

New York State District Report Card Comprehensive Information Report

BEDS Code : 57-10-00-01-0000
 Name : Corning City School District
 Superintendent: Dr. Donald Trombley

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	165	146	115
Kindergarten	414	418	386
First	386	421	435
Second	406	393	416
Third	437	416	411
Fourth	425	429	419
Fifth	409	430	426
Sixth	415	412	451
Ungraded Elementary	92	81	88
Seventh	388	443	416
Eighth	401	413	441
Ninth	469	449	495
Tenth	433	436	439
Eleventh	405	399	419
Twelfth	369	365	408
Ungraded Secondary	190	189	181
Total K-12 Enrollment	5639	5694	5831

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	100	1.8%	127	2.2%	131	2.2%
Black (Not Hispanic)	179	3.2%	172	3.0%	164	2.8%
Hispanic	31	0.5%	37	0.6%	47	0.8%
White (Not Hispanic)	5329	94.5%	5358	94.1%	5489	94.1%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
36	0.6%	23	0.4%	34	0.6%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	19	19	19
Common Branch	21	20	21
English Grade 8	21	21	22
Mathematics Grade 8	22	20	21
Science Grade 8	22	22	20
Social Studies Grade 8	22	21	21
English Grade 10	22	23	22
Mathematics Grade 10	21	20	24
Science Grade 10	21	21	20
Social Studies Grade 10	22	22	23

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.1%		95.0%		94.8%
Student Suspensions	157	2.9%	85	1.5%	91	1.6%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	26.7%	22.4%	23.2%
Reduced Lunch	9.9%	8.6%	8.1%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	463
Total Other Professional Staff	65
Total Paraprofessionals	156
Teaching out of Certification*	28
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	318	195	61%	316	199	63%	326	218	67%
Students with Disabilities	12	1	8%	11	0	0%	32	1	3%
All Students	330	196	59%	327	199	61%	358	219	61%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	163	135	10	19	17	14
Percent	46%	38%	3%	5%	5%	4%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
32	1	13	45

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					49	2.6%
	Entered GED Program*					6	0.3%
	Total Noncompleters					55	2.9%
Students with Disabilities	Dropped Out					7	0.4%
	Entered GED Program*					0	0.0%
	Total Noncompleters					7	0.4%
All Students	Dropped Out	54	3.0%	75	4.2%	56	3.0%
	Entered GED Program*	17	0.9%	11	0.6%	6	0.3%
	Total Noncompleters	71	3.9%	86	4.8%	62	3.3%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	45	100%	112	89%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	71	99%	299	92%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	6	17%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	17	47%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	4	#	10	70%	20	40%
Science	25	56%	13	62%	23	74%
Reading	3	#	5	100%	7	86%
Writing	2	#	8	100%	7	71%
Global Studies	18	28%	11	64%	4	#
U.S. Hist & Gov't	32	53%	11	82%	8	25%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	54	44%	79	52%	52	48%
Science	78	36%	57	44%	58	60%
Reading	28	93%	28	79%	23	96%
Writing	37	78%	27	85%	23	48%
Global Studies	29	21%	19	16%	6	33%
U.S. Hist & Gov't	16	38%	16	31%	4	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	333	415	413	29	29	40
Number Scoring 55–100	322	389	372	24	20	17
Number Scoring 65–100	253	338	305	6	10	11
Number Scoring 85–100	29	111	128	0	0	1
Percentage of Tested Scoring 55–100	97%	94%	90%	83%	69%	42%
Percentage of Tested Scoring 65–100	76%	81%	74%	21%	34%	28%
Percentage of Tested Scoring 85–100	9%	27%	31%	0%	0%	3%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	3	0	1	0	0	1
Number Scoring 55–100	#	0	#	0	0	#
Number Scoring 65–100	#	0	#	0	0	#
Number Scoring 85–100	#	0	#	0	0	#
Percentage of Tested Scoring 55–100	#	0%	#	0%	0%	#
Percentage of Tested Scoring 65–100	#	0%	#	0%	0%	#
Percentage of Tested Scoring 85–100	#	0%	#	0%	0%	#
Mathematics A						
Number Tested	373	684	549	27	51	47
Number Scoring 55–100	289	499	359	11	16	5
Number Scoring 65–100	210	368	230	6	6	2
Number Scoring 85–100	67	79	74	0	1	0
Percentage of Tested Scoring 55–100	77%	73%	65%	41%	31%	11%
Percentage of Tested Scoring 65–100	56%	54%	42%	22%	12%	4%
Percentage of Tested Scoring 85–100	18%	12%	13%	0%	2%	0%
Global Studies (last administered January 2000)						
Number Tested	32			1		
Number Scoring 55–100	22			#		
Number Scoring 65–100	16			#		
Number Scoring 85–100	1			#		
Percentage of Tested Scoring 55–100	69%			#		
Percentage of Tested Scoring 65–100	50%			#		
Percentage of Tested Scoring 85–100	3%			#		
Global History and Geography (first administered June 2000)						
Number Tested	402	482	441	37	46	52
Number Scoring 55–100	362	459	380	19	32	26
Number Scoring 65–100	312	390	306	12	18	12
Number Scoring 85–100	120	123	91	0	0	1
Percentage of Tested Scoring 55–100	90%	95%	86%	51%	70%	50%
Percentage of Tested Scoring 65–100	78%	81%	69%	32%	39%	23%
Percentage of Tested Scoring 85–100	30%	26%	21%	0%	0%	2%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	367	27		21	2	
Number Scoring 55–100	339	24		18	#	
Number Scoring 65–100	307	21		13	#	
Number Scoring 85–100	113	2		0	#	
Percentage of Tested Scoring 55–100	92%	89%		86%	#	
Percentage of Tested Scoring 65–100	84%	78%		62%	#	
Percentage of Tested Scoring 85–100	31%	7%		0%	#	
U.S. History and Government (first administered June 2001)						
Number Tested		390	425		13	42
Number Scoring 55–100		345	374		2	26
Number Scoring 65–100		307	303		1	15
Number Scoring 85–100		147	99		0	3
Percentage of Tested Scoring 55–100		88%	88%		15%	62%
Percentage of Tested Scoring 65–100		79%	71%		8%	36%
Percentage of Tested Scoring 85–100		38%	23%		0%	7%
Living Environment (first administered June 2001)						
Number Tested		405	429		13	28
Number Scoring 55–100		403	407		13	22
Number Scoring 65–100		382	393		12	17
Number Scoring 85–100		109	152		0	2
Percentage of Tested Scoring 55–100		100%	95%		100%	79%
Percentage of Tested Scoring 65–100		94%	92%		92%	61%
Percentage of Tested Scoring 85–100		27%	35%		0%	7%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		337	345		7	12
Number Scoring 55–100		309	307		2	7
Number Scoring 65–100		280	280		1	6
Number Scoring 85–100		131	117		1	0
Percentage of Tested Scoring 55–100		92%	89%		29%	58%
Percentage of Tested Scoring 65–100		83%	81%		14%	50%
Percentage of Tested Scoring 85–100		39%	34%		14%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	486	437	405	367	424
2001	453	437	408	357	414
2002	467	445	408	389	427

