

New York State District Report Card Comprehensive Information Report

BEDS Code : 57-30-02-04-0000
 Name : Wayland-Cohocton Central School District
 Superintendent: Robert Cownie

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	20	59	64
Kindergarten	119	116	124
First	128	121	110
Second	132	128	127
Third	157	134	125
Fourth	151	156	133
Fifth	136	151	161
Sixth	153	139	151
Ungraded Elementary	0	0	0
Seventh	168	157	141
Eighth	177	168	154
Ninth	198	174	169
Tenth	168	185	168
Eleventh	150	158	169
Twelfth	164	149	150
Ungraded Secondary	0	0	0
Total K-12 Enrollment	2001	1936	1882

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	14	0.7%	12	0.6%	13	0.7%
Black (Not Hispanic)	26	1.3%	25	1.3%	29	1.5%
Hispanic	11	0.5%	10	0.5%	10	0.5%
White (Not Hispanic)	1950	97.5%	1889	97.6%	1830	97.2%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
0	0.0%	0	0.0%	0	0.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	19	19	21
Common Branch	20	19	18
English Grade 8	20	22	20
Mathematics Grade 8	22	18	16
Science Grade 8	25	21	20
Social Studies Grade 8	25	21	22
English Grade 10	21	21	18
Mathematics Grade 10	19	17	18
Science Grade 10	21	20	13
Social Studies Grade 10	20	19	18

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.5%		95.5%		95.7%
Student Suspensions	113	5.7%	108	5.4%	132	6.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	20.2%	17.5%	19.1%
Reduced Lunch	7.1%	7.7%	5.9%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	170
Total Other Professional Staff	23
Total Paraprofessionals	66
Teaching out of Certification*	11
Teachers with Temporary Licenses	1

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	133	81	61%	120	66	55%	128	90	70%
Students with Disabilities	12	3	25%	16	2	12%	13	1	8%
All Students	145	84	58%	136	68	50%	141	91	65%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	43	63	0	5	29	1
Percent	30%	45%	0%	4%	21%	1%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
13	1	2	15

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					12	1.8%
	Entered GED Program*					5	0.8%
	Total Noncompleters					17	2.6%
Students with Disabilities	Dropped Out					5	0.8%
	Entered GED Program*					0	0.0%
	Total Noncompleters					5	0.8%
All Students	Dropped Out	31	4.6%	28	4.2%	17	2.6%
	Entered GED Program*	2	0.3%	4	0.6%	5	0.8%
	Total Noncompleters	33	4.9%	32	4.8%	22	3.4%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	48	96%	46	98%	43	98%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	75	85%	82	93%	65	89%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	7	86%	2	#	3	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	3	#	4	#	1	#

