

New York State District Report Card Comprehensive Information Report

BEDS Code : 58-01-04-03-0000
 Name : Lindenhurst Union Free School District
 Superintendent: Neil Lederer

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	627	582	541
First	588	631	579
Second	627	590	609
Third	608	623	579
Fourth	606	597	626
Fifth	585	589	595
Sixth	638	603	588
Ungraded Elementary	102	120	125
Seventh	557	627	601
Eighth	527	525	614
Ninth	532	513	521
Tenth	487	520	523
Eleventh	433	492	503
Twelfth	396	408	476
Ungraded Secondary	86	151	142
Total K-12 Enrollment	7399	7571	7622

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	147	2.0%	142	1.9%	141	1.8%
Black (Not Hispanic)	137	1.9%	122	1.6%	151	2.0%
Hispanic	501	6.8%	568	7.5%	535	7.0%
White (Not Hispanic)	6614	89.4%	6739	89.0%	6795	89.1%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
155	2.1%	199	2.6%	225	3.0%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	24	24	23
Common Branch	23	24	23
English Grade 8	24	25	22
Mathematics Grade 8	25	23	24
Science Grade 8	26	25	25
Social Studies Grade 8	25	26	25
English Grade 10	21	25	24
Mathematics Grade 10	24	25	23
Science Grade 10	24	22	26
Social Studies Grade 10	21	27	24

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.3%		94.4%		94.4%
Student Suspensions	136	1.9%	158	2.1%	158	2.1%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	8.3%	6.9%	6.7%
Reduced Lunch	5.1%	4.6%	4.4%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	531
Total Other Professional Staff	72
Total Paraprofessionals	132
Teaching out of Certification*	14
Teachers with Temporary Licenses	6

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	347	236	68%	359	179	50%	377	256	68%
Students with Disabilities	35	2	6%	29	3	10%	42	4	10%
All Students	382	238	62%	388	182	47%	419	260	62%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	238	112	0	0	69	0
Percent	57%	27%	0%	0%	16%	0%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
42	4	2	44

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					2	0.1%
	Entered GED Program*					0	0.0%
	Total Noncompleters					2	0.1%
Students with Disabilities	Dropped Out					1	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					1	0.0%
All Students	Dropped Out	51	2.6%	33	1.6%	3	0.1%
	Entered GED Program*	4	0.2%	20	1.0%	0	0.0%
	Total Noncompleters	55	2.8%	53	2.6%	3	0.1%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	50	92%	55	100%	64	100%
German	49	84%	58	90%	64	91%
Italian	98	92%	88	97%	87	100%
Latin	0	0%	0	0%	0	0%
Spanish	191	95%	210	95%	235	100%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	1	#
German	1	#	6	50%	4	#
Italian	5	60%	2	#	3	#
Latin	0	0%	0	0%	0	0%
Spanish	10	90%	13	54%	10	100%

