

# New York State School Report Card Comprehensive Information Report

BEDS Code : 58-01-07-03-0007  
 Name : Deer Park High School  
 Principal: Nanine Klosk

Grade Range : 9-12

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	325	300	314
Tenth	225	269	269
Eleventh	225	213	239
Twelfth	229	226	222
Ungraded Secondary	38	41	40
Total K-12 Enrollment	1042	1049	1084

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	41	3.9%	39	3.7%	42	3.9%
Black (Not Hispanic)	187	17.9%	173	16.5%	191	17.6%
Hispanic	84	8.1%	78	7.4%	71	6.5%
White (Not Hispanic)	730	70.1%	759	72.4%	780	72.0%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
12	1.2%	10	1.0%	25	2.3%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	21	18	19
Mathematics Grade 10	18	23	0
Science Grade 10	21	20	19
Social Studies Grade 10	23	23	20

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
5	This is a school district with average student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
50	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		93.9%		91.0%		94.9%
<b>Student Suspensions</b>	140	14.1%	113	10.8%	107	10.2%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	8.5%	8.5%	7.3%
<b>Reduced Lunch</b>	3.6%	3.6%	5.4%
<b>Public Assistance</b>	11-20%	11-20%	11-20%
<b>Student Stability</b>	100%	100%	91%

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	91
Total Other Professional Staff	12
Total Paraprofessionals	NA
Teaching out of Certification*	5
Teachers with Temporary Licenses	2

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)

# High School Graduates and Noncompleters

## High School Graduates Earning Regents Diplomas\*

	1999–2000			2000–2001			2001–2002		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	195	99	51%	201	93	46%	188	104	55%
Students with Disabilities	14	1	7%	12	1	8%	10	1	10%
All Students	209	100	48%	213	94	44%	198	105	53%

\*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Data reported for the 1999–2000 and 2000–2001 school years include August, January, and June graduates. Data reported for the 2001–2002 school year include only January and June graduates.

## Distribution of 2001–2002 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	94	71	10	4	17	2
Percent	47%	36%	5%	2%	9%	1%

## Number of High School Completers with Disabilities in 2001–2002

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2001–2002 Completers (a+c)
10	1	6	16

\*Local Diplomas (including local diplomas with Regents endorsements)

## High School Noncompletion Rates

		1999–2000		2000–2001		2001–2002	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out					3	0.3%
	Entered GED Program*					0	0.0%
	Total Noncompleters					3	0.3%
Students with Disabilities	Dropped Out					0	0.0%
	Entered GED Program*					0	0.0%
	Total Noncompleters					0	0.0%
All Students	Dropped Out	15	1.4%	18	1.7%	3	0.3%
	Entered GED Program*	20	1.9%	13	1.2%	0	0.0%
	Total Noncompleters	35	3.4%	31	3.0%	3	0.3%

\*The number and percentage of students who left K-12, diploma-bound systems and entered an alternative program leading to a high school equivalency diploma.

(Form – C)

# Regents Competency Tests

## General-Education Students

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	1	#	0	0%	4	#
Science	76	58%	3	#	10	90%
Reading	3	#	0	0%	3	#
Writing	4	#	0	0%	1	#
Global Studies	49	76%	4	#	8	75%
U.S. Hist & Gov't	88	82%	32	81%	0	0%

## Students with Disabilities

Test	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	12	92%	0	0%	5	80%
Science	17	59%	12	25%	15	33%
Reading	12	83%	8	88%	11	82%
Writing	15	93%	9	89%	9	78%
Global Studies	23	43%	6	17%	12	50%
U.S. Hist & Gov't	16	44%	7	57%	0	0%

