

New York State District Report Card Comprehensive Information Report

BEDS Code : 55-01-01-04-0000
 Name : Odessa-Montour Central School District
 Superintendent: Ms. Carol Boyce

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	16	30
Kindergarten	72	65	66
First	85	77	60
Second	85	82	72
Third	72	78	77
Fourth	73	69	83
Fifth	68	73	71
Sixth	82	79	78
Ungraded Elementary	12	0	0
Seventh	81	79	71
Eighth	82	79	79
Ninth	63	75	82
Tenth	81	67	65
Eleventh	69	66	51
Twelfth	95	74	72
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1020	963	927

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	0.2%	4	0.4%	2	0.2%
Black (Not Hispanic)	11	1.1%	10	1.0%	15	1.6%
Hispanic	4	0.4%	2	0.2%	4	0.4%
White (Not Hispanic)	1003	98.3%	947	98.3%	906	97.7%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
3	0.3%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	18	22	17
Common Branch	23	22	21
English Grade 8	19	20	20
Mathematics Grade 8	23	17	18
Science Grade 8	19	28	26
Social Studies Grade 8	25	26	25
English Grade 10	21	13	23
Mathematics Grade 10	20	20	16
Science Grade 10	17	18	22
Social Studies Grade 10	24	22	21

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.9%		94.1%		94.6%
Student Suspensions	24	2.5%	78	7.6%	89	9.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	24.2%	20.6%	20.5%
Reduced Lunch	9.0%	9.6%	10.4%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	73
Total Other Professional Staff	12
Total Paraprofessionals	12
Teaching out of Certification*	6
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	67	38	57%	59	29	49%	55	32	58%
Students with Disabilities	8	0	0%	2	0	0%	4	1	25%
All Students	75	38	51%	61	29	48%	59	33	56%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	15	31	0	4	9	0
Percent	25%	53%	0%	7%	15%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
4	1	2	6

