

New York State School Report Card Comprehensive Information Report

BEDS Code : 57-23-01-04-0001
 Name : Prattsburgh Central School
 Principal: Mr. Jeffrey A. Black

Grade Range : PK-12

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	28	30
Kindergarten	44	32	37
First	32	40	34
Second	54	37	44
Third	46	54	42
Fourth	46	42	53
Fifth	32	51	41
Sixth	41	33	53
Ungraded Elementary	8	0	0
Seventh	50	41	39
Eighth	29	46	37
Ninth	51	36	46
Tenth	47	45	35
Eleventh	42	44	41
Twelfth	46	44	38
Ungraded Secondary	10	0	0
Total K-12 Enrollment	578	545	540

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	0.3%	1	0.2%	1	0.2%
Black (Not Hispanic)	23	4.0%	18	3.3%	17	3.1%
Hispanic	10	1.7%	7	1.3%	4	0.7%
White (Not Hispanic)	543	93.9%	519	95.2%	518	95.9%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	22	16	16
Common Branch	20	20	18
English Grade 8	15	15	18
Mathematics Grade 8	28	0	36
Science Grade 8	15	15	18
Social Studies Grade 8	15	15	18
English Grade 10	0	0	33
Mathematics Grade 10	17	14	16
Science Grade 10	0	0	18
Social Studies Grade 10	0	0	37

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
4	This is a rural school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
64	All schools in this group are elementary level schools in rural school districts with high student needs in relation to district resources. The schools in this group are in the lower range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		96.0%		95.8%		96.0%
Student Suspensions	27	4.9%	16	2.8%	33	6.1%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	23.7%	26.4%	24.8%
Reduced Lunch	15.0%	13.6%	18.0%
Public Assistance	51-60%	51-60%	51-60%
Student Stability	98%	98%	100%

Staff Counts

Staff	2001–2002
Total Teachers	47
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching out of Certification*	4
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	40	20	50%	40	17	42%	34	19	56%
Students with Disabilities	5	0	0%	1	0	0%	2	0	0%
All Students	45	20	44%	41	17	41%	36	19	53%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	15	11	0	3	7	0
Percent	42%	31%	0%	8%	19%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
2	0	1	3

