

New York State School Report Card Comprehensive Information Report

BEDS Code : 53-03-01-06-0005

Grade Range : K-5

Name : Rosendale School

Principal: Mr. Brian Aylward

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	53	53	35
First	63	65	63
Second	58	64	63
Third	75	62	68
Fourth	74	74	62
Fifth	68	75	76
Sixth	0	0	0
Ungraded Elementary	5	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	396	393	367

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	22	5.6%	30	7.6%	21	5.7%
Black (Not Hispanic)	5	1.3%	10	2.5%	6	1.6%
Hispanic	5	1.3%	3	0.8%	3	0.8%
White (Not Hispanic)	364	91.9%	350	89.1%	337	91.8%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
3	0.8%	2	0.5%	3	0.8%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	20	18	35
Common Branch	21	23	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
17	All schools in this group are elementary level schools in school districts with low student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.7%		96.6%		97.3%
Student Suspensions	0	0.0%	0	0.0%	0	0.0%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	0.0%	2.1%	2.1%
Reduced Lunch	0.9%	0.0%	0.3%
Public Assistance	None	None	None
Student Stability	100%	99%	97%

Staff Counts

Staff	2001–2002
Total Teachers	21
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching out of Certification*	1
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)