(Form – E)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Comprehensive English</b>						
Number Tested	232	231	284	22	16	24
Number Scoring 55–100	212	222	252	12	14	16
Number Scoring 65–100	156	179	218	4	5	9
Number Scoring 85–100	16	32	57	1	0	0
Percentage of Tested Scoring 55–100	91%	96%	89%	55%	88%	67%
Percentage of Tested Scoring 65–100	67%	77%	77%	18%	31%	38%
Percentage of Tested Scoring 85–100	7%	14%	20%	5%	0%	0%
<b>Sequential Mathematics, Course I (last administered January 2002)</b>						
Number Tested	322	86	9	21	10	2
Number Scoring 55–100	226	63	8	7	7	#
Number Scoring 65–100	184	50	6	5	3	#
Number Scoring 85–100	62	10	2	0	1	#
Percentage of Tested Scoring 55–100	70%	73%	89%	33%	70%	#
Percentage of Tested Scoring 65–100	57%	58%	67%	24%	30%	#
Percentage of Tested Scoring 85–100	19%	12%	22%	0%	10%	#
<b>Mathematics A</b>						
Number Tested	0	309	316	0	5	14
Number Scoring 55–100	0	250	218	0	1	8
Number Scoring 65–100	0	203	160	0	1	5
Number Scoring 85–100	0	75	38	0	0	0
Percentage of Tested Scoring 55–100	0%	81%	69%	0%	20%	57%
Percentage of Tested Scoring 65–100	0%	66%	51%	0%	20%	36%
Percentage of Tested Scoring 85–100	0%	24%	12%	0%	0%	0%
<b>Global Studies (last administered January 2000)</b>						
Number Tested	8			0		
Number Scoring 55–100	7			0		
Number Scoring 65–100	2			0		
Number Scoring 85–100	0			0		
Percentage of Tested Scoring 55–100	88%			0%		
Percentage of Tested Scoring 65–100	25%			0%		
Percentage of Tested Scoring 85–100	0%			0%		
<b>Global History and Geography (first administered June 2000)</b>						
Number Tested	256	280	269	59	28	22
Number Scoring 55–100	196	272	254	8	27	17
Number Scoring 65–100	162	255	225	6	26	12
Number Scoring 85–100	52	86	65	0	0	0
Percentage of Tested Scoring 55–100	77%	97%	94%	14%	96%	77%
Percentage of Tested Scoring 65–100	63%	91%	84%	10%	93%	55%
Percentage of Tested Scoring 85–100	20%	31%	24%	0%	0%	0%

(Form – F)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>U.S. History and Government (last administered January 2001)</b>						
Number Tested	194	0		5	0	
Number Scoring 55–100	180	0		4	0	
Number Scoring 65–100	164	0		4	0	
Number Scoring 85–100	46	0		0	0	
Percentage of Tested Scoring 55–100	93%	0%		80%	0%	
Percentage of Tested Scoring 65–100	85%	0%		80%	0%	
Percentage of Tested Scoring 85–100	24%	0%		0%	0%	
<b>U.S. History and Government (first administered June 2001)</b>						
Number Tested		217	271		13	16
Number Scoring 55–100		189	252		7	14
Number Scoring 65–100		164	211		4	11
Number Scoring 85–100		79	71		1	1
Percentage of Tested Scoring 55–100		87%	93%		54%	88%
Percentage of Tested Scoring 65–100		76%	78%		31%	69%
Percentage of Tested Scoring 85–100		36%	26%		8%	6%
<b>Living Environment (first administered June 2001)</b>						
Number Tested		255	241		7	13
Number Scoring 55–100		252	235		4	12
Number Scoring 65–100		237	230		0	12
Number Scoring 85–100		52	67		0	1
Percentage of Tested Scoring 55–100		99%	98%		57%	92%
Percentage of Tested Scoring 65–100		93%	95%		0%	92%
Percentage of Tested Scoring 85–100		20%	28%		0%	8%
<b>Physical Setting/Earth Science (first administered June 2001)</b>						
Number Tested		207	227		17	15
Number Scoring 55–100		178	207		7	12
Number Scoring 65–100		147	163		5	6
Number Scoring 85–100		24	33		0	0
Percentage of Tested Scoring 55–100		86%	91%		41%	80%
Percentage of Tested Scoring 65–100		71%	72%		29%	40%
Percentage of Tested Scoring 85–100		12%	15%		0%	0%

(Form – G)

# Average Grade Enrollment

## All Students

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	329	221	225	232	252
2001	308	274	207	233	256
2002	343	296	290	239	292

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

## Students with Disabilities

Year	Grade 9 Enrollment (June)	Grade 10 Enrollment (June)	Grade 11 Enrollment (June)	Grade 12 Enrollment (June)	AGE*
2000	32	13	24	21	23
2001	36	29	13	21	25
2002	34	17	31	16	25

\*In schools with no grade 9–12 enrollment, AGE is the grade 8 enrollment as reported through LEAP.

