

New York State District Report Card Comprehensive Information Report

BEDS Code : 57-18-00-01-0000
 Name : Hornell City School District
 Superintendent: David C. Smith

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	154	171	157
First	136	110	137
Second	170	133	119
Third	143	162	150
Fourth	152	148	153
Fifth	154	163	148
Sixth	138	145	162
Ungraded Elementary	0	0	0
Seventh	188	151	137
Eighth	192	179	170
Ninth	204	198	182
Tenth	141	192	195
Eleventh	160	148	191
Twelfth	143	146	140
Ungraded Secondary	0	0	0
Total K-12 Enrollment	2075	2046	2041

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	18	0.9%	15	0.7%	13	0.6%
Black (Not Hispanic)	79	3.8%	84	4.1%	80	3.9%
Hispanic	21	1.0%	18	0.9%	17	0.8%
White (Not Hispanic)	1957	94.3%	1929	94.3%	1931	94.6%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
1	0.0%	2	0.1%	2	0.1%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	15	17	15
Common Branch	20	18	18
English Grade 8	22	20	21
Mathematics Grade 8	22	27	22
Science Grade 8	23	21	17
Social Studies Grade 8	22	21	22
English Grade 10	20	19	18
Mathematics Grade 10	19	22	20
Science Grade 10	21	12	30
Social Studies Grade 10	21	19	22

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.6%		94.4%		95.2%
Student Suspensions	121	5.7%	141	6.8%	118	5.8%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	41.5%	33.4%	36.7%
Reduced Lunch	11.3%	11.7%	12.3%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	168
Total Other Professional Staff	21
Total Paraprofessionals	59
Teaching out of Certification*	11
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	112	84	75%	105	71	68%	101	67	66%
Students with Disabilities	4	0	0%	14	1	7%	3	2	67%
All Students	116	84	72%	119	72	61%	104	69	66%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	46	46	0	4	7	1
Percent	44%	44%	0%	4%	7%	1%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
3	2	12	15

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					46	6.5%
	Entered GED Program*					0	0.0%
	Total Noncompleters					46	6.5%
Students with Disabilities	Dropped Out					8	1.1%
	Entered GED Program*					0	0.0%
	Total Noncompleters					8	1.1%
All Students	Dropped Out	31	4.8%	43	6.3%	54	7.6%
	Entered GED Program*	0	0.0%	6	0.9%	0	0.0%
	Total Noncompleters	31	4.8%	49	7.2%	54	7.6%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	37	86%	45	96%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	120	68%	101	52%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	12	25%	1	#

