

# New York State District Report Card Comprehensive Information Report

BEDS Code : 57-06-03-04-0000  
 Name : Campbell-Savona Central School District  
 Superintendent: Scott E. Layton

Grade Range :

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	12	0	30
Kindergarten	95	99	87
First	112	87	104
Second	84	103	82
Third	92	90	103
Fourth	89	94	96
Fifth	97	88	86
Sixth	96	101	104
Ungraded Elementary	0	0	0
Seventh	95	101	99
Eighth	77	91	100
Ninth	95	84	89
Tenth	95	91	86
Eleventh	94	75	95
Twelfth	82	74	77
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1203	1178	1208

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	9	0.7%	10	0.8%	11	0.9%
Black (Not Hispanic)	10	0.8%	8	0.7%	11	0.9%
Hispanic	8	0.7%	4	0.3%	1	0.1%
White (Not Hispanic)	1176	97.8%	1156	98.1%	1185	98.1%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	16	17	15
Common Branch	21	22	22
English Grade 8	19	23	18
Mathematics Grade 8	17	17	20
Science Grade 8	19	23	20
Social Studies Grade 8	19	23	20
English Grade 10	23	23	20
Mathematics Grade 10	18	25	17
Science Grade 10	18	18	13
Social Studies Grade 10	24	22	25

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
4	This is a rural school district with high student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		94.8%		95.0%		95.6%
<b>Student Suspensions</b>	34	2.8%	23	1.9%	69	5.9%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	26.9%	24.8%	25.6%
<b>Reduced Lunch</b>	8.7%	11.5%	13.1%
<b>Public Assistance</b>	NA	NA	NA
<b>Student Stability</b>	NA	NA	NA

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	94
Total Other Professional Staff	15
Total Paraprofessionals	26
Teaching out of Certification*	4
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	66	24	36%	60	34	57%	70	37	53%
Students with Disabilities	11	1	9%	11	0	0%	3	0	0%
All Students	77	25	32%	71	34	48%	73	37	51%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	20	31	1	9	7	5
Percent	27%	42%	1%	12%	10%	7%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
3	0	2	5

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					7	2.0%
	Entered GED Program*					7	2.0%
	Total Noncompleters					14	4.0%
Students with Disabilities	Dropped Out					2	0.6%
	Entered GED Program*					0	0.0%
	Total Noncompleters					2	0.6%
All Students	Dropped Out	24	6.6%	14	4.3%	9	2.6%
	Entered GED Program*	2	0.5%	5	1.5%	7	2.0%
	Total Noncompleters	26	7.1%	19	5.9%	16	4.6%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Second Language Proficiency Examinations

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	62	79%	50	78%	15	100%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	5	60%	14	50%	0	0%

(Form – D)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	4	#	11	100%
Science	4	#	1	#	1	#
Reading	0	0%	0	0%	5	100%
Writing	1	#	0	0%	3	#
Global Studies	3	#	0	0%	3	#
U.S. Hist & Gov't	55	87%	3	#	1	#

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	12	67%	8	75%	8	75%
Science	8	88%	12	58%	3	#
Reading	15	93%	0	0%	6	100%
Writing	11	100%	11	100%	6	100%
Global Studies	6	33%	2	#	3	#
U.S. Hist & Gov't	12	67%	3	#	2	#