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	0	0%
Science	2	#	0	0%	0	0%
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	0	0%
Global Studies	16	31%	9	22%	0	0%
U.S. Hist & Gov't	24	42%	18	56%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	14	79%	26	88%	9	100%
Science	17	47%	8	50%	0	0%
Reading	4	#	25	84%	3	#
Writing	2	#	26	69%	5	40%
Global Studies	11	18%	8	25%	7	57%
U.S. Hist & Gov't	11	36%	6	33%	6	17%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	141	153	147	21	22	18
Number Scoring 55–100	132	143	136	16	16	12
Number Scoring 65–100	108	128	115	7	8	6
Number Scoring 85–100	10	38	48	0	1	1
Percentage of Tested Scoring 55–100	94%	93%	93%	76%	73%	67%
Percentage of Tested Scoring 65–100	77%	84%	78%	33%	36%	33%
Percentage of Tested Scoring 85–100	7%	25%	33%	0%	5%	6%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	189	200	18	30	37	4
Number Scoring 55–100	148	163	13	16	16	#
Number Scoring 65–100	126	138	9	13	12	#
Number Scoring 85–100	73	50	0	8	5	#
Percentage of Tested Scoring 55–100	78%	81%	72%	53%	43%	#
Percentage of Tested Scoring 65–100	67%	69%	50%	43%	32%	#
Percentage of Tested Scoring 85–100	39%	25%	0%	27%	14%	#
Mathematics A						
Number Tested	0	12	39	0	1	18
Number Scoring 55–100	0	3	21	0	#	5
Number Scoring 65–100	0	1	13	0	#	3
Number Scoring 85–100	0	0	0	0	#	0
Percentage of Tested Scoring 55–100	0%	25%	54%	0%	#	28%
Percentage of Tested Scoring 65–100	0%	8%	33%	0%	#	17%
Percentage of Tested Scoring 85–100	0%	0%	0%	0%	#	0%
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	144	196	150	20	29	25
Number Scoring 55–100	133	192	144	14	27	24
Number Scoring 65–100	113	175	131	10	19	16
Number Scoring 85–100	37	65	29	1	4	0
Percentage of Tested Scoring 55–100	92%	98%	96%	70%	93%	96%
Percentage of Tested Scoring 65–100	78%	89%	87%	50%	66%	64%
Percentage of Tested Scoring 85–100	26%	33%	19%	5%	14%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	144	11		20	1	
Number Scoring 55–100	113	8		13	#	
Number Scoring 65–100	93	5		6	#	
Number Scoring 85–100	22	0		0	#	
Percentage of Tested Scoring 55–100	78%	73%		65%	#	
Percentage of Tested Scoring 65–100	65%	45%		30%	#	
Percentage of Tested Scoring 85–100	15%	0%		0%	#	
U.S. History and Government (first administered June 2001)						
Number Tested		151	145		20	17
Number Scoring 55–100		145	132		19	9
Number Scoring 65–100		122	109		12	4
Number Scoring 85–100		50	36		1	0
Percentage of Tested Scoring 55–100		96%	91%		95%	53%
Percentage of Tested Scoring 65–100		81%	75%		60%	24%
Percentage of Tested Scoring 85–100		33%	25%		5%	0%
Living Environment (first administered June 2001)						
Number Tested		150	127		13	11
Number Scoring 55–100		150	127		13	11
Number Scoring 65–100		148	126		12	10
Number Scoring 85–100		66	63		2	1
Percentage of Tested Scoring 55–100		100%	100%		100%	100%
Percentage of Tested Scoring 65–100		99%	99%		92%	91%
Percentage of Tested Scoring 85–100		44%	50%		15%	9%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		164	129		28	18
Number Scoring 55–100		154	126		26	17
Number Scoring 65–100		125	122		12	15
Number Scoring 85–100		51	62		3	2
Percentage of Tested Scoring 55–100		94%	98%		93%	94%
Percentage of Tested Scoring 65–100		76%	95%		43%	83%
Percentage of Tested Scoring 85–100		31%	48%		11%	11%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	195	161	144	159	165
2001	175	178	147	142	161
2002	178	162	163	145	162

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	43	32	28	16	30
2001	45	33	19	19	29
2002	35	38	26	16	29

