

New York State District Report Card Comprehensive Information Report

BEDS Code : 57-01-01-04-0000
 Name : Addison Central School District
 Superintendent: Mr. Harold F. Hall

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	48	48	59
Kindergarten	108	87	92
First	97	110	96
Second	114	88	120
Third	110	110	75
Fourth	137	105	114
Fifth	113	115	101
Sixth	80	111	111
Ungraded Elementary	0	0	0
Seventh	112	86	113
Eighth	115	98	76
Ninth	116	120	94
Tenth	115	102	100
Eleventh	97	106	92
Twelfth	81	96	101
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1395	1334	1285

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	7	0.5%	8	0.6%	11	0.9%
Black (Not Hispanic)	9	0.6%	6	0.4%	7	0.5%
Hispanic	3	0.2%	4	0.3%	3	0.2%
White (Not Hispanic)	1376	98.6%	1316	98.7%	1264	98.4%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	20	17	15
Common Branch	19	18	19
English Grade 8	17	17	15
Mathematics Grade 8	16	15	16
Science Grade 8	16	16	15
Social Studies Grade 8	16	16	15
English Grade 10	19	13	15
Mathematics Grade 10	9	13	7
Science Grade 10	11	11	20
Social Studies Grade 10	0	0	0

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.4%		94.0%		93.5%
Student Suspensions	103	7.4%	136	9.8%	122	9.1%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	33.8%	35.3%	32.5%
Reduced Lunch	11.5%	16.1%	14.4%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	104
Total Other Professional Staff	17
Total Paraprofessionals	12
Teaching out of Certification*	5
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	53	22	42%	68	23	34%	68	29	43%
Students with Disabilities	4	0	0%	7	2	29%	9	0	0%
All Students	57	22	39%	75	25	33%	77	29	38%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	17	34	1	3	16	6
Percent	22%	44%	1%	4%	21%	8%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
9	0	6	15

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					4	1.0%
	Entered GED Program*					4	1.0%
	Total Noncompleters					8	2.1%
Students with Disabilities	Dropped Out					4	1.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					4	1.0%
All Students	Dropped Out	25	6.1%	14	3.3%	8	2.1%
	Entered GED Program*	0	0.0%	10	2.4%	4	1.0%
	Total Noncompleters	25	6.1%	24	5.7%	12	3.1%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	24	58%	18	72%	11	55%
Spanish	40	68%	24	75%	4	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	1	#	1	#

