

New York State School Report Card Comprehensive Information Report

BEDS Code : 57-10-00-01-0017
 Name : Corning-Painted Post East High School
 Principal: Mr. Edward Robinson

Grade Range : 9-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	217	217	251
Tenth	203	189	211
Eleventh	188	192	169
Twelfth	186	166	197
Ungraded Secondary	51	63	61
Total K-12 Enrollment	845	827	889

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	14	1.7%	13	1.6%	21	2.4%
Black (Not Hispanic)	16	1.9%	21	2.5%	21	2.4%
Hispanic	6	0.7%	6	0.7%	12	1.3%
White (Not Hispanic)	809	95.7%	787	95.2%	835	93.9%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	21	23	23
Mathematics Grade 10	19	19	24
Science Grade 10	21	20	23
Social Studies Grade 10	21	21	25

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.1%		95.6%		94.2%
Student Suspensions	103	12.5%	19	2.2%	5	0.6%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	17.7%	12.7%	17.3%
Reduced Lunch	7.9%	4.7%	6.2%
Public Assistance	11-20%	11-20%	21-30%
Student Stability	98%	98%	100%

Staff Counts

Staff	2001–2002
Total Teachers	66
Total Other Professional Staff	8
Total Paraprofessionals	NA
Teaching out of Certification*	7
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	153	98	64%	145	96	66%	145	106	73%
Students with Disabilities	12	1	8%	6	0	0%	14	1	7%
All Students	165	99	60%	151	96	64%	159	107	67%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	85	50	3	8	8	5
Percent	53%	31%	2%	5%	5%	3%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
14	1	7	21

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					22	2.5%
	Entered GED Program*					1	0.1%
	Total Noncompleters					23	2.6%
Students with Disabilities	Dropped Out					1	0.1%
	Entered GED Program*					0	0.0%
	Total Noncompleters					1	0.1%
All Students	Dropped Out	26	3.1%	42	5.1%	23	2.6%
	Entered GED Program*	0	0.0%	0	0.0%	1	0.1%
	Total Noncompleters	26	3.1%	42	5.1%	24	2.7%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	21	86%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	90	86%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	2	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	5	40%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	10	70%	13	38%
Science	19	63%	13	62%	19	74%
Reading	0	0%	5	100%	6	83%
Writing	0	0%	8	100%	5	60%
Global Studies	5	20%	6	33%	4	#
U.S. Hist & Gov't	10	80%	10	80%	6	33%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	18	67%	28	64%	22	41%
Science	26	42%	20	55%	20	50%
Reading	15	93%	11	82%	7	100%
Writing	18	72%	12	83%	8	62%
Global Studies	8	25%	3	#	2	#
U.S. Hist & Gov't	7	29%	6	17%	3	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	182	196	185	19	13	17
Number Scoring 55–100	176	183	162	16	7	4
Number Scoring 65–100	138	161	131	2	4	2
Number Scoring 85–100	17	58	50	0	0	0
Percentage of Tested Scoring 55–100	97%	93%	88%	84%	54%	24%
Percentage of Tested Scoring 65–100	76%	82%	71%	11%	31%	12%
Percentage of Tested Scoring 85–100	9%	30%	27%	0%	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	2	0	0	0	0	0
Number Scoring 55–100	#	0	0	0	0	0
Number Scoring 65–100	#	0	0	0	0	0
Number Scoring 85–100	#	0	0	0	0	0
Percentage of Tested Scoring 55–100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85–100	#	0%	0%	0%	0%	0%
Mathematics A						
Number Tested	168	315	248	13	27	20
Number Scoring 55–100	139	229	158	7	6	2
Number Scoring 65–100	101	175	106	4	0	1
Number Scoring 85–100	35	43	30	0	0	0
Percentage of Tested Scoring 55–100	83%	73%	64%	54%	22%	10%
Percentage of Tested Scoring 65–100	60%	56%	43%	31%	0%	5%
Percentage of Tested Scoring 85–100	21%	14%	12%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	17			1		
Number Scoring 55–100	15			#		
Number Scoring 65–100	11			#		
Number Scoring 85–100	1			#		
Percentage of Tested Scoring 55–100	88%			#		
Percentage of Tested Scoring 65–100	65%			#		
Percentage of Tested Scoring 85–100	6%			#		
Global History and Geography (first administered June 2000)						
Number Tested	198	184	190	17	19	14
Number Scoring 55–100	183	176	168	11	13	7
Number Scoring 65–100	166	148	145	8	8	4
Number Scoring 85–100	65	51	44	0	0	0
Percentage of Tested Scoring 55–100	92%	96%	88%	65%	68%	50%
Percentage of Tested Scoring 65–100	84%	80%	76%	47%	42%	29%
Percentage of Tested Scoring 85–100	33%	28%	23%	0%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	163	2		16	0	
Number Scoring 55–100	157	#		14	0	
Number Scoring 65–100	148	#		11	0	
Number Scoring 85–100	49	#		0	0	
Percentage of Tested Scoring 55–100	96%	#		88%	0%	
Percentage of Tested Scoring 65–100	91%	#		69%	0%	
Percentage of Tested Scoring 85–100	30%	#		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		193	181		10	16
Number Scoring 55–100		169	160		0	9
Number Scoring 65–100		153	131		0	3
Number Scoring 85–100		82	48		0	1
Percentage of Tested Scoring 55–100		88%	88%		0%	56%
Percentage of Tested Scoring 65–100		79%	72%		0%	19%
Percentage of Tested Scoring 85–100		42%	27%		0%	6%
Living Environment (first administered June 2001)						
Number Tested		178	179		11	4
Number Scoring 55–100		178	171		11	#
Number Scoring 65–100		174	168		11	#
Number Scoring 85–100		63	92		0	#
Percentage of Tested Scoring 55–100		100%	96%		100%	#
Percentage of Tested Scoring 65–100		98%	94%		100%	#
Percentage of Tested Scoring 85–100		35%	51%		0%	#
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		105	122		3	11
Number Scoring 55–100		97	97		#	6
Number Scoring 65–100		87	87		#	5
Number Scoring 85–100		35	17		#	0
Percentage of Tested Scoring 55–100		92%	80%		#	55%
Percentage of Tested Scoring 65–100		83%	71%		#	45%
Percentage of Tested Scoring 85–100		33%	14%		#	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	230	206	186	190	203
2001	217	194	192	170	193
2002	231	201	176	182	198