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					5	1.9%
	Entered GED Program*					0	0.0%
	Total Noncompleters					5	1.9%
Students with Disabilities	Dropped Out					4	1.5%
	Entered GED Program*					0	0.0%
	Total Noncompleters					4	1.5%
All Students	Dropped Out	12	3.9%	20	7.1%	9	3.3%
	Entered GED Program*	1	0.3%	0	0.0%	0	0.0%
	Total Noncompleters	13	4.2%	20	7.1%	9	3.3%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	5	60%	1	#	0	0%
Reading	0	0%	1	#	1	#
Writing	0	0%	1	#	2	#
Global Studies	8	25%	1	#	0	0%
U.S. Hist & Gov't	20	85%	4	#	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	13	38%	15	67%	5	80%
Science	13	38%	12	8%	8	25%
Reading	4	#	6	50%	5	20%
Writing	2	#	7	71%	4	#
Global Studies	10	10%	15	13%	5	0%
U.S. Hist & Gov't	9	33%	7	29%	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	71	69	52	4	9	4
Number Scoring 55–100	69	57	49	#	4	#
Number Scoring 65–100	55	53	44	#	3	#
Number Scoring 85–100	11	6	21	#	0	#
Percentage of Tested Scoring 55–100	97%	83%	94%	#	44%	#
Percentage of Tested Scoring 65–100	77%	77%	85%	#	33%	#
Percentage of Tested Scoring 85–100	15%	9%	40%	#	0%	#
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	78	92	20	5	8	0
Number Scoring 55–100	60	60	14	3	4	0
Number Scoring 65–100	51	46	9	3	3	0
Number Scoring 85–100	22	18	1	1	0	0
Percentage of Tested Scoring 55–100	77%	65%	70%	60%	50%	0%
Percentage of Tested Scoring 65–100	65%	50%	45%	60%	38%	0%
Percentage of Tested Scoring 85–100	28%	20%	5%	20%	0%	0%
Mathematics A						
Number Tested	0	0	29	0	0	6
Number Scoring 55–100	0	0	5	0	0	0
Number Scoring 65–100	0	0	1	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	17%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	3%	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	54			2		
Number Scoring 55–100	49			#		
Number Scoring 65–100	45			#		
Number Scoring 85–100	17			#		
Percentage of Tested Scoring 55–100	91%			#		
Percentage of Tested Scoring 65–100	83%			#		
Percentage of Tested Scoring 85–100	31%			#		
Global History and Geography (first administered June 2000)						
Number Tested	63	68	59	9	12	5
Number Scoring 55–100	54	60	58	5	4	5
Number Scoring 65–100	48	50	49	3	2	3
Number Scoring 85–100	15	10	13	1	0	0
Percentage of Tested Scoring 55–100	86%	88%	98%	56%	33%	100%
Percentage of Tested Scoring 65–100	76%	74%	83%	33%	17%	60%
Percentage of Tested Scoring 85–100	24%	15%	22%	11%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	40	1		0	0	
Number Scoring 55–100	38	#		0	0	
Number Scoring 65–100	35	#		0	0	
Number Scoring 85–100	12	#		0	0	
Percentage of Tested Scoring 55–100	95%	#		0%	0%	
Percentage of Tested Scoring 65–100	88%	#		0%	0%	
Percentage of Tested Scoring 85–100	30%	#		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		61	59		4	8
Number Scoring 55–100		55	53		#	6
Number Scoring 65–100		50	42		#	3
Number Scoring 85–100		16	14		#	0
Percentage of Tested Scoring 55–100		90%	90%		#	75%
Percentage of Tested Scoring 65–100		82%	71%		#	38%
Percentage of Tested Scoring 85–100		26%	24%		#	0%
Living Environment (first administered June 2001)						
Number Tested		72	109		11	6
Number Scoring 55–100		68	108		8	6
Number Scoring 65–100		56	100		4	5
Number Scoring 85–100		7	28		0	1
Percentage of Tested Scoring 55–100		94%	99%		73%	100%
Percentage of Tested Scoring 65–100		78%	92%		36%	83%
Percentage of Tested Scoring 85–100		10%	26%		0%	17%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		38	25		1	2
Number Scoring 55–100		37	23		#	#
Number Scoring 65–100		32	18		#	#
Number Scoring 85–100		12	1		#	#
Percentage of Tested Scoring 55–100		97%	92%		#	#
Percentage of Tested Scoring 65–100		84%	72%		#	#
Percentage of Tested Scoring 85–100		32%	4%		#	#

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	69	75	63	88	74
2001	68	61	64	65	65
2002	81	58	49	63	63

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	16	13	6	13	12
2001	1	15	5	4	6
2002	9	4	11	6	8

