

New York State School Report Card Comprehensive Information Report

BEDS Code : 57-29-01-04-0004

Grade Range : 7-12

Name : Hammondsport Junior-Senior High School

Principal: Julie Sissel

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	57	62	70
Eighth	56	66	65
Ninth	72	57	60
Tenth	59	64	53
Eleventh	49	43	42
Twelfth	43	40	39
Ungraded Secondary	5	11	0
Total K-12 Enrollment	341	343	329

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	0.6%	2	0.6%	3	0.9%
Black (Not Hispanic)	3	0.9%	1	0.3%	0	0.0%
Hispanic	0	0.0%	0	0.0%	0	0.0%
White (Not Hispanic)	336	98.5%	340	99.1%	326	99.1%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	18	22	22
Mathematics Grade 8	16	19	23
Science Grade 8	18	21	22
Social Studies Grade 8	19	21	22
English Grade 10	14	15	13
Mathematics Grade 10	16	15	14
Science Grade 10	16	15	16
Social Studies Grade 10	15	16	15

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.9%		95.4%		94.3%
Student Suspensions	4	1.2%	12	3.5%	17	5.0%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	19.7%	16.6%	13.1%
Reduced Lunch	11.1%	10.5%	9.4%
Public Assistance	1-10%	1-10%	11-20%
Student Stability	100%	98%	97%

Staff Counts

Staff	2001–2002
Total Teachers	31
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching out of Certification*	3
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	47	26	55%	40	28	70%	41	38	93%
Students with Disabilities	2	0	0%	0	0	0%	0	0	0%
All Students	49	26	53%	40	28	70%	41	38	93%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	18	8	0	4	6	5
Percent	44%	20%	0%	10%	15%	12%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
0	0	0	0

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					54	27.8%
	Entered GED Program*					0	0.0%
	Total Noncompleters					54	27.8%
Students with Disabilities	Dropped Out					7	3.6%
	Entered GED Program*					0	0.0%
	Total Noncompleters					7	3.6%
All Students	Dropped Out	2	0.9%	5	2.4%	61	31.4%
	Entered GED Program*	4	1.8%	2	0.9%	0	0.0%
	Total Noncompleters	6	2.7%	7	3.3%	61	31.4%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	13	62%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	34	91%	52	73%	65	89%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	3	#	2	#

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	0	0%
Science	1	#	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	0	0%	0	0%	0	0%
U.S. Hist & Gov't	2	#	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	2	#	0	0%
Science	0	0%	1	#	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	1	#	0	0%
Global Studies	0	0%	1	#	1	#
U.S. Hist & Gov't	1	100%	1	#	0	0%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	54	45	42	1	0	0
Number Scoring 55–100	54	45	42	#	0	0
Number Scoring 65–100	48	43	38	#	0	0
Number Scoring 85–100	9	16	26	#	0	0
Percentage of Tested Scoring 55–100	100%	100%	100%	#	0%	0%
Percentage of Tested Scoring 65–100	89%	96%	90%	#	0%	0%
Percentage of Tested Scoring 85–100	17%	36%	62%	#	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	59	56	6	1	0	0
Number Scoring 55–100	49	43	6	#	0	0
Number Scoring 65–100	45	37	3	#	0	0
Number Scoring 85–100	28	15	0	#	0	0
Percentage of Tested Scoring 55–100	83%	77%	100%	#	0%	0%
Percentage of Tested Scoring 65–100	76%	66%	50%	#	0%	0%
Percentage of Tested Scoring 85–100	47%	27%	0%	#	0%	0%
Mathematics A						
Number Tested	0	0	1	0	0	0
Number Scoring 55–100	0	0	#	0	0	0
Number Scoring 65–100	0	0	#	0	0	0
Number Scoring 85–100	0	0	#	0	0	0
Percentage of Tested Scoring 55–100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	#	0%	0%	0%
Percentage of Tested Scoring 85–100	0%	0%	#	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	58	53	48	0	0	4
Number Scoring 55–100	56	52	46	0	0	#
Number Scoring 65–100	51	50	42	0	0	#
Number Scoring 85–100	23	27	15	0	0	#
Percentage of Tested Scoring 55–100	97%	98%	96%	0%	0%	#
Percentage of Tested Scoring 65–100	88%	94%	88%	0%	0%	#
Percentage of Tested Scoring 85–100	40%	51%	31%	0%	0%	#

