

# New York State District Report Card Comprehensive Information Report

BEDS Code : 54-11-02-06-0000

Grade Range :

Name : Cobleskill-Richmondville Central School District

Superintendent: Samuel A. Shevat

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	162	152	147
First	169	162	141
Second	165	159	149
Third	166	174	171
Fourth	176	162	175
Fifth	165	164	162
Sixth	185	177	170
Ungraded Elementary	17	17	17
Seventh	192	187	174
Eighth	185	192	181
Ninth	166	170	193
Tenth	177	150	168
Eleventh	185	184	156
Twelfth	154	162	153
Ungraded Secondary	0	0	0
Total K-12 Enrollment	2264	2212	2157

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	16	0.7%	16	0.7%	14	0.6%
Black (Not Hispanic)	37	1.6%	34	1.5%	30	1.4%
Hispanic	37	1.6%	36	1.6%	38	1.8%
White (Not Hispanic)	2174	96.0%	2126	96.1%	2075	96.2%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
2	0.1%	3	0.1%	5	0.2%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	18	17	15
Common Branch	19	19	19
English Grade 8	17	19	17
Mathematics Grade 8	18	19	17
Science Grade 8	17	18	17
Social Studies Grade 8	20	21	20
English Grade 10	19	19	18
Mathematics Grade 10	28	17	17
Science Grade 10	17	16	17
Social Studies Grade 10	18	16	17

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		94.8%		94.4%		94.7%
<b>Student Suspensions</b>	96	4.2%	92	4.1%	150	6.8%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	16.3%	22.2%	20.3%
<b>Reduced Lunch</b>	9.3%	9.5%	10.0%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	189
Total Other Professional Staff	29
Total Paraprofessionals	57
Teaching out of Certification*	2
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	128	81	63%	127	76	60%	139	71	51%
Students with Disabilities	7	0	0%	14	0	0%	1	0	0%
All Students	135	81	60%	141	76	54%	140	71	51%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	39	68	2	2	19	10
Percent	28%	49%	1%	1%	14%	7%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
1	0	3	4

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					15	2.2%
	Entered GED Program*					6	0.9%
	Total Noncompleters					21	3.1%
Students with Disabilities	Dropped Out					1	0.1%
	Entered GED Program*					0	0.0%
	Total Noncompleters					1	0.1%
All Students	Dropped Out	28	4.1%	32	4.8%	16	2.4%
	Entered GED Program*	0	0.0%	11	1.7%	6	0.9%
	Total Noncompleters	28	4.1%	43	6.5%	22	3.3%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	25	72%	72	97%	39	74%
German	45	73%	54	59%	34	68%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	74	62%	176	78%	83	67%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	6	0%	0	0%
German	1	#	6	67%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	4	#	8	25%	0	0%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	8	100%
Science	0	0%	0	0%	3	#
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	1	#
Global Studies	1	#	1	#	12	75%
U.S. Hist & Gov't	15	73%	8	50%	4	#

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	7	86%	2	#	1	#
Science	3	#	1	#	1	#
Reading	0	0%	0	0%	0	0%
Writing	1	#	0	0%	1	#
Global Studies	4	#	5	80%	0	0%
U.S. Hist & Gov't	5	60%	3	#	1	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	129	149	135	15	12	7
Number Scoring 55–100	125	148	121	15	11	4
Number Scoring 65–100	108	134	101	5	5	2
Number Scoring 85–100	14	38	57	1	0	0
Percentage of Tested Scoring 55–100	97%	99%	90%	100%	92%	57%
Percentage of Tested Scoring 65–100	84%	90%	75%	33%	42%	29%
Percentage of Tested Scoring 85–100	11%	26%	42%	7%	0%	0%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	174	152	21	23	15	2
Number Scoring 55–100	150	141	18	15	14	#
Number Scoring 65–100	126	123	14	11	12	#
Number Scoring 85–100	69	57	2	4	1	#
Percentage of Tested Scoring 55–100	86%	93%	86%	65%	93%	#
Percentage of Tested Scoring 65–100	72%	81%	67%	48%	80%	#
Percentage of Tested Scoring 85–100	40%	38%	10%	17%	7%	#
<b>Mathematics A</b>						
Number Tested	0	0	44	0	0	1
Number Scoring 55–100	0	0	18	0	0	#
Number Scoring 65–100	0	0	2	0	0	#
Number Scoring 85–100	0	0	0	0	0	#
Percentage of Tested Scoring 55–100	0%	0%	41%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	0%	5%	0%	0%	#
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	#
<b>Global Studies (last administered January 2000)</b>						
Number Tested	30			1		
Number Scoring 55–100	30			#		
Number Scoring 65–100	26			#		
Number Scoring 85–100	6			#		
Percentage of Tested Scoring 55–100	100%			#		
Percentage of Tested Scoring 65–100	87%			#		
Percentage of Tested Scoring 85–100	20%			#		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	158	164	152	16	17	1
Number Scoring 55–100	152	158	141	11	14	#
Number Scoring 65–100	140	137	115	11	8	#
Number Scoring 85–100	46	51	27	0	0	#
Percentage of Tested Scoring 55–100	96%	96%	93%	69%	82%	#
Percentage of Tested Scoring 65–100	89%	84%	76%	69%	47%	#
Percentage of Tested Scoring 85–100	29%	31%	18%	0%	0%	#

