

New York State School Report Card Comprehensive Information Report

BEDS Code : 57-02-01-04-0002
 Name : Avoca Central School
 Principal: Mr. David Roth

Grade Range : K-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	49	50	44
First	65	44	50
Second	67	61	45
Third	55	66	58
Fourth	54	59	66
Fifth	61	51	61
Sixth	47	64	65
Ungraded Elementary	11	18	21
Seventh	55	55	66
Eighth	61	49	45
Ninth	47	55	56
Tenth	38	42	47
Eleventh	53	36	40
Twelfth	44	50	39
Ungraded Secondary	0	0	0
Total K-12 Enrollment	707	700	703

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	4	0.6%	8	1.1%	6	0.9%
Black (Not Hispanic)	11	1.6%	6	0.9%	8	1.1%
Hispanic	8	1.1%	5	0.7%	6	0.9%
White (Not Hispanic)	684	96.7%	681	97.3%	683	97.2%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	16	16	15
Common Branch	19	19	19
English Grade 8	21	19	14
Mathematics Grade 8	20	17	0
Science Grade 8	20	19	13
Social Studies Grade 8	20	16	14
English Grade 10	21	22	16
Mathematics Grade 10	14	16	9
Science Grade 10	18	19	18
Social Studies Grade 10	19	22	16

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
64	All schools in this group are elementary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.8%		98.9%		98.7%
Student Suspensions	38	5.3%	29	4.1%	32	4.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	30.5%	33.4%	28.6%
Reduced Lunch	12.5%	15.7%	11.8%
Public Assistance	31-40%	31-40%	41-50%
Student Stability	95%	94%	95%

Staff Counts

Staff	2001–2002
Total Teachers	59
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching out of Certification*	3
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	45	25	56%	41	26	63%	37	15	41%
Students with Disabilities	0	0	0%	3	0	0%	0	0	0%
All Students	45	25	56%	44	26	59%	37	15	41%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	9	17	0	4	4	3
Percent	24%	46%	0%	11%	11%	8%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
0	0	0	0

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					3	1.6%
	Entered GED Program*					4	2.2%
	Total Noncompleters					7	3.8%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	5	2.7%	4	2.2%	3	1.6%
	Entered GED Program*	0	0.0%	10	5.5%	4	2.2%
	Total Noncompleters	5	2.7%	14	7.6%	7	3.8%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	5	100%
Spanish	0	0%	0	0%	37	78%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	3	#	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	1	#	3	#
U.S. Hist & Gov't	2	#	2	#	1	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	50%	12	67%	0	0%
Science	0	0%	9	67%	0	0%
Reading	4	50%	0	0%	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	1	0%	2	#	0	0%
U.S. Hist & Gov't	4	50%	3	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	47	41	42	4	2	0
Number Scoring 55–100	47	39	40	#	#	0
Number Scoring 65–100	33	34	35	#	#	0
Number Scoring 85–100	8	13	22	#	#	0
Percentage of Tested Scoring 55–100	100%	95%	95%	#	#	0%
Percentage of Tested Scoring 65–100	70%	83%	83%	#	#	0%
Percentage of Tested Scoring 85–100	17%	32%	52%	#	#	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	44	51	3	2	1	0
Number Scoring 55–100	42	37	#	#	#	0
Number Scoring 65–100	39	31	#	#	#	0
Number Scoring 85–100	24	9	#	#	#	0
Percentage of Tested Scoring 55–100	95%	73%	#	#	#	0%
Percentage of Tested Scoring 65–100	89%	61%	#	#	#	0%
Percentage of Tested Scoring 85–100	55%	18%	#	#	#	0%
Mathematics A						
Number Tested	0	10	14	0	0	1
Number Scoring 55–100	0	3	2	0	0	#
Number Scoring 65–100	0	0	2	0	0	#
Number Scoring 85–100	0	0	0	0	0	#
Percentage of Tested Scoring 55–100	0%	30%	14%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	0%	14%	0%	0%	#
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	34			1		
Number Scoring 55–100	31			#		
Number Scoring 65–100	26			#		
Number Scoring 85–100	8			#		
Percentage of Tested Scoring 55–100	91%			#		
Percentage of Tested Scoring 65–100	76%			#		
Percentage of Tested Scoring 85–100	24%			#		
Global History and Geography (first administered June 2000)						
Number Tested	42	49	44	2	0	1
Number Scoring 55–100	39	48	40	#	0	#
Number Scoring 65–100	27	47	36	#	0	#
Number Scoring 85–100	8	20	13	#	0	#
Percentage of Tested Scoring 55–100	93%	98%	91%	#	0%	#
Percentage of Tested Scoring 65–100	64%	96%	82%	#	0%	#
Percentage of Tested Scoring 85–100	19%	41%	30%	#	0%	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	56	7		4	0	
Number Scoring 55–100	49	5		#	0	
Number Scoring 65–100	40	3		#	0	
Number Scoring 85–100	6	0		#	0	
Percentage of Tested Scoring 55–100	88%	71%		#	0%	
Percentage of Tested Scoring 65–100	71%	43%		#	0%	
Percentage of Tested Scoring 85–100	11%	0%		#	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		37	41		0	0
Number Scoring 55–100		35	37		0	0
Number Scoring 65–100		33	31		0	0
Number Scoring 85–100		13	10		0	0
Percentage of Tested Scoring 55–100		95%	90%		0%	0%
Percentage of Tested Scoring 65–100		89%	76%		0%	0%
Percentage of Tested Scoring 85–100		35%	24%		0%	0%
Living Environment (first administered June 2001)						
Number Tested		43	40		1	1
Number Scoring 55–100		43	39		#	#
Number Scoring 65–100		41	38		#	#
Number Scoring 85–100		11	15		#	#
Percentage of Tested Scoring 55–100		100%	97%		#	#
Percentage of Tested Scoring 65–100		95%	95%		#	#
Percentage of Tested Scoring 85–100		26%	38%		#	#
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		48	36		3	0
Number Scoring 55–100		41	31		#	0
Number Scoring 65–100		37	27		#	0
Number Scoring 85–100		15	10		#	0
Percentage of Tested Scoring 55–100		85%	86%		#	0%
Percentage of Tested Scoring 65–100		77%	75%		#	0%
Percentage of Tested Scoring 85–100		31%	28%		#	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	51	38	48	48	46
2001	55	42	35	43	44
2002	68	66	49	85	67