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	47	1		0	1	
Number Scoring 55–100	47	#		0	#	
Number Scoring 65–100	43	#		0	#	
Number Scoring 85–100	19	#		0	#	
Percentage of Tested Scoring 55–100	100%	#		0%	#	
Percentage of Tested Scoring 65–100	91%	#		0%	#	
Percentage of Tested Scoring 85–100	40%	#		0%	#	
U.S. History and Government (first administered June 2001)						
Number Tested		49	42		1	0
Number Scoring 55–100		48	41		#	0
Number Scoring 65–100		40	38		#	0
Number Scoring 85–100		25	19		#	0
Percentage of Tested Scoring 55–100		98%	98%		#	0%
Percentage of Tested Scoring 65–100		82%	90%		#	0%
Percentage of Tested Scoring 85–100		51%	45%		#	0%
Living Environment (first administered June 2001)						
Number Tested		37	30		0	1
Number Scoring 55–100		37	30		0	#
Number Scoring 65–100		37	30		0	#
Number Scoring 85–100		14	11		0	#
Percentage of Tested Scoring 55–100		100%	100%		0%	#
Percentage of Tested Scoring 65–100		100%	100%		0%	#
Percentage of Tested Scoring 85–100		38%	37%		0%	#
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		45	46		1	2
Number Scoring 55–100		41	46		#	#
Number Scoring 65–100		35	45		#	#
Number Scoring 85–100		9	14		#	#
Percentage of Tested Scoring 55–100		91%	100%		#	#
Percentage of Tested Scoring 65–100		78%	98%		#	#
Percentage of Tested Scoring 85–100		20%	30%		#	#

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	74	54	46	41	54
2001	67	64	49	41	55
2002	56	51	42	40	47

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	1	0	1	0	1
2001	10	2	4	1	4
2002	7	4	0	0	3

