

New York State School Report Card Comprehensive Information Report

BEDS Code : 58-01-05-03-0005

Grade Range : 9-12

Name : Walter G. O'Connell Copiague High School

Principal: Mr. G. Ben Dachs

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	392	374	353
Tenth	287	280	295
Eleventh	244	246	264
Twelfth	250	233	211
Ungraded Secondary	85	102	97
Total K-12 Enrollment	1258	1235	1220

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	21	1.7%	19	1.5%	18	1.5%
Black (Not Hispanic)	432	34.3%	447	36.2%	430	35.2%
Hispanic	302	24.0%	311	25.2%	290	23.8%
White (Not Hispanic)	503	40.0%	458	37.1%	482	39.5%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
92	7.3%	102	8.3%	96	7.9%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	26	23	20
Mathematics Grade 10	21	27	20
Science Grade 10	22	25	21
Social Studies Grade 10	25	23	22

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		89.4%		90.1%		91.1%
Student Suspensions	216	17.2%	210	16.7%	163	13.2%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	1999–2000	2000–2001	2001–2002
Free Lunch	28.8%	26.0%	19.9%
Reduced Lunch	6.5%	8.1%	8.8%
Public Assistance	31-40%	31-40%	31-40%
Student Stability	100%	98%	100%

Staff Counts

Staff	2001–2002
Total Teachers	80
Total Other Professional Staff	11
Total Paraprofessionals	NA
Teaching out of Certification*	0
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	240	91	38%	225	91	40%	185	104	56%
Students with Disabilities	22	1	5%	22	1	5%	20	1	5%
All Students	262	92	35%	247	92	37%	205	105	51%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	73	68	3	3	24	34
Percent	36%	33%	1%	1%	12%	17%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
20	1	3	23

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					3	0.2%
	Entered GED Program*					0	0.0%
	Total Noncompleters					3	0.2%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	33	2.6%	35	2.8%	3	0.2%
	Entered GED Program*	27	2.1%	28	2.3%	0	0.0%
	Total Noncompleters	60	4.8%	63	5.1%	3	0.2%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	3	#	0	0%	2	#
Science	59	73%	15	53%	18	100%
Reading	3	#	0	0%	1	#
Writing	3	#	0	0%	0	0%
Global Studies	26	38%	10	50%	22	100%
U.S. Hist & Gov't	74	73%	27	81%	0	0%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	60	60%	73	70%	0	0%
Science	34	65%	55	40%	1	#
Reading	9	67%	11	82%	11	82%
Writing	6	67%	11	100%	1	#
Global Studies	27	48%	18	61%	0	0%
U.S. Hist & Gov't	25	72%	19	58%	1	#

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	261	241	229	22	15	13
Number Scoring 55–100	222	220	223	19	8	13
Number Scoring 65–100	141	190	188	10	6	11
Number Scoring 85–100	8	52	61	0	0	2
Percentage of Tested Scoring 55–100	85%	91%	97%	86%	53%	100%
Percentage of Tested Scoring 65–100	54%	79%	82%	45%	40%	85%
Percentage of Tested Scoring 85–100	3%	22%	27%	0%	0%	15%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	323	348	50	21	21	6
Number Scoring 55–100	240	289	40	7	9	3
Number Scoring 65–100	200	238	28	5	7	2
Number Scoring 85–100	60	71	3	1	1	0
Percentage of Tested Scoring 55–100	74%	83%	80%	33%	43%	50%
Percentage of Tested Scoring 65–100	62%	68%	56%	24%	33%	33%
Percentage of Tested Scoring 85–100	19%	20%	6%	5%	5%	0%
Mathematics A						
Number Tested	73	261	49	5	7	1
Number Scoring 55–100	64	216	48	5	6	#
Number Scoring 65–100	53	166	48	5	4	#
Number Scoring 85–100	15	36	22	2	2	#
Percentage of Tested Scoring 55–100	88%	83%	98%	100%	86%	#
Percentage of Tested Scoring 65–100	73%	64%	98%	100%	57%	#
Percentage of Tested Scoring 85–100	21%	14%	45%	40%	29%	#
Global Studies (last administered January 2000)						
Number Tested	0			0		
Number Scoring 55–100	0			0		
Number Scoring 65–100	0			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	0%			0%		
Percentage of Tested Scoring 65–100	0%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	249	312	287	10	12	5
Number Scoring 55–100	235	291	272	9	9	5
Number Scoring 65–100	193	249	249	4	4	3
Number Scoring 85–100	52	51	78	0	0	0
Percentage of Tested Scoring 55–100	94%	93%	95%	90%	75%	100%
Percentage of Tested Scoring 65–100	78%	80%	87%	40%	33%	60%
Percentage of Tested Scoring 85–100	21%	16%	27%	0%	0%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	214	41		0	0	
Number Scoring 55–100	190	26		0	0	
Number Scoring 65–100	144	15		0	0	
Number Scoring 85–100	27	0		0	0	
Percentage of Tested Scoring 55–100	89%	63%		0%	0%	
Percentage of Tested Scoring 65–100	67%	37%		0%	0%	
Percentage of Tested Scoring 85–100	13%	0%		0%	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		239	279		6	19
Number Scoring 55–100		207	256		3	18
Number Scoring 65–100		170	227		0	15
Number Scoring 85–100		59	42		0	2
Percentage of Tested Scoring 55–100		87%	92%		50%	95%
Percentage of Tested Scoring 65–100		71%	81%		0%	79%
Percentage of Tested Scoring 85–100		25%	15%		0%	11%
Living Environment (first administered June 2001)						
Number Tested		256	277		11	9
Number Scoring 55–100		248	265		8	6
Number Scoring 65–100		229	250		2	6
Number Scoring 85–100		31	46		0	0
Percentage of Tested Scoring 55–100		97%	96%		73%	67%
Percentage of Tested Scoring 65–100		89%	90%		18%	67%
Percentage of Tested Scoring 85–100		12%	17%		0%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		174	223		0	0
Number Scoring 55–100		149	200		0	0
Number Scoring 65–100		127	149		0	0
Number Scoring 85–100		19	18		0	0
Percentage of Tested Scoring 55–100		86%	90%		0%	0%
Percentage of Tested Scoring 65–100		73%	67%		0%	0%
Percentage of Tested Scoring 85–100		11%	8%		0%	0%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	403	274	243	252	293
2001	371	293	242	239	286
2002	360	309	267	227	291