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	85	78	107	10	18	6
Number Scoring 55–100	83	71	102	9	12	5
Number Scoring 65–100	71	60	77	7	8	2
Number Scoring 85–100	11	7	18	0	0	0
Percentage of Tested Scoring 55–100	98%	91%	95%	90%	67%	83%
Percentage of Tested Scoring 65–100	84%	77%	72%	70%	44%	33%
Percentage of Tested Scoring 85–100	13%	9%	17%	0%	0%	0%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	144	41	5	33	17	0
Number Scoring 55–100	117	32	1	23	10	0
Number Scoring 65–100	96	19	1	17	6	0
Number Scoring 85–100	39	1	0	0	1	0
Percentage of Tested Scoring 55–100	81%	78%	20%	70%	59%	0%
Percentage of Tested Scoring 65–100	67%	46%	20%	52%	35%	0%
Percentage of Tested Scoring 85–100	27%	2%	0%	0%	6%	0%
<b>Mathematics A</b>						
Number Tested	0	0	67	0	0	7
Number Scoring 55–100	0	0	61	0	0	6
Number Scoring 65–100	0	0	49	0	0	3
Number Scoring 85–100	0	0	30	0	0	1
Percentage of Tested Scoring 55–100	0%	0%	91%	0%	0%	86%
Percentage of Tested Scoring 65–100	0%	0%	73%	0%	0%	43%
Percentage of Tested Scoring 85–100	0%	0%	45%	0%	0%	14%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	6			2		
Number Scoring 55–100	3			#		
Number Scoring 65–100	1			#		
Number Scoring 85–100	0			#		
Percentage of Tested Scoring 55–100	50%			#		
Percentage of Tested Scoring 65–100	17%			#		
Percentage of Tested Scoring 85–100	0%			#		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	77	90	80	17	16	9
Number Scoring 55–100	68	86	78	14	14	7
Number Scoring 65–100	60	77	69	9	13	7
Number Scoring 85–100	23	24	26	1	2	0
Percentage of Tested Scoring 55–100	88%	96%	97%	82%	88%	78%
Percentage of Tested Scoring 65–100	78%	86%	86%	53%	81%	78%
Percentage of Tested Scoring 85–100	30%	27%	33%	6%	12%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	80	9		10	1	
Number Scoring 55–100	66	8		7	#	
Number Scoring 65–100	53	4		4	#	
Number Scoring 85–100	20	1		1	#	
Percentage of Tested Scoring 55–100	82%	89%		70%	#	
Percentage of Tested Scoring 65–100	66%	44%		40%	#	
Percentage of Tested Scoring 85–100	25%	11%		10%	#	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		73	98		17	6
Number Scoring 55–100		58	91		12	5
Number Scoring 65–100		49	83		8	4
Number Scoring 85–100		21	16		2	0
Percentage of Tested Scoring 55–100		79%	93%		71%	83%
Percentage of Tested Scoring 65–100		67%	85%		47%	67%
Percentage of Tested Scoring 85–100		29%	16%		12%	0%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		67	70		8	8
Number Scoring 55–100		67	69		8	7
Number Scoring 65–100		62	68		6	7
Number Scoring 85–100		20	25		0	0
Percentage of Tested Scoring 55–100		100%	99%		100%	88%
Percentage of Tested Scoring 65–100		93%	97%		75%	88%
Percentage of Tested Scoring 85–100		30%	36%		0%	0%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		66	77		23	9
Number Scoring 55–100		56	72		15	8
Number Scoring 65–100		45	65		6	7
Number Scoring 85–100		9	14		1	0
Percentage of Tested Scoring 55–100		85%	94%		65%	89%
Percentage of Tested Scoring 65–100		68%	84%		26%	78%
Percentage of Tested Scoring 85–100		14%	18%		4%	0%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	85	88	100	86	90
2001	88	87	75	76	82
2002	91	83	87	72	83

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	22	18	20	16	19
2001	33	17	17	14	20
2002	12	14	5	6	9