(Form – H)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	252	256	292	23	25	25
<b>Comprehensive French</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Italian</b>						
Number Tested	27	31	31	0	0	0
Number Scoring 55–100	27	31	31	0	0	0
Number Scoring 65–100	27	31	30	0	0	0
Number Scoring 85–100	12	13	9	0	0	0
Percentage of AGE Tested	11%	12%	11%	0%	0%	0%
Percentage of AGE Scoring 55–100	11%	12%	11%	0%	0%	0%
Percentage of AGE Scoring 65–100	11%	12%	10%	0%	0%	0%
Percentage of AGE Scoring 85–100	5%	5%	3%	0%	0%	0%
Percentage of Tested Scoring 65–100	100%	100%	97%	0%	0%	0%
<b>Comprehensive German</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%
<b>Comprehensive Hebrew</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – I)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	252	256	292	23	25	25
<b>Comprehensive Spanish</b>						
Number Tested	84	83	117	0	0	1
Number Scoring 55–100	82	81	112	0	0	#
Number Scoring 65–100	77	81	109	0	0	#
Number Scoring 85–100	27	47	69	0	0	#
Percentage of AGE Tested	33%	32%	40%	0%	0%	#
Percentage of AGE Scoring 55–100	33%	32%	38%	0%	0%	#
Percentage of AGE Scoring 65–100	31%	32%	37%	0%	0%	#
Percentage of AGE Scoring 85–100	11%	18%	24%	0%	0%	#
Percentage of Tested Scoring 65–100	92%	98%	93%	0%	0%	#
<b>Comprehensive Latin</b>						
Number Tested	0	0	0	0	0	0
Number Scoring 55–100	0	0	0	0	0	0
Number Scoring 65–100	0	0	0	0	0	0
Number Scoring 85–100	0	0	0	0	0	0
Percentage of AGE Tested	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	0%	0%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	0%	0%	0%	0%	0%	0%

(Form – J)

## Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	252	256	292	23	25	25
<b>Sequential Mathematics, Course II</b>						
Number Tested	229	67	5	3	0	0
Number Scoring 55–100	166	48	2	#	0	0
Number Scoring 65–100	137	25	1	#	0	0
Number Scoring 85–100	58	6	0	#	0	0
Percentage of AGE Tested	91%	26%	2%	#	0%	0%
Percentage of AGE Scoring 55–100	66%	19%	1%	#	0%	0%
Percentage of AGE Scoring 65–100	54%	10%	0%	#	0%	0%
Percentage of AGE Scoring 85–100	23%	2%	0%	#	0%	0%
Percentage of Tested Scoring 65–100	60%	37%	20%	#	0%	0%
<b>Sequential Mathematics, Course III</b>						
Number Tested	151	143	220	0	0	3
Number Scoring 55–100	115	127	198	0	0	#
Number Scoring 65–100	104	119	186	0	0	#
Number Scoring 85–100	57	58	77	0	0	#
Percentage of AGE Tested	60%	56%	75%	0%	0%	#
Percentage of AGE Scoring 55–100	46%	50%	68%	0%	0%	#
Percentage of AGE Scoring 65–100	41%	46%	64%	0%	0%	#
Percentage of AGE Scoring 85–100	23%	23%	26%	0%	0%	#
Percentage of Tested Scoring 65–100	69%	83%	85%	0%	0%	#
<b>Mathematics B (first administered June 2001)</b>						
Number Tested		0	0		0	0
Number Scoring 55–100		0	0		0	0
Number Scoring 65–100		0	0		0	0
Number Scoring 85–100		0	0		0	0
Percentage of AGE Tested		0%	0%		0%	0%
Percentage of AGE Scoring 55–100		0%	0%		0%	0%
Percentage of AGE Scoring 65–100		0%	0%		0%	0%
Percentage of AGE Scoring 85–100		0%	0%		0%	0%
Percentage of Tested Scoring 65–100		0%	0%		0%	0%

(Form – K)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	252	256	292	23	25	25
<b>Earth Science (last administered January 2001)</b>						
Number Tested	16	0		0	0	
Number Scoring 55–100	4	0		0	0	
Number Scoring 65–100	0	0		0	0	
Number Scoring 85–100	0	0		0	0	
Percentage of AGE Tested	6%	0%		0%	0%	
Percentage of AGE Scoring 55–100	2%	0%		0%	0%	
Percentage of AGE Scoring 65–100	0%	0%		0%	0%	
Percentage of AGE Scoring 85–100	0%	0%		0%	0%	
Percentage of Tested Scoring 65–100	0%	0%		0%	0%	
<b>Biology (last administered January 2001)</b>						
Number Tested	181	0		3	0	
Number Scoring 55–100	168	0		#	0	
Number Scoring 65–100	141	0		#	0	
Number Scoring 85–100	42	0		#	0	
Percentage of AGE Tested	72%	0%		#	0%	
Percentage of AGE Scoring 55–100	67%	0%		#	0%	
Percentage of AGE Scoring 65–100	56%	0%		#	0%	
Percentage of AGE Scoring 85–100	17%	0%		#	0%	
Percentage of Tested Scoring 65–100	78%	0%		#	0%	
<b>Chemistry (last administered January 2002)</b>						
Number Tested	112	113	12	1	1	0
Number Scoring 55–100	100	102	11	#	#	0
Number Scoring 65–100	73	86	7	#	#	0
Number Scoring 85–100	19	35	0	#	#	0
Percentage of AGE Tested	44%	44%	4%	#	#	0%
Percentage of AGE Scoring 55–100	40%	40%	4%	#	#	0%
Percentage of AGE Scoring 65–100	29%	34%	2%	#	#	0%
Percentage of AGE Scoring 85–100	8%	14%	0%	#	#	0%
Percentage of Tested Scoring 65–100	65%	76%	58%	#	#	0%

