

# New York State School Report Card Comprehensive Information Report

BEDS Code : 58-01-09-02-0001  
 Name : Martin Luther King Elementary School  
 Principal: Ms. Darlene White

Grade Range : PK-4

## Fall Enrollment

Grade	1999–2000	2000–2001	2001–2002
Pre-K	39	44	62
Kindergarten	238	178	157
First	209	246	178
Second	221	204	206
Third	186	220	178
Fourth	163	181	190
Fifth	0	24	0
Sixth	0	0	0
Ungraded Elementary	76	6	65
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	1093	1059	974

## Student Racial/Ethnic Origin

Race/Ethnicity	1999–2000		2000–2001		2001–2002	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	1	0.1%	0	0.0%	4	0.4%
Black (Not Hispanic)	973	89.0%	901	85.1%	813	83.5%
Hispanic	114	10.4%	156	14.7%	155	15.9%
White (Not Hispanic)	5	0.5%	2	0.2%	2	0.2%

## Limited English Proficient Students (also known as English language learners)

1999–2000		2000–2001		2001–2002	
No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
107	9.5%	154	14.0%	89	8.6%

## Average Class Size

Grade Level	1999–2000	2000–2001	2001–2002
Kindergarten	26	17	18
Common Branch	24	24	22
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form – A)

**District Need to Resource Capacity Category**

<b>N/RC Category</b>	<b>Description</b>
3	This is an urban or suburban school district with high student needs in relation to district resource capacity.

**Similar School Group and Description**

<b>Similar School Group</b>	<b>Description</b>
9	All schools in this group are elementary level schools in urban or suburban school districts with high student needs in relation to district resources. The schools in this group are in the higher range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

**Attendance and Suspension**

	<b>1998–1999</b>		<b>1999–2000</b>		<b>2000–2001</b>	
	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>	<b>No. of Students</b>	<b>% of Enroll.</b>
<b>Annual Attendance Rate</b>		91.5%		92.0%		96.3%
<b>Student Suspensions</b>	65	7.9%	52	4.8%	51	4.8%

**Student Socioeconomic and Stability Indicators  
(Percent of Enrollment)**

	<b>1999–2000</b>	<b>2000–2001</b>	<b>2001–2002</b>
<b>Free Lunch</b>	84.5%	84.5%	76.2%
<b>Reduced Lunch</b>	7.1%	2.4%	4.0%
<b>Public Assistance</b>	71-80%	81-90%	81-90%
<b>Student Stability</b>	83%	92%	98%

**Staff Counts**

<b>Staff</b>	<b>2001–2002</b>
Total Teachers	78
Total Other Professional Staff	5
Total Paraprofessionals	NA
Teaching out of Certification*	4
Teachers with Temporary Licenses	0

\*Teaching out of certification more than on an incidental basis. Teachers with temporary licenses are also counted as teaching out of certification.

(Form – B)