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	90	82	83	19	20	9
<b>Comprehensive Spanish</b>						
Number Tested	15	28	18	0	2	0
Number Scoring 55–100	15	28	18	0	#	0
Number Scoring 65–100	14	28	17	0	#	0
Number Scoring 85–100	8	23	13	0	#	0
Percentage of AGE Tested	17%	34%	22%	0%	#	0%
Percentage of AGE Scoring 55–100	17%	34%	22%	0%	#	0%
Percentage of AGE Scoring 65–100	16%	34%	20%	0%	#	0%
Percentage of AGE Scoring 85–100	9%	28%	16%	0%	#	0%
Percentage of Tested Scoring 65–100	93%	100%	94%	0%	#	0%
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	90	82	83	19	20	9
<b>Sequential Mathematics, Course II</b>						
Number Tested	67	92	18	7	9	0
Number Scoring 55–100	61	66	13	6	4	0
Number Scoring 65–100	54	58	10	4	3	0
Number Scoring 85–100	20	22	1	1	0	0
Percentage of AGE Tested	74%	112%	22%	37%	45%	0%
Percentage of AGE Scoring 55–100	68%	80%	16%	32%	20%	0%
Percentage of AGE Scoring 65–100	60%	71%	12%	21%	15%	0%
Percentage of AGE Scoring 85–100	22%	27%	1%	5%	0%	0%
Percentage of Tested Scoring 65–100	81%	63%	56%	57%	33%	0%
<b>Sequential Mathematics, Course III</b>						
Number Tested	45	41	51	1	3	0
Number Scoring 55–100	36	35	33	#	#	0
Number Scoring 65–100	34	31	28	#	#	0
Number Scoring 85–100	7	8	10	#	#	0
Percentage of AGE Tested	50%	50%	61%	#	#	0%
Percentage of AGE Scoring 55–100	40%	43%	40%	#	#	0%
Percentage of AGE Scoring 65–100	38%	38%	34%	#	#	0%
Percentage of AGE Scoring 85–100	8%	10%	12%	#	#	0%
Percentage of Tested Scoring 65–100	76%	76%	55%	#	#	0%
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	90	82	83	19	20	9
<b>Earth Science (last administered January 2001)</b>						
Number Tested	3	6		1	2	
Number Scoring 55–100	#	3		#	#	
Number Scoring 65–100	#	1		#	#	
Number Scoring 85–100	#	0		#	#	
Percentage of AGE Tested	#	7%		#	#	
Percentage of AGE Scoring 55–100	#	4%		#	#	
Percentage of AGE Scoring 65–100	#	1%		#	#	
Percentage of AGE Scoring 85–100	#	0%		#	#	
Percentage of Tested Scoring 65–100	#	17%		#	#	
<b>Biology (last administered January 2001)</b>						
Number Tested	77	12		13	4	
Number Scoring 55–100	73	11		9	#	
Number Scoring 65–100	56	6		3	#	
Number Scoring 85–100	21	0		0	#	
Percentage of AGE Tested	86%	15%		68%	#	
Percentage of AGE Scoring 55–100	81%	13%		47%	#	
Percentage of AGE Scoring 65–100	62%	7%		16%	#	
Percentage of AGE Scoring 85–100	23%	0%		0%	#	
Percentage of Tested Scoring 65–100	73%	50%		23%	#	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	22	13	2	0	1	0
Number Scoring 55–100	21	13	#	0	#	0
Number Scoring 65–100	19	11	#	0	#	0
Number Scoring 85–100	1	2	#	0	#	0
Percentage of AGE Tested	24%	16%	#	0%	#	0%
Percentage of AGE Scoring 55–100	23%	16%	#	0%	#	0%
Percentage of AGE Scoring 65–100	21%	13%	#	0%	#	0%
Percentage of AGE Scoring 85–100	1%	2%	#	0%	#	0%
Percentage of Tested Scoring 65–100	86%	85%	#	0%	#	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	90	82	83	19	20	9
<b>Physics (last administered January 2002)</b>						
Number Tested	8	7	0	0	0	0
Number Scoring 55–100	8	7	0	0	0	0
Number Scoring 65–100	8	7	0	0	0	0
Number Scoring 85–100	2	2	0	0	0	0
Percentage of AGE Tested	9%	9%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	9%	9%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	9%	9%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	2%	2%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	0%	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			0			0
Number Scoring 55–100			0			0
Number Scoring 65–100			0			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55–100			0%			0%
Percentage of AGE Scoring 65–100			0%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			0%			0%
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			40			0
Number Scoring 55–100			33			0
Number Scoring 65–100			23			0
Number Scoring 85–100			1			0
Percentage of AGE Tested			48%			0%
Percentage of AGE Scoring 55–100			40%			0%
Percentage of AGE Scoring 65–100			28%			0%
Percentage of AGE Scoring 85–100			1%			0%
Percentage of Tested Scoring 65–100			57%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	109	88%	61	100%	5	100%
Students with Disabilities	21	90%	24	96%	2	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	77	0%	0%	60%	40%
	Students with Disabilities	19	5%	0%	79%	16%
	All Students	96	1%	0%	64%	35%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	82	0%	21%	74%	5%
	Students with Disabilities	16	6%	50%	44%	0%
	All Students	98	1%	26%	69%	4%

(Form – N)

# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	72	72	3	3	75	75
Number Scoring 55–64	#	#	#	#	12	6
Number Scoring 65–84	#	#	#	#	32	41
Number Scoring 85–100	#	#	#	#	26	20
Approved Alternatives	#	#	#	#	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	79	5	84
Number Scoring 55–64	5	0	5
Number Scoring 65–84	42	2	44
Number Scoring 85–100	24	0	24
Approved Alternatives	0	0	0

(Form – O)