

New York State District Report Card Comprehensive Information Report

BEDS Code : 58-01-01-03-0000
 Name : Babylon Union Free School District
 Superintendent: Mr. William Bernhard

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	162	148	146
First	144	159	153
Second	158	140	157
Third	143	151	146
Fourth	172	149	155
Fifth	149	174	154
Sixth	147	152	174
Ungraded Elementary	39	28	0
Seventh	187	152	158
Eighth	139	191	155
Ninth	124	142	179
Tenth	151	130	140
Eleventh	151	151	129
Twelfth	104	145	149
Ungraded Secondary	33	4	4
Total K-12 Enrollment	2003	2016	1999

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	62	3.1%	53	2.6%	62	3.1%
Black (Not Hispanic)	124	6.2%	126	6.3%	108	5.4%
Hispanic	120	6.0%	112	5.6%	110	5.5%
White (Not Hispanic)	1697	84.7%	1725	85.6%	1719	86.0%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
61	3.0%	24	1.2%	29	1.5%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	23	19	22
Common Branch	24	24	24
English Grade 8	21	18	19
Mathematics Grade 8	23	21	22
Science Grade 8	24	22	22
Social Studies Grade 8	22	20	23
English Grade 10	15	17	15
Mathematics Grade 10	21	21	23
Science Grade 10	18	13	18
Social Studies Grade 10	19	14	22

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
6	This is a school district with low student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		95.4%		95.2%		95.1%
Student Suspensions	27	1.4%	18	0.9%	21	1.0%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	4.8%	6.2%	4.9%
Reduced Lunch	1.5%	2.1%	2.4%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	155
Total Other Professional Staff	18
Total Paraprofessionals	33
Teaching out of Certification*	2
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	90	72	80%	135	105	78%	126	110	87%
Students with Disabilities	13	2	15%	11	11	100%	15	7	47%
All Students	103	74	72%	146	116	79%	141	117	83%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	110	26	3	0	1	1
Percent	78%	18%	2%	0%	1%	1%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
15	7	3	18

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					0	0.0%
	Entered GED Program*					3	0.5%
	Total Noncompleters					3	0.5%
Students with Disabilities	Dropped Out					1	0.2%
	Entered GED Program*					0	0.0%
	Total Noncompleters					1	0.2%
All Students	Dropped Out	2	0.4%	2	0.4%	1	0.2%
	Entered GED Program*	4	0.7%	3	0.5%	3	0.5%
	Total Noncompleters	6	1.1%	5	0.9%	4	0.7%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	22	100%	41	100%	24	100%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	80	100%	103	96%	88	100%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	1	#	1	#	0	0%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	0	0%	2	#
Science	5	80%	0	0%	1	#
Reading	1	#	0	0%	0	0%
Writing	1	#	0	0%	0	0%
Global Studies	4	#	0	0%	1	#
U.S. Hist & Gov't	3	#	0	0%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	28	79%	3	#
Science	15	80%	18	50%	5	20%
Reading	12	75%	3	#	1	#
Writing	4	#	3	#	3	#
Global Studies	6	50%	0	0%	4	#
U.S. Hist & Gov't	11	82%	4	#	4	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	158	147	133	12	18	13