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					2	1.3%
	Entered GED Program*					0	0.0%
	Total Noncompleters					2	1.3%
Students with Disabilities	Dropped Out					2	1.3%
	Entered GED Program*					0	0.0%
	Total Noncompleters					2	1.3%
All Students	Dropped Out	1	0.5%	3	1.8%	4	2.5%
	Entered GED Program*	1	0.5%	1	0.6%	0	0.0%
	Total Noncompleters	2	1.0%	4	2.4%	4	2.5%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	0	0%
Science	8	75%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	0	0%	0	0%
U.S. Hist & Gov't	12	75%	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	5	80%	2	#
Science	7	86%	2	#	2	#
Reading	2	50%	3	#	0	0%
Writing	0	0%	4	#	1	#
Global Studies	5	0%	4	#	2	#
U.S. Hist & Gov't	0	0%	4	#	2	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	45	50	44	1	5	4
Number Scoring 55–100	44	47	44	#	3	#
Number Scoring 65–100	39	42	41	#	1	#
Number Scoring 85–100	7	9	25	#	0	#
Percentage of Tested Scoring 55–100	98%	94%	100%	#	60%	#
Percentage of Tested Scoring 65–100	87%	84%	93%	#	20%	#
Percentage of Tested Scoring 85–100	16%	18%	57%	#	0%	#
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	59	31	8	3	4	1
Number Scoring 55–100	49	22	5	#	#	#
Number Scoring 65–100	38	15	1	#	#	#
Number Scoring 85–100	17	4	0	#	#	#
Percentage of Tested Scoring 55–100	83%	71%	62%	#	#	#
Percentage of Tested Scoring 65–100	64%	48%	12%	#	#	#
Percentage of Tested Scoring 85–100	29%	13%	0%	#	#	#
Mathematics A						
Number Tested	0	0	34	0	0	2
Number Scoring 55–100	0	0	30	0	0	#
Number Scoring 65–100	0	0	26	0	0	#
Number Scoring 85–100	0	0	15	0	0	#
Percentage of Tested Scoring 55–100	0%	0%	88%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	0%	76%	0%	0%	#
Percentage of Tested Scoring 85–100	0%	0%	44%	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	4			0		
Number Scoring 55–100	#			0		
Number Scoring 65–100	#			0		
Number Scoring 85–100	#			0		
Percentage of Tested Scoring 55–100	#			0%		
Percentage of Tested Scoring 65–100	#			0%		
Percentage of Tested Scoring 85–100	#			0%		
Global History and Geography (first administered June 2000)						
Number Tested	51	49	41	4	4	5
Number Scoring 55–100	46	48	37	#	#	5
Number Scoring 65–100	40	41	26	#	#	1
Number Scoring 85–100	12	13	5	#	#	0
Percentage of Tested Scoring 55–100	90%	98%	90%	#	#	100%
Percentage of Tested Scoring 65–100	78%	84%	63%	#	#	20%
Percentage of Tested Scoring 85–100	24%	27%	12%	#	#	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	44	4		0	2	
Number Scoring 55–100	38	#		0	#	
Number Scoring 65–100	32	#		0	#	
Number Scoring 85–100	8	#		0	#	
Percentage of Tested Scoring 55–100	86%	#		0%	#	
Percentage of Tested Scoring 65–100	73%	#		0%	#	
Percentage of Tested Scoring 85–100	18%	#		0%	#	
U.S. History and Government (first administered June 2001)						
Number Tested		36	44		3	3
Number Scoring 55–100		31	42		#	#
Number Scoring 65–100		26	36		#	#
Number Scoring 85–100		6	12		#	#
Percentage of Tested Scoring 55–100		86%	95%		#	#
Percentage of Tested Scoring 65–100		72%	82%		#	#
Percentage of Tested Scoring 85–100		17%	27%		#	#
Living Environment (first administered June 2001)						
Number Tested		76	48		7	8
Number Scoring 55–100		75	46		7	6
Number Scoring 65–100		69	43		6	4
Number Scoring 85–100		10	13		0	0
Percentage of Tested Scoring 55–100		99%	96%		100%	75%
Percentage of Tested Scoring 65–100		91%	90%		86%	50%
Percentage of Tested Scoring 85–100		13%	27%		0%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		1	32		0	4
Number Scoring 55–100		#	32		0	#
Number Scoring 65–100		#	31		0	#
Number Scoring 85–100		#	12		0	#
Percentage of Tested Scoring 55–100		#	100%		0%	#
Percentage of Tested Scoring 65–100		#	97%		0%	#
Percentage of Tested Scoring 85–100		#	38%		0%	#

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	51	46	43	46	47
2001	35	41	44	43	41
2002	43	36	42	38	40

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	6	5	3	6	5
2001	3	3	5	4	4
2002	6	3	3	3	4

