	16	21	0	0	0
Number Scoring 65–100	15	14	19	0	0	0
Number Scoring 85–100	6	5	9	0	0	0
Percentage of AGE Tested	46%	57%	37%	0%	0%	0%
Percentage of AGE Scoring 55–100	33%	30%	30%	0%	0%	0%
Percentage of AGE Scoring 65–100	26%	26%	27%	0%	0%	0%
Percentage of AGE Scoring 85–100	11%	9%	13%	0%	0%	0%
Percentage of Tested Scoring 65–100	58%	47%	73%	0%	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	57	53	70	8	9	8
Earth Science (last administered January 2001)						
Number Tested	45	15		5	1	
Number Scoring 55–100	29	9		2	#	
Number Scoring 65–100	23	5		0	#	
Number Scoring 85–100	6	0		0	#	
Percentage of AGE Tested	79%	28%		62%	#	
Percentage of AGE Scoring 55–100	51%	17%		25%	#	
Percentage of AGE Scoring 65–100	40%	9%		0%	#	
Percentage of AGE Scoring 85–100	11%	0%		0%	#	
Percentage of Tested Scoring 65–100	51%	33%		0%	#	
Biology (last administered January 2001)						
Number Tested	32	7		2	0	
Number Scoring 55–100	28	5		#	0	
Number Scoring 65–100	24	1		#	0	
Number Scoring 85–100	4	0		#	0	
Percentage of AGE Tested	56%	13%		#	0%	
Percentage of AGE Scoring 55–100	49%	9%		#	0%	
Percentage of AGE Scoring 65–100	42%	2%		#	0%	
Percentage of AGE Scoring 85–100	7%	0%		#	0%	
Percentage of Tested Scoring 65–100	75%	14%		#	0%	
Chemistry (last administered January 2002)						
Number Tested	17	31	4	0	1	0
Number Scoring 55–100	16	29	#	0	#	0
Number Scoring 65–100	13	23	#	0	#	0
Number Scoring 85–100	2	7	#	0	#	0
Percentage of AGE Tested	30%	58%	#	0%	#	0%
Percentage of AGE Scoring 55–100	28%	55%	#	0%	#	0%
Percentage of AGE Scoring 65–100	23%	43%	#	0%	#	0%
Percentage of AGE Scoring 85–100	4%	13%	#	0%	#	0%
Percentage of Tested Scoring 65–100	76%	74%	#	0%	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	57	53	70	8	9	8
Physics (last administered January 2002)						
Number Tested	5	4	0	0	0	0
Number Scoring 55–100	5	#	0	0	0	0
Number Scoring 65–100	4	#	0	0	0	0
Number Scoring 85–100	1	#	0	0	0	0
Percentage of AGE Tested	9%	#	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	9%	#	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	7%	#	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	2%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	80%	#	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			26			0
Number Scoring 55–100			23			0
Number Scoring 65–100			17			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			37%			0%
Percentage of AGE Scoring 55–100			33%			0%
Percentage of AGE Scoring 65–100			24%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			65%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			6			0
Number Scoring 55–100			5			0
Number Scoring 65–100			4			0
Number Scoring 85–100			1			0
Percentage of AGE Tested			9%			0%
Percentage of AGE Scoring 55–100			7%			0%
Percentage of AGE Scoring 65–100			6%			0%
Percentage of AGE Scoring 85–100			1%			0%
Percentage of Tested Scoring 65–100			67%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	28	93%	29	97%	28	100%
Students with Disabilities	2	#	5	60%	4	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	50	50	8	8	58	58
Number Scoring 55–64	4	4	0	2	4	6
Number Scoring 65–84	16	24	0	1	16	25
Number Scoring 85–100	24	17	2	1	26	18
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	63	5	68
Number Scoring 55–64	0	0	0
Number Scoring 65–84	36	4	40
Number Scoring 85–100	8	0	8
Approved Alternatives	0	0	0

(Form – O)