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	71	61	43	48	56
2001	51	56	32	24	41
2002	46	63	50	49	52

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	424	414	427	56	41	52
Comprehensive French						
Number Tested	77	63	70	0	0	1
Number Scoring 55–100	77	63	69	0	0	#
Number Scoring 65–100	76	63	62	0	0	#
Number Scoring 85–100	36	35	17	0	0	#
Percentage of AGE Tested	18%	15%	16%	0%	0%	#
Percentage of AGE Scoring 55–100	18%	15%	16%	0%	0%	#
Percentage of AGE Scoring 65–100	18%	15%	15%	0%	0%	#
Percentage of AGE Scoring 85–100	8%	8%	4%	0%	0%	#
Percentage of Tested Scoring 65–100	99%	100%	89%	0%	0%	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	424	414	427	56	41	52
Comprehensive Spanish						
Number Tested	143	160	148	2	0	0
Number Scoring 55–100	138	160	147	#	0	0
Number Scoring 65–100	128	157	139	#	0	0
Number Scoring 85–100	56	98	77	#	0	0
Percentage of AGE Tested	34%	39%	35%	#	0%	0%
Percentage of AGE Scoring 55–100	33%	39%	34%	#	0%	0%
Percentage of AGE Scoring 65–100	30%	38%	33%	#	0%	0%
Percentage of AGE Scoring 85–100	13%	24%	18%	#	0%	0%
Percentage of Tested Scoring 65–100	90%	98%	94%	#	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	424	414	427	56	41	52
Sequential Mathematics, Course II						
Number Tested	46	1	1	1	0	1
Number Scoring 55–100	34	#	#	#	0	#
Number Scoring 65–100	32	#	#	#	0	#
Number Scoring 85–100	6	#	#	#	0	#
Percentage of AGE Tested	11%	#	#	#	0%	#
Percentage of AGE Scoring 55–100	8%	#	#	#	0%	#
Percentage of AGE Scoring 65–100	8%	#	#	#	0%	#
Percentage of AGE Scoring 85–100	1%	#	#	#	0%	#
Percentage of Tested Scoring 65–100	70%	#	#	#	0%	#
Sequential Mathematics, Course III						
Number Tested	211	14	1	0	0	0
Number Scoring 55–100	179	9	#	0	0	0
Number Scoring 65–100	155	6	#	0	0	0
Number Scoring 85–100	51	1	#	0	0	0
Percentage of AGE Tested	50%	3%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	42%	2%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	37%	1%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	12%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	73%	43%	#	0%	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		4	236		0	1
Number Scoring 55–100		#	213		0	#
Number Scoring 65–100		#	186		0	#
Number Scoring 85–100		#	50		0	#
Percentage of AGE Tested		#	55%		0%	#
Percentage of AGE Scoring 55–100		#	50%		0%	#
Percentage of AGE Scoring 65–100		#	44%		0%	#
Percentage of AGE Scoring 85–100		#	12%		0%	#
Percentage of Tested Scoring 65–100		#	79%		0%	#

