

# New York State School Report Card Comprehensive Information Report

BEDS Code : 53-03-01-06-0004

Grade Range : K-5

Name : Hillside School

Principal: Shireen Yadegari

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	68	62	53
First	72	75	75
Second	62	68	80
Third	82	66	75
Fourth	72	81	67
Fifth	69	73	82
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	425	425	432

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	21	4.9%	22	5.2%	23	5.3%
Black (Not Hispanic)	10	2.4%	8	1.9%	13	3.0%
Hispanic	3	0.7%	2	0.5%	1	0.2%
White (Not Hispanic)	391	92.0%	393	92.5%	395	91.4%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
4	0.9%	2	0.5%	1	0.2%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	17	21	18
Common Branch	22	21	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
6	This is a school district with low student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
16	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		96.0%		96.5%		96.5%
<b>Student Suspensions</b>	0	0.0%	0	0.0%	1	0.2%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	2.8%	3.3%	1.3%
<b>Reduced Lunch</b>	2.2%	3.0%	1.8%
<b>Public Assistance</b>	1-10%	1-10%	1-10%
<b>Student Stability</b>	88%	93%	96%

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	25
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching out of Certification*	0
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)