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	0	0%	1	#
Science	36	89%	3	#	3	#
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	0	0%
Global Studies	10	20%	3	#	1	#
U.S. Hist & Gov't	15	73%	2	#	1	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	24	83%	10	100%	8	38%
Science	15	53%	6	83%	2	#
Reading	9	100%	7	100%	11	55%
Writing	9	100%	7	100%	8	100%
Global Studies	12	50%	2	#	11	36%
U.S. Hist & Gov't	7	86%	0	0%	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	95	94	90	8	14	22
Number Scoring 55–100	81	87	75	1	11	10
Number Scoring 65–100	52	70	64	0	9	6
Number Scoring 85–100	2	15	20	0	0	0
Percentage of Tested Scoring 55–100	85%	93%	83%	12%	79%	45%
Percentage of Tested Scoring 65–100	55%	74%	71%	0%	64%	27%
Percentage of Tested Scoring 85–100	2%	16%	22%	0%	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	108	35	1	8	7	1
Number Scoring 55–100	78	14	#	5	1	#
Number Scoring 65–100	64	6	#	3	0	#
Number Scoring 85–100	11	2	#	1	0	#
Percentage of Tested Scoring 55–100	72%	40%	#	62%	14%	#
Percentage of Tested Scoring 65–100	59%	17%	#	38%	0%	#
Percentage of Tested Scoring 85–100	10%	6%	#	12%	0%	#
Mathematics A						
Number Tested	1	25	99	0	12	13
Number Scoring 55–100	#	7	51	0	4	4
Number Scoring 65–100	#	2	23	0	1	2
Number Scoring 85–100	#	0	3	0	0	1
Percentage of Tested Scoring 55–100	#	28%	52%	0%	33%	31%
Percentage of Tested Scoring 65–100	#	8%	23%	0%	8%	15%
Percentage of Tested Scoring 85–100	#	0%	3%	0%	0%	8%
Global Studies (last administered January 2000)						
Number Tested	16			6		
Number Scoring 55–100	9			3		
Number Scoring 65–100	5			1		
Number Scoring 85–100	2			0		
Percentage of Tested Scoring 55–100	56%			50%		
Percentage of Tested Scoring 65–100	31%			17%		
Percentage of Tested Scoring 85–100	12%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	126	59	99	17	11	19
Number Scoring 55–100	107	58	88	11	11	16
Number Scoring 65–100	77	44	61	2	7	6
Number Scoring 85–100	15	6	6	0	0	1
Percentage of Tested Scoring 55–100	85%	98%	89%	65%	100%	84%
Percentage of Tested Scoring 65–100	61%	75%	62%	12%	64%	32%
Percentage of Tested Scoring 85–100	12%	10%	6%	0%	0%	5%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	68	15		4	11	
Number Scoring 55–100	58	15		#	11	
Number Scoring 65–100	56	11		#	8	
Number Scoring 85–100	8	2		#	0	
Percentage of Tested Scoring 55–100	85%	100%		#	100%	
Percentage of Tested Scoring 65–100	82%	73%		#	73%	
Percentage of Tested Scoring 85–100	12%	13%		#	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		115	52		11	11
Number Scoring 55–100		103	48		11	11
Number Scoring 65–100		88	32		10	7
Number Scoring 85–100		40	3		0	0
Percentage of Tested Scoring 55–100		90%	92%		100%	100%
Percentage of Tested Scoring 65–100		77%	62%		91%	64%
Percentage of Tested Scoring 85–100		35%	6%		0%	0%
Living Environment (first administered June 2001)						
Number Tested		125	104		19	13
Number Scoring 55–100		117	98		17	11
Number Scoring 65–100		94	88		11	9
Number Scoring 85–100		2	5		0	1
Percentage of Tested Scoring 55–100		94%	94%		89%	85%
Percentage of Tested Scoring 65–100		75%	85%		58%	69%
Percentage of Tested Scoring 85–100		2%	5%		0%	8%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		0	60		0	10
Number Scoring 55–100		0	52		0	6
Number Scoring 65–100		0	45		0	5
Number Scoring 85–100		0	7		0	1
Percentage of Tested Scoring 55–100		0%	87%		0%	60%
Percentage of Tested Scoring 65–100		0%	75%		0%	50%
Percentage of Tested Scoring 85–100		0%	12%		0%	10%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	142	134	102	94	118
2001	112	91	94	90	97
2002	118	118	114	94	111

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	29	22	19	15	21
2001	31	25	17	15	22
2002	16	26	22	14	20