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	3	2	4	5	4
2001	6	1	1	5	3
2002	0	1	0	0	0

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	46	44	67	4	3	0
Comprehensive Spanish						
Number Tested	8	7	16	0	0	0
Number Scoring 55–100	8	7	16	0	0	0
Number Scoring 65–100	8	6	14	0	0	0
Number Scoring 85–100	7	3	7	0	0	0
Percentage of AGE Tested	17%	16%	24%	0%	0%	0%
Percentage of AGE Scoring 55–100	17%	16%	24%	0%	0%	0%
Percentage of AGE Scoring 65–100	17%	14%	21%	0%	0%	0%
Percentage of AGE Scoring 85–100	15%	7%	10%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	86%	88%	0%	0%	0%
Comprehensive Latin						
Number Tested	5	5	12	0	0	0
Number Scoring 55–100	5	5	12	0	0	0
Number Scoring 65–100	5	5	12	0	0	0
Number Scoring 85–100	5	4	11	0	0	0
Percentage of AGE Tested	11%	11%	18%	0%	0%	0%
Percentage of AGE Scoring 55–100	11%	11%	18%	0%	0%	0%
Percentage of AGE Scoring 65–100	11%	11%	18%	0%	0%	0%
Percentage of AGE Scoring 85–100	11%	9%	16%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	46	44	67	4	3	0
Sequential Mathematics, Course II						
Number Tested	26	32	30	0	1	0
Number Scoring 55–100	23	31	29	0	#	0
Number Scoring 65–100	21	30	29	0	#	0
Number Scoring 85–100	8	13	14	0	#	0
Percentage of AGE Tested	57%	73%	45%	0%	#	0%
Percentage of AGE Scoring 55–100	50%	70%	43%	0%	#	0%
Percentage of AGE Scoring 65–100	46%	68%	43%	0%	#	0%
Percentage of AGE Scoring 85–100	17%	30%	21%	0%	#	0%
Percentage of Tested Scoring 65–100	81%	94%	97%	0%	#	0%
Sequential Mathematics, Course III						
Number Tested	32	16	27	0	0	0
Number Scoring 55–100	32	13	27	0	0	0
Number Scoring 65–100	28	12	25	0	0	0
Number Scoring 85–100	9	7	12	0	0	0
Percentage of AGE Tested	70%	36%	40%	0%	0%	0%
Percentage of AGE Scoring 55–100	70%	30%	40%	0%	0%	0%
Percentage of AGE Scoring 65–100	61%	27%	37%	0%	0%	0%
Percentage of AGE Scoring 85–100	20%	16%	18%	0%	0%	0%
Percentage of Tested Scoring 65–100	88%	75%	93%	0%	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	3		0	0
Number Scoring 55–100		0	#		0	0
Number Scoring 65–100		0	#		0	0
Number Scoring 85–100		0	#		0	0
Percentage of AGE Tested		0%	#		0%	0%
Percentage of AGE Scoring 55–100		0%	#		0%	0%
Percentage of AGE Scoring 65–100		0%	#		0%	0%
Percentage of AGE Scoring 85–100		0%	#		0%	0%
Percentage of Tested Scoring 65–100		0%	#		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	46	44	67	4	3	0
Earth Science (last administered January 2001)						
Number Tested	53	11		3	0	
Number Scoring 55–100	49	8		#	0	
Number Scoring 65–100	37	2		#	0	
Number Scoring 85–100	9	0		#	0	
Percentage of AGE Tested	115%	25%		#	0%	
Percentage of AGE Scoring 55–100	107%	18%		#	0%	
Percentage of AGE Scoring 65–100	80%	5%		#	0%	
Percentage of AGE Scoring 85–100	20%	0%		#	0%	
Percentage of Tested Scoring 65–100	70%	18%		#	0%	
Biology (last administered January 2001)						
Number Tested	20	4		0	0	
Number Scoring 55–100	20	#		0	0	