Number Scoring 55–100	153	144	130	9	16	11
Number Scoring 65–100	147	140	127	6	13	9
Number Scoring 85–100	66	44	80	0	1	1
Percentage of Tested Scoring 55–100	97%	98%	98%	75%	89%	85%
Percentage of Tested Scoring 65–100	93%	95%	95%	50%	72%	69%
Percentage of Tested Scoring 85–100	42%	30%	60%	0%	6%	8%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	170	34	3	18	11	2
Number Scoring 55–100	136	25	#	5	6	#
Number Scoring 65–100	128	17	#	5	2	#
Number Scoring 85–100	74	2	#	2	0	#
Percentage of Tested Scoring 55–100	80%	74%	#	28%	55%	#
Percentage of Tested Scoring 65–100	75%	50%	#	28%	18%	#
Percentage of Tested Scoring 85–100	44%	6%	#	11%	0%	#
Mathematics A						
Number Tested	0	1	171	0	0	16
Number Scoring 55–100	0	#	132	0	0	9
Number Scoring 65–100	0	#	117	0	0	6
Number Scoring 85–100	0	#	44	0	0	2
Percentage of Tested Scoring 55–100	0%	#	77%	0%	0%	56%
Percentage of Tested Scoring 65–100	0%	#	68%	0%	0%	38%
Percentage of Tested Scoring 85–100	0%	#	26%	0%	0%	12%
Global Studies (last administered January 2000)						
Number Tested	5			0		
Number Scoring 55–100	5			0		
Number Scoring 65–100	5			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	100%			0%		
Percentage of Tested Scoring 65–100	100%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	147	132	147	17	12	24
Number Scoring 55–100	141	131	138	15	12	21
Number Scoring 65–100	134	128	127	13	11	17
Number Scoring 85–100	59	50	41	3	1	1
Percentage of Tested Scoring 55–100	96%	99%	94%	88%	100%	88%
Percentage of Tested Scoring 65–100	91%	97%	86%	76%	92%	71%
Percentage of Tested Scoring 85–100	40%	38%	28%	18%	8%	4%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	147	5		6	0	
Number Scoring 55–100	146	4		6	0	
Number Scoring 65–100	140	2		6	0	
Number Scoring 85–100	61	0		1	0	
Percentage of Tested Scoring 55–100	99%	80%		100%	0%	
Percentage of Tested Scoring 65–100	95%	40%		100%	0%	
Percentage of Tested Scoring 85–100	41%	0%		17%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		157	131		19	10
Number Scoring 55–100		149	127		16	7
Number Scoring 65–100		139	125		13	7
Number Scoring 85–100		78	62		2	1
Percentage of Tested Scoring 55–100		95%	97%		84%	70%
Percentage of Tested Scoring 65–100		89%	95%		68%	70%
Percentage of Tested Scoring 85–100		50%	47%		11%	10%
Living Environment (first administered June 2001)						
Number Tested		124	167		5	18
Number Scoring 55–100		124	165		5	16
Number Scoring 65–100		123	163		5	16
Number Scoring 85–100		35	53		0	2
Percentage of Tested Scoring 55–100		100%	99%		100%	89%
Percentage of Tested Scoring 65–100		99%	98%		100%	89%
Percentage of Tested Scoring 85–100		28%	32%		0%	11%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		110	134		4	10
Number Scoring 55–100		108	128		#	9
Number Scoring 65–100		104	127		#	9
Number Scoring 85–100		69	67		#	2
Percentage of Tested Scoring 55–100		98%	96%		#	90%
Percentage of Tested Scoring 65–100		95%	95%		#	90%
Percentage of Tested Scoring 85–100		63%	50%		#	20%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	138	162	158	109	142
2001	145	131	154	145	144
2002	180	146	134	146	152