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	9	67%	4	#	13	69%
Science	36	61%	22	82%	4	#
Reading	0	0%	0	0%	1	#
Writing	0	0%	0	0%	1	#
Global Studies	63	73%	9	56%	1	#
U.S. Hist & Gov't	104	68%	36	61%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	26	69%	121	59%	62	52%
Science	54	31%	98	49%	69	41%
Reading	16	62%	31	81%	18	61%
Writing	19	74%	42	62%	26	46%
Global Studies	34	41%	28	29%	33	36%
U.S. Hist & Gov't	34	59%	20	55%	11	55%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	445	506	479	36	46	53
Number Scoring 55–100	410	484	441	21	37	38
Number Scoring 65–100	364	450	404	10	29	27
Number Scoring 85–100	61	121	178	0	2	4
Percentage of Tested Scoring 55–100	92%	96%	92%	58%	80%	72%
Percentage of Tested Scoring 65–100	82%	89%	84%	28%	63%	51%
Percentage of Tested Scoring 85–100	14%	24%	37%	0%	4%	8%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	196	62	0	32	3	0
Number Scoring 55–100	107	38	0	8	#	0
Number Scoring 65–100	80	15	0	7	#	0
Number Scoring 85–100	10	2	0	2	#	0
Percentage of Tested Scoring 55–100	55%	61%	0%	25%	#	0%
Percentage of Tested Scoring 65–100	41%	24%	0%	22%	#	0%
Percentage of Tested Scoring 85–100	5%	3%	0%	6%	#	0%
Mathematics A						
Number Tested	0	423	619	0	6	90
Number Scoring 55–100	0	332	407	0	0	21
Number Scoring 65–100	0	274	286	0	0	9
Number Scoring 85–100	0	92	69	0	0	0
Percentage of Tested Scoring 55–100	0%	78%	66%	0%	0%	23%
Percentage of Tested Scoring 65–100	0%	65%	46%	0%	0%	10%
Percentage of Tested Scoring 85–100	0%	22%	11%	0%	0%	0%
Global Studies (last administered January 2000)						
Number Tested	40			8		
Number Scoring 55–100	30			4		
Number Scoring 65–100	22			1		
Number Scoring 85–100	2			0		
Percentage of Tested Scoring 55–100	75%			50%		
Percentage of Tested Scoring 65–100	55%			12%		
Percentage of Tested Scoring 85–100	5%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	510	549	481	42	61	59
Number Scoring 55–100	484	517	453	33	44	40
Number Scoring 65–100	443	483	429	23	36	33
Number Scoring 85–100	168	160	153	8	4	2
Percentage of Tested Scoring 55–100	95%	94%	94%	79%	72%	68%
Percentage of Tested Scoring 65–100	87%	88%	89%	55%	59%	56%
Percentage of Tested Scoring 85–100	33%	29%	32%	19%	7%	3%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	378	109		14	5	
Number Scoring 55–100	321	75		12	3	
Number Scoring 65–100	285	48		12	2	
Number Scoring 85–100	68	4		0	0	
Percentage of Tested Scoring 55–100	85%	69%		86%	60%	
Percentage of Tested Scoring 65–100	75%	44%		86%	40%	
Percentage of Tested Scoring 85–100	18%	4%		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		479	479		39	47
Number Scoring 55–100		447	448		29	35
Number Scoring 65–100		406	404		22	23
Number Scoring 85–100		168	129		3	0
Percentage of Tested Scoring 55–100		93%	94%		74%	74%
Percentage of Tested Scoring 65–100		85%	84%		56%	49%
Percentage of Tested Scoring 85–100		35%	27%		8%	0%
Living Environment (first administered June 2001)						
Number Tested		397	532		6	74
Number Scoring 55–100		397	518		6	65
Number Scoring 65–100		382	489		5	53
Number Scoring 85–100		81	110		0	2
Percentage of Tested Scoring 55–100		100%	97%		100%	88%
Percentage of Tested Scoring 65–100		96%	92%		83%	72%
Percentage of Tested Scoring 85–100		20%	21%		0%	3%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		407	342		21	6
Number Scoring 55–100		369	339		17	5
Number Scoring 65–100		339	325		10	5
Number Scoring 85–100		125	152		1	0
Percentage of Tested Scoring 55–100		91%	99%		81%	83%
Percentage of Tested Scoring 65–100		83%	95%		48%	83%
Percentage of Tested Scoring 85–100		31%	44%		5%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	579	500	427	400	477
2001	551	540	486	406	496
2002	594	563	549	493	550

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	89	59	58	36	61
2001	66	88	47	42	61
2002	71	73	56	48	62