Number Scoring 65–100	17	#		0	0	
Number Scoring 85–100	5	#		0	0	
Percentage of AGE Tested	43%	#		0%	0%	
Percentage of AGE Scoring 55–100	43%	#		0%	0%	
Percentage of AGE Scoring 65–100	37%	#		0%	0%	
Percentage of AGE Scoring 85–100	11%	#		0%	0%	
Percentage of Tested Scoring 65–100	85%	#		0%	0%	
Chemistry (last administered January 2002)						
Number Tested	21	14	3	0	0	0
Number Scoring 55–100	21	12	#	0	0	0
Number Scoring 65–100	18	9	#	0	0	0
Number Scoring 85–100	2	2	#	0	0	0
Percentage of AGE Tested	46%	32%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	46%	27%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	39%	20%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	4%	5%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	86%	64%	#	0%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	46	44	67	4	3	0
Physics (last administered January 2002)						
Number Tested	7	7	0	0	0	0
Number Scoring 55–100	7	7	0	0	0	0
Number Scoring 65–100	7	7	0	0	0	0
Number Scoring 85–100	2	1	0	0	0	0
Percentage of AGE Tested	15%	16%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	15%	16%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	15%	16%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	4%	2%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			27			0
Number Scoring 55–100			26			0
Number Scoring 65–100			17			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			40%			0%
Percentage of AGE Scoring 55–100			39%			0%
Percentage of AGE Scoring 65–100			25%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			63%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			7			0
Number Scoring 55–100			7			0
Number Scoring 65–100			5			0
Number Scoring 85–100			1			0
Percentage of AGE Tested			10%			0%
Percentage of AGE Scoring 55–100			10%			0%
Percentage of AGE Scoring 65–100			7%			0%
Percentage of AGE Scoring 85–100			1%			0%
Percentage of Tested Scoring 65–100			71%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	34	100%	33	100%	20	95%
Students with Disabilities	0	0%	5	80%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	59	0%	2%	68%	31%
	Students with Disabilities	6	17%	17%	67%	0%
	All Students	65	2%	3%	68%	28%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	40	#	#	#	#
	Students with Disabilities	4	#	#	#	#
	All Students	44	0%	2%	77%	20%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	3	0	#	#	#	#
Mathematics, Science, & Technology	3	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	3	0	#	#	#	#
Social Studies	3	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	37	37	0	0	37	37
Number Scoring 55–64	1	6	0	0	1	6
Number Scoring 65–84	2	18	0	0	2	18
Number Scoring 85–100	1	9	0	0	1	9
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	50	0	50
Number Scoring 55–64	1	0	1
Number Scoring 65–84	26	0	26
Number Scoring 85–100	12	0	12
Approved Alternatives	0	0	0

(Form – O)