

New York State District Report Card Comprehensive Information Report

BEDS Code : 58-01-06-03-0000
 Name : Amityville Union Free School District
 Superintendent: Dr. Rhoda R. Pierre

Grade Range :

Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	124	145	120
Kindergarten	265	218	250
First	271	291	253
Second	263	273	266
Third	284	257	289
Fourth	265	295	280
Fifth	235	285	242
Sixth	202	224	265
Ungraded Elementary	93	37	30
Seventh	198	232	233
Eighth	210	202	209
Ninth	256	210	264
Tenth	198	142	171
Eleventh	171	163	143
Twelfth	150	121	148
Ungraded Secondary	48	130	129
Total K-12 Enrollment	3109	3080	3172

Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	48	1.5%	50	1.6%	50	1.6%
Black (Not Hispanic)	2059	66.2%	1984	64.4%	2056	64.8%
Hispanic	469	15.1%	539	17.5%	569	17.9%
White (Not Hispanic)	533	17.1%	507	16.5%	497	15.7%

Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
250	7.7%	226	7.0%	241	7.3%

Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	22	19	22
Common Branch	21	22	20
English Grade 8	23	23	21
Mathematics Grade 8	22	22	25
Science Grade 8	24	24	23
Social Studies Grade 8	22	23	24
English Grade 10	20	19	21
Mathematics Grade 10	21	30	18
Science Grade 10	20	20	14
Social Studies Grade 10	21	19	17

(Form – A)

District Need to Resource Capacity Category

N/RC Category	Description
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
NA	NA

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Attendance and Suspension

	1998–1999		1999–2000		2000–2001	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.5%		93.0%		93.2%
Student Suspensions	397	13.0%	370	11.9%	342	11.1%

**Student Socioeconomic and Stability Indicators
(Percent of Enrollment)**

	1999–2000	2000–2001	2001–2002
Free Lunch	43.9%	46.6%	48.0%
Reduced Lunch	8.9%	9.2%	6.8%
Public Assistance	NA	NA	NA
Student Stability	NA	NA	NA

Staff Counts

Staff	2001–2002
Total Teachers	266
Total Other Professional Staff	29
Total Paraprofessionals	71
Teaching out of Certification*	10
Teachers with Temporary Licenses	0

*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	139	45	32%	149	32	21%	134	52	39%
Students with Disabilities	18	0	0%	13	13	100%	12	1	8%
All Students	157	45	29%	162	45	28%	146	53	36%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	67	25	0	9	19	26
Percent	46%	17%	0%	6%	13%	18%

Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
12	1	9	21

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					211	26.3%
	Entered GED Program*					0	0.0%
	Total Noncompleters					211	26.3%
Students with Disabilities	Dropped Out					29	3.6%
	Entered GED Program*					0	0.0%
	Total Noncompleters					29	3.6%
All Students	Dropped Out	31	3.9%	26	3.7%	240	30.0%
	Entered GED Program*	95	12.0%	0	0.0%	0	0.0%
	Total Noncompleters	126	15.9%	26	3.7%	240	30.0%

*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

Second Language Proficiency Examinations

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	39	77%	16	50%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	85	86%	61	44%

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	0	0%	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	0	0%	0	0%	2	#

(Form – D)

Regents Competency Tests

General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	36	67%	9	33%	0	0%
Science	135	55%	8	50%	5	60%
Reading	25	56%	1	#	2	#
Writing	15	87%	0	0%	3	#
Global Studies	64	41%	6	100%	2	#
U.S. Hist & Gov't	61	59%	8	100%	3	#

Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	13	69%	4	#
Science	0	0%	5	40%	3	#
Reading	0	0%	2	#	8	75%
Writing	5	100%	2	#	12	83%
Global Studies	0	0%	4	#	7	29%
U.S. Hist & Gov't	3	#	5	20%	7	43%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Comprehensive English						
Number Tested	214	158	163	11	11	13
Number Scoring 55–100	166	137	124	7	5	4
Number Scoring 65–100	90	93	82	1	0	2
Number Scoring 85–100	2	16	13	0	0	0
Percentage of Tested Scoring 55–100	78%	87%	76%	64%	45%	31%
Percentage of Tested Scoring 65–100	42%	59%	50%	9%	0%	15%
Percentage of Tested Scoring 85–100	1%	10%	8%	0%	0%	0%
Sequential Mathematics, Course I (last administered January 2002)						
Number Tested	272	95	52	16	9	1
Number Scoring 55–100	166	44	26	12	2	#
Number Scoring 65–100	125	25	14	11	1	#
Number Scoring 85–100	39	6	2	1	0	#
Percentage of Tested Scoring 55–100	61%	46%	50%	75%	22%	#
Percentage of Tested Scoring 65–100	46%	26%	27%	69%	11%	#
Percentage of Tested Scoring 85–100	14%	6%	4%	6%	0%	#
Mathematics A						
Number Tested	0	0	73	0	0	4
Number Scoring 55–100	0	0	55	0	0	#
Number Scoring 65–100	0	0	44	0	0	#
Number Scoring 85–100	0	0	17	0	0	#
Percentage of Tested Scoring 55–100	0%	0%	75%	0%	0%	#
Percentage of Tested Scoring 65–100	0%	0%	60%	0%	0%	#
Percentage of Tested Scoring 85–100	0%	0%	23%	0%	0%	#
Global Studies (last administered January 2000)						
Number Tested	10			0		
Number Scoring 55–100	6			0		
Number Scoring 65–100	6			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	60%			0%		
Percentage of Tested Scoring 65–100	60%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
Global History and Geography (first administered June 2000)						
Number Tested	176	168	226	5	11	17
Number Scoring 55–100	134	154	184	1	10	15
Number Scoring 65–100	97	131	142	0	9	12
Number Scoring 85–100	25	34	23	0	1	0
Percentage of Tested Scoring 55–100	76%	92%	81%	20%	91%	88%
Percentage of Tested Scoring 65–100	55%	78%	63%	0%	82%	71%
Percentage of Tested Scoring 85–100	14%	20%	10%	0%	9%	0%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
U.S. History and Government (last administered January 2001)						
Number Tested	124	7		2	0	
Number Scoring 55–100	116	3		#	0	
Number Scoring 65–100	96	3		#	0	
Number Scoring 85–100	16	0		#	0	
Percentage of Tested Scoring 55–100	94%	43%		#	0%	
Percentage of Tested Scoring 65–100	77%	43%		#	0%	
Percentage of Tested Scoring 85–100	13%	0%		#	0%	
U.S. History and Government (first administered June 2001)						
Number Tested		156	227		12	17
Number Scoring 55–100		135	206		5	9
Number Scoring 65–100		115	177		4	6
Number Scoring 85–100		32	39		0	1
Percentage of Tested Scoring 55–100		87%	91%		42%	53%
Percentage of Tested Scoring 65–100		74%	78%		33%	35%
Percentage of Tested Scoring 85–100		21%	17%		0%	6%
Living Environment (first administered June 2001)						
Number Tested		201	256		19	21
Number Scoring 55–100		169	216		9	17
Number Scoring 65–100		132	188		2	13
Number Scoring 85–100		25	40		0	0
Percentage of Tested Scoring 55–100		84%	84%		47%	81%
Percentage of Tested Scoring 65–100		66%	73%		11%	62%
Percentage of Tested Scoring 85–100		12%	16%		0%	0%
Physical Setting/Earth Science (first administered June 2001)						
Number Tested		116	224		1	11
Number Scoring 55–100		91	130		#	6
Number Scoring 65–100		74	81		#	3
Number Scoring 85–100		35	30		#	1
Percentage of Tested Scoring 55–100		78%	58%		#	55%
Percentage of Tested Scoring 65–100		64%	36%		#	27%
Percentage of Tested Scoring 85–100		30%	13%		#	9%