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	477	496	550	61	61	62
Comprehensive French						
Number Tested	55	51	49	1	0	0
Number Scoring 55–100	55	50	48	#	0	0
Number Scoring 65–100	54	49	45	#	0	0
Number Scoring 85–100	26	28	20	#	0	0
Percentage of AGE Tested	12%	10%	9%	#	0%	0%
Percentage of AGE Scoring 55–100	12%	10%	9%	#	0%	0%
Percentage of AGE Scoring 65–100	11%	10%	8%	#	0%	0%
Percentage of AGE Scoring 85–100	5%	6%	4%	#	0%	0%
Percentage of Tested Scoring 65–100	98%	96%	92%	#	0%	0%
Comprehensive Italian						
Number Tested	77	70	78	2	2	2
Number Scoring 55–100	77	70	78	#	#	#
Number Scoring 65–100	77	70	76	#	#	#
Number Scoring 85–100	51	54	39	#	#	#
Percentage of AGE Tested	16%	14%	14%	#	#	#
Percentage of AGE Scoring 55–100	16%	14%	14%	#	#	#
Percentage of AGE Scoring 65–100	16%	14%	14%	#	#	#
Percentage of AGE Scoring 85–100	11%	11%	7%	#	#	#
Percentage of Tested Scoring 65–100	100%	100%	97%	#	#	#
Comprehensive German						
Number Tested	45	45	39	0	0	0
Number Scoring 55–100	45	45	39	0	0	0
Number Scoring 65–100	45	45	38	0	0	0
Number Scoring 85–100	4	16	13	0	0	0
Percentage of AGE Tested	9%	9%	7%	0%	0%	0%
Percentage of AGE Scoring 55–100	9%	9%	7%	0%	0%	0%
Percentage of AGE Scoring 65–100	9%	9%	7%	0%	0%	0%
Percentage of AGE Scoring 85–100	1%	3%	2%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	97%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	477	496	550	61	61	62
Comprehensive Spanish						
Number Tested	169	165	184	8	1	3
Number Scoring 55–100	169	165	181	8	#	#
Number Scoring 65–100	166	164	181	8	#	#
Number Scoring 85–100	79	102	111	2	#	#
Percentage of AGE Tested	35%	33%	33%	13%	#	#
Percentage of AGE Scoring 55–100	35%	33%	33%	13%	#	#
Percentage of AGE Scoring 65–100	35%	33%	33%	13%	#	#
Percentage of AGE Scoring 85–100	17%	21%	20%	3%	#	#
Percentage of Tested Scoring 65–100	98%	99%	98%	100%	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	477	496	550	61	61	62
Sequential Mathematics, Course II						
Number Tested	396	240	21	6	19	2
Number Scoring 55–100	319	170	6	2	10	#
Number Scoring 65–100	263	112	4	0	5	#
Number Scoring 85–100	90	11	0	0	1	#
Percentage of AGE Tested	83%	48%	4%	10%	31%	#
Percentage of AGE Scoring 55–100	67%	34%	1%	3%	16%	#
Percentage of AGE Scoring 65–100	55%	23%	1%	0%	8%	#
Percentage of AGE Scoring 85–100	19%	2%	0%	0%	2%	#
Percentage of Tested Scoring 65–100	66%	47%	19%	0%	26%	#
Sequential Mathematics, Course III						
Number Tested	273	291	42	2	6	3
Number Scoring 55–100	224	243	29	#	3	#
Number Scoring 65–100	200	221	25	#	2	#
Number Scoring 85–100	66	85	8	#	0	#
Percentage of AGE Tested	57%	59%	8%	#	10%	#
Percentage of AGE Scoring 55–100	47%	49%	5%	#	5%	#
Percentage of AGE Scoring 65–100	42%	45%	5%	#	3%	#
Percentage of AGE Scoring 85–100	14%	17%	1%	#	0%	#
Percentage of Tested Scoring 65–100	73%	76%	60%	#	33%	#
Mathematics B (first administered June 2001)						
Number Tested		0	259		0	1
Number Scoring 55–100		0	236		0	#
Number Scoring 65–100		0	202		0	#
Number Scoring 85–100		0	41		0	#
Percentage of AGE Tested		0%	47%		0%	#
Percentage of AGE Scoring 55–100		0%	43%		0%	#
Percentage of AGE Scoring 65–100		0%	37%		0%	#
Percentage of AGE Scoring 85–100		0%	7%		0%	#
Percentage of Tested Scoring 65–100		0%	78%		0%	#