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	424	414	427	56	41	52
Earth Science (last administered January 2001)						
Number Tested	27	45		0	0	
Number Scoring 55–100	27	30		0	0	
Number Scoring 65–100	27	18		0	0	
Number Scoring 85–100	16	1		0	0	
Percentage of AGE Tested	6%	11%		0%	0%	
Percentage of AGE Scoring 55–100	6%	7%		0%	0%	
Percentage of AGE Scoring 65–100	6%	4%		0%	0%	
Percentage of AGE Scoring 85–100	4%	0%		0%	0%	
Percentage of Tested Scoring 65–100	100%	40%		0%	0%	
Biology (last administered January 2001)						
Number Tested	343	30		6	1	
Number Scoring 55–100	318	26		5	#	
Number Scoring 65–100	271	15		4	#	
Number Scoring 85–100	85	2		0	#	
Percentage of AGE Tested	81%	7%		11%	#	
Percentage of AGE Scoring 55–100	75%	6%		9%	#	
Percentage of AGE Scoring 65–100	64%	4%		7%	#	
Percentage of AGE Scoring 85–100	20%	0%		0%	#	
Percentage of Tested Scoring 65–100	79%	50%		67%	#	
Chemistry (last administered January 2002)						
Number Tested	261	283	14	4	1	0
Number Scoring 55–100	253	272	14	#	#	0
Number Scoring 65–100	212	231	13	#	#	0
Number Scoring 85–100	76	79	2	#	#	0
Percentage of AGE Tested	62%	68%	3%	#	#	0%
Percentage of AGE Scoring 55–100	60%	66%	3%	#	#	0%
Percentage of AGE Scoring 65–100	50%	56%	3%	#	#	0%
Percentage of AGE Scoring 85–100	18%	19%	0%	#	#	0%
Percentage of Tested Scoring 65–100	81%	82%	93%	#	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	424	414	427	56	41	52
Physics (last administered January 2002)						
Number Tested	90	88	2	0	0	0
Number Scoring 55–100	85	83	#	0	0	0
Number Scoring 65–100	74	65	#	0	0	0
Number Scoring 85–100	28	29	#	0	0	0
Percentage of AGE Tested	21%	21%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	20%	20%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	17%	16%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	7%	7%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	82%	74%	#	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			282			5
Number Scoring 55–100			260			3
Number Scoring 65–100			199			1
Number Scoring 85–100			41			1
Percentage of AGE Tested			66%			10%
Percentage of AGE Scoring 55–100			61%			6%
Percentage of AGE Scoring 65–100			47%			2%
Percentage of AGE Scoring 85–100			10%			2%
Percentage of Tested Scoring 65–100			71%			20%
Physical Setting/Physics (first administered June 2002)						
Number Tested			80			0
Number Scoring 55–100			50			0
Number Scoring 65–100			29			0
Number Scoring 85–100			5			0
Percentage of AGE Tested			19%			0%
Percentage of AGE Scoring 55–100			12%			0%
Percentage of AGE Scoring 65–100			7%			0%
Percentage of AGE Scoring 85–100			1%			0%
Percentage of Tested Scoring 65–100			36%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	93	92%	88	99%	28	100%
Students with Disabilities	17	59%	7	71%	9	89%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	390	1%	2%	64%	34%
	Students with Disabilities	45	7%	9%	82%	2%
	All Students	435	2%	3%	66%	30%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	400	0%	22%	61%	17%
	Students with Disabilities	47	2%	70%	28%	0%
	All Students	447	0%	27%	58%	15%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys, Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	3	0	#	#	#	#
Mathematics, Science, & Technology	3	0	#	#	#	#
Health, Phys, Ed., & Fam. & Cons. Sci.	3	0	#	#	#	#
Social Studies	3	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys, Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	361	361	40	40	401	401
Number Scoring 55–64	29	37	9	5	38	42
Number Scoring 65–84	189	154	15	12	204	166
Number Scoring 85–100	116	140	0	1	116	141
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	377	58	435
Number Scoring 55–64	9	5	14
Number Scoring 65–84	230	11	241
Number Scoring 85–100	108	3	111
Approved Alternatives	0	0	0

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