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	19	23	15	16	18
2001	22	12	22	11	17
2002	21	24	12	19	19

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	142	144	152	18	17	19
Comprehensive French						
Number Tested	20	23	13	0	1	0
Number Scoring 55–100	20	23	13	0	#	0
Number Scoring 65–100	20	23	13	0	#	0
Number Scoring 85–100	17	17	7	0	#	0
Percentage of AGE Tested	14%	16%	9%	0%	#	0%
Percentage of AGE Scoring 55–100	14%	16%	9%	0%	#	0%
Percentage of AGE Scoring 65–100	14%	16%	9%	0%	#	0%
Percentage of AGE Scoring 85–100	12%	12%	5%	0%	#	0%
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	#	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	142	144	152	18	17	19
Comprehensive Spanish						
Number Tested	96	78	89	1	0	3
Number Scoring 55–100	96	78	89	#	0	#
Number Scoring 65–100	96	78	89	#	0	#
Number Scoring 85–100	55	62	67	#	0	#
Percentage of AGE Tested	68%	54%	59%	#	0%	#
Percentage of AGE Scoring 55–100	68%	54%	59%	#	0%	#
Percentage of AGE Scoring 65–100	68%	54%	59%	#	0%	#
Percentage of AGE Scoring 85–100	39%	43%	44%	#	0%	#
Percentage of Tested Scoring 65–100	100%	100%	100%	#	0%	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	142	144	152	18	17	19
Sequential Mathematics, Course II						
Number Tested	159	138	6	7	4	1
Number Scoring 55–100	136	125	5	5	#	#
Number Scoring 65–100	125	106	5	5	#	#
Number Scoring 85–100	59	61	0	1	#	#
Percentage of AGE Tested	112%	96%	4%	39%	#	#
Percentage of AGE Scoring 55–100	96%	87%	3%	28%	#	#
Percentage of AGE Scoring 65–100	88%	74%	3%	28%	#	#
Percentage of AGE Scoring 85–100	42%	42%	0%	6%	#	#
Percentage of Tested Scoring 65–100	79%	77%	83%	71%	#	#
Sequential Mathematics, Course III						
Number Tested	104	114	100	1	5	4
Number Scoring 55–100	100	106	91	#	5	#
Number Scoring 65–100	95	101	84	#	5	#
Number Scoring 85–100	48	57	48	#	2	#
Percentage of AGE Tested	73%	79%	66%	#	29%	#
Percentage of AGE Scoring 55–100	70%	74%	60%	#	29%	#
Percentage of AGE Scoring 65–100	67%	70%	55%	#	29%	#
Percentage of AGE Scoring 85–100	34%	40%	32%	#	12%	#
Percentage of Tested Scoring 65–100	91%	89%	84%	#	100%	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	142	144	152	18	17	19
Earth Science (last administered January 2001)						
Number Tested	0	6		0	0	
Number Scoring 55–100	0	6		0	0	
Number Scoring 65–100	0	3		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	4%		0%	0%	
Percentage of AGE Scoring 55–100	0%	4%		0%	0%	
Percentage of AGE Scoring 65–100	0%	2%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	50%		0%	0%	
Biology (last administered January 2001)						
Number Tested	149	24		12	4	
Number Scoring 55–100	145	21		10	#	
Number Scoring 65–100	134	18		7	#	
Number Scoring 85–100	51	0		2	#	
Percentage of AGE Tested	105%	17%		67%	#	
Percentage of AGE Scoring 55–100	102%	15%		56%	#	
Percentage of AGE Scoring 65–100	94%	12%		39%	#	
Percentage of AGE Scoring 85–100	36%	0%		11%	#	
Percentage of Tested Scoring 65–100	90%	75%		58%	#	
Chemistry (last administered January 2002)						
Number Tested	111	99	1	0	3	0
Number Scoring 55–100	108	97	#	0	#	0
Number Scoring 65–100	100	94	#	0	#	0
Number Scoring 85–100	32	44	#	0	#	0
Percentage of AGE Tested	78%	69%	#	0%	#	0%
Percentage of AGE Scoring 55–100	76%	67%	#	0%	#	0%
Percentage of AGE Scoring 65–100	70%	65%	#	0%	#	0%
Percentage of AGE Scoring 85–100	23%	31%	#	0%	#	0%
Percentage of Tested Scoring 65–100	90%	95%	#	0%	#	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	142	144	152	18	17	19
Physics (last administered January 2002)						
Number Tested	45	53	0	1	0	0
Number Scoring 55–100	41	51	0	#	0	0
Number Scoring 65–100	38	48	0	#	0	0
Number Scoring 85–100	7	20	0	#	0	0
Percentage of AGE Tested	32%	37%	0%	#	0%	0%
Percentage of AGE Scoring 55–100	29%	35%	0%	#	0%	0%
Percentage of AGE Scoring 65–100	27%	33%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	5%	14%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	84%	91%	0%	#	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			93			4
Number Scoring 55–100			89			#
Number Scoring 65–100			76			#
Number Scoring 85–100			17			#
Percentage of AGE Tested			61%			#
Percentage of AGE Scoring 55–100			59%			#
Percentage of AGE Scoring 65–100			50%			#
Percentage of AGE Scoring 85–100			11%			#
Percentage of Tested Scoring 65–100			82%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			61			2
Number Scoring 55–100			57			#
Number Scoring 65–100			49			#
Number Scoring 85–100			12			#
Percentage of AGE Tested			40%			#
Percentage of AGE Scoring 55–100			38%			#
Percentage of AGE Scoring 65–100			32%			#
Percentage of AGE Scoring 85–100			8%			#
Percentage of Tested Scoring 65–100			80%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	0	0%	5	100%	6	100%
Students with Disabilities	1	#	16	100%	5	80%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	137	0%	0%	45%	55%
	Students with Disabilities	16	0%	0%	75%	25%
	All Students	153	0%	0%	48%	52%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	133	0%	5%	79%	16%
	Students with Disabilities	16	0%	19%	81%	0%
	All Students	149	0%	7%	79%	14%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	2	0	#	#	#	#
Mathematics, Science, & Technology	2	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	2	0	#	#	#	#
Social Studies	2	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	1	0	#	#	#	#
Mathematics, Science, & Technology	1	0	#	#	#	#
Health, Phys. Ed., & Fam. & Cons. Sci.	1	0	#	#	#	#
Social Studies	1	0	#	#	#	#
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	1	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	126	126	15	15	141	141
Number Scoring 55–64	1	1	1	0	2	1
Number Scoring 65–84	64	51	10	10	74	61
Number Scoring 85–100	60	73	2	2	62	75
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	107	10	117
Number Scoring 55–64	2	0	2
Number Scoring 65–84	32	4	36
Number Scoring 85–100	72	1	73
Approved Alternatives	0	0	0

(Form – O)