(Form – G)

Average Grade Enrollment

All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	227	157	176	138	175
2001	255	155	164	163	184
2002	286	195	162	155	200

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	16	12	10	13	13
2001	16	8	3	10	9
2002	48	20	20	11	25

*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	175	184	200	13	9	25
Comprehensive French						
Number Tested	25	22	34	0	0	0
Number Scoring 55–100	24	22	29	0	0	0
Number Scoring 65–100	21	21	27	0	0	0
Number Scoring 85–100	8	8	11	0	0	0
Percentage of AGE Tested	14%	12%	17%	0%	0%	0%
Percentage of AGE Scoring 55–100	14%	12%	14%	0%	0%	0%
Percentage of AGE Scoring 65–100	12%	11%	14%	0%	0%	0%
Percentage of AGE Scoring 85–100	5%	4%	6%	0%	0%	0%
Percentage of Tested Scoring 65–100	84%	95%	79%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	175	184	200	13	9	25
Comprehensive Spanish						
Number Tested	60	56	78	0	1	0
Number Scoring 55–100	55	51	68	0	#	0
Number Scoring 65–100	51	45	63	0	#	0
Number Scoring 85–100	21	13	23	0	#	0
Percentage of AGE Tested	34%	30%	39%	0%	#	0%
Percentage of AGE Scoring 55–100	31%	28%	34%	0%	#	0%
Percentage of AGE Scoring 65–100	29%	24%	32%	0%	#	0%
Percentage of AGE Scoring 85–100	12%	7%	12%	0%	#	0%
Percentage of Tested Scoring 65–100	85%	80%	81%	0%	#	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	175	184	200	13	9	25
Sequential Mathematics, Course II						
Number Tested	201	160	224	4	4	4
Number Scoring 55–100	91	72	81	#	#	#
Number Scoring 65–100	75	51	43	#	#	#
Number Scoring 85–100	19	14	4	#	#	#
Percentage of AGE Tested	115%	87%	112%	#	#	#
Percentage of AGE Scoring 55–100	52%	39%	41%	#	#	#
Percentage of AGE Scoring 65–100	43%	28%	21%	#	#	#
Percentage of AGE Scoring 85–100	11%	8%	2%	#	#	#
Percentage of Tested Scoring 65–100	37%	32%	19%	#	#	#
Sequential Mathematics, Course III						
Number Tested	81	64	78	1	2	0
Number Scoring 55–100	52	54	59	#	#	0
Number Scoring 65–100	46	45	50	#	#	0
Number Scoring 85–100	13	19	21	#	#	0
Percentage of AGE Tested	46%	35%	39%	#	#	0%
Percentage of AGE Scoring 55–100	30%	29%	29%	#	#	0%
Percentage of AGE Scoring 65–100	26%	24%	25%	#	#	0%
Percentage of AGE Scoring 85–100	7%	10%	10%	#	#	0%
Percentage of Tested Scoring 65–100	57%	70%	64%	#	#	0%
Mathematics B (first administered June 2001)						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	175	184	200	13	9	25
Earth Science (last administered January 2001)						
Number Tested	66	1		0	0	
Number Scoring 55–100	39	#		0	0	
Number Scoring 65–100	21	#		0	0	
Number Scoring 85–100	2	#		0	0	
Percentage of AGE Tested	38%	#		0%	0%	
Percentage of AGE Scoring 55–100	22%	#		0%	0%	
Percentage of AGE Scoring 65–100	12%	#		0%	0%	
Percentage of AGE Scoring 85–100	1%	#		0%	0%	
Percentage of Tested Scoring 65–100	32%	#		0%	0%	
Biology (last administered January 2001)						
Number Tested	132	9		0	0	
Number Scoring 55–100	122	5		0	0	
Number Scoring 65–100	96	1		0	0	
Number Scoring 85–100	14	0		0	0	
Percentage of AGE Tested	75%	5%		0%	0%	
Percentage of AGE Scoring 55–100	70%	3%		0%	0%	
Percentage of AGE Scoring 65–100	55%	1%		0%	0%	
Percentage of AGE Scoring 85–100	8%	0%		0%	0%	
Percentage of Tested Scoring 65–100	73%	11%		0%	0%	
Chemistry (last administered January 2002)						
Number Tested	64	72	27	0	0	0
Number Scoring 55–100	50	55	23	0	0	0
Number Scoring 65–100	32	29	11	0	0	0
Number Scoring 85–100	3	0	0	0	0	0
Percentage of AGE Tested	37%	39%	14%	0%	0%	0%
Percentage of AGE Scoring 55–100	29%	30%	12%	0%	0%	0%
Percentage of AGE Scoring 65–100	18%	16%	6%	0%	0%	0%
Percentage of AGE Scoring 85–100	2%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	50%	40%	41%	0%	0%	0%

