

New York State District Report Card Comprehensive Information Report

BEDS Code : 57-19-01-04-0000
 Name : Arkport Central School District
 Superintendent: Mr. William S. Locke

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	58	53	48
First	39	59	55
Second	65	45	57
Third	41	60	49
Fourth	67	42	55
Fifth	48	62	46
Sixth	40	44	64
Ungraded Elementary	11	9	9
Seventh	42	44	47
Eighth	46	38	45
Ninth	49	48	39
Tenth	36	52	49
Eleventh	50	34	50
Twelfth	45	48	29
Ungraded Secondary	16	0	0
Total K-12 Enrollment	653	638	642

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	10	1.5%	5	0.8%	4	0.6%
Black (Not Hispanic)	2	0.3%	2	0.3%	2	0.3%
Hispanic	0	0.0%	1	0.2%	1	0.2%
White (Not Hispanic)	641	98.2%	630	98.7%	635	98.9%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	19	18	24
Common Branch	21	21	18
English Grade 8	15	13	22
Mathematics Grade 8	16	12	14
Science Grade 8	17	13	22
Social Studies Grade 8	16	12	22
English Grade 10	12	17	18
Mathematics Grade 10	14	12	14
Science Grade 10	18	18	16
Social Studies Grade 10	12	16	14

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.8%		96.7%		96.1%
Student Suspensions	5	0.8%	5	0.8%	6	0.9%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	18.4%	14.6%	15.4%
Reduced Lunch	8.7%	10.3%	8.7%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	49
Total Other Professional Staff	6
Total Paraprofessionals	6
Teaching out of Certification*	1
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	38	22	58%	41	25	61%	25	16	64%
Students with Disabilities	1	0	0%	2	0	0%	2	1	50%
All Students	39	22	56%	43	25	58%	27	17	63%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	13	10	0	1	3	0
Percent	48%	37%	0%	4%	11%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
2	1	1	3

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					7	4.2%
	Entered GED Program*					1	0.6%
	Total Noncompleters					8	4.8%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	4	2.1%	3	1.6%	7	4.2%
	Entered GED Program*	1	0.5%	4	2.2%	1	0.6%
	Total Noncompleters	5	2.6%	7	3.8%	8	4.8%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	0	0%	0	0%
Science	2	#	0	0%	0	0%
Reading	0	0%	1	#	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	2	#	0	0%
Science	3	#	2	#	0	0%
Reading	5	100%	1	#	1	#
Writing	5	100%	3	#	1	#
Global Studies	4	#	2	#	0	0%
U.S. Hist & Gov't	3	#	2	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	50	31	46	5	4	3
Number Scoring 55–100	50	31	45	5	#	#
Number Scoring 65–100	45	29	39	0	#	#
Number Scoring 85–100	9	10	15	0	#	#
Percentage of Tested Scoring 55–100	100%	100%	98%	100%	#	#
Percentage of Tested Scoring 65–100	90%	94%	85%	0%	#	#
Percentage of Tested Scoring 85–100	18%	32%	33%	0%	#	#
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	59	59	2	7	3	0
Number Scoring 55–100	52	56	#	6	#	0
Number Scoring 65–100	49	55	#	5	#	0
Number Scoring 85–100	24	22	#	2	#	0
Percentage of Tested Scoring 55–100	88%	95%	#	86%	#	0%
Percentage of Tested Scoring 65–100	83%	93%	#	71%	#	0%
Percentage of Tested Scoring 85–100	41%	37%	#	29%	#	0%
Mathematics A						
Number Tested	0	0	3	0	0	0
Number Scoring 55–100	0	0	#	0	0	0
Number Scoring 65–100	0	0	#	0	0	0
Number Scoring 85–100	0	0	#	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	#	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	36	55	53	5	5	1
Number Scoring 55–100	35	55	48	4	5	#
Number Scoring 65–100	25	54	43	1	5	#
Number Scoring 85–100	17	19	10	1	0	#
Percentage of Tested Scoring 55–100	97%	100%	91%	80%	100%	#
Percentage of Tested Scoring 65–100	69%	98%	81%	20%	100%	#
Percentage of Tested Scoring 85–100	47%	35%	19%	20%	0%	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	47	2		4	0	
Number Scoring 55–100	45	#		#	0	
Number Scoring 65–100	29	#		#	0	
Number Scoring 85–100	11	#		#	0	
Percentage of Tested Scoring 55–100	96%	#		#	0%	
Percentage of Tested Scoring 65–100	62%	#		#	0%	
Percentage of Tested Scoring 85–100	23%	#		#	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		31	46		3	4
Number Scoring 55–100		27	43		#	#
Number Scoring 65–100		24	38		#	#
Number Scoring 85–100		12	14		#	#
Percentage of Tested Scoring 55–100		87%	93%		#	#
Percentage of Tested Scoring 65–100		77%	83%		#	#
Percentage of Tested Scoring 85–100		39%	30%		#	#
Living Environment (first administered June 2001)						
Number Tested		50	50		4	1
Number Scoring 55–100		50	49		#	#
Number Scoring 65–100		46	49		#	#
Number Scoring 85–100		11	16		#	#
Percentage of Tested Scoring 55–100		100%	98%		#	#
Percentage of Tested Scoring 65–100		92%	98%		#	#
Percentage of Tested Scoring 85–100		22%	32%		#	#
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		0	43		0	2
Number Scoring 55–100		0	43		0	#
Number Scoring 65–100		0	42		0	#
Number Scoring 85–100		0	17		0	#
Percentage of Tested Scoring 55–100		0%	100%		0%	#
Percentage of Tested Scoring 65–100		0%	98%		0%	#
Percentage of Tested Scoring 85–100		0%	40%		0%	#