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	2	#
Science	9	56%	8	88%	0	0%
Reading	0	0%	1	#	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	21	33%	3	#	1	#
U.S. Hist & Gov't	13	77%	17	65%	1	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	9	67%	36	36%	3	#
Science	16	25%	20	40%	0	0%
Reading	3	#	33	24%	1	#
Writing	0	0%	20	25%	1	#
Global Studies	7	14%	23	9%	0	0%
U.S. Hist & Gov't	1	#	0	0%	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	60	110	143	10	4	12
Number Scoring 55–100	57	107	140	9	#	10
Number Scoring 65–100	48	98	128	9	#	5
Number Scoring 85–100	13	26	49	0	#	1
Percentage of Tested Scoring 55–100	95%	97%	98%	90%	#	83%
Percentage of Tested Scoring 65–100	80%	89%	90%	90%	#	42%
Percentage of Tested Scoring 85–100	22%	24%	34%	0%	#	8%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	164	17	27	10	1	1
Number Scoring 55–100	112	13	17	2	#	#
Number Scoring 65–100	87	9	11	1	#	#
Number Scoring 85–100	38	0	0	0	#	#
Percentage of Tested Scoring 55–100	68%	76%	63%	20%	#	#
Percentage of Tested Scoring 65–100	53%	53%	41%	10%	#	#
Percentage of Tested Scoring 85–100	23%	0%	0%	0%	#	#
Mathematics A						
Number Tested	57	0	144	5	0	1
Number Scoring 55–100	13	0	108	0	0	#
Number Scoring 65–100	1	0	93	0	0	#
Number Scoring 85–100	0	0	35	0	0	#
Percentage of Tested Scoring 55–100	23%	0%	75%	0%	0%	#
Percentage of Tested Scoring 65–100	2%	0%	65%	0%	0%	#
Percentage of Tested Scoring 85–100	0%	0%	24%	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	134			8		
Number Scoring 55–100	122			7		
Number Scoring 65–100	98			3		
Number Scoring 85–100	35			0		
Percentage of Tested Scoring 55–100	91%			88%		
Percentage of Tested Scoring 65–100	73%			38%		
Percentage of Tested Scoring 85–100	26%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	0	159	135	0	34	3
Number Scoring 55–100	0	147	126	0	22	#
Number Scoring 65–100	0	131	109	0	12	#
Number Scoring 85–100	0	42	30	0	6	#
Percentage of Tested Scoring 55–100	0%	92%	93%	0%	65%	#
Percentage of Tested Scoring 65–100	0%	82%	81%	0%	35%	#
Percentage of Tested Scoring 85–100	0%	26%	22%	0%	18%	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	117	27		4	3	
Number Scoring 55–100	104	22		#	#	
Number Scoring 65–100	99	7		#	#	
Number Scoring 85–100	26	2		#	#	
Percentage of Tested Scoring 55–100	89%	81%		#	#	
Percentage of Tested Scoring 65–100	85%	26%		#	#	
Percentage of Tested Scoring 85–100	22%	7%		#	#	
U.S. History and Government (first administered June 2001)						
Number Tested		114	145		6	9
Number Scoring 55–100		99	132		4	6
Number Scoring 65–100		89	107		1	6
Number Scoring 85–100		34	27		0	0
Percentage of Tested Scoring 55–100		87%	91%		67%	67%
Percentage of Tested Scoring 65–100		78%	74%		17%	67%
Percentage of Tested Scoring 85–100		30%	19%		0%	0%
Living Environment (first administered June 2001)						
Number Tested		125	257		26	3
Number Scoring 55–100		114	253		16	#
Number Scoring 65–100		103	244		8	#
Number Scoring 85–100		20	72		0	#
Percentage of Tested Scoring 55–100		91%	98%		62%	#
Percentage of Tested Scoring 65–100		82%	95%		31%	#
Percentage of Tested Scoring 85–100		16%	28%		0%	#
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		164	6		11	0
Number Scoring 55–100		148	4		7	0
Number Scoring 65–100		135	4		4	0
Number Scoring 85–100		50	0		1	0
Percentage of Tested Scoring 55–100		90%	67%		64%	0%
Percentage of Tested Scoring 65–100		82%	67%		36%	0%
Percentage of Tested Scoring 85–100		30%	0%		9%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	202	148	160	152	166
2001	197	170	133	130	158
2002	179	179	165	128	163

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	41	19	24	19	26
2001	36	38	13	25	28
2002	1	3	27	18	12