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	54	55	47	1	4	3
Comprehensive French						
Number Tested	13	15	7	0	0	0
Number Scoring 55–100	13	15	7	0	0	0
Number Scoring 65–100	13	15	7	0	0	0
Number Scoring 85–100	9	5	2	0	0	0
Percentage of AGE Tested	24%	27%	15%	0%	0%	0%
Percentage of AGE Scoring 55–100	24%	27%	15%	0%	0%	0%
Percentage of AGE Scoring 65–100	24%	27%	15%	0%	0%	0%
Percentage of AGE Scoring 85–100	17%	9%	4%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	54	55	47	1	4	3
Comprehensive Spanish						
Number Tested	19	23	19	0	0	0
Number Scoring 55–100	19	22	19	0	0	0
Number Scoring 65–100	18	22	17	0	0	0
Number Scoring 85–100	10	12	11	0	0	0
Percentage of AGE Tested	35%	42%	40%	0%	0%	0%
Percentage of AGE Scoring 55–100	35%	40%	40%	0%	0%	0%
Percentage of AGE Scoring 65–100	33%	40%	36%	0%	0%	0%
Percentage of AGE Scoring 85–100	19%	22%	23%	0%	0%	0%
Percentage of Tested Scoring 65–100	95%	96%	89%	0%	0%	0%
Comprehensive Latin						
Number Tested	1	0	0	0	0	0
Number Scoring 55–100	#	0	0	0	0	0
Number Scoring 65–100	#	0	0	0	0	0
Number Scoring 85–100	#	0	0	0	0	0
Percentage of AGE Tested	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	#	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	#	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	#	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	54	55	47	1	4	3
Sequential Mathematics, Course II						
Number Tested	38	34	29	0	0	0
Number Scoring 55–100	33	33	27	0	0	0
Number Scoring 65–100	30	33	21	0	0	0
Number Scoring 85–100	18	14	9	0	0	0
Percentage of AGE Tested	70%	62%	62%	0%	0%	0%
Percentage of AGE Scoring 55–100	61%	60%	57%	0%	0%	0%
Percentage of AGE Scoring 65–100	56%	60%	45%	0%	0%	0%
Percentage of AGE Scoring 85–100	33%	25%	19%	0%	0%	0%
Percentage of Tested Scoring 65–100	79%	97%	72%	0%	0%	0%
Sequential Mathematics, Course III						
Number Tested	29	25	25	0	0	0
Number Scoring 55–100	29	25	23	0	0	0
Number Scoring 65–100	24	22	20	0	0	0
Number Scoring 85–100	10	14	12	0	0	0
Percentage of AGE Tested	54%	45%	53%	0%	0%	0%
Percentage of AGE Scoring 55–100	54%	45%	49%	0%	0%	0%
Percentage of AGE Scoring 65–100	44%	40%	43%	0%	0%	0%
Percentage of AGE Scoring 85–100	19%	25%	26%	0%	0%	0%
Percentage of Tested Scoring 65–100	83%	88%	80%	0%	0%	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	54	55	47	1	4	3
Earth Science (last administered January 2001)						
Number Tested	63	6		0	0	
Number Scoring 55–100	60	5		0	0	
Number Scoring 65–100	50	4		0	0	
Number Scoring 85–100	12	0		0	0	
Percentage of AGE Tested	117%	11%		0%	0%	
Percentage of AGE Scoring 55–100	111%	9%		0%	0%	
Percentage of AGE Scoring 65–100	93%	7%		0%	0%	
Percentage of AGE Scoring 85–100	22%	0%		0%	0%	
Percentage of Tested Scoring 65–100	79%	67%		0%	0%	
Biology (last administered January 2001)						
Number Tested	41	2		0	0	
Number Scoring 55–100	41	#		0	0	
Number Scoring 65–100	40	#		0	0	
Number Scoring 85–100	20	#		0	0	
Percentage of AGE Tested	76%	#		0%	0%	
Percentage of AGE Scoring 55–100	76%	#		0%	0%	
Percentage of AGE Scoring 65–100	74%	#		0%	0%	
Percentage of AGE Scoring 85–100	37%	#		0%	0%	
Percentage of Tested Scoring 65–100	98%	#		0%	0%	
Chemistry (last administered January 2002)						
Number Tested	27	22	0	0	0	0
Number Scoring 55–100	25	22	0	0	0	0
Number Scoring 65–100	25	21	0	0	0	0
Number Scoring 85–100	8	12	0	0	0	0
Percentage of AGE Tested	50%	40%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	46%	40%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	46%	38%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	15%	22%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	93%	95%	0%	0%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	54	55	47	1	4	3
Physics (last administered January 2002)						
Number Tested	13	10	0	0	0	0
Number Scoring 55–100	13	10	0	0	0	0
Number Scoring 65–100	12	9	0	0	0	0
Number Scoring 85–100	4	4	0	0	0	0
Percentage of AGE Tested	24%	18%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	24%	18%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	22%	16%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	7%	7%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	92%	90%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			29			0
Number Scoring 55–100			26			0
Number Scoring 65–100			19			0
Number Scoring 85–100			3			0
Percentage of AGE Tested			62%			0%
Percentage of AGE Scoring 55–100			55%			0%
Percentage of AGE Scoring 65–100			40%			0%
Percentage of AGE Scoring 85–100			6%			0%
Percentage of Tested Scoring 65–100			66%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			11			0
Number Scoring 55–100			11			0
Number Scoring 65–100			9			0
Number Scoring 85–100			4			0
Percentage of AGE Tested			23%			0%
Percentage of AGE Scoring 55–100			23%			0%
Percentage of AGE Scoring 65–100			19%			0%
Percentage of AGE Scoring 85–100			9%			0%
Percentage of Tested Scoring 65–100			82%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	36	92%	50	100%	49	96%
Students with Disabilities	1	#	3	#	7	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	59	#	#	#	#
	Students with Disabilities	3	#	#	#	#
	All Students	62	0%	11%	71%	18%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	48	48	0	0	48	48
Number Scoring 55–64	3	6	0	0	3	6
Number Scoring 65–84	23	16	0	0	23	16
Number Scoring 85–100	19	23	0	0	19	23
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	40	0	40
Number Scoring 55–64	2	0	2
Number Scoring 65–84	19	0	19
Number Scoring 85–100	18	0	18
Approved Alternatives	0	0	0

(Form – O)