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	477	496	550	61	61	62
Earth Science (last administered January 2001)						
Number Tested	37	79		5	4	
Number Scoring 55–100	26	50		4	#	
Number Scoring 65–100	15	20		2	#	
Number Scoring 85–100	1	0		1	#	
Percentage of AGE Tested	8%	16%		8%	#	
Percentage of AGE Scoring 55–100	5%	10%		7%	#	
Percentage of AGE Scoring 65–100	3%	4%		3%	#	
Percentage of AGE Scoring 85–100	0%	0%		2%	#	
Percentage of Tested Scoring 65–100	41%	25%		40%	#	
Biology (last administered January 2001)						
Number Tested	401	72		13	3	
Number Scoring 55–100	373	51		9	#	
Number Scoring 65–100	308	30		8	#	
Number Scoring 85–100	66	1		2	#	
Percentage of AGE Tested	84%	15%		21%	#	
Percentage of AGE Scoring 55–100	78%	10%		15%	#	
Percentage of AGE Scoring 65–100	65%	6%		13%	#	
Percentage of AGE Scoring 85–100	14%	0%		3%	#	
Percentage of Tested Scoring 65–100	77%	42%		62%	#	
Chemistry (last administered January 2002)						
Number Tested	236	338	0	1	8	0
Number Scoring 55–100	216	317	0	#	8	0
Number Scoring 65–100	165	239	0	#	6	0
Number Scoring 85–100	56	72	0	#	1	0
Percentage of AGE Tested	49%	68%	0%	#	13%	0%
Percentage of AGE Scoring 55–100	45%	64%	0%	#	13%	0%
Percentage of AGE Scoring 65–100	35%	48%	0%	#	10%	0%
Percentage of AGE Scoring 85–100	12%	15%	0%	#	2%	0%
Percentage of Tested Scoring 65–100	70%	71%	0%	#	75%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	477	496	550	61	61	62
Physics (last administered January 2002)						
Number Tested	88	89	0	0	0	0
Number Scoring 55–100	74	80	0	0	0	0
Number Scoring 65–100	56	64	0	0	0	0
Number Scoring 85–100	12	1	0	0	0	0
Percentage of AGE Tested	18%	18%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	16%	16%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	12%	13%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	3%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	64%	72%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			305			1
Number Scoring 55–100			282			#
Number Scoring 65–100			181			#
Number Scoring 85–100			26			#
Percentage of AGE Tested			55%			#
Percentage of AGE Scoring 55–100			51%			#
Percentage of AGE Scoring 65–100			33%			#
Percentage of AGE Scoring 85–100			5%			#
Percentage of Tested Scoring 65–100			59%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			97			0
Number Scoring 55–100			62			0
Number Scoring 65–100			36			0
Number Scoring 85–100			6			0
Percentage of AGE Tested			18%			0%
Percentage of AGE Scoring 55–100			11%			0%
Percentage of AGE Scoring 65–100			7%			0%
Percentage of AGE Scoring 85–100			1%			0%
Percentage of Tested Scoring 65–100			37%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	101	86%	132	94%	122	91%
Students with Disabilities	21	76%	32	66%	35	83%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	526	0%	0%	54%	46%
	Students with Disabilities	79	3%	4%	81%	13%
	All Students	605	1%	1%	57%	41%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	537	0%	9%	86%	5%
	Students with Disabilities	65	5%	49%	45%	2%
	All Students	602	0%	13%	81%	5%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	7	0	0	1	6	0
Mathematics, Science, & Technology	7	0	0	2	5	0
Health, Phys, Ed., & Fam. & Cons. Sci.	7	0	0	2	5	0
Social Studies	7	0	1	2	4	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	6	0	0	3	3	0
Mathematics, Science, & Technology	6	0	0	4	2	0
Health, Phys, Ed., & Fam. & Cons. Sci.	6	0	1	2	3	0
Social Studies	6	0	0	3	3	0
Career Dev. & Occ. Studies (optional)	2	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys, Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	439	439	45	45	484	484
Number Scoring 55–64	21	27	12	6	33	33
Number Scoring 65–84	232	227	23	24	255	251
Number Scoring 85–100	156	156	5	3	161	159
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	489	57	546
Number Scoring 55–64	12	11	23
Number Scoring 65–84	284	20	304
Number Scoring 85–100	128	0	128
Approved Alternatives	0	0	0

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