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	166	158	163	26	28	12
Comprehensive French						
Number Tested	15	30	31	0	0	0
Number Scoring 55–100	15	29	31	0	0	0
Number Scoring 65–100	15	27	27	0	0	0
Number Scoring 85–100	5	13	5	0	0	0
Percentage of AGE Tested	9%	19%	19%	0%	0%	0%
Percentage of AGE Scoring 55–100	9%	18%	19%	0%	0%	0%
Percentage of AGE Scoring 65–100	9%	17%	17%	0%	0%	0%
Percentage of AGE Scoring 85–100	3%	8%	3%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	90%	87%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	166	158	163	26	28	12
Comprehensive Spanish						
Number Tested	34	45	37	0	1	0
Number Scoring 55–100	33	43	36	0	#	0
Number Scoring 65–100	31	42	34	0	#	0
Number Scoring 85–100	6	12	11	0	#	0
Percentage of AGE Tested	20%	28%	23%	0%	#	0%
Percentage of AGE Scoring 55–100	20%	27%	22%	0%	#	0%
Percentage of AGE Scoring 65–100	19%	27%	21%	0%	#	0%
Percentage of AGE Scoring 85–100	4%	8%	7%	0%	#	0%
Percentage of Tested Scoring 65–100	91%	93%	92%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	166	158	163	26	28	12
Sequential Mathematics, Course II						
Number Tested	94	130	37	2	7	5
Number Scoring 55–100	83	98	21	#	3	1
Number Scoring 65–100	73	88	13	#	2	0
Number Scoring 85–100	43	46	0	#	0	0
Percentage of AGE Tested	57%	82%	23%	#	25%	42%
Percentage of AGE Scoring 55–100	50%	62%	13%	#	11%	8%
Percentage of AGE Scoring 65–100	44%	56%	8%	#	7%	0%
Percentage of AGE Scoring 85–100	26%	29%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	78%	68%	35%	#	29%	0%
Sequential Mathematics, Course III						
Number Tested	88	67	103	0	0	2
Number Scoring 55–100	70	49	86	0	0	#
Number Scoring 65–100	59	42	76	0	0	#
Number Scoring 85–100	24	17	28	0	0	#
Percentage of AGE Tested	53%	42%	63%	0%	0%	#
Percentage of AGE Scoring 55–100	42%	31%	53%	0%	0%	#
Percentage of AGE Scoring 65–100	36%	27%	47%	0%	0%	#
Percentage of AGE Scoring 85–100	14%	11%	17%	0%	0%	#
Percentage of Tested Scoring 65–100	67%	63%	74%	0%	0%	#
Mathematics B (first administered June 2001)						
Number Tested		0	2		0	0
Number Scoring 55–100		0	#		0	0
Number Scoring 65–100		0	#		0	0
Number Scoring 85–100		0	#		0	0
Percentage of AGE Tested		0%	#		0%	0%
Percentage of AGE Scoring 55–100		0%	#		0%	0%
Percentage of AGE Scoring 65–100		0%	#		0%	0%
Percentage of AGE Scoring 85–100		0%	#		0%	0%
Percentage of Tested Scoring 65–100		0%	#		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	166	158	163	26	28	12
Earth Science (last administered January 2001)						
Number Tested	0	19		0	0	
Number Scoring 55–100	0	14		0	0	
Number Scoring 65–100	0	7		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	12%		0%	0%	
Percentage of AGE Scoring 55–100	0%	9%		0%	0%	
Percentage of AGE Scoring 65–100	0%	4%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	37%		0%	0%	
Biology (last administered January 2001)						
Number Tested	108	5		4	0	
Number Scoring 55–100	103	2		#	0	
Number Scoring 65–100	84	2		#	0	
Number Scoring 85–100	22	0		#	0	
Percentage of AGE Tested	65%	3%		#	0%	
Percentage of AGE Scoring 55–100	62%	1%		#	0%	
Percentage of AGE Scoring 65–100	51%	1%		#	0%	
Percentage of AGE Scoring 85–100	13%	0%		#	0%	
Percentage of Tested Scoring 65–100	78%	40%		#	0%	
Chemistry (last administered January 2002)						
Number Tested	79	76	5	2	0	1
Number Scoring 55–100	79	75	5	#	0	#
Number Scoring 65–100	71	66	2	#	0	#
Number Scoring 85–100	24	30	0	#	0	#
Percentage of AGE Tested	48%	48%	3%	#	0%	#
Percentage of AGE Scoring 55–100	48%	47%	3%	#	0%	#
Percentage of AGE Scoring 65–100	43%	42%	1%	#	0%	#
Percentage of AGE Scoring 85–100	14%	19%	0%	#	0%	#
Percentage of Tested Scoring 65–100	90%	87%	40%	#	0%	#

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	166	158	163	26	28	12
Physics (last administered January 2002)						
Number Tested	38	27	0	0	0	0
Number Scoring 55–100	38	26	0	0	0	0
Number Scoring 65–100	38	26	0	0	0	0
Number Scoring 85–100	13	16	0	0	0	0
Percentage of AGE Tested	23%	17%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	23%	16%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	23%	16%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	8%	10%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	96%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			79			2
Number Scoring 55–100			77			#
Number Scoring 65–100			66			#
Number Scoring 85–100			18			#
Percentage of AGE Tested			48%			#
Percentage of AGE Scoring 55–100			47%			#
Percentage of AGE Scoring 65–100			40%			#
Percentage of AGE Scoring 85–100			11%			#
Percentage of Tested Scoring 65–100			84%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			26			0
Number Scoring 55–100			25			0
Number Scoring 65–100			14			0
Number Scoring 85–100			2			0
Percentage of AGE Tested			16%			0%
Percentage of AGE Scoring 55–100			15%			0%
Percentage of AGE Scoring 65–100			9%			0%
Percentage of AGE Scoring 85–100			1%			0%
Percentage of Tested Scoring 65–100			54%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	55	96%	61	100%	57	98%
Students with Disabilities	21	48%	3	#	4	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	121	1%	1%	60%	39%
	Students with Disabilities	24	8%	8%	83%	0%
	All Students	145	2%	2%	63%	32%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	125	0%	25%	63%	12%
	Students with Disabilities	25	0%	72%	28%	0%
	All Students	150	0%	33%	57%	10%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	109	109	12	12	121	121
Number Scoring 55–64	9	6	1	1	10	7
Number Scoring 65–84	55	56	2	4	57	60
Number Scoring 85–100	32	33	0	0	32	33
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	139	23	162
Number Scoring 55–64	6	3	9
Number Scoring 65–84	73	8	81
Number Scoring 85–100	40	0	40
Approved Alternatives	0	0	0

(Form – O)