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	66	41	23	22	38
2001	58	44	24	23	37
2002	1	15	32	22	18

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	293	286	291	38	37	18
Comprehensive French						
Number Tested	16	15	18	0	0	0
Number Scoring 55–100	16	15	17	0	0	0
Number Scoring 65–100	16	15	17	0	0	0
Number Scoring 85–100	11	11	6	0	0	0
Percentage of AGE Tested	5%	5%	6%	0%	0%	0%
Percentage of AGE Scoring 55–100	5%	5%	6%	0%	0%	0%
Percentage of AGE Scoring 65–100	5%	5%	6%	0%	0%	0%
Percentage of AGE Scoring 85–100	4%	4%	2%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	94%	0%	0%	0%
Comprehensive Italian						
Number Tested	31	33	30	2	0	0
Number Scoring 55–100	31	32	29	#	0	0
Number Scoring 65–100	28	30	24	#	0	0
Number Scoring 85–100	7	7	2	#	0	0
Percentage of AGE Tested	11%	12%	10%	#	0%	0%
Percentage of AGE Scoring 55–100	11%	11%	10%	#	0%	0%
Percentage of AGE Scoring 65–100	10%	10%	8%	#	0%	0%
Percentage of AGE Scoring 85–100	2%	2%	1%	#	0%	0%
Percentage of Tested Scoring 65–100	90%	91%	80%	#	0%	0%
Comprehensive German						
Number Tested	14	19	19	0	0	1
Number Scoring 55–100	14	19	19	0	0	#
Number Scoring 65–100	14	19	19	0	0	#
Number Scoring 85–100	9	19	17	0	0	#
Percentage of AGE Tested	5%	7%	7%	0%	0%	#
Percentage of AGE Scoring 55–100	5%	7%	7%	0%	0%	#
Percentage of AGE Scoring 65–100	5%	7%	7%	0%	0%	#
Percentage of AGE Scoring 85–100	3%	7%	6%	0%	0%	#
Percentage of Tested Scoring 65–100	100%	100%	100%	0%	0%	#
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	293	286	291	38	37	18
Comprehensive Spanish						
Number Tested	110	132	116	1	3	1
Number Scoring 55–100	108	128	110	#	#	#
Number Scoring 65–100	106	126	108	#	#	#
Number Scoring 85–100	56	64	56	#	#	#
Percentage of AGE Tested	38%	46%	40%	#	#	#
Percentage of AGE Scoring 55–100	37%	45%	38%	#	#	#
Percentage of AGE Scoring 65–100	36%	44%	37%	#	#	#
Percentage of AGE Scoring 85–100	19%	22%	19%	#	#	#
Percentage of Tested Scoring 65–100	96%	95%	93%	#	#	#
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	293	286	291	38	37	18
Sequential Mathematics, Course II						
Number Tested	259	280	237	8	6	6
Number Scoring 55–100	191	212	134	6	6	3
Number Scoring 65–100	161	180	98	5	6	1
Number Scoring 85–100	44	59	13	1	1	0
Percentage of AGE Tested	88%	98%	81%	21%	16%	33%
Percentage of AGE Scoring 55–100	65%	74%	46%	16%	16%	17%
Percentage of AGE Scoring 65–100	55%	63%	34%	13%	16%	6%
Percentage of AGE Scoring 85–100	15%	21%	4%	3%	3%	0%
Percentage of Tested Scoring 65–100	62%	64%	41%	62%	100%	17%
Sequential Mathematics, Course III						
Number Tested	137	133	164	5	2	2
Number Scoring 55–100	124	110	142	4	#	#
Number Scoring 65–100	116	96	122	4	#	#
Number Scoring 85–100	66	49	60	1	#	#
Percentage of AGE Tested	47%	47%	56%	13%	#	#
Percentage of AGE Scoring 55–100	42%	38%	49%	11%	#	#
Percentage of AGE Scoring 65–100	40%	34%	42%	11%	#	#
Percentage of AGE Scoring 85–100	23%	17%	21%	3%	#	#
Percentage of Tested Scoring 65–100	85%	72%	74%	80%	#	#
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	293	286	291	38	37	18