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	57	41	52	48	50
2001	52	56	37	47	48
2002	42	47	48	29	42

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	5	5	4	9	6
2001	1	4	5	3	3
2002	3	1	3	3	3

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	50	48	42	6	3	3
Comprehensive Spanish						
Number Tested	21	11	14	0	0	0
Number Scoring 55–100	21	11	14	0	0	0
Number Scoring 65–100	21	11	14	0	0	0
Number Scoring 85–100	15	9	11	0	0	0
Percentage of AGE Tested	42%	23%	33%	0%	0%	0%
Percentage of AGE Scoring 55–100	42%	23%	33%	0%	0%	0%
Percentage of AGE Scoring 65–100	42%	23%	33%	0%	0%	0%
Percentage of AGE Scoring 85–100	30%	19%	26%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	50	48	42	6	3	3
Sequential Mathematics, Course II						
Number Tested	18	28	32	0	1	0
Number Scoring 55–100	13	23	25	0	#	0
Number Scoring 65–100	13	23	21	0	#	0
Number Scoring 85–100	9	11	8	0	#	0
Percentage of AGE Tested	36%	58%	76%	0%	#	0%
Percentage of AGE Scoring 55–100	26%	48%	60%	0%	#	0%
Percentage of AGE Scoring 65–100	26%	48%	50%	0%	#	0%
Percentage of AGE Scoring 85–100	18%	23%	19%	0%	#	0%
Percentage of Tested Scoring 65–100	72%	82%	66%	0%	#	0%
Sequential Mathematics, Course III						
Number Tested	32	14	17	1	0	1
Number Scoring 55–100	26	13	13	#	0	#
Number Scoring 65–100	20	13	11	#	0	#
Number Scoring 85–100	7	8	3	#	0	#
Percentage of AGE Tested	64%	29%	40%	#	0%	#
Percentage of AGE Scoring 55–100	52%	27%	31%	#	0%	#
Percentage of AGE Scoring 65–100	40%	27%	26%	#	0%	#
Percentage of AGE Scoring 85–100	14%	17%	7%	#	0%	#
Percentage of Tested Scoring 65–100	62%	93%	65%	#	0%	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	50	48	42	6	3	3
Earth Science (last administered January 2001)						
Number Tested	46	42		3	1	
Number Scoring 55–100	41	41		#	#	
Number Scoring 65–100	29	36		#	#	
Number Scoring 85–100	11	8		#	#	
Percentage of AGE Tested	92%	88%		#	#	
Percentage of AGE Scoring 55–100	82%	85%		#	#	
Percentage of AGE Scoring 65–100	58%	75%		#	#	
Percentage of AGE Scoring 85–100	22%	17%		#	#	
Percentage of Tested Scoring 65–100	63%	86%		#	#	
Biology (last administered January 2001)						
Number Tested	33	0		6	0	
Number Scoring 55–100	28	0		4	0	
Number Scoring 65–100	26	0		3	0	
Number Scoring 85–100	11	0		0	0	
Percentage of AGE Tested	66%	0%		100%	0%	
Percentage of AGE Scoring 55–100	56%	0%		67%	0%	
Percentage of AGE Scoring 65–100	52%	0%		50%	0%	
Percentage of AGE Scoring 85–100	22%	0%		0%	0%	
Percentage of Tested Scoring 65–100	79%	0%		50%	0%	
Chemistry (last administered January 2002)						
Number Tested	32	11	0	0	0	0
Number Scoring 55–100	29	11	0	0	0	0
Number Scoring 65–100	21	11	0	0	0	0