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	118	97	111	21	22	20
Comprehensive Spanish						
Number Tested	43	24	31	0	0	0
Number Scoring 55–100	36	20	30	0	0	0
Number Scoring 65–100	35	18	30	0	0	0
Number Scoring 85–100	7	5	7	0	0	0
Percentage of AGE Tested	36%	25%	28%	0%	0%	0%
Percentage of AGE Scoring 55–100	31%	21%	27%	0%	0%	0%
Percentage of AGE Scoring 65–100	30%	19%	27%	0%	0%	0%
Percentage of AGE Scoring 85–100	6%	5%	6%	0%	0%	0%
Percentage of Tested Scoring 65–100	81%	75%	97%	0%	0%	0%
Comprehensive Latin						
Number Tested	9	13	16	0	0	0
Number Scoring 55–100	6	11	13	0	0	0
Number Scoring 65–100	6	6	10	0	0	0
Number Scoring 85–100	1	0	0	0	0	0
Percentage of AGE Tested	8%	13%	14%	0%	0%	0%
Percentage of AGE Scoring 55–100	5%	11%	12%	0%	0%	0%
Percentage of AGE Scoring 65–100	5%	6%	9%	0%	0%	0%
Percentage of AGE Scoring 85–100	1%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	67%	46%	62%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	118	97	111	21	22	20
Sequential Mathematics, Course II						
Number Tested	63	55	0	2	1	0
Number Scoring 55–100	26	34	0	#	#	0
Number Scoring 65–100	24	30	0	#	#	0
Number Scoring 85–100	3	4	0	#	#	0
Percentage of AGE Tested	53%	57%	0%	#	#	0%
Percentage of AGE Scoring 55–100	22%	35%	0%	#	#	0%
Percentage of AGE Scoring 65–100	20%	31%	0%	#	#	0%
Percentage of AGE Scoring 85–100	3%	4%	0%	#	#	0%
Percentage of Tested Scoring 65–100	38%	55%	0%	#	#	0%
Sequential Mathematics, Course III						
Number Tested	37	34	31	0	0	0
Number Scoring 55–100	25	19	17	0	0	0
Number Scoring 65–100	22	16	13	0	0	0
Number Scoring 85–100	8	5	3	0	0	0
Percentage of AGE Tested	31%	35%	28%	0%	0%	0%
Percentage of AGE Scoring 55–100	21%	20%	15%	0%	0%	0%
Percentage of AGE Scoring 65–100	19%	16%	12%	0%	0%	0%
Percentage of AGE Scoring 85–100	7%	5%	3%	0%	0%	0%
Percentage of Tested Scoring 65–100	59%	47%	42%	0%	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	118	97	111	21	22	20
Earth Science (last administered January 2001)						
Number Tested	53	13		6	7	
Number Scoring 55–100	43	9		2	5	
Number Scoring 65–100	23	5		1	3	
Number Scoring 85–100	2	0		0	0	
Percentage of AGE Tested	45%	13%		29%	32%	
Percentage of AGE Scoring 55–100	36%	9%		10%	23%	
Percentage of AGE Scoring 65–100	19%	5%		5%	14%	
Percentage of AGE Scoring 85–100	2%	0%		0%	0%	
Percentage of Tested Scoring 65–100	43%	38%		17%	43%	
Biology (last administered January 2001)						
Number Tested	73	6		4	1	
Number Scoring 55–100	61	5		#	#	
Number Scoring 65–100	39	2		#	#	
Number Scoring 85–100	7	0		#	#	
Percentage of AGE Tested	62%	6%		#	#	
Percentage of AGE Scoring 55–100	52%	5%		#	#	
Percentage of AGE Scoring 65–100	33%	2%		#	#	
Percentage of AGE Scoring 85–100	6%	0%		#	#	
Percentage of Tested Scoring 65–100	53%	33%		#	#	
Chemistry (last administered January 2002)						
Number Tested	26	20	4	0	0	0
Number Scoring 55–100	22	19	#	0	0	0
Number Scoring 65–100	19	13	#	0	0	0
Number Scoring 85–100	2	3	#	0	0	0
Percentage of AGE Tested	22%	21%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	19%	20%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	16%	13%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	2%	3%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	73%	65%	#	0%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	118	97	111	21	22	20
Physics (last administered January 2002)						
Number Tested	9	14	0	0	0	0
Number Scoring 55–100	7	14	0	0	0	0
Number Scoring 65–100	7	13	0	0	0	0
Number Scoring 85–100	1	1	0	0	0	0
Percentage of AGE Tested	8%	14%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	6%	14%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	6%	13%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	1%	1%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	78%	93%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			22			0
Number Scoring 55–100			19			0
Number Scoring 65–100			11			0
Number Scoring 85–100			1			0
Percentage of AGE Tested			20%			0%
Percentage of AGE Scoring 55–100			17%			0%
Percentage of AGE Scoring 65–100			10%			0%
Percentage of AGE Scoring 85–100			1%			0%
Percentage of Tested Scoring 65–100			50%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			9			0
Number Scoring 55–100			6			0
Number Scoring 65–100			5			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			8%			0%
Percentage of AGE Scoring 55–100			5%			0%
Percentage of AGE Scoring 65–100			5%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			56%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	53	98%	94	90%	43	91%
Students with Disabilities	7	86%	26	77%	8	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	83	0%	2%	65%	33%
	Students with Disabilities	8	13%	0%	63%	25%
	All Students	91	1%	2%	65%	32%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	65	0%	14%	78%	8%
	Students with Disabilities	10	10%	40%	40%	10%
	All Students	75	1%	17%	73%	8%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	3	0	#	#	#	#
Mathematics, Science, & Technology	3	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	3	0	#	#	#	#
Social Studies	3	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	105	105	12	12	117	117
Number Scoring 55–64	17	15	2	3	19	18
Number Scoring 65–84	43	25	4	6	47	31
Number Scoring 85–100	11	29	0	0	11	29
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	73	20	93
Number Scoring 55–64	7	3	10
Number Scoring 65–84	37	8	45
Number Scoring 85–100	8	0	8
Approved Alternatives	0	0	0

(Form – O)