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	40	29	19	31	30
2001	22	20	9	9	15
2002	21	25	25	24	24

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	203	193	198	30	15	24
Comprehensive French						
Number Tested	40	31	19	0	0	0
Number Scoring 55–100	40	31	19	0	0	0
Number Scoring 65–100	40	31	19	0	0	0
Number Scoring 85–100	20	15	9	0	0	0
Percentage of AGE Tested	20%	16%	10%	0%	0%	0%
Percentage of AGE Scoring 55–100	20%	16%	10%	0%	0%	0%
Percentage of AGE Scoring 65–100	20%	16%	10%	0%	0%	0%
Percentage of AGE Scoring 85–100	10%	8%	5%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	203	193	198	30	15	24
Comprehensive Spanish						
Number Tested	79	69	66	2	0	0
Number Scoring 55–100	78	69	66	#	0	0
Number Scoring 65–100	72	69	66	#	0	0
Number Scoring 85–100	32	47	38	#	0	0
Percentage of AGE Tested	39%	36%	33%	#	0%	0%
Percentage of AGE Scoring 55–100	38%	36%	33%	#	0%	0%
Percentage of AGE Scoring 65–100	35%	36%	33%	#	0%	0%
Percentage of AGE Scoring 85–100	16%	24%	19%	#	0%	0%
Percentage of Tested Scoring 65–100	91%	100%	100%	#	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	203	193	198	30	15	24
Sequential Mathematics, Course II						
Number Tested	32	1	0	1	0	0
Number Scoring 55–100	23	#	0	#	0	0
Number Scoring 65–100	22	#	0	#	0	0
Number Scoring 85–100	4	#	0	#	0	0
Percentage of AGE Tested	16%	#	0%	#	0%	0%
Percentage of AGE Scoring 55–100	11%	#	0%	#	0%	0%
Percentage of AGE Scoring 65–100	11%	#	0%	#	0%	0%
Percentage of AGE Scoring 85–100	2%	#	0%	#	0%	0%
Percentage of Tested Scoring 65–100	69%	#	0%	#	0%	0%
Sequential Mathematics, Course III						
Number Tested	120	14	1	0	0	0
Number Scoring 55–100	104	9	#	0	0	0
Number Scoring 65–100	93	6	#	0	0	0
Number Scoring 85–100	33	1	#	0	0	0
Percentage of AGE Tested	59%	7%	#	0%	0%	0%
Percentage of AGE Scoring 55–100	51%	5%	#	0%	0%	0%
Percentage of AGE Scoring 65–100	46%	3%	#	0%	0%	0%
Percentage of AGE Scoring 85–100	16%	1%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	78%	43%	#	0%	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	114		0	1
Number Scoring 55–100		0	105		0	#
Number Scoring 65–100		0	97		0	#
Number Scoring 85–100		0	29		0	#
Percentage of AGE Tested		0%	58%		0%	#
Percentage of AGE Scoring 55–100		0%	53%		0%	#
Percentage of AGE Scoring 65–100		0%	49%		0%	#
Percentage of AGE Scoring 85–100		0%	15%		0%	#
Percentage of Tested Scoring 65–100		0%	85%		0%	#