Earth Science (last administered January 2001)						
Number Tested	0	9		0	0	
Number Scoring 55–100	0	9		0	0	
Number Scoring 65–100	0	9		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	0%	3%		0%	0%	
Percentage of AGE Scoring 55–100	0%	3%		0%	0%	
Percentage of AGE Scoring 65–100	0%	3%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	100%		0%	0%	
Biology (last administered January 2001)						
Number Tested	195	3		0	0	
Number Scoring 55–100	180	#		0	0	
Number Scoring 65–100	144	#		0	0	
Number Scoring 85–100	19	#		0	0	
Percentage of AGE Tested	67%	#		0%	0%	
Percentage of AGE Scoring 55–100	61%	#		0%	0%	
Percentage of AGE Scoring 65–100	49%	#		0%	0%	
Percentage of AGE Scoring 85–100	6%	#		0%	0%	
Percentage of Tested Scoring 65–100	74%	#		0%	0%	
Chemistry (last administered January 2002)						
Number Tested	93	109	8	0	0	0
Number Scoring 55–100	82	92	5	0	0	0
Number Scoring 65–100	65	79	3	0	0	0
Number Scoring 85–100	15	12	1	0	0	0
Percentage of AGE Tested	32%	38%	3%	0%	0%	0%
Percentage of AGE Scoring 55–100	28%	32%	2%	0%	0%	0%
Percentage of AGE Scoring 65–100	22%	28%	1%	0%	0%	0%
Percentage of AGE Scoring 85–100	5%	4%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	70%	72%	38%	0%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	293	286	291	38	37	18
Physics (last administered January 2002)						
Number Tested	35	41	0	0	0	0
Number Scoring 55–100	29	36	0	0	0	0
Number Scoring 65–100	24	29	0	0	0	0
Number Scoring 85–100	4	6	0	0	0	0
Percentage of AGE Tested	12%	14%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	10%	13%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	8%	10%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	1%	2%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	69%	71%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			91			1
Number Scoring 55–100			83			#
Number Scoring 65–100			51			#
Number Scoring 85–100			1			#
Percentage of AGE Tested			31%			#
Percentage of AGE Scoring 55–100			29%			#
Percentage of AGE Scoring 65–100			18%			#
Percentage of AGE Scoring 85–100			0%			#
Percentage of Tested Scoring 65–100			56%			#
Physical Setting/Physics (first administered June 2002)						
Number Tested			33			2
Number Scoring 55–100			20			#
Number Scoring 65–100			14			#
Number Scoring 85–100			1			#
Percentage of AGE Tested			11%			#
Percentage of AGE Scoring 55–100			7%			#
Percentage of AGE Scoring 65–100			5%			#
Percentage of AGE Scoring 85–100			0%			#
Percentage of Tested Scoring 65–100			42%			#

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	36	94%	48	90%	0	0%
Students with Disabilities	7	100%	9	89%	0	0%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	223	223	32	32	255	255
Number Scoring 55–64	12	18	3	1	15	19
Number Scoring 65–84	127	124	9	9	136	133
Number Scoring 85–100	51	51	1	2	52	53
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	220	37	257
Number Scoring 55–64	9	1	10
Number Scoring 65–84	146	14	160
Number Scoring 85–100	39	0	39
Approved Alternatives	0	0	0

(Form – O)