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	165	161	162	30	29	29
Comprehensive French						
Number Tested	32	60	35	1	1	1
Number Scoring 55–100	32	59	33	#	#	#
Number Scoring 65–100	32	57	29	#	#	#
Number Scoring 85–100	15	17	9	#	#	#
Percentage of AGE Tested	19%	37%	22%	#	#	#
Percentage of AGE Scoring 55–100	19%	37%	20%	#	#	#
Percentage of AGE Scoring 65–100	19%	35%	18%	#	#	#
Percentage of AGE Scoring 85–100	9%	11%	6%	#	#	#
Percentage of Tested Scoring 65–100	100%	95%	83%	#	#	#
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	165	161	162	30	29	29
Comprehensive Spanish						
Number Tested	32	64	42	1	2	0
Number Scoring 55–100	31	64	40	#	#	0
Number Scoring 65–100	29	64	40	#	#	0
Number Scoring 85–100	14	42	18	#	#	0
Percentage of AGE Tested	19%	40%	26%	#	#	0%
Percentage of AGE Scoring 55–100	19%	40%	25%	#	#	0%
Percentage of AGE Scoring 65–100	18%	40%	25%	#	#	0%
Percentage of AGE Scoring 85–100	8%	26%	11%	#	#	0%
Percentage of Tested Scoring 65–100	91%	100%	95%	#	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	165	161	162	30	29	29
Sequential Mathematics, Course II						
Number Tested	120	151	131	9	11	6
Number Scoring 55–100	89	129	111	6	8	4
Number Scoring 65–100	74	113	97	5	7	3
Number Scoring 85–100	30	52	40	3	1	1
Percentage of AGE Tested	73%	94%	81%	30%	38%	21%
Percentage of AGE Scoring 55–100	54%	80%	69%	20%	28%	14%
Percentage of AGE Scoring 65–100	45%	70%	60%	17%	24%	10%
Percentage of AGE Scoring 85–100	18%	32%	25%	10%	3%	3%
Percentage of Tested Scoring 65–100	62%	75%	74%	56%	64%	50%
Sequential Mathematics, Course III						
Number Tested	62	62	67	3	3	1
Number Scoring 55–100	61	59	65	#	#	#
Number Scoring 65–100	59	57	62	#	#	#
Number Scoring 85–100	42	38	46	#	#	#
Percentage of AGE Tested	38%	39%	41%	#	#	#
Percentage of AGE Scoring 55–100	37%	37%	40%	#	#	#
Percentage of AGE Scoring 65–100	36%	35%	38%	#	#	#
Percentage of AGE Scoring 85–100	25%	24%	28%	#	#	#
Percentage of Tested Scoring 65–100	95%	92%	93%	#	#	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	165	161	162	30	29	29
Earth Science (last administered January 2001)						
Number Tested	182	13		26	2	
Number Scoring 55–100	159	7		16	#	
Number Scoring 65–100	130	1		11	#	
Number Scoring 85–100	46	0		6	#	
Percentage of AGE Tested	110%	8%		87%	#	
Percentage of AGE Scoring 55–100	96%	4%		53%	#	
Percentage of AGE Scoring 65–100	79%	1%		37%	#	
Percentage of AGE Scoring 85–100	28%	0%		20%	#	
Percentage of Tested Scoring 65–100	71%	8%		42%	#	
Biology (last administered January 2001)						
Number Tested	102	0		4	0	
Number Scoring 55–100	102	0		#	0	
Number Scoring 65–100	98	0		#	0	
Number Scoring 85–100	37	0		#	0	
Percentage of AGE Tested	62%	0%		#	0%	
Percentage of AGE Scoring 55–100	62%	0%		#	0%	
Percentage of AGE Scoring 65–100	59%	0%		#	0%	
Percentage of AGE Scoring 85–100	22%	0%		#	0%	
Percentage of Tested Scoring 65–100	96%	0%		#	0%	
Chemistry (last administered January 2002)						
Number Tested	83	90	17	3	5	1
Number Scoring 55–100	79	79	16	#	4	#
Number Scoring 65–100	66	59	10	#	3	#
Number Scoring 85–100	19	12	0	#	1	#
Percentage of AGE Tested	50%	56%	10%	#	17%	#
Percentage of AGE Scoring 55–100	48%	49%	10%	#	14%	#
Percentage of AGE Scoring 65–100	40%	37%	6%	#	10%	#
Percentage of AGE Scoring 85–100	12%	7%	0%	#	3%	#
Percentage of Tested Scoring 65–100	80%	66%	59%	#	60%	#

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	165	161	162	30	29	29
Physics (last administered January 2002)						
Number Tested	22	30	0	1	0	0
Number Scoring 55–100	21	30	0	#	0	0
Number Scoring 65–100	20	29	0	#	0	0
Number Scoring 85–100	3	10	0	#	0	0
Percentage of AGE Tested	13%	19%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	13%	19%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	12%	18%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	2%	6%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	91%	97%	0%	#	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			91			3
Number Scoring 55–100			87			#
Number Scoring 65–100			60			#
Number Scoring 85–100			2			#
Percentage of AGE Tested			56%			#
Percentage of AGE Scoring 55–100			54%			#
Percentage of AGE Scoring 65–100			37%			#
Percentage of AGE Scoring 85–100			1%			#
Percentage of Tested Scoring 65–100			66%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			9			0
Number Scoring 55–100			8			0
Number Scoring 65–100			6			0
Number Scoring 85–100			1			0
Percentage of AGE Tested			6%			0%
Percentage of AGE Scoring 55–100			5%			0%
Percentage of AGE Scoring 65–100			4%			0%
Percentage of AGE Scoring 85–100			1%			0%
Percentage of Tested Scoring 65–100			67%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	81	98%	54	96%	50	96%
Students with Disabilities	38	89%	17	94%	16	81%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	125	1%	1%	64%	34%
	Students with Disabilities	35	6%	14%	77%	3%
	All Students	160	2%	4%	67%	28%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	121	0%	10%	71%	19%
	Students with Disabilities	24	0%	58%	42%	0%
	All Students	145	0%	18%	66%	16%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys, Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys, Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	2	0	#	#	#	#
Mathematics, Science, & Technology	2	0	#	#	#	#
Health, Phys, Ed., & Fam. & Cons. Sci.	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	1	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	125	125	15	15	140	140
Number Scoring 55–64	10	13	5	6	15	19
Number Scoring 65–84	78	51	7	4	85	55
Number Scoring 85–100	36	51	0	1	36	52
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	146	26	172
Number Scoring 55–64	4	3	7
Number Scoring 65–84	71	13	84
Number Scoring 85–100	66	5	71
Approved Alternatives	0	0	0

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