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	203	193	198	30	15	24
Earth Science (last administered January 2001)						
Number Tested	0	14		0	0	
Number Scoring 55–100	0	9		0	0	
Number Scoring 65–100	0	4		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	7%		0%	0%	
Percentage of AGE Scoring 55–100	0%	5%		0%	0%	
Percentage of AGE Scoring 65–100	0%	2%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	29%		0%	0%	
Biology (last administered January 2001)						
Number Tested	163	12		4	1	
Number Scoring 55–100	152	10		#	#	
Number Scoring 65–100	136	6		#	#	
Number Scoring 85–100	42	2		#	#	
Percentage of AGE Tested	80%	6%		#	#	
Percentage of AGE Scoring 55–100	75%	5%		#	#	
Percentage of AGE Scoring 65–100	67%	3%		#	#	
Percentage of AGE Scoring 85–100	21%	1%		#	#	
Percentage of Tested Scoring 65–100	83%	50%		#	#	
Chemistry (last administered January 2002)						
Number Tested	138	116	6	3	1	0
Number Scoring 55–100	134	111	6	#	#	0
Number Scoring 65–100	107	94	6	#	#	0
Number Scoring 85–100	38	26	0	#	#	0
Percentage of AGE Tested	68%	60%	3%	#	#	0%
Percentage of AGE Scoring 55–100	66%	58%	3%	#	#	0%
Percentage of AGE Scoring 65–100	53%	49%	3%	#	#	0%
Percentage of AGE Scoring 85–100	19%	13%	0%	#	#	0%
Percentage of Tested Scoring 65–100	78%	81%	100%	#	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	203	193	198	30	15	24
Physics (last administered January 2002)						
Number Tested	41	46	0	0	0	0
Number Scoring 55–100	39	43	0	0	0	0
Number Scoring 65–100	31	34	0	0	0	0
Number Scoring 85–100	14	14	0	0	0	0
Percentage of AGE Tested	20%	24%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	19%	22%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	15%	18%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	7%	7%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	76%	74%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			143			4
Number Scoring 55–100			130			#
Number Scoring 65–100			98			#
Number Scoring 85–100			16			#
Percentage of AGE Tested			72%			#
Percentage of AGE Scoring 55–100			66%			#
Percentage of AGE Scoring 65–100			49%			#
Percentage of AGE Scoring 85–100			8%			#
Percentage of Tested Scoring 65–100			69%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			23			0
Number Scoring 55–100			18			0
Number Scoring 65–100			12			0
Number Scoring 85–100			2			0
Percentage of AGE Tested			12%			0%
Percentage of AGE Scoring 55–100			9%			0%
Percentage of AGE Scoring 65–100			6%			0%
Percentage of AGE Scoring 85–100			1%			0%
Percentage of Tested Scoring 65–100			52%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	42	98%	36	100%	12	100%
Students with Disabilities	5	100%	4	#	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	173	173	23	23	196	196
Number Scoring 55–64	10	15	4	4	14	19
Number Scoring 65–84	92	64	11	7	103	71
Number Scoring 85–100	61	78	0	1	61	79
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	161	25	186
Number Scoring 55–64	2	3	5
Number Scoring 65–84	91	4	95
Number Scoring 85–100	55	0	55
Approved Alternatives	0	0	0

(Form – O)