(Form – L)

# Regents Examinations

	All Students			Students with Disabilities		
	2000	2001	2002	2000	2001	2002
<b>Average Grade Enrollment (AGE)</b>	252	256	292	23	25	25
<b>Physics (last administered January 2002)</b>						
Number Tested	57	51	0	0	0	0
Number Scoring 55–100	56	50	0	0	0	0
Number Scoring 65–100	54	48	0	0	0	0
Number Scoring 85–100	18	14	0	0	0	0
Percentage of AGE Tested	23%	20%	0%	0%	0%	0%
Percentage of AGE Scoring 55–100	22%	20%	0%	0%	0%	0%
Percentage of AGE Scoring 65–100	21%	19%	0%	0%	0%	0%
Percentage of AGE Scoring 85–100	7%	5%	0%	0%	0%	0%
Percentage of Tested Scoring 65–100	95%	94%	0%	0%	0%	0%
<b>Physical Setting/Chemistry (first administered June 2002)</b>						
Number Tested			135			2
Number Scoring 55–100			131			#
Number Scoring 65–100			112			#
Number Scoring 85–100			20			#
Percentage of AGE Tested			46%			#
Percentage of AGE Scoring 55–100			45%			#
Percentage of AGE Scoring 65–100			38%			#
Percentage of AGE Scoring 85–100			7%			#
Percentage of Tested Scoring 65–100			83%			#
<b>Physical Setting/Physics (first administered June 2002)</b>						
Number Tested			52			0
Number Scoring 55–100			47			0
Number Scoring 65–100			39			0
Number Scoring 85–100			13			0
Percentage of AGE Tested			18%			0%
Percentage of AGE Scoring 55–100			16%			0%
Percentage of AGE Scoring 65–100			13%			0%
Percentage of AGE Scoring 85–100			4%			0%
Percentage of Tested Scoring 65–100			75%			0%

(Form – M)

# Introduction to Occupations Examination

	1999–2000		2000–2001		2001–2002	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	84	95%	60	98%	70	99%
Students with Disabilities	10	90%	18	94%	22	95%

On school reports, 1999–2000 and 2000–2001 data are for all students with disabilities enrolled in the school. District reports contain data for all students with disabilities enrolled in the district for the 1999–2000, 2000–2001, and 2001–2002 school years.

## Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>Nov 2001</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

## Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
<b>June 2002</b>	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form – N)

# New York State Alternate Assessments (NYSAA) 2001–2002

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
<b>Elementary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Middle Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0
<b>Secondary Level</b>						
English Language Arts	0	0	0	0	0	0
Mathematics, Science, & Technology	0	0	0	0	0	0
Health, Phys. Ed., & Fam. & Cons. Sci.	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Career Dev. & Occ. Studies (optional)	0	0	0	0	0	0
The Arts (optional)	0	0	0	0	0	0

## 1998 Cohort Performance on Regents Examinations after Four Years

	General-Education Students		Students with Disabilities		All Students	
	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't	Global History & Geography	U.S. History & Gov't
Cohort Enrollment	219	219	16	16	235	235
Number Scoring 55–64	27	23	2	1	29	24
Number Scoring 65–84	117	89	7	2	124	91
Number Scoring 85–100	57	81	0	2	57	83
Approved Alternatives	0	0	0	0	0	0

## 1999 Cohort Performance on Regents Examinations in Science after Three Years

	General-Education Students	Students with Disabilities	All Students
Cohort Enrollment	286	28	314
Number Scoring 55–64	15	2	17
Number Scoring 65–84	175	12	187
Number Scoring 85–100	76	1	77
Approved Alternatives	0	0	0

(Form – O)