(Form – L)

Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
Average Grade Enrollment (AGE)	175	184	200	13	9	25
Physics (last administered January 2002)						
Number Tested	28	17	0	0	0	0
Number Scoring 55–100	27	15	0	0	0	0
Number Scoring 65–100	25	12	0	0	0	0
Number Scoring 85–100	6	2	0	0	0	0
Percentage of AGE Tested	16%	9%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	15%	8%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	14%	7%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	3%	1%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	89%	71%	0%	0%	0%	0%
Physical Setting/Chemistry (first administered June 2002)						
Number Tested			82			0
Number Scoring 55–100			68			0
Number Scoring 65–100			31			0
Number Scoring 85–100			1			0
Percentage of AGE Tested			41%			0%
Percentage of AGE Scoring 55–100			34%			0%
Percentage of AGE Scoring 65–100			15%			0%
Percentage of AGE Scoring 85–100			1%			0%
Percentage of Tested Scoring 65–100			38%			0%
Physical Setting/Physics (first administered June 2002)						
Number Tested			24			0
Number Scoring 55–100			23			0
Number Scoring 65–100			17			0
Number Scoring 85–100			2			0
Percentage of AGE Tested			12%			0%
Percentage of AGE Scoring 55–100			12%			0%
Percentage of AGE Scoring 65–100			9%			0%
Percentage of AGE Scoring 85–100			1%			0%
Percentage of Tested Scoring 65–100			71%			0%

(Form – M)

Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	90	83%	47	96%	114	88%
Students with Disabilities	10	70%	5	80%	14	100%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2001	General-Education Students	228	2%	6%	67%	25%
	Students with Disabilities	34	18%	3%	71%	9%
	All Students	262	4%	5%	67%	23%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2002	General-Education Students	205	1%	38%	59%	2%
	Students with Disabilities	34	12%	79%	9%	0%
	All Students	239	3%	44%	51%	2%

(Form – N)

New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
English Language Arts	8	0	0	5	3	0
Mathematics, Science, & Technology	8	0	1	6	1	0
Health, Phys, Ed., & Fam. & Cons. Sci.	8	0	1	6	1	0
Social Studies	7	0	1	4	2	0
Career Dev. & Occ. Studies (optional)	2	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0
Middle Level						
English Language Arts	7	0	0	3	4	0
Mathematics, Science, & Technology	7	0	0	2	5	0
Health, Phys, Ed., & Fam. & Cons. Sci.	6	0	0	2	4	0
Social Studies	7	0	0	3	4	0
Career Dev. & Occ. Studies (optional)	1	0	#	#	#	#
The Arts (optional)	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys, Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	146	146	10	10	156	156
Number Scoring 55–64	29	16	1	1	30	17
Number Scoring 65–84	75	74	3	1	78	75
Number Scoring 85–100	28	33	0	0	28	33
Approved Alternatives	0	0	0	0	0	0

1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	149	16	165
Number Scoring 55–64	17	2	19
Number Scoring 65–84	78	4	82
Number Scoring 85–100	30	0	30
Approved Alternatives	0	0	0

(Form – O)