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	74	65	63	12	6	8
Comprehensive Spanish						
Number Tested	41	39	43	0	0	0
Number Scoring 55–100	41	38	41	0	0	0
Number Scoring 65–100	38	37	37	0	0	0
Number Scoring 85–100	18	20	18	0	0	0
Percentage of AGE Tested	55%	60%	68%	0%	0%	0%
Percentage of AGE Scoring 55–100	55%	58%	65%	0%	0%	0%
Percentage of AGE Scoring 65–100	51%	57%	59%	0%	0%	0%
Percentage of AGE Scoring 85–100	24%	31%	29%	0%	0%	0%
Percentage of Tested Scoring 65–100	93%	95%	86%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	74	65	63	12	6	8
Sequential Mathematics, Course II						
Number Tested	53	60	49	1	1	1
Number Scoring 55–100	31	41	40	#	#	#
Number Scoring 65–100	27	39	37	#	#	#
Number Scoring 85–100	4	13	17	#	#	#
Percentage of AGE Tested	72%	92%	78%	#	#	#
Percentage of AGE Scoring 55–100	42%	63%	63%	#	#	#
Percentage of AGE Scoring 65–100	36%	60%	59%	#	#	#
Percentage of AGE Scoring 85–100	5%	20%	27%	#	#	#
Percentage of Tested Scoring 65–100	51%	65%	76%	#	#	#
Sequential Mathematics, Course III						
Number Tested	20	20	24	0	0	0
Number Scoring 55–100	17	20	18	0	0	0
Number Scoring 65–100	16	18	16	0	0	0
Number Scoring 85–100	10	6	10	0	0	0
Percentage of AGE Tested	27%	31%	38%	0%	0%	0%
Percentage of AGE Scoring 55–100	23%	31%	29%	0%	0%	0%
Percentage of AGE Scoring 65–100	22%	28%	25%	0%	0%	0%
Percentage of AGE Scoring 85–100	14%	9%	16%	0%	0%	0%
Percentage of Tested Scoring 65–100	80%	90%	67%	0%	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	74	65	63	12	6	8
Earth Science (last administered January 2001)						
Number Tested	36	3		1	0	
Number Scoring 55–100	33	#		#	0	
Number Scoring 65–100	26	#		#	0	
Number Scoring 85–100	6	#		#	0	
Percentage of AGE Tested	49%	#		#	0%	
Percentage of AGE Scoring 55–100	45%	#		#	0%	
Percentage of AGE Scoring 65–100	35%	#		#	0%	
Percentage of AGE Scoring 85–100	8%	#		#	0%	
Percentage of Tested Scoring 65–100	72%	#		#	0%	
Biology (last administered January 2001)						
Number Tested	49	12		1	0	
Number Scoring 55–100	47	9		#	0	
Number Scoring 65–100	35	8		#	0	
Number Scoring 85–100	12	0		#	0	
Percentage of AGE Tested	66%	18%		#	0%	
Percentage of AGE Scoring 55–100	64%	14%		#	0%	
Percentage of AGE Scoring 65–100	47%	12%		#	0%	
Percentage of AGE Scoring 85–100	16%	0%		#	0%	
Percentage of Tested Scoring 65–100	71%	67%		#	0%	
Chemistry (last administered January 2002)						
Number Tested	18	24	1	0	0	0
Number Scoring 55–100	17	21	#	0	0	0
Number Scoring 65–100	15	18	#	0	0	0
Number Scoring 85–100	6	6	#	0	0	0
Percentage of AGE Tested	24%	37%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	23%	32%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	20%	28%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	8%	9%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	83%	75%	#	0%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	74	65	63	12	6	8
Physics (last administered January 2002)						
Number Tested	14	10	0	0	0	0
Number Scoring 55–100	14	9	0	0	0	0
Number Scoring 65–100	13	7	0	0	0	0
Number Scoring 85–100	4	2	0	0	0	0
Percentage of AGE Tested	19%	15%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	19%	14%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	18%	11%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	5%	3%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	93%	70%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			16			1
Number Scoring 55–100			15			#
Number Scoring 65–100			8			#
Number Scoring 85–100			2			#
Percentage of AGE Tested			25%			#
Percentage of AGE Scoring 55–100			24%			#
Percentage of AGE Scoring 65–100			13%			#
Percentage of AGE Scoring 85–100			3%			#
Percentage of Tested Scoring 65–100			50%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			9			0
Number Scoring 55–100			7			0
Number Scoring 65–100			4			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			14%			0%
Percentage of AGE Scoring 55–100			11%			0%
Percentage of AGE Scoring 65–100			6%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			44%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	20	100%	21	100%	17	94%
Students with Disabilities	14	57%	6	17%	2	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	66	2%	2%	47%	50%
	Students with Disabilities	6	50%	17%	17%	17%
	All Students	72	6%	3%	44%	47%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	71	0%	18%	75%	7%
	Students with Disabilities	9	0%	78%	22%	0%
	All Students	80	0%	25%	69%	6%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	1	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	59	59	8	8	67	67
Number Scoring 55–64	1	6	1	2	2	8
Number Scoring 65–84	36	34	2	1	38	35
Number Scoring 85–100	14	14	1	1	15	15
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	39	10	49
Number Scoring 55–64	3	2	5
Number Scoring 65–84	27	2	29
Number Scoring 85–100	5	0	5
Approved Alternatives	0	0	0

(Form – O)