Number Scoring 85–100	4	7	0	0	0	0
Percentage of AGE Tested	64%	23%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	58%	23%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	42%	23%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	8%	15%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	66%	100%	0%	0%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	50	48	42	6	3	3
Physics (last administered January 2002)						
Number Tested	8	11	0	0	0	0
Number Scoring 55–100	8	11	0	0	0	0
Number Scoring 65–100	7	11	0	0	0	0
Number Scoring 85–100	3	3	0	0	0	0
Percentage of AGE Tested	16%	23%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	16%	23%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	14%	23%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	6%	6%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	88%	100%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			17			0
Number Scoring 55–100			15			0
Number Scoring 65–100			14			0
Number Scoring 85–100			5			0
Percentage of AGE Tested			40%			0%
Percentage of AGE Scoring 55–100			36%			0%
Percentage of AGE Scoring 65–100			33%			0%
Percentage of AGE Scoring 85–100			12%			0%
Percentage of Tested Scoring 65–100			82%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			10			0
Number Scoring 55–100			9			0
Number Scoring 65–100			7			0
Number Scoring 85–100			2			0
Percentage of AGE Tested			24%			0%
Percentage of AGE Scoring 55–100			21%			0%
Percentage of AGE Scoring 65–100			17%			0%
Percentage of AGE Scoring 85–100			5%			0%
Percentage of Tested Scoring 65–100			70%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	12	100%	35	100%	16	100%
Students with Disabilities	5	100%	5	100%	1	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	44	0%	0%	48%	52%
	Students with Disabilities	7	0%	43%	57%	0%
	All Students	51	0%	6%	49%	45%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	37	0%	14%	68%	19%
	Students with Disabilities	5	0%	40%	60%	0%
	All Students	42	0%	17%	67%	17%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	3	0	#	#	#	#
Mathematics, Science, & Technology	3	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	3	0	#	#	#	#
Social Studies	3	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	3	0	#	#	#	#
The Arts (optional)	2	0	#	#	#	#
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	27	27	2	2	29	29
Number Scoring 55–64	#	#	#	#	3	4
Number Scoring 65–84	#	#	#	#	10	11
Number Scoring 85–100	#	#	#	#	15	12
Approved Alternatives	#	#	#	#	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	43	3	46
Number Scoring 55–64	#	#	1
Number Scoring 65–84	#	#	31
Number Scoring 85–100	#	#	13
Approved Alternatives	#	#	0

(Form – O)