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	136	11		10	0	
Number Scoring 55–100	125	7		9	0	
Number Scoring 65–100	111	7		6	0	
Number Scoring 85–100	45	0		1	0	
Percentage of Tested Scoring 55–100	92%	64%		90%	0%	
Percentage of Tested Scoring 65–100	82%	64%		60%	0%	
Percentage of Tested Scoring 85–100	33%	0%		10%	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		144	139		8	7
Number Scoring 55–100		140	133		5	6
Number Scoring 65–100		130	114		4	3
Number Scoring 85–100		66	49		0	0
Percentage of Tested Scoring 55–100		97%	96%		62%	86%
Percentage of Tested Scoring 65–100		90%	82%		50%	43%
Percentage of Tested Scoring 85–100		46%	35%		0%	0%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		141	149		11	2
Number Scoring 55–100		141	147		11	#
Number Scoring 65–100		139	145		11	#
Number Scoring 85–100		45	39		0	#
Percentage of Tested Scoring 55–100		100%	99%		100%	#
Percentage of Tested Scoring 65–100		99%	97%		100%	#
Percentage of Tested Scoring 85–100		32%	26%		0%	#
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		98	156		5	0
Number Scoring 55–100		95	148		5	0
Number Scoring 65–100		88	141		3	0
Number Scoring 85–100		49	68		2	0
Percentage of Tested Scoring 55–100		97%	95%		100%	0%
Percentage of Tested Scoring 65–100		90%	90%		60%	0%
Percentage of Tested Scoring 85–100		50%	44%		40%	0%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	162	179	173	149	166
2001	167	151	163	154	159
2002	193	164	153	152	166

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	34	35	30	12	28
2001	28	22	21	21	23
2002	1	1	10	4	4

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)



# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	166	159	166	28	23	4
<b>Comprehensive French</b>						
Number Tested	24	45	12	0	0	1
Number Scoring 55–100	24	44	12	0	0	#
Number Scoring 65–100	24	43	11	0	0	#
Number Scoring 85–100	11	15	3	0	0	#
Percentage of AGE Tested	14%	28%	7%	0%	0%	#
Percentage of AGE Scoring 55–100	14%	28%	7%	0%	0%	#
Percentage of AGE Scoring 65–100	14%	27%	7%	0%	0%	#
Percentage of AGE Scoring 85–100	7%	9%	2%	0%	0%	#
Percentage of Tested Scoring 65–100	100%	96%	92%	0%	0%	#
<b>Comprehensive Italian</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	18	35	15	0	0	0
Number Scoring 55–100	18	35	15	0	0	0
Number Scoring 65–100	16	34	15	0	0	0
Number Scoring 85–100	8	14	7	0	0	0
Percentage of AGE Tested	11%	22%	9%	0%	0%	0%
Percentage of AGE Scoring 55–100	11%	22%	9%	0%	0%	0%
Percentage of AGE Scoring 65–100	10%	21%	9%	0%	0%	0%
Percentage of AGE Scoring 85–100	5%	9%	4%	0%	0%	0%
Percentage of Tested Scoring 65–100	89%	97%	100%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	1	0	0	0	0
Number Scoring 55–100	0	#	0	0	0	0
Number Scoring 65–100	0	#	0	0	0	0
Number Scoring 85–100	0	#	0	0	0	0
Percentage of AGE Tested	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	#	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	#	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	#	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	166	159	166	28	23	4
<b>Comprehensive Spanish</b>						
Number Tested	35	73	41	1	0	0
Number Scoring 55–100	34	73	41	#	0	0
Number Scoring 65–100	31	71	41	#	0	0
Number Scoring 85–100	10	44	23	#	0	0
Percentage of AGE Tested	21%	46%	25%	#	0%	0%
Percentage of AGE Scoring 55–100	20%	46%	25%	#	0%	0%
Percentage of AGE Scoring 65–100	19%	45%	25%	#	0%	0%
Percentage of AGE Scoring 85–100	6%	28%	14%	#	0%	0%
Percentage of Tested Scoring 65–100	89%	97%	100%	#	0%	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	166	159	166	28	23	4
<b>Sequential Mathematics, Course II</b>						
Number Tested	122	128	133	2	4	3
Number Scoring 55–100	104	117	114	#	#	#
Number Scoring 65–100	86	110	95	#	#	#
Number Scoring 85–100	31	50	42	#	#	#
Percentage of AGE Tested	73%	81%	80%	#	#	#
Percentage of AGE Scoring 55–100	63%	74%	69%	#	#	#
Percentage of AGE Scoring 65–100	52%	69%	57%	#	#	#
Percentage of AGE Scoring 85–100	19%	31%	25%	#	#	#
Percentage of Tested Scoring 65–100	70%	86%	71%	#	#	#
<b>Sequential Mathematics, Course III</b>						
Number Tested	95	83	83	0	0	0
Number Scoring 55–100	91	80	80	0	0	0
Number Scoring 65–100	86	73	74	0	0	0
Number Scoring 85–100	37	43	42	0	0	0
Percentage of AGE Tested	57%	52%	50%	0%	0%	0%
Percentage of AGE Scoring 55–100	55%	50%	48%	0%	0%	0%
Percentage of AGE Scoring 65–100	52%	46%	45%	0%	0%	0%
Percentage of AGE Scoring 85–100	22%	27%	25%	0%	0%	0%
Percentage of Tested Scoring 65–100	91%	88%	89%	0%	0%	0%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	166	159	166	28	23	4
<b>Earth Science (last administered January 2001)</b>						
Number Tested	137	16		7	4	
Number Scoring 55–100	125	14		5	#	
Number Scoring 65–100	103	9		3	#	
Number Scoring 85–100	43	0		0	#	
Percentage of AGE Tested	83%	10%		25%	#	
Percentage of AGE Scoring 55–100	75%	9%		18%	#	
Percentage of AGE Scoring 65–100	62%	6%		11%	#	
Percentage of AGE Scoring 85–100	26%	0%		0%	#	
Percentage of Tested Scoring 65–100	75%	56%		43%	#	
<b>Biology (last administered January 2001)</b>						
Number Tested	10	0		5	0	
Number Scoring 55–100	7	0		3	0	
Number Scoring 65–100	3	0		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	6%	0%		18%	0%	
Percentage of AGE Scoring 55–100	4%	0%		11%	0%	
Percentage of AGE Scoring 65–100	2%	0%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	30%	0%		0%	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	110	101	10	5	1	0
Number Scoring 55–100	100	93	7	3	#	0
Number Scoring 65–100	79	75	4	2	#	0
Number Scoring 85–100	25	29	0	0	#	0
Percentage of AGE Tested	66%	64%	6%	18%	#	0%
Percentage of AGE Scoring 55–100	60%	58%	4%	11%	#	0%
Percentage of AGE Scoring 65–100	48%	47%	2%	7%	#	0%
Percentage of AGE Scoring 85–100	15%	18%	0%	0%	#	0%
Percentage of Tested Scoring 65–100	72%	74%	40%	40%	#	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	166	159	166	28	23	4
<b>Physics (last administered January 2002)</b>						
Number Tested	49	49	0	0	0	0
Number Scoring 55–100	48	47	0	0	0	0
Number Scoring 65–100	46	42	0	0	0	0
Number Scoring 85–100	14	10	0	0	0	0
Percentage of AGE Tested	30%	31%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	29%	30%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	28%	26%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	8%	6%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	94%	86%	0%	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			100			2
Number Scoring 55–100			92			#
Number Scoring 65–100			66			#
Number Scoring 85–100			10			#
Percentage of AGE Tested			60%			#
Percentage of AGE Scoring 55–100			55%			#
Percentage of AGE Scoring 65–100			40%			#
Percentage of AGE Scoring 85–100			6%			#
Percentage of Tested Scoring 65–100			66%			#
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			42			0
Number Scoring 55–100			35			0
Number Scoring 65–100			29			0
Number Scoring 85–100			9			0
Percentage of AGE Tested			25%			0%
Percentage of AGE Scoring 55–100			21%			0%
Percentage of AGE Scoring 65–100			17%			0%
Percentage of AGE Scoring 85–100			5%			0%
Percentage of Tested Scoring 65–100			69%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	43	98%	62	98%	84	100%
Students with Disabilities	12	92%	15	87%	5	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	148	0%	1%	52%	47%
	Students with Disabilities	19	21%	5%	68%	5%
	All Students	167	2%	1%	54%	43%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	140	0%	16%	77%	7%
	Students with Disabilities	25	0%	52%	48%	0%
	All Students	165	0%	21%	73%	6%

(Form – N)

## New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	3	0	#	#	#	#
Mathematics, Science, & Technology	3	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	3	0	#	#	#	#
Social Studies	3	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

### 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	149	149	5	5	154	154
Number Scoring 55–64	9	12	0	0	9	12
Number Scoring 65–84	83	56	2	0	85	56
Number Scoring 85–100	46	64	0	0	46	64
Approved Alternatives	0	0	0	0	0	0

### 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	140	9	149
Number Scoring 55–64	3	0	3
Number Scoring 65–84	77	5	82
Number Scoring 85–100	50	0	50
Approved Alternatives	0	0	0

(Form – O)