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	47	41	40	5	4	4
Comprehensive Spanish						
Number Tested	19	17	18	0	0	0
Number Scoring 55–100	19	17	18	0	0	0
Number Scoring 65–100	17	17	18	0	0	0
Number Scoring 85–100	4	13	16	0	0	0
Percentage of AGE Tested	40%	41%	45%	0%	0%	0%
Percentage of AGE Scoring 55–100	40%	41%	45%	0%	0%	0%
Percentage of AGE Scoring 65–100	36%	41%	45%	0%	0%	0%
Percentage of AGE Scoring 85–100	9%	32%	40%	0%	0%	0%
Percentage of Tested Scoring 65–100	89%	100%	100%	0%	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	47	41	40	5	4	4
Sequential Mathematics, Course II						
Number Tested	38	35	2	1	1	0
Number Scoring 55–100	33	34	#	#	#	0
Number Scoring 65–100	26	28	#	#	#	0
Number Scoring 85–100	10	12	#	#	#	0
Percentage of AGE Tested	81%	85%	#	#	#	0%
Percentage of AGE Scoring 55–100	70%	83%	#	#	#	0%
Percentage of AGE Scoring 65–100	55%	68%	#	#	#	0%
Percentage of AGE Scoring 85–100	21%	29%	#	#	#	0%
Percentage of Tested Scoring 65–100	68%	80%	#	#	#	0%
Sequential Mathematics, Course III						
Number Tested	14	24	13	0	0	0
Number Scoring 55–100	12	23	12	0	0	0
Number Scoring 65–100	9	20	12	0	0	0
Number Scoring 85–100	7	9	9	0	0	0
Percentage of AGE Tested	30%	59%	33%	0%	0%	0%
Percentage of AGE Scoring 55–100	26%	56%	30%	0%	0%	0%
Percentage of AGE Scoring 65–100	19%	49%	30%	0%	0%	0%
Percentage of AGE Scoring 85–100	15%	22%	23%	0%	0%	0%
Percentage of Tested Scoring 65–100	64%	83%	92%	0%	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	47	41	40	5	4	4
Earth Science (last administered January 2001)						
Number Tested	50	6		5	0	
Number Scoring 55–100	38	4		0	0	
Number Scoring 65–100	29	2		0	0	
Number Scoring 85–100	11	0		0	0	
Percentage of AGE Tested	106%	15%		100%	0%	
Percentage of AGE Scoring 55–100	81%	10%		0%	0%	
Percentage of AGE Scoring 65–100	62%	5%		0%	0%	
Percentage of AGE Scoring 85–100	23%	0%		0%	0%	
Percentage of Tested Scoring 65–100	58%	33%		0%	0%	
Biology (last administered January 2001)						
Number Tested	47	4		3	0	
Number Scoring 55–100	45	#		#	0	
Number Scoring 65–100	39	#		#	0	
Number Scoring 85–100	9	#		#	0	
Percentage of AGE Tested	100%	#		#	0%	
Percentage of AGE Scoring 55–100	96%	#		#	0%	
Percentage of AGE Scoring 65–100	83%	#		#	0%	
Percentage of AGE Scoring 85–100	19%	#		#	0%	
Percentage of Tested Scoring 65–100	83%	#		#	0%	
Chemistry (last administered January 2002)						
Number Tested	0	37	2	0	1	0
Number Scoring 55–100	0	36	#	0	#	0
Number Scoring 65–100	0	29	#	0	#	0
Number Scoring 85–100	0	7	#	0	#	0
Percentage of AGE Tested	0%	90%	#	0%	#	0%
Percentage of AGE Scoring 55–100	0%	88%	#	0%	#	0%
Percentage of AGE Scoring 65–100	0%	71%	#	0%	#	0%
Percentage of AGE Scoring 85–100	0%	17%	#	0%	#	0%
Percentage of Tested Scoring 65–100	0%	78%	#	0%	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	47	41	40	5	4	4
Physics (last administered January 2002)						
Number Tested	35	0	0	1	0	0
Number Scoring 55–100	35	0	0	#	0	0
Number Scoring 65–100	28	0	0	#	0	0
Number Scoring 85–100	9	0	0	#	0	0
Percentage of AGE Tested	74%	0%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	74%	0%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	60%	0%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	19%	0%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	80%	0%	0%	#	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			0			0
Number Scoring 55–100			0			0
Number Scoring 65–100			0			0
Number Scoring 85–100			0			0
Percentage of AGE Tested			0%			0%
Percentage of AGE Scoring 55–100			0%			0%
Percentage of AGE Scoring 65–100			0%			0%
Percentage of AGE Scoring 85–100			0%			0%
Percentage of Tested Scoring 65–100			0%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			31			0
Number Scoring 55–100			29			0
Number Scoring 65–100			22			0
Number Scoring 85–100			4			0
Percentage of AGE Tested			78%			0%
Percentage of AGE Scoring 55–100			72%			0%
Percentage of AGE Scoring 65–100			55%			0%
Percentage of AGE Scoring 85–100			10%			0%
Percentage of Tested Scoring 65–100			71%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	21	100%	23	100%	15	100%
Students with Disabilities	3	#	7	86%	1	#

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	39	0%	0%	64%	36%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	39	0%	0%	64%	36%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	34	#	#	#	#
	Students with Disabilities	3	#	#	#	#
	All Students	37	0%	16%	81%	3%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	35	35	1	1	36	36
Number Scoring 55–64	#	#	#	#	3	4
Number Scoring 65–84	#	#	#	#	24	19
Number Scoring 85–100	#	#	#	#	9	11
Approved Alternatives	#	#	#	#	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	39	3	42
Number Scoring 55–64	#	#	3
Number Scoring 65–84	#	#	28
Number Scoring 85–100	#	#	11
Approved Alternatives	#	#	0

(Form – O)